

SIREN

Significant Information for the Research and Evaluation Network

Fall 2011

Conference Highlights

Inside this issue:

Dissertation Award 2012 2

Graduate Student Committee Info 2

Research Gala Crackerbarrel 2012 formation 3

Letter from the Chair 4

Committee Information 6

Committee Updates 7

R&E Sessions 8-9

Working Meeting

Our Network **Working Meeting** will be **Thursday evening, November 3rd, from 7:00-9:00pm in the Port Room** of the Hilton Hotel. This is an opportunity for the network leadership and members to brainstorm new ideas and work on Network initiatives. Feel free to stop after you arrive at the conference!

Business Meeting

Join us for the Research and Evaluation Network **Business Meeting** on **Friday, November 4th, from 2:50-3:50pm in the Durham Room**. All members of the R&E Network are invited to attend the Working Meeting. We'll discuss possibilities for fundraising, publications, policy, and more!

Methodology Groups

Don't miss the R&E **Methodology Group Meetings** in the **Learning Quarter on Saturday morning from 10:30-11:30**. These groups are a new initiative for the R&E Network and were formed to foster more communication among the members. Stop by and find the interest group that fits you best!

Dissertation Award Winners: Special Session

Please join us on **Saturday, November 5th, from 1:45 to 2:45 in Marlborough A** at the Convention to hear a panel discussion of the dissertation award winner's research, moderated by Dr. Hope E. Wilson. Winners of the 2011 Dissertation Competition are:
First Place: Kristen Pearis, Duke University, University of California, "Sociometric and Ad-

justment Profiles of Academically Gifted Adolescents"
Second Place: Janice C. Robertson, The College of William and Mary, "Advanced Learner Perceptions of Psychological Well-Being and School Satisfaction in Two Educational Settings"
Third Place: Jill Olthouse, West Virginia University, University of Toledo, "Talented Young Writers' Relationships with Writing"

Super Sunday

Is giftedness a qualitative or quantitative construct?

David Lohman, Tracy Cross, David Dai, and D. Betsy McCoach

Sunday, 8:00-9:00 am, Elmwood

Is giftedness best viewed as a categorical or a continuous variable? Are gifted students quantitatively or qualitatively different from other students? How are these views of giftedness different and what implications do the two different viewpoints have for researchers and practitioners in the field of gifted education? What are the consequences (or implications) of treating giftedness as a categorical rather than as a continuous variable? Our distinguished panel of scholars will debate these and other issues during this thought provoking session.

The "G" word:

Defining or debunking giftedness

James Borland, James Gallagher, Joseph Renzulli, and Nancy Robinson, Moderator: Catherine Little

Sunday, 9:15 to 10:15 am, Elmwood

Even a cursory review of the literature in our field reveals a lack of consensus about the term gifted. Although NAGC has recently proposed a definition of giftedness, controversy still surrounds the term and its meaning. What is giftedness? Is giftedness a stable individual difference variable? Is giftedness an educationally useful construct? Is the term "gifted" a help or a hindrance? Does the term gifted actually hurt our advocacy efforts? Do we need to identify students as gifted to meet their academic needs? Our panel of distinguished scholars will debate the definition, pros, and cons of the "G" word.

Graduate Student Corner

2012 Dissertation Award Information

The Research and Evaluation Division will be running the second annual Dissertation Award competition this year. The winner of the award will receive a certificate, a special session to present his or her research at NAGC 2012, and conference registration for NAGC 2012 (valued at \$390). To be eligible for the dissertation award, the applicant must: 1) be a member of the Research and Evaluation Network of NAGC, 2) have defended his or her dissertation during the 2011 calendar year. Applicants should submit an article length

manuscript (no longer than 25 pages) based on the dissertation. Any manuscripts longer than 25 pages, exclusive of tables, figures, and references, will be immediately disqualified. In addition, each applicant should submit a cover letter which includes his/her name, address, email address, phone number, current occupation and institution, and the date that he/she defended his/her dissertation. Application packages must be received by January 15th, 2012. Papers should be

submitted as either pdf or word files. Please submit application packages electronically to Dr. Alicia Cotabish at axcotabish@ualr.edu



Graduate Student Committee

Welcome back to school to all graduate student members of the Research and Evaluation Network! Thank you to everyone who submitted papers for the Graduate Student Research Gala or the Dissertation Award. Your research contributions will be the next generation of what we can learn about meeting the needs of advanced and high potential students.

