

## STATE DEFINITIONS OF GIFTEDNESS

(as of 8-22-10)

State	Definition	Location
Alabama	Intellectually gifted children and youth are those who perform or who have demonstrated the potential to perform at high levels in academic or creative fields when compared with others of their age, experience, or environment. These children and youth require services not ordinarily provided by the regular school program. Children and youth possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor.	<a href="https://docs.alsde.edu/documents/65/AAC%20Gifted%20Code_5-14-2009.pdf">https://docs.alsde.edu/documents/65/AAC%20Gifted%20Code_5-14-2009.pdf</a>
Alaska	“‘[G]ifted’ means exhibiting outstanding intellect, ability, or creative talent.” (Alaska Admin. Code §52.890)	<a href="http://www.davidsongifted.org/db/state_policy_alaska_10001.aspx">http://www.davidsongifted.org/db/state_policy_alaska_10001.aspx</a>
Arizona	In this article, unless the context otherwise requires: "Gifted pupil" means a child who is of lawful school age, who due to superior intellect or advanced learning ability, or both, is not afforded an opportunity for otherwise attainable progress and development in regular classroom instruction and who needs appropriate gifted education services, to achieve at levels commensurate with the child's intellect and ability.	<a href="http://www.azleg.gov/foimatdocument.asp?indoc=ars/15/00779.htm&amp;title=15&amp;doctype=ars">http://www.azleg.gov/foimatdocument.asp?indoc=ars/15/00779.htm&amp;title=15&amp;doctype=ars</a>
Arkansas	Gifted and talented children and youth are those of high potential or ability whose learning characteristics and educational needs require qualitatively differentiated educational experiences and/or services. Possession of these talents and gifts, or the potential for their development, will be evidenced through an interaction of above average intellectual ability, task commitment and /or motivation, and creative ability.	<a href="http://www.arkansased.org/programs/gt.html">http://www.arkansased.org/programs/gt.html</a>
California	Students who are enrolled in a public elementary or secondary school and are identified as possessing demonstrated or potential abilities that give evidence of high performance capability, are enrolled in Gifted and Talented Education (GATE). High performance capability is defined by each school district governing board. Each district shall use one or more of the following categories in defining the capability: intellectual, creative, specific academic, leadership, high achievement, performing and visual arts talent, or any other criterion proposed by the district and approved by the State Board of Education in the district's GATE application. (CBEDS-CDIF)	<a href="http://www.cde.ca.gov/ds/sd/cb/glossary.asp#gate">http://www.cde.ca.gov/ds/sd/cb/glossary.asp#gate</a>
Colorado	Gifted children means those persons between the ages of five and twenty-one whose abilities, talents, and potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs. Gifted and talented children are hereafter referred to as gifted students. Children under five who are gifted may also be provided with early childhood special educational services. Gifted students include gifted students with disabilities (i.e., twice-exceptional) and students with exceptional abilities or potential from all socio-economic and ethnic, cultural populations. Gifted students are capable of high performance, exceptional production, or exceptional learning behavior by virtue of any or a combination of these areas of giftedness: <ul style="list-style-type: none"> <li>• General or specific intellectual ability</li> <li>• Specific academic aptitude</li> <li>• Creative or productive thinking</li> <li>• Leadership abilities</li> <li>• Visual arts, performing arts, musical or psychomotor abilities</li> </ul>	<a href="http://www.cde.state.co.us/gt/">http://www.cde.state.co.us/gt/</a>
Connecticut	"Gifted and talented" means a child identified by the planning and placement team as (1) possessing demonstrated or potential abilities that give evidence of very superior intellectual, creative or specific academic capability and (2) needing differentiated instruction or services beyond those being provided in the regular school program in order to realize their intellectual, creative or specific academic potential. The term shall include children with extraordinary learning ability and children with outstanding talent in the creative arts as defined by these regulations.	<a href="http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&amp;q=320938">http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&amp;q=320938</a>
Delaware	Gifted and talented children are those identified by professionally qualified persons who, by virtue of outstanding abilities, are capable of high performance. These are children who require differentiated educational programs and/or services beyond those normally provided by the regular school program in order to realize their contribution to self and society.  Children capable of high performance include those with demonstrated achievement and/or potential ability in any of the following areas, singly or in combination:  general intellectual ability; specific academic aptitude; creative productive thinking; leadership ability; visual and performing arts; psychomotor ability	<a href="http://www.doe.k12.de.us/infosuites/students_family/gifted/definition.shtml">http://www.doe.k12.de.us/infosuites/students_family/gifted/definition.shtml</a>
Florida	Florida's "gifted mandate" ----1003.01.1 Definitions 3)(a) EXCEPTIONAL STUDENT.--The	<a href="http://www.floridagifted">http://www.floridagifted</a>

