

# GLOBAL VISIONS



October 2008

A Publication of the  
Global Awareness  
Network of NAGC

## CALL TO ACTION

This year the Global Awareness Network offers another pre-conference session as part of the Wednesday Academies as well as a strong strand of presentations and poster sessions. Traditionally the session presenters are introduced by network members. I invite you to review the sessions and choose one or two to introduce. **Please email me at [blmh@rms.org](mailto:blmh@rms.org) with your name and the session(s) you would like to introduce.** I will confirm the assignments by October 24.

The **Network Work Session** is scheduled for Wednesday, October 29 from 2:00 – 4:00 in Convention Center Room #37. The Work Session is a time to organize for the remainder of the Convention activities and more importantly, to begin visioning the work of the Network for the coming year and beyond.

At the **Network Business Meeting**, on Friday, October 31 from 11:30 – 1:15 in Convention Center Room #37, we will continue the visioning process, update the members on NAGC directions and choose a Chair Elect to serve this year with Michele Kane. Both of these meetings are important for the direction and vitality of the Network. Please plan an attending one or both of them.

~ ~ Barbara Mitchell Hutton, Convention Program Chair

***See You in Tampa! Join your Global Awareness colleagues for business and networking.***

## THE LAST WORD

**Don't forget to read page 15!**

### GLOBAL AWARENESS

#### NETWORK MISSION

The mission of the Global Awareness Network is to respond to the concerns of the gifted and talented about the future and the world they live in by giving them opportunities to grow in understanding of different cultures and global interdependence and by providing them with the tools and experience to participate in the shaping of their destinies.

- Cooperative sharing of resources;
- Nonviolent conflict resolution;
- Technological abilities to create and destroy; and
- Living in a harmonious state with the environment.

# Wednesday Academy

## W3. Dabrowski's Theory at Work: What Counselors, Teachers, and Parents Need to Know about Nurturing the Intensity, Sensitivity, and Developmental Potential of the Gifted

This pre-convention academy connects Dabrowski's Theory of Positive Disintegration to current research with gifted children along with practical applications for teachers, counselors, school psychologists, and parents. The presenters discuss a new instrument for assessing overexcitabilities in elementary aged students; characteristics and qualities of overexcitabilities, the variety of forms of their expression, and the potential they hold for both misunderstanding and potential misdiagnosis of the gifted; and insights about the growth of the gifted throughout the lifecycle with advice about the ways parents, teachers, and counselors can provide scaffolding, mooring, and opportunities for optimal development, expression of talent, and authenticity.

*Sponsored by the Counseling and Guidance and Global Awareness Networks*

### Conference Sessions

**In addition to the following sessions, there are five poster sessions that will not need introduction; however, you should be sure to make time to visit them.**

<b>Presentation Title</b>	<b>INVESTIGATING MORAL COURAGE: AN ELEMENTARY SCHOOL CURRICULUM</b>
<b>Presenters</b>	Elizabeth Nielsen, University of New Mexico, Albuquerque, NM; Dennis Higgins, Albuquerque Public Schools, Albuquerque, NM
<b>Category/Topic</b>	Global Awareness
<b>Level of Session</b>	Novice
<b>Date/Time</b>	10/31/2008 7:30 AM – 8:30 AM
<b>Location</b>	Tampa Marriott Waterside - Grand Salon C; Capacity: 120
<b>Description</b>	On a nightly basis, television newscasts present topics that raise complex ethical issues such as war, genocide in Rwanda, and political corruption. The intellectual curiosity of gifted children compels them to questions these issues and they bring their questions into the classroom. Their teachers wonder how to respond in a way that moves the discussion away from the specific issues and into broader investigations of universally accepted ethical behavior. This session presents a curriculum designed around the theme of Moral Courage. Music, literature, and film will be infused through the session to illustrate the various components of moral courage.