November and the Annual Convention in New Orleans will be here before you know it. If you plan to attend the convention and haven't registered yet, you still have time. Remember to keep Friday evening free to attend the R and E Research Crackerbarrel and Research Gala at the Hilton Riverside Conference Center. The Crackerbarrel is an excellent opportunity to gain insights from lead-

ing researchers in gifted education, while the Gala will showcase promising research projects by fellow graduate students. If you will be attending events on Sunday, remember that daylight savings time ends and you will get an extra hour to sleep (or to stay up late talking with colleagues!) before Sunday's sessions.

Kate Snyder has graciously volunteered to set up a Facebook page for the Research and Evaluation Graduate Student membership to give everyone an easy way to be in touch with ideas, concerns, and support. This should be available prior to the Annual Convention. More details will follow in the next newsletter.

Quite a few faculty job openings have become available in the Gifted Educa-

tion and Talent Development field recently. If you haven't received information on these yet, check out Purdue University, Georgia Southern University, Arizona State University, and Texas State University websites for more information on these tenure track positions.

To everyone who will attend the Convention, I wish you safe travels and best wishes for expanding your knowledge, connecting with colleagues, and enjoying all the bounty of New Orleans' rich culture. Enjoy!

Erratum: In the 2011 Spring SIREN, the third place winner of the 2011 Dissertation Award was listed with incorrect university affiliations. The correct information is: Jill Olthouse, West Virginia University, University of Toledo, "Talented Young Writers' Relationships with Writing"

2011 Graduate Student Crackerbarrel & Research Gala

Volume 3, Issue 2

Crackerbarrel: Friday, 6-7 p.m. in the River Room

The Research and Evaluation Network is pleased to announce our Research Crackerbarrel and Research Gala event from 6:00 pm to 9:00 pm on Friday, November 4th at the Hilton Riverside Conference Center, River Room.

The evening kicks off with the Research Crackerbarrel event from 6:00 pm to 7:00 pm. This is an opportunity for graduate students and early-career professionals to seek advice about different aspects of the research process from prominent researchers in our field.

We are thrilled to announce our group of scholars and know that graduate students and early career professionals will learn a tremendous amount from their wisdom and experience. Attendees are invited to visit with one or more scholars during the event and learn valuable lessons as they plan their research agendas.

Grant Writing

Susan Assouline

Associate Director, Belin-Blank Center
Professor of School Psychology
The University of Iowa

Qualitative analyses

Jean Peterson

Director, School Counseling Program
Professor, Department of Educational Studies
Purdue University

Idea conceptualization, writing for publication

Nick Colangelo

Director, Belin-Blank Center
Professor of Counselor Education
The University of Iowa

Mixed methodology

Sally Reis

Board of Trustees Distinguished Professor, Teaching Fellow
Neag School of Education
University of Connecticut

Quantitative analyses

David Lohman

Research Director, Belin-Blank Center IRPA
Professor of Educational Psychology
The University of Iowa

Responding to reviewer comments, Scale development

Steve Pfeiffer

Director of Clinical Training
Professor of School Psychology
Florida State University

Graduate Student Research Gala: Friday, 7:30-9 p.m. in the River Room

The Research Crackerbarrel will be followed by the Research Gala from 7:30 pm to 9:00 pm. This event celebrates exciting new research conducted by graduate students in our field. You will watch as Gala participants present posters of their research and the awards committee names winners in three categories: doctoral level completed research, doctoral level research in progress, and non-doctoral level research. Light hors d'oeuvres and beverages will be served.

A Special Thanks!

The Awards Committee would like to recognize the following individuals for their exceptional service to the 2011 Dissertation and Graduate Student Research Gala competitions.