	term "exceptional student" means any student who has been determined eligible for a special program in accordance with rules of the State Board of Education. The term includes students who are gifted and students with disabilities who are mentally handicapped, speech and language impaired, deaf or hard of hearing, visually impaired, dual sensory impaired, physically impaired, emotionally handicapped, specific learning disabled, hospital and homebound, autistic, developmentally delayed children, ages birth through 5 years, or children with established conditions, ages birth through 2 years, with established conditions that are identified in State Board of Education rules pursuant to s.1003.21(1)(e).	<a href="http://www.doe.org/Florida/Florida.html">net.org/Florida/Florida.html</a>
Georgia	Gifted Student - a student who demonstrates a high degree of intellectual and/or creative ability(ies), exhibits an exceptionally high degree of motivation, and/or excels in specific academic fields, and who needs special instruction and/or special ancillary services to achieve at levels commensurate with his or her abilities. (SBOE Rule 160-4-2-.38, p. 1)	<a href="http://www.doe.k12.ga.us/ci_iap_gifted.aspx">http://www.doe.k12.ga.us/ci_iap_gifted.aspx</a>
Hawaii	"Gifted and talented children" means students residing in the State who are of compulsory school age and are enrolled in, and attending, a public school, and whose superior performance or potential ability or talent may occur singly in or in combination with any of the following areas: intellectual, creative or specific academic abilities, leadership capabilities, psychomotor abilities, or abilities in the performing or visual arts." (Hawaii Rev. Stat. § 302A-101)	<a href="http://www.davidsongifted.org/db/state_policy_hawaii_10012.aspx">http://www.davidsongifted.org/db/state_policy_hawaii_10012.aspx</a>
Idaho	"Gifted and talented children" mean those students who are identified as possessing demonstrated or potential abilities that give evidence of high performing capabilities in intellectual, creative, specific academic or leadership areas, or ability in the performing or visual arts and who require services or activities not ordinarily provided by the school in order to fully develop such capabilities (Idaho Code 33-2001).	<a href="http://www.sde.idaho.gov/site/gifted_talented/">http://www.sde.idaho.gov/site/gifted_talented/</a>
Illinois	Sec. 14A-20. Gifted and talented children. For purposes of this Article, "gifted and talented children" means children and youth with outstanding talent who perform or show the potential for performing at remarkably high levels of accomplishment when compared with other children and youth of their age, experience, and environment. A child shall be considered gifted and talented in any area of aptitude, and, specifically, in language arts and mathematics, by scoring in the top 5% locally in that area of aptitude.	<a href="http://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=094-0410&amp;print=true">http://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=094-0410&amp;print=true</a>
Indiana	The Indiana Code defines a student with high abilities as one who: performs at, or shows the potential for performing at, an outstanding level of accomplishment in at least one domain when compared to other students of the same age, experience, or environment; and: is characterized by exceptional gifts, talents, motivation, or interests (IC 20-36-1-3).	<a href="http://www.doe.in.gov/exceptional/gt/welcome.html">http://www.doe.in.gov/exceptional/gt/welcome.html</a>
Iowa	"Gifted and talented children" are those identified as possessing outstanding abilities who are capable of high performance. Gifted and talented children are children who require appropriate instruction and educational services commensurate with their abilities and needs beyond those provided by the regular school program.	<a href="http://www.legis.state.ia.us/IACODE/2001/257/44.html">http://www.legis.state.ia.us/IACODE/2001/257/44.html</a>
	Gifted and talented children include those children with demonstrated achievement or potential ability, or both, in any of the following areas or in combination:	
	<ol style="list-style-type: none"> <li>1. General intellectual ability.</li> <li>2. Creative thinking.</li> <li>3. Leadership ability.</li> <li>4. Visual and performing arts ability.</li> <li>5. Specific ability aptitude.</li> </ol>	
Kansas	"Gifted" as defined in K.A.R. 91-40-1(cc) means performing or demonstrating the potential for performing at significantly higher levels of accomplishment in one or more academic fields due to intellectual ability, when compared to others of similar age, experience and environment.	<a href="http://www.ksde.org/Default.aspx?tabid=2585">http://www.ksde.org/Default.aspx?tabid=2585</a>
Kentucky	"Gifted and talented student" means a pupil identified as possessing demonstrated or potential ability to perform at an exceptionally high level in general intellectual aptitude, specific academic aptitude, creative or divergent thinking, psychosocial or leadership skills, or in the visual or performing arts." (Kentucky Rev. Stat. Ann. § 157.200)	<a href="http://www.davidsongifted.org/db/state_policy_kentucky_10018.aspx">http://www.davidsongifted.org/db/state_policy_kentucky_10018.aspx</a>
Louisiana	"Gifted children and youth are students who demonstrate abilities that give evidence of high performance in academic and intellectual aptitude." (Louisiana Admin. Code title 28, § 909.)	<a href="http://www.davidsongifted.org/db/state_policy_louisiana_10019.aspx">http://www.davidsongifted.org/db/state_policy_louisiana_10019.aspx</a>
Maine	"Gifted and talented children" shall mean those children in grades K-12 who excel, or have the potential to excel, beyond their age peers, in the regular school program, to the extent that they need and can benefit from programs for the gifted and talented. Gifted and talented children shall receive specialized instruction through these programs if they have exceptional ability, aptitude, skill, or creativity in one or more of the following categories:	<a href="http://www.maine.gov/sos/cec/rules/05/chaps05.htm">http://www.maine.gov/sos/cec/rules/05/chaps05.htm</a>