# Conference Sessions

**Presentation Title**

**PODCASTS AND WIKIS AND BLOGS: OH MY! HOW NON-TECHIE TEACHERS CAN USE THE NEW TOOLS OF THE INTERNET TO ENHANCE MEANINGFUL GLOBAL AWARENESS FOR GIFTED STUDENTS**

**Presenters**

Annette Sheely, Rocky Mountain School for the Gifted and Creative, Boulder, CO

**Category/Topic**

Global Awareness

**Level of Session**

Novice

**Date/Time**

10/31/2008 10:30 AM - 11:30 AM

**Location**

Tampa Marriott Waterside - Grand Salon C; Capacity: 120

**Description**

Gifted students yearn to understand the world around them. But how can educators bring global awareness into the classroom? A new generation of internet tools (collectively called "Web 2.0") are facilitating national and international discussion and collaboration among learners. See what you're missing: with easy demonstrations and "hands on" experience, learn how safe and easy podcasts, wikis, and blogs are nowadays. Teachers find that these tools engage even the quietest gifted learners to find and use their voices for meaningful expression. Learn about a teacher who is successfully facilitating literature discussions via international web cam transmissions and why that matters.

**Presentation Title**

**BEING GIFTED IN THE MILLENNIAL CULTURE**

**Presenters**

Claire E. Hughes, Bellarmine University, Louisville, KY; Christy D. McGee, Bellarmine University, Louisville, KY

**Category/Topic**

Global Awareness

**Level of Session**

Novice

**Date/Time**

10/31/2008 10:30 AM - 11:30 AM

**Location**

Tampa Marriott Waterside - Grand Salon C; Capacity: 120

**Description**

IOHO, TOBG! If you can decipher this, you understand "Millennial-ese." The network concept is vital to communication between children born between 1981 and 2001. Latest culture wars involve the divides between "Boomers", "X-ers", and "Millennials." "Every one is gifted" has framed this generation, and while each person is unique, not all have advanced strengths. In this session, we will consider the pressures students feel who do not fit into a "High School Musical" mold. Participants will leave with an understanding of the differences between generations, implications for parenting and teaching, and a "Guide to Gifted Millennials".

# Conference Sessions

<b>Presentation Title</b>	<b>UNDERSTANDING CULTURAL AND EDUCATIONAL ISSUES FOR HIGH ABILITY LEARNERS IN EGYPT</b>
<b>Presenters</b>	Joyce VanTassel-Baska, College of William and Mary, Williamsburg, VA; Penny Choice, consultant, lake county, Clarendon Hills, IL; Linda Jenson, Howard County Public School System GT Office, Columbia, MD; Barbara Branch, Capitol Region GATE Consortium, Lincoln, CA; Carol Valaitis, Woodstock Community Unit School District 200, Rockford, IL
<b>Category/Topic</b>	Global Awareness
<b>Level of Session</b>	Intermediate
<b>Date/Time</b>	10/31/2008 11:45 AM - 12:30 PM
<b>Location</b>	Tampa Convention Center - Room 25; Capacity: 180
<b>Description</b>	Attendees of an educational conference and cultural exchange in Egypt who visited schools and educational agencies and became immersed in the Egyptian educational model will share their experiences. The session features five areas of the experience: 1) educational background in Egypt, including the goals of education at all levels, issues in implementation and student achievement; 2) school sites that emphasize education for top learners, their curriculum, and performances and products Egyptian gifted children develop; 3) teacher preparation; 4) the role of culture in Egyptian education, including Islam, and 5) comparative reflections between US and Egyptian gifted education programs and services.
<b>Presentation Title</b>	<b>GETTING INSIDE KIDS' HEADS: HOW TO DESIGN LESSONS THAT FOSTER POSITIVE SOCIAL ACTION</b>
<b>Presenters</b>	Deborah L. Ruf, Educational Options, Golden Valley, MN
<b>Category/Topic</b>	Global Awareness
<b>Level of Session</b>	Intermediate
<b>Date/Time</b>	10/31/2008 1:30 PM - 2:30 PM
<b>Location</b>	Tampa Marriott Waterside - Grand Salon C; Capacity: 120
<b>Description</b>	Although many gifted students are tender and caring about global issues, some are not. How can educators develop lesson plans that reach the less sensitive students as well as those who are already inclined to care? This session will show how to appeal to boys as well as girls and to identify K-8 students' overall "caring" style so that lessons will be effective with a wide range of gifted learners. Participants will receive a blank Personality form with which to screen students and a detailed handout that tells how to score and interpret the results for use in lesson planning.