Dr. Rick Olenchak, University of Houston

Dr. Lety Hahn, Niagara University

Dr. Lori Bland, College of William and Mary

Dr. Scott Peters, University of Wisconsin - Whitewater

Dr. Carolyn Callahan, University of Virginia

Dr. Tonya Moon, University of Virginia

Dr. Hope E. (Bess) Wilson, Stephen F. Austin State University

Dr. Liz Fogarty, East Carolina University

Dr. Felecia Dixon, (Emerita) Ball State University

Dr. Matthew Makel, Duke University TIP

Dr. Carolyn Barber, University of Missouri – Kansas City

Dr. Megan Parker Peters, Vanderbilt University

Dr. Shelbi Cole, Connecticut State Department of Education

Dr. Connie Phelps, Emporia State University

Dr. Anne Rinn, University of North Texas

Dr. Abdullah Ficici, University of South Alabama

Dr. Alicia Cotabish, University of Arkansas, Little Rock

Dr. Marica Gentry, Purdue University


Letter from the Chair: *Betsy McCoach*

It's hard to believe that it's almost time for the NAGC annual conference in New Orleans! First, I wanted to alert you to a few new initiatives sponsored by the Research and Evaluation Network. I also wanted to let those of you who are attending the annual NAGC conference in New Orleans know about some of our special events.

Over the summer, we did create Methodology email groups for interested Research and Evaluation members. There are 9 different methodology groups: Action Research, Identification and Assessment Issues, Qualitative Research, Quantitative Research, Mixed Methods, Modeling and Advanced Statistical Methods, Program Evaluation, Single Subject Research, and Survey Research. In response to the email that we sent to all members this summer, we had at least 25-30 people join each of the groups. However, to be honest, they've gotten off to a rather slow start. Therefore, I've asked the Graduate Student Committee to take charge of the Methodology groups. They are looking into creating Google groups for each of the Methodology email lists. I believe that using Google groups instead of actual email lists will facilitate communications among members. They will also be promoting the Methodology groups to the grad student members and to the membership at large. I would like to thank Jen Foreman, the chair of the graduate student committee, for taking the lead on this task. Anyone who is interested in helping Jen with these tasks should email her at jen4man1@gmail.com. NAGC has given us a room during the conference so that the members of the Methodology groups can talk and meet in person. On Saturday, November 5th, from 10:30-11:30am, we have a space reserved in the Learning Quarter for this purpose. Each of the methodology groups will be able to have a table to meet with current and interested members. I encourage everyone who is interested in the methodology groups and who is attending NAGC in New Orleans to stop by the Learning Quarter on Saturday morning from 10:30-11:30 to find out more about this new initiative and to interact with other R&E members who have similar methodological interests and issues.

We just completed our elections for the positions of co-Awards chair and Assistant Program Chair. Congratulations to Angela Housand, our new co-Awards chair and to Matt Makel, our new Assistant Program Chair. Also, thanks to everyone who ran for an office. I think that it is really important to the health of a Network to have contested elections. Of course, to do that, there must be people who are willing to run, even if they are not elected, an important, but thankless service to our Network. I hope that we will continue to have full slates for future elections. In the summer of 2012, we will put out a call for several positions, including Chair Elect of the Network, Secretary, Assistant Program Chair, Co-Awards Chair, and Communications chair so we will need many volunteers who are willing to assume leadership roles over the coming year. It is great fun; I hope many of you will consider running for an office. Another great way to become more involved is to join one of our many committees. If you are interested in joining one of our committees, listed on the back page of this newsletter, email me at betsy.mccoach@uconn.edu

We have also been working on writing a Policy and Procedures Manual for the Research and Evaluation Network. I hope to have a partial draft to show people at NAGC in November, and a completed draft by the end of my term as Network Chair.



The Communications Committee is busy working to find ways for us to communicate more effectively. They are working with NAGC to see whether we might be able to create a Network listserv and a network webpage. I am hopeful that we will be able to institute both of these changes in the foreseeable future--- I'll keep you updated on our progress.

