Pre-Convention & Program Highlights
The National Association for Gifted Children convenes the largest gathering devoted to gifted and talented education.

#NAGC20

Join nearly 2,500 individuals from around the world at Disney’s Coronado Springs® Resort, November 5-8, 2020, for the NAGC 67th Annual Convention

Choose from 250+ content-rich sessions covering a full range of topics in support of gifted children

Network with gifted education leaders, parents, teachers, and others to share experiences, ideas, and innovative thinking to change minds, policies, and practices back in your classroom, home, and community

Explore the Exhibit Hall, featuring state-of-the-art products, publications, and resources

Engage in conversations with leading experts and renowned researchers at the NAGC Networking Niche and evening events

Celebrate student performances and artwork

Discover promising practices, education projects, research, and lessons learned at the NAGC Poster Gallery
### Schedule At-A-Glance

**Tuesday, November 3**
- **4:00 pm - 7:00 pm**: Registration

**Wednesday, November 4**
- **7:00 am - 6:30 pm**: Registration
- **various times**: Pre-Convention: Disney Youth Education Programs
- **8:00 am - 5:00 pm**: Pre-Convention: Learning Environments of the Future
- **7:00 pm - 9:00 pm**: University Networking Meeting

**Thursday, November 5**
- **7:00 am - 6:30 pm**: Registration
- **8:00 am - 2:30 pm**: Pre-Convention Sessions
- **3:00 pm - 4:30 pm**: OPENING SESSION
  - Keynote: Scott Ross
- **4:30 pm - 7:00 pm**: NAGC Exhibit Hall Opening and Reception
- **7:00 pm - 9:30 pm**: Evening Events

**Friday, November 6**
- **7:00 AM - 5:00 PM**: Registration
- **7:00 AM - 9:00 AM**: State Affiliate Breakfast (By invitation only)
- **8:00 AM - 9:00 AM**: Concurrent Sessions
- **9:00 AM - 5:00 PM**: NAGC Exhibit Hall Open Poster Gallery
- **9:15 AM - 10:15 AM**: MINI KEYNOTES
- **10:30 AM - 11:30 AM**: Concurrent Sessions
- **11:30 AM - 12:45 PM**: Exhibit Hall Break/Lunch on Your Own
- **11:45 AM - 12:45 PM**: Poster Sessions
- **1:00 PM - 2:00 PM**: Concurrent Sessions
- **2:15 PM - 3:15 PM**: Concurrent Sessions
- **3:15 PM - 4:00 PM**: Refreshment Break in Exhibit Hall
- **4:15 PM - 5:15 PM**: Concurrent Sessions
- **6:00 PM**: Evening Event

**Saturday, November 7**
- **7:00 AM - 4:30 PM**: Registration
- **8:00 AM - 9:00 AM**: Concurrent Sessions
- **9:00 AM - 3:00 PM**: NAGC Exhibit Hall Open Poster Gallery
- **9:15 AM - 10:15 AM**: Concurrent Sessions
- **10:30 AM - 11:30 AM**: MINI KEYNOTES
- **11:30 AM - 1:00 PM**: Exhibit Hall Break/Lunch on Your Own
- **12:00 PM - 1:00 PM**: Poster Sessions
- **1:15 PM - 2:15 PM**: Concurrent Sessions
- **2:30 PM - 3:30 PM**: Concurrent Sessions
- **3:45 PM - 4:45 PM**: Concurrent Sessions
- **5:00 PM - 5:30 PM**: NAGC Business Meeting
- **5:30 PM - 6:30 PM**: NAGC Celebration of Excellence

**Sunday, November 8**
- **7:30 AM - 10:30 AM**: Information Desk
- **8:00 AM - 9:00 AM**: Super Sunday Sessions
- **9:15 AM - 10:15 AM**: Super Sunday Sessions
- **10:30 AM - 11:30 AM**: CLOSING SESSION

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**Walt Disney World® Resort, FL ★ November 5-8, 2020**

**NATIONAL ASSOCIATION FOR GIFTED CHILDREN**

**67th Annual Convention**
Hotel Information

The official hotel is the reimagined and expanded Disney’s Coronado Springs® Resort
1000 Buena Vista Drive
Lake Buena Vista, FL  32820
Phone: 407-939-4686

NAGC Special Rate:
$189 plus tax; Tower Rooms $239 plus tax
$25/additional person per night

Book your hotel now!
bit.ly/NAGC20Room
Reserve rooms early—hotel block fills quickly!

