

Research and Evaluation Network Research Gala

Invitation

Graduate students are invited to participate in the National Association for Gifted Children, Research and Evaluation Network's annual **Graduate Student Research Gala**. This event provides an opportunity for graduate students to network with experts in the field of gifted education and to showcase their research.

Participants will:

- Submit a 20-page research paper that represents your original and individual work by **July 1st**.
- Create a poster for presentation at the gala event at the NAGC convention. While participation in the research gala is not a requirement, it is highly encouraged among participants.

Winners will be chosen in the following categories:

- Doctoral-level, Completed Research (completed dissertation research excluded)
- Doctoral-level, In-progress Research
- Non-doctoral-level, Completed Research
- Non-doctoral-level, In-progress Research

Winners will be announced at the Gala. See specific guidelines for paper submissions and the review forms for the criteria for judging.

Submit your work to the Graduate Student Research Gala Chair, Dr. Angela Housand, at housanda@uncw.edu.

Guidelines for Papers

Format

- Double spaced
- 1-inch margins
- 12-point font (Arial, Times New Roman, Garamond, or comparable font)
- APA formatting
- Word or rtf document

Components

1. Title Page
 - a. Contact information for author
 - b. University affiliation where the research was conducted
 - c. Category (Doctoral-level Completed, Doctoral-level In-progress, Non-doctoral-level Completed, Non-doctoral-level In-progress)
 - d. 3-5 keywords
2. Abstract
 - a. 100-150 words
 - b. Blinded for review
3. Main Text
 - a. Maximum of 20 pages
 - b. Blinded for review
4. Reference List
5. Tables and Figures
 - a. Each table/figure on a separate page

Eligibility

All participants must be members of the Research and Evaluation Network. All papers should represent original and individual work done by the participant while a graduate student. After submission of paper, any participant who is not a member will be required to join the network.

In-progress Research studies must have been begun within the last two years. In-progress research includes studies in which data may have been collected but not analyzed, and can include research proposals.

Completed Research studies must have been completed within the last two years. Completed research includes research for which data have been collected and analyzed. Completed research may include completed components of larger studies. For example, a completed pilot study would be considered completed research, even if the researcher is planning to expand the study. Similarly exploratory factor analyses are generally considered completed research.

Participants are encouraged to read the reviewing forms to determine the most appropriate category for their research.

Doctoral Research includes research that was conducted while the graduate student was a doctoral student. This includes any part of the research study. For example, if data collection was conducted prior to beginning a doctoral program but data analysis was completed during doctoral studies, the research would be considered doctoral level. Doctoral-level completed dissertation research is excluded from the Graduate Student Research Gala competition. Individuals with completed doctoral dissertation research should consider submitting their paper for the *Research and Evaluation Network Dissertation Award*.

Non-doctoral Research includes research that was conducted prior to a student beginning a doctoral program.

Content

All research papers should consider a topic regarding the field of gifted education. Qualitative, quantitative, and mixed-methods research studies are most appropriate for the gala. Literature reviews, theoretical pieces, and methodological papers will be considered for review but will be judged according to the same guidelines and reviewing forms as experimental studies.

PLEASE REVIEW THE FOLLOWING QUALITY INDICATORS RUBRIC FOR IN-PROGRESS AND COMPLETED RESEARCH

QUALITY INDICATORS RUBRIC FOR NAGC R & E NETWORK
RESEARCH GALA MANUSCRIPTS:
IN-PROGRESS RESEARCH

Paper Number:

Judge Number:

Manuscript Title:

Category:

Please evaluate the above manuscript with respect to each of the following categories by checking ONE box.