The convention is now just 3 short weeks away, and I hope that I will get to see many of you in New Orleans. There are several Network events that may be of interest to you. First, we are having a Network working meeting on Thursday evening, November 3rd, from 7:00-9:00pm in the Port Room of the Hilton Hotel. This is an opportunity for the network leadership and members to brainstorm new ideas and work on Network initiatives. It also serves as a precursor to our Business meeting, which is Friday, November 4th, from 2:50-3:50pm in the Durham Room. All members of the R&E Network are welcome to attend the Working Meeting. We'll be discussing fundraising possibilities, publication possibilities, policy issues, and more. Feel free to come with ideas for how to make the Research and Evaluation Network even better!

Also, I hope that you will all consider staying until Sunday morning because we have two fabulous Super Sunday Sessions planned. The first panel session, from 8:00-9:00am is entitled Is giftedness a qualitative or quantitative construct? The second panel session from 9:15-10:15 is entitled The "G" word: Defining or debunking giftedness. I am sure that both sessions will prove to be lively and thought provoking discussions about issues that our field has wrestled with for decades. See the front page of this newsletter for full descriptions of the sessions.

Finally, I wanted to remind you all that we are holding the Research Gala and Crackerbarrel again this year. The Research Crackerbarrel will be held on Friday from 6:00-7:00pm in the River Room of the Hilton. The Research Crackerbarrel is an opportunity for graduate students and junior researchers to network with and solicit advice from more senior scholars, and it's always a fun place to be. (I remember that this is where I first met Joyce Van Tassel Baska and Francois Gagné, when I was contemplating whether to pursue a PhD!) From 7:00-7:30pm, Research Gala participants can come and hang their posters in the room, and then the Research Gala will take place from 7:30-9:00 in the River Room of the Hilton. I hope that you will come by and take a look at the research projects that our graduate student scholars are presenting. The Research Gala is always a great celebration of our field's future scholars.

In closing, I would just like to say that it's been a great pleasure to serve all of you over the past year, and if you have ideas for the Research and Evaluation Network, feel free to email me at betsy.mccoach@uconn.edu.

Betsy

NAGC R&E Committees and Charges

Publications Committee: This committee will be deciding whether we should pursue a network publication, if so, what the publication should be, and will oversee the choice of authors/editors as well as the negotiations with NAGC and the publisher.

Chair: Catherine Little (Catherine.little@uconn.edu)

Communications Committee: This committee will help the communications chair (an elected position) with the newsletter, the web, and any other communications related initiatives (such as listservs, etc.). The chair of the Communications Committee is an elected position, Communications Chair.

Chair: Karen Rambo (karen.rambo@gmail.com)

Grad Student Committee: Will help with graduate student initiatives; Will help develop further grad student offerings; Will help maintain the newly created research methodology groups

Chair: Jennifer Foreman (jen4man1@gmail.com)

Membership Committee: This committee helps to recruit and retain members. They send out emails to new and lapsed R&E members, develop membership materials and public relations material. In addition they brainstorm and implement member benefits and new initiatives to retain and recruit members. The chair of the membership committee is the R&E Secretary.

Chair: Scott Peters (peters@uww.edu)

Finance Committee: This committee will be in charge of thinking of new ways for the network to raise money and stay financially solvent. The chair of the Finance Committee is the Chair Elect.

Chair: Jill Adelson (jill.adelson@louisville.edu)

Policy Committee: This committee will be in charge of writing policies and procedures for the network. The goal of this committee is to produce a policy and procedures handbook for the Research and Evaluation Network. (This committee consists of the current and all interested and available past chairs. Other committee members may be appointed by the Chair of the network.) The chair of this committee is the past- Chair.

Chair: Cheryl Adams (CADAMS@bsu.edu)

Awards Committee: This committee will help judge the Research Gala and the Dissertation Award. This committee will also determine whether we will offer additional awards, and if so, what the criteria should be. Additional judges can be recruited from outside the committee to help judge the Research Gala and the Dissertation Awards. The chair of the awards committee (an elected position) serves as the chair of this committee.

Information about the co-chairs of the awards committee: There are always TWO co-chairs, and the position is a two year position. The person is elected in the summer/fall of year 0. The first year (Fall year 0), the awards co-chair helps the current chair with the Research Gala. In year 1, the awards co-chair organizes the research gala, which culminates with the gala in November of year 1. Then in winter/spring of year 2, the co-chair judges the Dissertation Awards.