Registration Rates & Information

<table>
<thead>
<tr>
<th>Rate</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early (April-June)</td>
<td></td>
</tr>
<tr>
<td>NAGC Member</td>
<td>$529</td>
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<tr>
<td>Non-Member</td>
<td>$679</td>
</tr>
<tr>
<td>Advanced (July-Sept)</td>
<td></td>
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<tr>
<td>NAGC Member</td>
<td>$549</td>
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<tr>
<td>Non-Member</td>
<td>$699</td>
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<tr>
<td>Regular (Oct-Nov)</td>
<td></td>
</tr>
<tr>
<td>NAGC Member</td>
<td>$599</td>
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<tr>
<td>Non-Member</td>
<td>$779</td>
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<tr>
<td>Groups (5 or more)</td>
<td></td>
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<tr>
<td>(Before Sept. 30)</td>
<td>$499</td>
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<tr>
<td>(Oct-Nov)</td>
<td>$569</td>
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<tr>
<td>One-day rate</td>
<td></td>
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<tr>
<td>(offered Sept-Nov)</td>
<td>$449</td>
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<tr>
<td>Student rate*</td>
<td></td>
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<tr>
<td>NAGC Member</td>
<td>$280</td>
</tr>
<tr>
<td>Non-Member</td>
<td>$430</td>
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</tbody>
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REGISTER ONLINE
www.nagc.org
- Individuals can register with a credit card or print form and mail in with check or purchase order
- Groups register online with a purchase order or print form and mail in with a check or credit card.

QUESTIONS?
Call 202-785-4268 or email adriane@nagc.org

CANCELLATION
Due to the uncertainty of the COVID-19 pandemic, NAGC has eliminated fees for cancellations made prior to June 30. For cancellations received July 1–September 30, there is only a $30 fee. Cancellations made October 1-15 will be charged $100. There are no refunds after October 15. Pre-Convention Session cancellations received by October 15 will receive a full refund.

*Universities wishing to offer the NAGC registration Student Rate to full-time students should complete this online form: (http://bit.ly/NAGC20uc). After NAGC receives the form, the university will receive a registration discount code to share with their full-time university students.
Pre-Convention Program

WEDNESDAY, NOVEMBER 4, 2020

REGISTRATION FEE: $150 per attendee
Includes scheduled transportation from Disney’s Coronado Springs® Resort to the parks and park admission. Capacity is limited. Registration is first-come, first-served.

Disney Youth Education Programs

Disney Youth Programs is a collection of unique, enriching experiences designed to engage young minds and show students the path to making dreams a reality.

NAGC registrants will engage in an educational adventure and learn how Disney uses storytelling, dynamic cast members, the environment of the Disney Parks, and the power of hands-on learning to spark creativity and unlock the hidden potential within our students. This collection of guided field studies is accredited, standards-based, and uniquely designed to reinforce classroom lessons.

<table>
<thead>
<tr>
<th>SESSION TITLE</th>
<th>START</th>
<th>HOURS</th>
<th>LOCATION</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing Your Personal Brand</td>
<td>7:45 a.m.</td>
<td>2</td>
<td>Disney Hollywood Studios®*</td>
<td>Formulate strategies for personal and professional success; start planning for a promising future and discover how to navigate unexpected career highs and lows.</td>
</tr>
<tr>
<td>Leadership Strategies - Disney Style</td>
<td>7:45 a.m.</td>
<td>2.5</td>
<td>Epcot®</td>
<td>Explore useful tools and strategies that promote effective problem solving, decision making and leadership skills as utilized by the team at Walt Disney World® Resort. Note: This is an undergraduate college-level program</td>
</tr>
<tr>
<td>Techniques of Teamwork</td>
<td>8:00 a.m.</td>
<td>3</td>
<td>Epcot®</td>
<td>Explore cooperation, the value of diversity and the foundation of trust that enables us to function as a high-performing team and deliver on the Disney vision</td>
</tr>
<tr>
<td>The Science of Disney Imagineering</td>
<td>8:00 a.m.</td>
<td>3</td>
<td>Disney Hollywood Studios®*</td>
<td>Discover how Walt Disney Imagineering uses the powers of science to develop our world-famous theme parks and attractions.</td>
</tr>
<tr>
<td>The Science behind the Seeds</td>
<td>8:00 a.m.</td>
<td>3</td>
<td>Epcot®</td>
<td>Explore the science behind sustainable agriculture and how implementing hydroponics and other growing methods work together to feed communities of tomorrow.</td>
</tr>
<tr>
<td>Introduction to Global Citizenship</td>
<td>8:30 a.m.</td>
<td>3</td>
<td>Epcot®</td>
<td>Discover keys for success in today’s ever-evolving global environment through an exploration of the cultural landscape all around us.</td>
</tr>
<tr>
<td>Discovering Marine Life Conservation</td>
<td>8:30 a.m.</td>
<td>3</td>
<td>Epcot®</td>
<td>Explore diverse marine environments while learning about marine conservation and how you can help protect ocean life.</td>
</tr>
<tr>
<td>Principles of Animal Behavior</td>
<td>8:30 a.m.</td>
<td>3</td>
<td>Disney Animal Kingdom®*</td>
<td>Explore the fascinating world of animal behavior by observing animals in their natural habitat and engaging in hands-on activities to learn how they survive and thrive.</td>
</tr>
</tbody>
</table>
| Disney Visual Arts (Two 90-minute modules included) Cel Animation: Ink & Paint and Photography | 8:00 a.m. | 3.5 | Epcot®                   | Explore some of the history and timeless art of Disney animation and experience hand-painting a “cel”.
Discover the art of storytelling through images—and take your art of photography to a new level! |
| Disney Visual Arts (Two 90-minute modules included) Photography and Animation Academy | 12:00 p.m. | 3.5 | Epcot®                   | Discover the art of storytelling through images—and take your art of photography to a new level!
Draw some iconic Disney characters and create your own—while enhancing your art skills. |

