



JAVITS-FRASIER SCHOLARSHIP FUND FOR DIVERSE TALENT DEVELOPMENT

- Every child, including those who are gifted and talented, deserves to learn something new every day.
- Every child, including high-ability learners from disadvantaged backgrounds, deserves to be challenged, and to receive guidance and support in the development of his or her potential.

The under representation of students of poverty in gifted programs is a national crisis. The cost to the nation in terms of talent unfulfilled and lives of promise wasted is enormous. Likewise, training for educators to identify and support low socioeconomic status (SES) and culturally diverse students is critical—to both the students themselves, and to our nation's future.



We ask for your support of a program that can truly make a difference in the classroom.

It's a scholarship program that trains teachers and counselors to make a difference in the lives of underserved kids who have great potential.

In a recent Fordham Institute study examining the status of high-achieving students in the No Child Left Behind era, researchers found that most teachers feel pressure to focus primarily on their lowest achieving students and neglect the high achievers, even though this offends their sense of fairness.



NATIONAL ASSOCIATION FOR
Gifted Children

1707 L Street, NW Suite 550
Washington DC 20036
202/785-4268
www.nagc.org

Why Meet the Needs of Gifted "Underserved and Disadvantaged" Students?

- ◆ Our schools are not providing low-income students with the tools they need to fulfill their potential. Nearly half (44 percent) of the lower-income students who were classified as high-ability students when they entered first grade are no longer classified as such by the time they reach fifth grade.
- ◆ Our nation is wasting some of its most valuable resources. High-achieving, lower income students drop out of school twice as often as high-achieving students from higher income families.
- ◆ While gifted students come from every socioeconomic background, high-achieving, lower income students are less likely to attend selective colleges, less likely to graduate from college, and less likely to receive a graduate degree than high-achieving, upper-income students.
- ◆ Low-income students are dependent on our schools to meet their educational needs. Unfortunately, many low-income districts cannot afford to support gifted programming, leaving high-ability poor children with no access to services in schools, and without the family funds to purchase services privately.
- ◆ The achievement gap grows roughly twice as fast for students who begin school at an advanced level as it does for those who enter high school performing at a low level.

NAGC would be happy to provide sources for the above-referenced data. Contact kyoho@nagc.org



Your \$900 contribution will fund one educator

Initiated by the National Association for Gifted Children (NAGC), the Javits-Frasier Scholarship Fund for Diverse Talent Development seeks to:

- ☑ Increase culturally and linguistically diverse students' access to talent development opportunities through educator training and support related to equity and excellence in gifted education,
- ☑ Identify passionate and innovative teachers and counselors in communities across the country where students from culturally and linguistically diverse backgrounds are historically under represented in gifted programs, and
- ☑ Impart scholarships to teachers and counselors from Title I schools to receive professional development focused on advanced students, including attendance at the NAGC Annual Convention.



In classrooms today the problems are real, the gap is wide.

The NAGC Javits-Frasier Fund seeks to give educators a once-in-a-lifetime opportunity to discover how their knowledge, training and commitment can make a difference in the lives of children and the future of our nation.

How Can You Support the *Javits-Frasier Scholarship Fund for Diverse Talent Development*?

1. **Contribute as an individual to the Fund.** Our fundraising goal is to thank our continuing supporters and at least 50 new Fund contributors at the NAGC Annual Convention.
2. **Contribute as a organization or corporation** to the Fund. Think about ways in which your members can pool their donations. In addition, NAGC appreciates your suggestions for companies or businesses NAGC may contact.
3. **Nominate a teacher or counselor from a Title I school to receive the scholarship.** They in turn will learn how to find and challenge high-ability learners from poverty. Visit www.nagc.org or call 202/785-4268 for an application. Application deadline: June 18, 2010