Senior Chair: Alicia Cotabish (axcotabish@ualr.edu)

Junior Chair: Angela Housand (ahousand@gmail.com)

Program Committee: This committee assigns reviewers for the R&E proposals, makes recommendations to the NAGC program committee about the R&E presentations, works with the National Office on program related issues throughout the year. (This committee consists of the Program Chair, Program Chair Elect, and Past program chair, the current chair, chair elect, and past chair. Other members may be appointed by the Chair.)

Chair: Megan Nicpon Foley (megan-foley-nicpon@uiowa.edu)

Assistant Chair: Matt Makel (mmakel@tip.duke.edu)

Elections Committee: This committee is in charge of recruiting R&E members to run for elected positions and is also in charge of running the elections and collecting the results for the internal elections (which are the elections for all positions other than chair elect.). In even years, the Network elects Chair Elect, Assistant Program Chair, Junior Awards Chair, Communications Chair, and Secretary. In odd years, the Network Chair elects an Assistant program chair and a Junior Awards Chair. No one from the elections committee may run for election in the Network while serving on the committee.

Chair: Betsy McCoach (betsy.mccoach@uconn.edu)

R&E Committee Updates

Awards Committee

The R&E Awards committee met at the last NAGC conference to discuss improvements to the R&E Dissertation and Graduate Student Research Gala Competitions including the use of an electronic

scoring system for reviewing submissions. In addition, the committee discussed moving the Gala after the Research Crackerbarrel event. Both suggestions were acted upon and implemented in 2011.

The 2011 Dissertation and Graduate

Student Research Competitions were a great success. There were 5 submissions to the Dissertation Competition and 16 submissions across three categories in the Gala competition. Each paper was reviewed by a panel of experts in the field.

Membership Committee

As of September 1st we had 555 total members in the Research and Evaluation Network. This is up just slightly since earlier this year, most likely due to conference registrations. This is up quite a bit since NAGC instituted their new membership model. Under that system we were often in the mid 300s (+/- 360).

Three "Did you Know?" Documents:
 Special Populations
 Cultural Disparities and Needs
 Homework (Next - October 2011)
 Planning new webinar or series of webi-

nars for Research and Evaluation members

Selected AERA articles available for R&E members. Two new articles to be posted in September (these are the ones that just came down):

Tatiana Melguizo: Are Students of Color More Likely to Graduate From College if They Attend More Selective Institutions?: Evidence From a Cohort of Recipients and Nonrecipients of the Gates Millennium Scholarship Program
Educational Evaluation and Policy Analysis 2010 32: 230-248.
 Full Text: <http://epa.sagepub.com/cgi/>

content/full/32/2/230?ijkey=4xNvE5Yq2oZI2&keytype=ref&siteid=spempa

Gloria Crisp, Amaury Nora, and Amanda Taggart: Student Characteristics, Pre-College, College, and Environmental Factors as Predictors of Majoring in and Earning a STEM Degree: An Analysis of Students Attending a Hispanic Serving Institution, *American Educational Research Journal* 2009 46: 924-942.
 Reprint: <http://aer.sagepub.com/cgi/reprint/46/4/924?ijkey=JT.96PiVifEcM&keytype=ref&siteid=spaer>

Finance Committee

During the past year, the Finance Committee has been clarifying the new Net-

work funding structure and exploring several ideas with NAGC to generate funds for R&E. One potential idea is sponsoring "Lunch with an Expert" at

the 2012 Convention. The committee is open to ideas as we look toward the new year.

Communications Committee

The Communications Committee is excited to roll out a couple of new benefits to members. First, we will send a link shortly for members to join a Research and Evaluation list serve. Also, the Research and Evaluation Network will

have a presence on Facebook. Information will be coming soon. The committee has continued to produce the SIREN newsletter on a bi-annual basis and will continue to do so. The Research and Evaluation was also featured in the NAGC Compass Points in June. This one-

year-old committee is excited about these new options and is continuing to explore other ways to facilitate better communications among the members of the Research and Evaluation Network as well as other networks.