Capacity per program is limited. Registration is first-come, first-served. PLEASE NOTE: Departure time from Disney’s Coronado Springs® Resort will be 30 minutes prior to the start time of the program.
Pre-Convention Program

WEDNESDAY, NOVEMBER 4, 2020 cont.

REGISTRATION FEE: $160
Includes lunch and transportation to and from the Institute for Simulation and Training, University of Central Florida. Capacity is limited. Registration is first-come, first-served.

DEPARTURE TIME: 8:00 AM  RETURN: 5:00 PM

Learning Environments of the Future
How are we creating future learning environments for both gifted students and their teachers?

Explore new technologies such as Augmented and Virtual Reality in this exciting tour and demonstration at the Institute of Simulation and Training. In this session, participants will be able to visit the wide range of innovative technology laboratories available. They will also be able to interact live with virtual avatars of gifted learners who differ in national origin, EL status, levels of giftedness, and motivation through the ELEVATE Gifted Simulated Classroom.

THURSDAY, NOVEMBER 5, 2020  8:00 AM – 2:30 PM

REGISTRATION FEE: $169 per attendee
Includes lunch. Capacity per program is limited. Registration is first-come, first-served.

Using the NAGC Pre-K-Grade 12 Gifted Programming Standards to Improve Gifted Programs, Services, and Classroom Practice

SPEAKERS: Alicia Cotabish, Debbie Dailey, University of Central Arkansas; Susan Johnsen, Baylor University; Susan Corwith, Northwestern University; Chin-Wen Lee, consultant; and Keri Guibault, John Hopkins University

Over the years, the NAGC Pre-K-Grade 12 Gifted Programming Standards have been used by those in the field to provide a structure for defining benchmarks and establishing best practices. The 2019 revision of the standards includes the latest research and practices in the field of gifted education and reflects how conceptions of giftedness have continued to evolve. This pre-convention session will begin with an overview of the standards and culminate into smaller interest-related work groups to explore ways to use the standards to (a) assess, evaluate, and improve local policies, rules, and procedures, (b) plan curriculum, (c) provide professional learning, (d) advocate, (e) develop, improve, and evaluate state standards, (f) approve gifted plans and programs, and (g) monitoring for compliance. Furthermore, participants will be introduced to a number of related resources to assist with implementation of the standards as well as a tool to self-assess your P-12 practice or program using the NAGC Gifted Programming Standards.

Access Denied/System Failure: Access, Equity, and Missingness in Gifted Education Status and Solutions

ORGANIZER: Marcia Gentry, Purdue University

After reviewing the report, Access Denied/System Failure, session participants will understand the problem of access to, equity in, and missingness from gifted education nationally and within their own states. Participants will investigate data from their own school or district to determine access, equity, and missingness locally. Solutions will be discussed focusing on research-based, promising practices from contemporary scholars and practitioners, many of whom have received funding through the Javits program to address these very issues.

The morning will be spent exploring the report, state data, and local data. Following a networking lunch, the afternoon will include breakout sessions addressing solutions to developing equitable and inclusive gifted education services including programming that works with underserved students, staff development, developing culturally competent teachers, discovering and developing talents among diverse students, attracting culturally diverse teachers, working with ELL students, and equitable identification practices.
Thursday Opening Keynote

Scott Ross

A pioneer in digital media and entertainment, Scott Ross has helped filmmakers such as James Cameron, Stan Winston, George Lucas, and others tell their stories with the help of special effects.