## *Do you want to write for Global Visions?*

Global Visions is a three time a year publication for global citizens — and we believe that all of us need to make the commitment to global cooperation.

We are seeking **articles, artwork, poetry, and resources** pertaining to global education of gifted students. Perhaps you attended a class in a multi-

cultural classroom outside of the United States, or taught gifted students in such classes. Perhaps you're a par-

ent who has found interesting ways to promote your gifted child's understanding of life in a cross-cultural context. Perhaps you're involved in one of the wonderful organizations that promote global education and can

### **GLOBAL VISIONS** *Call for Submissions*



reflect on how its message is suitable for, or could be adapted to, the needs of gifted students. Perhaps you

have done research in this area or have a theory you would like to share. Or maybe you have some other idea related to the global education of gifted students.

We are looking for articles that are approximately 500 to 1500 words. Please contact us. We want to hear what you have to say!

**See the submissions box on page 9 for contact information.**

## The goals of the Global Awareness Network are:

- To serve as a source of information and inspiration regarding global issues that impact gifted education and all the children in the world.
- To serve the psychological needs of gifted and talented children by creating avenues that generate hope and enable active involvement in constructive change.
- To enable educators to infuse the learning environment for the gifted and talented with global issues.
- To explore, develop, and disseminate curricular materials and methodologies for integrating ethical considerations into curricula for the gifted and talented.
- To collect, develop and disseminate global-issues-related materials and curricula for use in classes for the gifted and talented.
- To serve as a network among organizations for the gifted and talented and to link with global awareness communities of other organizations.
- To provide opportunities for educators of the gifted and talented to act upon their commitment to global cooperation in their professional lives.

**National Association for Gifted Children**  
1707 L Street, Suite 550  
Washington, DC 20036

**Phone: 202.785.4268**  
**Web site: <http://www.nagc.org/>**

# Conference Sessions

**Presentation Title****Presenters****MAKING PEACE**

Elizabeth A. Meckstroth, Institute for Educational Advancement, Evanston, IL; Patricia Gatto-Walden, Ph.D., Institute for Educational Advancement, Fernandina Beach, FL

**Category/Topic**

Global Awareness

**Level of Session**

Intermediate

**Date/Time**

10/31/2008 2:45 PM - 3:45 PM

**Location**

Tampa Marriott Waterside - Grand Salon C; Capacity: 120

**Description**

During our last Convention session, we will hone possibilities for making peace within ourselves, our homes, jobs and community. We "make peace" daily in so many ways, we hardly notice and common means of peacemaking. Yet, we know every individual is an essential instrument to making peace. In our supportive circle, we will share our Convention reactions and focus on ourselves as instruments of peace. The session intention is for us to enumerate ways we model peace and motivate children to express their compassionate nature and contribute to peaceful global connectedness. We will support one another in living as peacemakers.

**Presentation Title****Presenters****TO SEE A WORLD IN A GRAIN OF SAND...**

Stephanie S. Tolan, Institute for Educational Advancement/Cheetah Group Ltd., Charlotte, NC

**Category/Topic**

Global Awareness

**Level of Session**

Intermediate

**Date/Time**

10/31/2008 2:45 PM - 3:45 PM

**Location**

Tampa Marriott Waterside - Grand Salon F; Capacity: 500

**Description**

It can be difficult to give students a sense of the meaning and importance of "global awareness" when they see the events of other countries and cultures as different from their own life experiences. William Blake's words remind us that the large is reflected in the small. This session will address methods of helping students identify, in their own lives, the issues that underlie global news stories that seem too large and too distant to deal with. Students can then be challenged to find "sand grain" solutions that will prove the possibility of solving the "big issues" of the world.

