

This is a list of the resources found in Mile Marker 1: Discovering Differences. The pdf files will not work. Additionally, the CD contains links to websites and a list of recommended books that are not found here.

Mile Marker 1: Discovering Differences



GETTING YOUR BEARINGS as you chart a course

This section includes some starting points about the characteristics, assessment/testing, and common myths about giftedness. The resources address common questions that parents ask.

The resources are arranged in alphabetical order by the authors' last names. When you find a subject of interest, please use the search tool and use the subject as the keyword.

Connecting for High Potential: Issue #5 – *Giftedness? What does the label mean. . .? Connecting for High Potential (CHP) is an article written for parents and teachers to share. Each issue explores ways teachers and parents can address the same question from different points of view. It appears quarterly in Compass Points, NAGC's member e-newsletter.*

Callahan, C. (June, 1997) *President's Column: Let's be intelligent about intelligence. This column addresses the relationship of intelligence to test scores and other factors.*

Clark, B. (March, 1997) *No child is just born gifted: Creating and developing unlimited potential. Giftedness, nature, nurture, and the importance of parenting are discussed.*

McCluskey, K. (December, 2005). *Looking for gifts in all the "wrong" places. This article highlights ways to recognize, support, and encourage gifts in diverse populations.*


Meador, K. (March, 2000). *Creativity shows up early and in many ways. Characteristics of emerging creativity, and tips for parents to support their kids' creativity.*

NAGC/SENG Pediatrician's Brochure. *A service bulletin to help parents better understand the characteristics of gifted children and the steps they can take to support their child.*

Olenchak, F. R. (1998). *They say my kid's gifted: Now what?* Waco, TX: Prufrock Press. *Chapter 1*

Robinson, N. M. (1993). *Parenting the very young gifted child.* (RBDM 9308). Storrs, CT: University of Connecticut, the National Research Center on the Gifted and Talented. *Pay particular attention to chapters 1 & 2 – What Does "Giftedness" Mean in a Very Young Child? and How Does One Know Whether a Child is Gifted?*

Schader, R. M. (March, 2005). *Parenting Forum: What/who is gifted? The article deals with questions about the definition of "giftedness" and provides resources for readers.*

Mary Seago's List of possible problems that may be associated with characteristic strengths of gifted children (1974) 

Sternberg, R. J. (June, 1997). *Developing your child's successful intelligence. This article addresses the characteristics and assessment of intelligence.* 

EXCURSIONS and alternate routes to a destination




Regardless of your starting point, you'll find your initial choices will open doors and make connections that can lead you beyond your original destination. Excursions may draw you in a new direction with unforeseen discoveries as you consider multiple ways to think about nurturing and developing talent.


There are 3 sub-divisions within the section below: The Young Gifted Child, Recognizing and Nurturing Abilities, and Assessment

Within the sub-divisions, the resources are arranged in alphabetical order by the authors' last names. When you find a subject of interest, please use the search tool and use the subject as the keyword.


Young Gifted Child


Amend, E., & Clouse, R. (September, 2007). *The role of physicians in the lives of gifted children. What to expect from the doctors in your child's life, and the importance of being able to talk about giftedness with them.* 

Daniels, K. (September, 2007). *Extending everyday moments with play. Ways for parents to encourage joyful learning with their babies and toddlers.* 


McCluskey, K. (March, 2000). *The importance of being early: A case for preschool enrichment. This article provides information about enrichment in early learning with specific suggestions for parents and educators to develop kids' talents.* 


Schader, R. M. (September, 2004). *Parenting Forum: The very young gifted child. This forum focuses on question asked by parents of young children.* 

Smutny, J. F. (March, 1999). *Parenting young gifted children: How to discover and develop their talents at home. Special abilities parents might notice at home as well as enrichment ideas to try.* 







Strom, R. D. (March, 2002). *Too busy to play. How families can use their time together for mutual benefit.* 

Recognizing and Nurturing

Baum, S. (December, 1997). *Expert answers to your questions. The author addresses the problems of being both gifted and learning disabled.* 


Betts, G., & Neihart, M. (1988). Profiles of the gifted and talented. *Gifted Child Quarterly*, 32(2), 248-53. 


Brochures from the National Research Center on the Gifted and Talented (NRC)

- Delcourt, M. A. B. (1998). *What parents need to know about recognizing and encouraging interests, strengths, and talents of young gifted children.* 
- Delcourt, M. A. B. (2002). *Lo que los padres necesitan saber sobre reconocer y animar los intereses, las capacidades, y los talentos de los niños dotados jóvenes.* 
- Delcourt, M. A. B. (1998). *What parents need to know about recognizing and encouraging interests, strengths, and talents of gifted elementary school children.* 
- Delcourt, M. A. B. (2002). *Lo que los padres necesitan saber sobre reconocer y animar los intereses, las capacidades, y los talentos de los niños dotados de la escuela primaria.* 
- Delcourt, M. A. B. (1998). *What parents need to know about recognizing and encouraging interests, strengths, and talents of gifted adolescents.* 
- Delcourt, M. A. B. (2002). *Lo que los padres necesitan saber sobre reconocer y animar los intereses, las capacidades, y los talentos de los adolescentes.* 

Siegle, D. (December, 2000). *Home and school report: Parenting achievement-oriented children. Here are some strategies parents can implement to promote an achievement-orientation attitude with their children* 

Assessment

Callahan, C. M., & Eichner, H. (December, 1998). *Expert answers to your questions. IQ tests and your child. Responses address IQ tests -- what are the types and what the scores mean.* 

Machek, G. R., & Plucker, J. A. (December, 2003). *Individual intelligence testing and giftedness: A primer for parents. Overview of testing process with focus on what parents can expect if their child is taking an individually administered intelligence test to be considered for services as a gifted learner.* 





AVOIDING DELAYS and bypassing gridlock

There will be times along the route when you encounter bumps in the road or confront opposition. The resources in this section provide assistance in finding your way forward.

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find a subject of interest, please use the search tool and use the subject as the keyword.

Connecting for High Potential (CHP) is an article designed for parents and teachers to share. Each issue explores ways teachers and parents can address the same question from different points of view. It appears quarterly in Compass Points, NAGC's member e-newsletter.


- Issue #4. *But she (or he) doesn't seem gifted to me. . . Signs of giftedness can be unrecognized or misunderstood.* 
- Issue #3. *What do we need to know about children who have already mastered preschool or kindergarten skills prior to entering the classroom?* 


REFUELING and re-energizing




Everyone benefits from learning how others have moved through times of frustration. The resources in this section were selected to provide encouragement, motivation, and hope.

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Goertzel, T. (June, 2004). *Cradles of eminence: Then and now. Here are stories/cases of famous people in the world that highlight the value of persistence in pursuing one's own vision and goals.* 

Johnson, N. (rev. 2007). *GT parent survival kit list. The items on this list can be used to create an innovative "welcome" bag for participants at meetings or conferences.* 

Ladt, Ric. *My child is what? Looks at possible next steps using NAGC resources after you learn your child is gifted. Here you will find a .pdf of a PowerPoint presentation. If you are interested in using this presentation, please contact NAGC for the actual PowerPoint.* 

Schader R.M. *Where to start?pdf of PowerPoint about using NAGC resources. If you are interested in using this presentation, please contact NAGC for the actual PowerPoint.* 