CHANGE MINDS.
CHANGE POLICIES.
CHANGE PRACTICE.

NATIONAL ASSOCIATION FOR GIFTED CHILDREN
A 3-Point Action Plan for Success

**Minds Change**

Expand the public’s understanding of the nature and needs of gifted children through a communications campaign that dispels common myths about gifted children and increases the urgency to serve them.

**Policies Change**

Advocate for high-impact changes to policies that create a supportive environment for maximum growth and development of gifted children, especially those often under-identified.

**Practices Change**

Identify and support the implementation of research-based strategies and practices that are effective in developing gifted and talented children from all backgrounds.
DISPEL THE PERNICIOUS

CHANGE MINDS

MYTHOLOGY SURROUNDING GIFTED EDUCATION
WHAT WE ARE UP AGAINST

HARMFUL MYTHS

All children are gifted...

There are no gifted children in my school...

Teachers already differentiate instruction...

WE CAN'T AFFORD GIFTED PROGRAMS...
OVERCOME YOUR FEAR AND DO WHAT'S RIGHT
CREATE A SUPPORTIVE ENVIRONMENT

CHANGE POLICIES

FOR GIFTED LEARNERS
ADVOCATE
SUPPORTIVE ENVIRONMENT

- Require universal screening for giftedness
- Create accountability & oversight systems
- Invest in computer adaptive testing
- Remove barriers & promote acceleration
- Require pre-service teacher training & professional learning
SUPPORT THE GIFTED TO CHANGE PRACTICE

ACHIEVE THEIR FULL POTENTIAL
MAKE NEW HABITS

BEHAVIOR CEMENTS CULTURE

Researchers, psychometricians, and master educators make significant progress every day in improving the identification and service of gifted children. As a field, we have a bank of practices that could be spread to improve the lives of more gifted and talented children.
IMPLEMENT WHAT WORKS

- Use of multiple criteria identification protocols
- Flexible ability grouping
- Acceleration
- Above-grade level testing
- Gifted curriculum frameworks
- School-wide enrichment model
RESULTS

Happiness...Fulfillment...Success

A three-pronged formula to achieve the collective goal of supporting children with extraordinary gifts and talents

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