Attention to our students’ social and emotional health has never been more critical. We are in need of strong leaders who have a heart for our students, a perspective of our families, and a vision to guide us through this next chapter in gifted education. I have a deep conviction that these intricate resources must be interwoven into the daily lives and lessons our children receive. Collaboration among our teachers and our mental health professionals will be necessary, and I will seek to make connections to ensure the services our gifted learners receive are consistent and meaningful. Belonging is the key. In order to belong, you must first be understood. (Understand Me)