Publications Committee

The R&E Network Publications Committee has discussed several proposed ideas for book projects that the Network

might undertake, within relevant guidelines of the overall NAGC Publications Committee and its initiatives. The book ideas will be shared with the Network at

the November meeting, with the expectation of developing a plan to bring to NAGC Publications after the convention.

Program Committee

The R&E Network received 72 proposal submissions this year. That is a 53% increase over the 47 proposals received last year. We accepted 44 proposals for Paper Sessions, including 28 for Individ-

ual Sessions, 12 for Combined Sessions, and 4 for Putting into Practice Sessions. We accepted 11 additional proposals for Poster sessions. Our overall acceptance rate was 67%. Last year's acceptance rate was 83%. So, the acceptance rate decreased by 16%. There were 31

members who reviewed the proposals, and they reviewed an average of 6 proposals. We thank the members who reviewed the proposals for their time and effort.

NAGC 2011- R&E Sessions—Friday

	Time	Session	Location
	Thurs. 7:00-9:00p.m.	R&E Working meeting	Port Room
	7:30 AM - 8:30 AM	Profiles of Mathematics Giftedness: An Examination of Content Mastery, Metacognition, and Accelerated Course Success	Poster Session/NAGC Learning Quarter
	7:30 AM - 8:30 AM	*Test Speededness - An overlooked threat to reliability and validity *Predictors of attitudes toward gifted programs: Support vs. Perceptions of elitism among pre-service teachers	Grand Salon 19
	7:30 AM - 8:30 AM	A Pilot Study of Total School Cluster Grouping in Urban Schools	Poster Session/NAGC Learning Quarter
	10:30 AM - 11:30 AM	Acceleration Policies & Possibilities in Canada	Poster Session/NAGC Learning Quarter
	10:30 AM - 11:30 AM	Combining scores in multiple criteria assessment: A psychometric investigation Normalizing Data for Gifted Identification	Grand Salon 18
	10:30 AM - 11:30 AM	A National Study of the Perceptions & Attitudes of High School Principals Toward Gifted Education	Eglinton and Winton
	10:30 AM - 11:30 AM	Serving the Gifted: A National Survey of School Psychologists	Cambridge
	10:30 AM - 11:30 AM	The Relationship between Differentiated Instruction and Teacher Control in Gifted Clustered Classrooms	Poster Session/NAGC Learning Quarter
	11:45 AM - 12:30 PM	*How Well Do Teachers and Parents Understand Underachieving Students' Motivation Beliefs? *Achievement Goal Orientations and Teacher-Rated Engagement in Gifted Elementary School Students	Newberry
	11:45 AM - 12:30 PM	Writing The Lit Review and Discussion in an Empirical Journal Article	Oak Alley
Friday	1:45 PM - 2:45 PM	Elementary Teacher Perceptions and Concerns About Science Teaching and Learning	Belle Chasse
	1:45 PM - 2:45 PM	Emotional Intelligence in Adolescents with and without Talent	Poster Session/NAGC Learning Quarter
	1:45 PM - 2:45 PM	Comparing Skills and Competencies for Artistically Gifted High School, Undergraduate, and Graduate Alumni	Chequers
	1:45 PM - 2:45 PM	*Korean Middle School Students Spatial Ability: Investigation of Its Relationship with Mathematics and Science Talent *The Identification of Gifted Children in Science and Mathematics: Outcomes from Three Contexts in India	Grand Salon 18
	1:45 PM - 2:45 PM	Myths at Work: Exploring Teachers Perceptions of the Construct of a Child Who is Gifted	Poster Session/NAGC Learning Quarter
	1:45 PM - 2:45 PM	The Role of Teacher Mathematical Content Knowledge in Developing Talented Math Students	Grand Salon 7
	2:50 PM - 3:50 PM	Research and Evaluation Business Meeting	Durham
	4:00 PM - 5:00 PM	Causal Research in Gifted and Talented Education: Regression Discontinuity Design	Grand Salon 18
	4:00 PM - 5:00 PM	Parental Satisfaction with a Gifted Education Program	Poster Session/NAGC Learning Quarter
	4:00 PM - 5:00 PM	Discoveries from the National Twice-Exceptional Needs Assessment	Grand Salon 21
	4:00 PM - 5:00 PM	Effect of teacher characteristics on student outcomes in two reading curricular units for gifted students	Grand Salon 22
	4:00 PM - 5:00 PM	Formative Assessment: Teacher Perceptions and Practices	Poster Session/NAGC Learning Quarter
	6:00 PM - 9:00 PM	Research Crackerbarrel and Research Gala	River