Friday and Saturday Mini-Keynotes

Gifted Boys to Men: Intellectual, Social and Emotional Turning Points

James R. Delisle, Teacher, Horry County Schools; Thomas P. Hébert, Professor, University of South Carolina; Jaime Antonio Castellano, Professor & Targeted Case Manager, Florida Atlantic University/Multilingual Psychotherapy Center; Robert A. Schultz, Professor, The University of Toledo; Richard M. Cash, Consultant, nRich Educational Consulting, Inc.; Tarek C. Grantham, Professor, University of Georgia

Teaching Teens a Superpower: How to Cope with Academic Stress Using Strategies That Co-occur with Happiness

Elizabeth Shaunessy-Dedrick, Professor, Exceptional Student Education and Coordinator, Gifted Education Program, University of South Florida; Shannon Suldo, Professor, School Psychology and Licensed Psychologist, University of South Florida

Lessons Learned While Jumping From a Perfectly Good Airplane: And Other Stories Occurring From the Fear of the Unknown

Gilman Whiting, Professor of African American and Diaspora Studies, Vanderbilt University

Sunday Closing Keynote

2020 Perspectives: NAGC Past-Presidents Panel

Ideas and insights for forging a better future are essential, especially during turbulent times of change. What lessons from the past will help provide clarity and empower us to make better decisions for the future? NAGC leaders serving as Past-Presidents during the past 20 years share their perspectives on the past and ideas for the future of our organization.

MODERATOR, Jonathan Plucker—Julian C. Stanley Professor of Talent Development, Johns Hopkins University; Ann Robinson—Founding Director, Jodie Mahony Center for Gifted Education, University of Arkansas at Little Rock; Del Siegle—Professor, Director, National Center for Research on Gifted Education, University of Connecticut; Joyce VanTassel-Baska—Jody and Layton Smith Professor Emerita of Education and founding director of the Center for Gifted Education at The College of William and Mary; Paul Olszewski-Kubilius—Director, Center for Talent Development, Northwestern University; Sally Krisel—Director of innovative and Advanced Programs, Hall County Schools, GA; Sally Reis—Board of Trustees Distinguished Professor, University of Connecticut; Sandra Kaplan—Professor of Clinical Education, University of Southern California

Signature Sessions

• Challenges, Changes, and Creative Opportunities for the Advancement of Gifted Education Programs in a Rapidly Changing World—Joseph Renzulli, Distinguished Professor, University of Connecticut; Sally Krisel, Director of Innovative and Advanced Programs, Hall County Schools, Gainesville, GA

• Recruiting and Retaining Teachers of Color in Gifted Education Classrooms—Joy Lawson Davis, Independent Diversity & Gifted Education Scholar, Creating Positive Futures; Darryl Bradshaw, Northern High School, Durham, NC; Rodney Pierce, Red Oak Middle School, Battleboro, NC; Tia Thompson, Cone Elementary School, Greensboro, NC

• When “Equity” in Advanced Learning Actually Means “Elimination”: The Front Lines of Advocacy in Gifted Education—Jonathan Plucker, Julian C. Stanley Professor of Talent development, Johns Hopkins University; Nathan Hoffman, Policy and Research Director; Myles Mendoza, President, Empower Illinois; Amy Hsin, City University of New York and NYC School Diversity Advisory Group

• Confronting Pseudoscience in Gifted Education: What We Used to Believe and What We Know Now—Hope Wilson, Associate Professor, University of North Florida; Jill Adelson, Research Scientist, Duke University; Kate Snyder, Associate Professor of Psychology, Hanover University; Erin Morris-Miller, Associate Professor, Bridgewater College; Scott Peters, Professor, University of Wisconsin-Whitewater; Matt McBee, Associate Professor & Director of Experimental Training, East Tennessee University; and Matt Makel, Director of Research and Evaluation, Duke TIP

Super Sunday Sessions

• Speed Geeking

Get your latest educational technology tips at lightning speed

• Flow: More than Creativity, It’s Play!

Gifted education and creativity overlap in play

• The Role of the Gifted Coordinator

Coordinators representing diverse districts share their experiences

• Using Technology Tools to Increase Authenticity of PBL

Learn how to create real world and relevant experiences through technology
Event Status Notice

The wellbeing of the NAGC Convention community of attendees, speakers, exhibitors, and staff is our highest priority. At this time, we are hopeful that NAGC will be able to bring our community together as planned at Disney’s Coronado Springs® Resort. We continue to closely monitor the Coronavirus (COVID-19) situation and will update you as the situation evolves.

#NAGC20 Be there for the magic

Easy Online Registration at www.nagc.org!

- Individuals can register with a credit card. Or, print registration form and mail in with check or purchase order.