# Conference Sessions

<b>Presentation Title</b>	<b>IMPLEMENTING GLOBAL LEARNING PROGRAMS: A K-12 CASE STUDY</b>
<b>Presenters</b>	Kay L. Gibson, Wichita State University, Wichita, KS; Marjorie Landwehr-Brown, Douglass Public Schools, Douglass, KS
<b>Category/Topic</b>	Global Awareness
<b>Level of Session</b>	Intermediate
<b>Date/Time</b>	10/31/2008 4:30 PM - 5:30 PM
<b>Location</b>	Tampa Marriott Waterside - Grand Salon C; Capacity: 120
<b>Description</b>	Global Learning programs provide international, virtual experiences for gifted students to develop competencies related to intrapersonal, interpersonal and naturalistic intelligences, critical thinking, intercultural communication, collaboration, reflection, and technology. A K-12 program and the related curriculum model describe the implementation of an innovative, district-wide Global Learning program. In three years, the district grew from a mono-cultural mindset to international involvement with schools in China, international keypals, rainforest projects, Santa Claus projects with Portugal, and student videoconferences with Brazil, Mozambique, Indonesia, and Myanmar. This session demonstrates application of the research-based Global Learning curriculum model, from a pilot project to a district-wide program.
<b>Presentation Title</b>	<b>CASE STUDIES OF OVEREXCITABILITY: RECOGNIZING AND RESPONDING TO INTENSITIES IN THE HIGHLY, EXCEPTIONALLY, AND PROFOUNDLY GIFTED</b>
<b>Presenters</b>	Joy L. Navan, Murray State University, Murray, KY; Elizabeth Meckstroth, Institute for Educational Advancement, Evanston, IL
<b>Category/Topic</b>	Global Awareness
<b>Level of Session</b>	Intermediate
<b>Date/Time</b>	11/1/2008 10:00 AM - 11:00 AM
<b>Location</b>	Tampa Convention Center - Room 3 & 4; Capacity: 160
<b>Description</b>	Annemarie Roeper (2007) describes growing awareness of a new type of gifted child that began to emerge with the millennium, remarking on the appearance of "more highly gifted children...with distinct cognitive and emotional characteristics" (p. xviii). Practitioners of the Roeper Qualitative Assessment Method® and gifted counselors confirm her findings as we encounter an increasing number of children who reveal their emotional giftedness and overexcitabilities as intricate pieces of who they are and how they disclose their selves. This presentation will share case studies of gifted children with an eye to ways that caring adults can respond in positive, affirming ways.

# Conference Sessions

**Presentation Title**

**CHANGES IN GLOBAL CONSCIOUSNESS: LIVING WITH MYSTERY**

**Presenters**

Michele Kane, Northeastern Illinois University, Chicago, IL; Annemarie Roeper, Roeper Consultation Service, El Cerrito, CA

**Category/Topic**

Global Awareness

**Level of Session**

Novice

**Date/Time**

11/1/2008 10:00 AM - 11:00 AM

**Location**

Tampa Convention Center - Room 3 & 4; Capacity: 160

**Description**

Many gifted children live with an expanded consciousness. As they become more aware of changing planetary and societal goals, there is often a dichotomy between these goals and the goals of the emerging Self. This session will explore the difficulties that gifted youngsters face as they attempt to integrate their inner agenda and to gain personal power in a world that is filled with struggle. Creating hope by understanding the role of the unconscious, the role of aggression and the interconnectedness of the emotional world wide web will be discussed. Some self-discovery stories of gifted children will be shared.

**Presentation Title**

**NOBLE IMPULSES: WHAT GIFTED STUDENTS WILL NEED TO LEAD AND SUCCEED IN THE GLOBAL COMMUNITY**

**Presenters**

Linda Barnes-Robinson, None, Rockville, MD; Judith A. Zimmer, None, Bethesda, MD

**Category/Topic**

Global Awareness

**Level of Session**

Novice

**Date/Time**

11/1/2008 11:15 AM - 12:15 PM

**Location**

Tampa Convention Center - Room 11-12; Capacity 260

**Description**

Along with intelligence, creativity, imagination and strength, tomorrow's leaders will need to be guided by ethics and compassion. The intent of this workshop is to explore the use of conflict resolution education to teach about diversity, compassion and moral courage.

