The National Association for Gifted Children invites Secondary Educators to the largest annual convention devoted to gifted and talented learners

Classroom teachers, gifted/talented coordinators, school administrators, researchers, parents, college and university faculty, and more, will converge in Baltimore, November 13-16, for the 61st Annual NAGC Convention. Throughout the pre-convention events, concurrent sessions, poster sessions, exhibit hall, general sessions, and networking events (both formal and informal!), you will explore the many divergent paths that bring us to the hub.

NAGC is meeting in a city known for connections and commerce, industry and transportation. We look forward to welcoming you to the center of it all: the NAGC 61st Annual Convention!

Mark your Calendar
November 13-16 (plus precon events on November 12)
www.nagc.org

Here's just a sample of what you'll experience at the NAGC 61st Annual Convention & Exhibition:

- 400+ content-rich sessions covering 15 topic strands in gifted education;
- Updates from leading experts in talent development, differentiation, curriculum, creativity, and education research;
- Networking opportunities with fellow educators, researchers, and parents of gifted children; and an
- Exhibit hall featuring new products, publications, technology, and resources.
Among the 400+ educational sessions offered at Convention, here is a sampling of titles of sessions that Secondary Educators may find most useful:

♦ Engaged Learning Using Technology with High School Gifted
♦ Building a Meaningful High School Gifted Program
♦ Beyond AP and Honors: One High School’s Approach to Meeting the Needs of the Gifted
♦ The United Nations (UN) and Common Core: How UN-based Simulations Can Challenge Students and Promote Standards for Literacy
♦ Cultivating Global Citizenship in the Secondary Grades Through Entrepreneurial Studies: Applying Elements of the Schoolwide Enrichment Model + Understanding by Design
♦ Teachers’ and Parents’ Perceptions of Successful Students Pursuing Advanced Placement and International Baccalaureate Coursework
♦ Secondary Gifted Education: What’s New?
♦ Encouraging Underrepresented Students to Enroll in AP Coursework
♦ The Power of Policy: Special Populations and Dual Enrollment
♦ Arts-Intensive High Schools: Alumni Reflections on Satisfaction, Acquired Skills, and Career Outcomes
♦ Engaging Students in Scientific Research
♦ Solving Underachievement: Eleven Steps to Strengthening Tenacity, Resilience, and Mental Perseverance

Pre-Convention Highlights

WEDNESDAY “Differentiation at the Core”
Ensuring Successful Implementation of the Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS) for High Ability Learners

THURSDAY Action Labs
Choose from several different experiential learning opportunities that will broaden your perspective and give you ideas to use when you return home

THURSDAY “Effective Models that Serve Low-Income and Culturally and Linguistically Diverse Gifted Students”
A special opportunity to take an in-depth look at best practices and how to adapt successful programs to your environment

THURSDAY “Expert Perspectives”
You’ll learn from leaders in our field about issues that they have identified as timely and essential

National Association for Gifted Children
61st Annual Convention & Exhibition
November 13-16, 2014
Baltimore, Maryland

The National Association for Gifted Children (NAGC) is a nonprofit organization of parents, teachers, educators, researchers and community leaders who work to expand support for high-ability learners.

www.nagc.org