0= No Evidence, 1=Novice, 2=Emerging, 3=Skillful, 4=Accomplished

1. Theoretical Framework					
	0	1	2	3	4
A clear statement of the problem is presented, with important and relevant concepts defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A clear link is established between what is known (existing literature) and what needs to be known.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The importance of the general topic and specific questions posed is made clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The existing literature related to the topic is summarized and synthesized effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The review of literature includes the most relevant and important articles related to the topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The topic investigated is relevant to the field of gifted education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The topic investigated is likely to contribute to the field of gifted education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The theoretical framework is clearly linked to the problem statement, research questions, and proposed methodologies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Click here to enter text.					
2. Research Questions					
	0	1	2	3	4
The research question(s) are clear and answerable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The questions posed can be feasibly addressed in the context of this manuscript.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Posing and addressing the question(s) can be done in an ethical manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The questions provide depth of understanding of the context of the topic and/or problem statement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The research questions relate to the literature review/theoretical framework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Click here to enter text.					
3. Research Design and Methodology					
	0	1	2	3	4
The research design is described in detail, with particular attention to all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

variables to be addressed.					
The research design will answer the research questions as stated in the manuscript.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Threats to internal and external validity (for quantitative studies) or methods for improving generalizability, triangulation, and credibility (for qualitative studies) are identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The sample and/or sampling plans are described and are appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Procedures for data collection are described in detail and are appropriate to the questions posed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data collection tools (e.g., instruments, interview or observation guides) are described in detail and are appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data analysis plans are appropriate and are described in detail, with particular reference to the research questions posed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connections to future research plans are clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Click here to enter text.					
4. Writing Style					
	0	1	2	3	4
The paper is written in a scholarly manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The manuscript is free of grammatical, spelling, and typographical errors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The manuscript follows a structure and organization consistent with APA style requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proper attribution is given with the work of others is used or cited.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The style of writing is clear and concise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Click here to enter text.					
Other Comments					
Please add any additional comments or overall observations about the manuscript. <i>Optional</i> Click here to enter text.					

QUALITY INDICATORS RUBRIC FOR NAGC R/E NETWORK
RESEARCH GALA MANUSCRIPTS:
COMPLETED RESEARCH

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A clear link is established between what is known (existing literature) and what needs to be known.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The importance of the general topic and specific questions posed is made clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The existing literature related to the topic is summarized and synthesized effectively including the most relevant and important pieces of research pertaining to the topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Click here to enter text.					
2. Research Questions					
	0	1	2	3	4
The research question(s) are clear and answerable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The questions posed can be feasibly addressed in the context of this manuscript.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Posing and addressing the question(s) can be done in an ethical manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Click here to enter text.					
3. Research Design and Methodology					
	0	1	2	3	4
The research design is described in detail, with particular attention to all variables to be addressed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The research design will answer the research questions as stated in the manuscript.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Threats to internal and external validity (for quantitative studies) or methods for improving generalizability, triangulation, and credibility (for qualitative studies) are identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The sample and/or sampling plans are described and are appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Procedures for data collection are described in detail and are appropriate to the questions posed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data collection tools (e.g., instruments, interview or observation guides) are described in detail and are appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data analysis plans are appropriate and are described in detail, with particular reference to the research questions posed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Click here to enter text.					
4. Results					
	0	1	2	3	4
Results are presented clearly and concisely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All relevant results are included.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Results answer the question(s) posed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Click here to enter text.					
5. Conclusions and Implications					
	0	1	2	3	4
Results or findings are summarized clearly with direct reference to the research questions posed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Results or findings are placed in appropriate context in the broader area of the study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The implications of findings for practice and for further research are discussed in detail.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The limitations of the study are acknowledged and discussed in the context of interpreting findings (e.g., generalizability and transferability).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The conclusions of the research contribute to the field of gifted education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Click here to enter text.					
6. Writing Style					
	0	1	2	3	4
The paper is written in a scholarly manner that is consistent with the research literature in the student's field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The manuscript is free of grammatical, spelling, and typographical errors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The manuscript follows a structure and organization consistent with APA style requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proper attribution is given with the work of others is used or cited.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: Click here to enter text.					
Other Comments					
Please add any additional comments or overall observations about the manuscript. <i>Optional</i> Click here to enter text.					