# Conference Sessions

<b>Presentation Title</b>	<b>USING CHILDREN'S LITERATURE TO INVESTIGATE DIMENSIONS OF LEADERSHIP</b>
<b>Presenters</b>	L. Dennis Higgins, Albuquerque Public Schools/University of New Mexico, Albuquerque, NM; M. E. Nielsen, University of New Mexico, Albuquerque, NM
<b>Category/Topic</b>	Global Awareness
<b>Level of Session</b>	Novice
<b>Date/Time</b>	11/1/2008 12:30 PM - 1:15 PM
<b>Location</b>	Tampa Marriott Waterside - Grand Salon D; Capacity: 120
<b>Description</b>	Children's literature and picture books inspire gifted learners to think globally about their world and about their future. This multi-media session explores a new collection of 50 high quality, sophisticated illustrated books. These books are added to the previous 150 books shared yearly at NAGC Conventions since 2005. This year's contribution focuses on the following dimensions of Ethical Leadership, including: Partnership, Vision, Daring, Persistence, and Strength. A curricular grid of teaching ideas using the William's Model of Integration, live music, and a handout containing the list of 200 books will be distributed during this session.



**Submissions:** We would like to print your article, poem, comments, or contributions from students in the next issue of *Global Visions*. Artwork should be submitted in a standard electronic format (i.e., gif, tif, or jpg file types). For our November issue, we are looking for Convention Reporters to give us a "view from the convention floor." Please contact any of your Global Awareness leadership (see below) if you are interested in reporting on the convention or submitting any other articles.

Please submit articles by e-mail to the editor, Jennie Schumann, at the address below, or by mail to the Global Awareness Network of NAGC, 1707 L Street, N.W. Suite 550, Washington, DC 20036.

## GLOBAL AWARENESS NETWORK LEADERSHIP

Chair:	Michele Kane	michelekane1@aol.com
Chair Elect:		
Convention Program Chair:	Barbara Mitchell Hutton	blmh@rms.org
Newsletter Editor:	Jennie Schumann	jennie.schumann@gmail.com

# Conference Sessions

<b>Presentation Title</b>	<b>FIVE MINDS FOR THE FUTURE</b>
<b>Presenters</b>	Michelle Kane, Northeastern Illinois University, Chicago, IL; Belinda Veillon, Nippersink School District, Richmond, IL
<b>Category/Topic</b>	Global Awareness
<b>Level of Session</b>	Intermediate
<b>Date/Time</b>	11/1/2008 11:15 AM - 12:15 PM
<b>Location</b>	Tampa Convention Center - Room 3 & 4; Capacity: 160
<b>Description</b>	<p>Howard Gardner in his latest book, <i>Five Minds for the Future</i> (2007), suggests that a “different” kind of mind will be required to survive and thrive in the world of the future. Not only will this world require a well-developed cognitive mind, but of equal importance is the mind of one’s relationship to other human beings, which is critical in an interconnected world. Educators of global citizens of the world may need fresh and original strategies. Participants are invited to the third Global Awareness Book Club discussion to share perspectives of and implications for preparing citizens for today and tomorrow.</p>

<b>Presentation Title</b>	<b>CHILDREN AS INSTRUMENTS OF CHANGE</b>
<b>Presenters</b>	Patricia Gatto-Walden, PhD, Self-employed, Fernandina Beach, FL
<b>Category/Topic</b>	Global Awareness
<b>Level of Session</b>	Intermediate
<b>Date/Time</b>	11/1/2008 1:45 PM - 2:45 PM
<b>Location</b>	Tampa Convention Center - Room 3 & 4; Capacity: 160
<b>Description</b>	<p>Through 30 years of clinical experience with gifted children, I have been inspired by those who stand out as true exemplars of advanced moral, ethical and spiritual living. These deeply sensitive, compassionate and globally empathic children know the sanctity of life and feel responsible as custodians of our global community. In their everyday lives, they experience urgency to be instruments of positive change over the state of the earth and community social inequalities. The presenter will focus on these children’s intra-personal vulnerabilities and extraordinary consciousness, and enumerate ways to promote their health and well-being while supporting developmentally appropriate social action.</p>

# Conference Sessions

<b>Presentation Title</b>	<b>IGNITING AND NURTURING CREATIVE, ETHICAL SCIENTIFIC MINDS THAT ADVANCE THE HUMAN CONDITION</b>
<b>Presenters</b>	Glenn "Max" McGee, Illinois Mathematics and Science Academy, Aurora, IL; Eric McLaren, Illinois Mathematics and Science Academy, Aurora, IL
<b>Category/Topic</b>	Global Awareness
<b>Level of Session</b>	Intermediate
<b>Date/Time</b>	11/1/2008 1:45 PM - 2:45 PM
<b>Location</b>	Tampa Convention Center - Room 13; Capacity: 180
<b>Description</b>	Realizing that with great gifts come great responsibilities, the Illinois Mathematics and Science Academy (IMSA) has made "advancing the human condition" an integral component of the Academy's mission and strategic plan. Using interactive technology, presenters will illustrate IMSA's systemic approach to teaching ethics, social justice and "service above self." Participants will learn how they can replicate and assesses the effectiveness of proven practices that instill in gifted students a fierce desire and commitment to make a real difference in their schools, communities, states and beyond.