NAGC 2011- R&E Sessions—Saturday & Sunday

	Time	Session	Location	
Saturday	7:30 AM - 8:30 AM	Building Thoughts and Ideas: Learning with LEGO Serious Play	Poster Session/NAGC Learning Quarter	
	7:30 AM - 8:30 AM	Davidson Fellows: Case Studies in Science Talent Development	Grand Salon 24	
	7:30 AM - 8:30 AM	The Use of Single-Subject Experimental Design with Gifted Children: Results from a preliminary study	Chequers	
	7:30 AM - 8:30 AM	Effects of Differentiated Reading Instruction on Middle School Student Achievement	Windsor	
	10:30 AM - 11:30 AM	Methodology Group Meetings	Learning Quarter	
	10:30 AM - 11:30 AM	Academic Effects of Cluster Grouping on Gifted and General Students from Diverse Cultural Groups	Fountain	
	10:30 AM - 11:30 AM	Cognitive Abilities and Learning Styles: A Correlation Analysis	Poster Session/NAGC Learning Quarter	
	10:30 AM - 11:30 AM	*Needs of Parents of Gifted Children: Step One in the Development of a Research Tool *Is Tiger Mother Parenting the Best? Investigation of Social Capital Role in Supporting Educational Aspirations	Grand Salon 22	
	11:45 AM - 12:30 PM	High-Achieving African American Male College Students: Reasons for Their Academic and Career Choices in STEM	Grand Salon 3	
	11:45 AM - 12:30 PM	What Works in Gifted Education: Integrated Reading Curricular Models for Gifted Students	Grand Salon 6	
	11:45 AM - 12:30 PM	The DNA of Moral Compass in Careers of Gifted	Grand Salon 4	
	11:45 AM - 12:30 PM	Action Research: Becoming a Teacher Researcher	Magnolia	
	12:45 PM - 1:30 PM	The Nature of Leadership Practices on Teacher Implementation of a Newly Introduced Gifted Curriculum	Eglinton and Winton	
	1:45 PM - 2:45 PM	The Effects of a STEM Project on Teachers' Science Process Skills and Science Content Knowledge	Grand Salon 21	
	1:45 PM - 2:45 PM	R&E 2011 Dissertation Award winners present their research	Marlborough A	
	1:45 PM - 2:45 PM	On Becoming Themselves: The 1964-1968 Presidential Scholars 45 Years Later	Jasperwood	
	1:45 PM - 2:45 PM	Does Birthdate Affect Recognition of Giftedness?	Eglinton and Winton	
	1:45 PM - 2:45 PM	Introduction and Application of Program Evaluation in the Gifted Education Context	Grand Salon 24	
	Sunday	3:00 PM - 4:00 PM	*An External Evaluation of the Schoolwide Enrichment Model: What do Students and Teachers Think? *Assessment of an Online GATE certification program: Successes and Areas of Improvement	Magnolia
		3:00 PM - 4:00 PM	Assessing the Creative Process: Development and Evaluation of the Creative Process Questionnaire	Eglinton and Winton
3:00 PM - 4:00 PM		Gifted Students' Most Positive Experiences: Applying a Core Virtues Framework from Positive Psychology	Grand Salon 21	
3:00 PM - 4:00 PM		Gender differences in cognitive abilities among the intellectually talented for the last 30 years	Poster Session/NAGC Learning Quarter	
3:00 PM - 4:00 PM		Schizophrenia and Creativity: A Meta-analytic Review	Grand Salon 6	
8:00 AM - 9:00 AM		Is giftedness a qualitative or quantitative construct?	Elmwood	
9:15 AM - 10:15 AM		The "G" Word: Defining or Dubunking Giftedness	Elmwood	