1. General Intellectual Ability as shown by demonstrated significant achievement or potential for significant accomplishment above their age peers in all academic areas

	2. Specific Academic Aptitude as shown by demonstrated significant achievement or potential for significant accomplishment above their age peers in one or more academic area(s)	
	3. Artistic Ability as shown by demonstrated significant achievement or potential for significant accomplishment above their age peers in the literary, performing, and/or visual arts	
Maryland	In this subtitle, "gifted and talented student" means an elementary or secondary student who is identified by professionally qualified individuals as:	<a href="http://www.marylandpublicschools.org/MSDE/programs/giftedtalented/statute.htm">http://www.marylandpublicschools.org/MSDE/programs/giftedtalented/statute.htm</a>
	(1) Having outstanding talent and performing, or showing the potential for performing, at remarkably high levels of accomplishment when compared with other students of a similar age, experience, or environment;	
	(2) Exhibiting high performance capability in intellectual, creative, or artistic areas;	
	(3) Possessing an unusual leadership capacity; or	
	(4) Excelling in specific academic fields.	
Massachusetts	No Definition	
Michigan	(a) The "gifted and/or academically talented" means elementary and/or secondary school students who may be considered to be (1) intellectually gifted, (2) outstanding in school achievement, and/or (3) those who have outstanding abilities in particular areas of human endeavor, including the arts and humanities.	<a href="http://law.justia.com/michigan/codes/mcl-chap388/mcl-388-1092.html">http://law.justia.com/michigan/codes/mcl-chap388/mcl-388-1092.html</a>
Minnesota	Gifted and talented children and youth are those students with outstanding abilities, identified at preschool, elementary and secondary levels. These students are capable of high performance when compared to others of similar age, experience and environment, and represent the diverse populations of our communities. These are students whose potential requires differentiated and challenging educational programs and/or services beyond those provided in the general school program. Students capable of high performance include those with demonstrated achievement or potential ability in any one or more of the following areas: general intellectual, specific academic subjects, creativity, leadership and visual and performing arts.	<a href="http://education.state.mn.us/mdeprod/groups/GiftedTalented/documents/Report/030710.pdf">http://education.state.mn.us/mdeprod/groups/GiftedTalented/documents/Report/030710.pdf</a>
Mississippi	"Intellectually Gifted Children" shall mean those children and youth who are found to have an exceptionally high degree of intelligence as documented through the identification process. "Academically Gifted Children" shall mean those children and youth who are found to have an exceptionally high degree of demonstrated academic ability as documented through the identification process. "Artistically Gifted Children" shall mean those children and youth who are found to have an exceptionally high degree of creativity and an exceptionally high degree of ability in the visual arts as documented through the identification process. "Creatively Gifted Children" shall mean those children and youth who are found to have an exceptionally high degree of creativity and an exceptionally high degree of ability in the performing arts as documented through the identification process.	<a href="http://www.mde.k12.ms.us/acad/id/curriculum/gifted/gifted.html">http://www.mde.k12.ms.us/acad/id/curriculum/gifted/gifted.html</a>
Missouri	"those children who exhibit precocious development of mental capacity and learning potential as determined by competent professional evaluation to the extent that continued educational growth and stimulation could best be served by an academic environment beyond that offered through a standard grade level curriculum."	<a href="http://www.giftedsage.com/definition_of_giftedness.htm">http://www.giftedsage.com/definition_of_giftedness.htm</a>
Montana	"Gifted and talented children" means children of outstanding abilities who are capable of high performance and require differentiated educational programs beyond those normally offered in public schools in order to fully achieve their potential contribution to self and society. The children so identified include those with demonstrated achievement or potential ability in a variety of worthwhile human endeavors." (Montana Code Ann. § 20-7-901)	<a href="http://www.davidsongifted.org/db/state_policy/montana_10027.aspx">http://www.davidsongifted.org/db/state_policy/montana_10027.aspx</a>
Nebraska	"Learner with high ability means a student who gives evidence of high performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields and who requires accelerated or differentiated curriculum programs in order to develop those capabilities fully." (Nebraska Rev. Stat. § 79-1107)	<a href="http://www.davidsongifted.org/db/state_policy/nebraska_10030.aspx">http://www.davidsongifted.org/db/state_policy/nebraska_10030.aspx</a>
Nevada	"Gifted and talented pupil" means a person under the age of 18 years who demonstrates such outstanding academic skills or aptitudes that the person cannot progress effectively in a regular school program and therefore needs special instruction or special services.	<a href="http://www.leg.state.nv.us/nrs/NRS-388.html#NRS388Sec440">http://www.leg.state.nv.us/nrs/NRS-388.html#NRS388Sec440</a>
New Hampshire	No Definition	
New Jersey	Those exceptionally able students who possess or demonstrate high levels of ability, in one or more content areas, when compared to their chronological peers in the local district and who require modification of their educational program if they are to achieve in accordance with their capabilities.	<a href="http://www.special-ed-law.com/gifted_and_talented.htm">http://www.special-ed-law.com/gifted_and_talented.htm</a>
New Mexico	1. "Gifted child" means a school-age person as defined in Sec. 22-1-2U NMSA 1978 whose intellectual ability paired with subject matter aptitude/achievement, creativity/divergent thinking,	<a href="http://www.davidsongifted.org/db/state_policy">http://www.davidsongifted.org/db/state_policy</a>

or problem-solving/critical thinking is so outstanding that a properly constituted IEP team decides special education services are required to meet the child's educational needs. 2. 'Intellectual ability' means performance in the very superior range as defined by the test author on a properly administered intelligence measure. 3. 'Subject matter aptitude/achievement' means superior academic performance on a total subject area score on a standardized measure, or as documented by information from other sources... 4. 'Creativity/divergent thinking' means outstanding performance on a test of creativity/divergent thinking, or in creativity/divergent thinking as documented by information from other sources... 5. 'Problem-solving/critical thinking' means outstanding performance on a test of problem-solving/critical thinking, or in problem-solving/critical thinking as documented by information from other sources..."

[new\\_mexico\\_10033.aspx](http://www.newmexico.gov/10033.aspx)

(New Mexico Admin. Code title 6, § 31.2.12)

New York

Chapter 740 of the Laws of 1982 defines gifted pupils as "pupils who show evidence of high performances capability and exceptional potential in area such as general intellectual ability, special academic aptitude and outstanding ability in visual and performing arts. Such definition shall include those pupils who require educational programs or services beyond those normally provided by the regular school program in order to realize their full potential."

<http://www.emsc.nysed.gov/ciai/gt/>

North Carolina

"The General Assembly believes the public schools should challenge all students to aim for academic excellence and that academically or intellectually gifted students perform or show the potential to perform at substantially high levels of accomplishment when compared to others of their age, experience and environment. Academically or intellectually gifted students exhibit high performance capability in intellectual areas, specific academic fields, or in both intellectual areas and specific academic fields. Academically or intellectually gifted students require differentiated educational services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor."

[http://www.davidsongifted.org/db/state\\_policy\\_north\\_carolina\\_10028.aspx](http://www.davidsongifted.org/db/state_policy_north_carolina_10028.aspx)

(North Carolina. Gen. Stat. § 115C-150.5)

North Dakota

"'Student who is gifted' means an individual who is identified by qualified professionals as being capable of high performance and who needs educational programs and services beyond those normally provided in a regular education program."

[http://www.davidsongifted.org/db/state\\_policy\\_north\\_dakota\\_10029.aspx](http://www.davidsongifted.org/db/state_policy_north_dakota_10029.aspx)

(North Dakota Cent. Code § 15.1-32-01)

Ohio

"Gifted" means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Revised Code.

<http://education.ohio.gov/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=503&ContentID=7642&Content=83619>

Oklahoma

"Gifted and talented children" means those children identified at the preschool, elementary and secondary level as having demonstrated potential abilities of high performance capability and needing differentiated or accelerated education or services. For the purpose of this definition, "demonstrated abilities of high performance capability" means those identified students who score in the top three percent (3%) on any national standardized test of intellectual ability. Said definition may also include students who excel in one or more of the following areas:  
creative thinking ability;  
leadership ability  
visual performing arts ability, and  
specific academic ability.

<http://sde.state.ok.us/Curriculum/GiftTalent/la.html>

A school district shall identify children in capability areas by means of a multicriteria evaluation. Provided, with first and second grade level children, a local school district may utilize other evaluation mechanisms such as, but not limited to, teacher referrals in lieu of standardized testing measures

Oregon

"'Talented and gifted children' means those children who require special educational programs or services, or both, beyond those normally provided by the regular school program in order to realize their contribution to self and society and who demonstrate outstanding ability or potential in one or more of the following areas:

[http://www.davidsongifted.org/db/state\\_policy\\_oregon\\_10038.aspx](http://www.davidsongifted.org/db/state_policy_oregon_10038.aspx)

(a) General intellectual ability as commonly measured by measures of intelligence and aptitude.

(b) Unusual academic ability in one or more academic areas.

(c) Creative ability in using original or nontraditional methods of thinking and producing.

(d) Leadership ability in motivating the performance of others either in educational or noneducational settings.

(e) Ability in the visual or performing arts, such as dance, music or art."

(Oregon Rev. Stat. § 343.395)

Pennsylvania

(i) A student who is exceptional under section 1371 of the School Code (24 P. S. § 13-1371) because the student meets the definition of "mentally gifted" in this section, and needs specially designed instruction beyond that required in Chapter 4 (relating to academic

<http://www.pacode.com/secure/data/022/chapter16/s16.1.html>

standards and assessment).

(ii) The term applies only to students who are of “school age” as defined under § 11.12 (relating to school age).

Rhode Island

...Local school districts which request support from the state under this chapter in providing programs and services for gifted and talented elementary or secondary level students must demonstrate that those students:

1. possess superior capabilities in one or more of the following categories of gifts and talents:
  - a. General intelligence.
  - b. Specific academic aptitude,
  - c. Creative thinking,
  - d. Visual, literary or performing arts; and
2. require an educational program and/or services which is different from that normally provided in the standard school program and which is educationally, personally, and socially beneficial.

South Carolina

Gifted and talented students are those who are identified in grades 1-12 as demonstrating high performance ability or potential in academic and/or artistic areas. These students require an educational program beyond that normally provided by the general school program in order to achieve their potential.

South Dakota

No Definition

Tennessee

“Intellectually Gifted’ means a child whose intellectual abilities and potential for achievement are so outstanding that special provisions are required to meet the child’s educational needs.” (Tennessee Comp. R. & Regs. 0520-1-9-.01)

Texas

means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- (1) exhibits high performance capability in an intellectual, creative, or artistic area;
- (2) possesses an unusual capacity for leadership; or
- (3) excels in a specific academic field.

Utah

“Gifted and talented students” means children and youth whose superior performance or potential for accomplishment requires a differentiated and challenging education program to meet their needs in any one or more of the following areas:

- (1) general intellectual: students with high aptitude for abstract reasoning and conceptualization, who master skills and concepts quickly, and who are exceptionally alert and observant;
- (2) specific academic: students who evidence extraordinary learning ability in one or more specific disciplines;
- (3) visual and performing arts: students who are consistently superior in the development of a product or performance in any visual and performing arts;
- (4) leadership: students who emerge as leaders, and who demonstrate high ability to accomplish group goals by working through and with others;
- (5) creative, critical, and productive thinking: students who are highly insightful, imaginative, and who consistently assimilate and synthesize seemingly unrelated information to create new and novel solutions for conventional tasks.

Vermont

“‘Gifted and talented children’ means children identified by professionally qualified persons who, when compared to others of their age, experience and environment, exhibit capability of high performance in intellectual, creative or artistic areas, possess an unusual capacity for leadership or excel in specific academic fields.” (Vermont Stat. Ann. title 16, § 13)

Virginia (Being Revised)

“A. Giftedness is exceptional intellectual abilities that are evidence of outstanding capability and require specially designed instruction and/or services beyond those normally provided by the regular school program.

B. For gifted students, grades one (1) through eight (8), documentation that a student meets both of the following:

- a. Intellectual Ability ...
- b. Achievement/Performance ...

C. For exceptional gifted, grades 9 through 12, documentation that a student meets the eligibility criteria for gifted and one or more of the following:

- a. the eligibility criteria for one or more of the disabilities as defined in this section; and/or
- b. the definition for economically disadvantaged; and/or
- c. the definition for underachievement, which takes into consideration the student’s ability level, educational performance and achievement levels; and/or
- d. the definition for psychological adjustment disorder as documented by a comprehensive psychological evaluation.”

(West Virginia Code St. R. § 126-16-4.1.3)

See second link at <http://www.ride.ri.gov/Applications/Search.aspx?searchwords=gifted>

Explanatory document at [http://www.ride.ri.gov/commissioner/edpolicy/Documents/BEP\\_309383.pdf](http://www.ride.ri.gov/commissioner/edpolicy/Documents/BEP_309383.pdf)  
[http://ed.sc.gov/agency/Standards-and-Learning/Academic-Standards/old/cso/gifted\\_talented/gt.html](http://ed.sc.gov/agency/Standards-and-Learning/Academic-Standards/old/cso/gifted_talented/gt.html)

[http://www.davidsongifted.org/db/state\\_policy\\_tennessee\\_10043.aspx](http://www.davidsongifted.org/db/state_policy_tennessee_10043.aspx)  
<http://ritter.tea.state.tx.us/gted/tec29-121.html>

[http://www.schools.utah.gov/curr/gift\\_talent/documents/FINAL%20GT%20Handbook.pdf](http://www.schools.utah.gov/curr/gift_talent/documents/FINAL%20GT%20Handbook.pdf)

[http://www.davidsongifted.org/db/state\\_policy\\_vermont\\_10047.aspx](http://www.davidsongifted.org/db/state_policy_vermont_10047.aspx)

[http://www.davidsongifted.org/db/state\\_policy\\_west\\_virginia\\_10050.aspx](http://www.davidsongifted.org/db/state_policy_west_virginia_10050.aspx)

Washington	As used in this chapter, the term highly capable student shall mean a student who has been assessed to have superior intellectual ability as demonstrated by one or more of the multiple criteria specified in WAC 392-170-040.	<a href="http://apps.leg.wa.gov/WAC/default.aspx?cite=392-170-035">http://apps.leg.wa.gov/WAC/default.aspx?cite=392-170-035</a>
West Virginia	These students exhibit high capability in intellectual and/or creative areas, possess an unusual leadership capacity, or excel in specific academic fields, thereby requiring services beyond the basic programs provided by schools. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor. Giftedness is exceptional intellectual abilities and potential for achievement that requires specially designed instruction and/or services beyond those normally provided in the general classroom instruction.	<a href="http://wvde.state.wv.us/osp/GiftedIdentification12-11-09.pdf">http://wvde.state.wv.us/osp/GiftedIdentification12-11-09.pdf</a>
Wisconsin	Pupils enrolled in public schools who give evidence of high performance capability in intellectual, creative, artistic, leadership, or specific academic areas and who need services or activities not ordinarily provided in a regular school program in order to fully develop such capabilities (from s. 118.35(1), Wis. Stats.).	<a href="http://dpi.state.wi.us/cal/gift-defin.html">http://dpi.state.wi.us/cal/gift-defin.html</a>
Wyoming	“Gifted and talented students identified by professionals and other qualified individuals as having outstanding abilities, who are capable of high performance and whose abilities, talents and potential require qualitatively differentiated educational programs and services beyond those normally provided by the regular school program in order to realize their contribution to self and society.” (Wyoming Stat. Ann. § 29-9-101)	<a href="http://www.davidsongifted.org/db/state_policy_wyoming_10051.aspx">http://www.davidsongifted.org/db/state_policy_wyoming_10051.aspx</a>