<b>Presentation Title</b>	<b>TAKING IT FROM EDGE OF POSSIBILITY TO THE REALM OF REALITY: A WORLD FOR INTERDEPENDENT LEADERS - PROJECTION 2010 &amp; BEYOND</b>
<b>Presenters</b>	Sheri Plybon, Carrollton-Farmers Branch ISD, Plano, TX
<b>Category/Topic</b>	Global Awareness
<b>Level of Session</b>	Intermediate
<b>Date/Time</b>	11/2/2008 7:30 AM - 8:30 AM
<b>Location</b>	Tampa Convention Center - Room 16; Capacity: 180
<b>Description</b>	Global leadership in a 'Flat World' dictates that our best minds secure the knowledge and skills necessary for the task. This session will delineate a process for building a multi-level, multi-layer leadership program for gifted students, including a Scope & Sequence, Skills and Strategies, Academic Structure and a Plan to Action component. Students will be involved in identifying global leaders' characteristics, development of personal skills, a personal philosophy of philanthropy, and a personal plan to action in relation to global issues or planetary awareness through ecology and environmental issues.

# Conference Sessions

<b>Presentation Title</b>	<b>COMMUNITY SERVICE LEARNING: ENGAGING GIFTED CHILDREN IN THE COMMUNITY</b>
<b>Presenters</b>	Ellen Honeck, Ricks Center for Gifted Children, Denver, CO; Shannon Jones, Ricks Center for Gifted Children, Denver, CO
<b>Category/Topic</b>	Global Awareness
<b>Level of Session</b>	Novice
<b>Date/Time</b>	11/1/2008 11:15 AM - 12:15 PM
<b>Location</b>	Tampa Convention Center - Poster Display Area
<b>Description</b>	Gifted children are empathetic, caring, and interested in the world around them. They are often overwhelmed by conversations, media, and adult events, recognizing the difficult issues confronting the world but lacking the skills to adequately address them. Community Service Projects that children choose can help connect gifted children with their community. Involvement in projects should focus on children "doing" rather than on raising funds or conducting toy drives. These projects help gifted children recognize the difference that they can make and inspire life-long interest in supporting their community. A variety of opportunities and organizational structures will be highlighted.

# Poster Sessions

<b>Presentation Title</b>	<b>BE MAD!!! MAKE A DIFFERENCE FOSTERING GLOBAL AWARENESS THROUGH SOCIAL ACTION</b>
<b>Presenters</b>	Gayle Barron, South Keller Intermediate School, Keller ISD, Keller, TX; Dawn Rogers, South Keller Intermediate School, Keller ISD, Keller, TX
<b>Category/Topic</b>	Global Awareness
<b>Level of Session</b>	Novice
<b>Date/Time</b>	11/1/2008 10:00 AM - 11:00 AM
<b>Location</b>	Tampa Convention Center - Poster Display Area
<b>Description</b>	Gifted learners characteristically internalize the world's plights and conflicts on a much deeper level than most. By encouraging open discourse and social action, teachers and parents can empower students to become part of the solution to an identified problem. Whether local or global, gifted students will discover that their actions can be meaningful, with far reaching effects. Our gifted children are the leaders of tomorrow. We need to do our part to promote positive leadership. Learn how your gifted child or student can be positively MAD – Making A Difference.

# Poster Sessions

**Presentation Title**

**GROWING OUR AWARENESS OF THE NEURODIVERSE MIND: GIFT, DISABILITY, OR BOTH AND MORE?**

**Presenters**

Elisheva H. Levin, The University of New Mexico, Tijeras, NM

**Category/Topic**

Global Awareness

**Level of Session**

Novice

**Date/Time**

11/1/2008 11:15 AM - 12:15 PM

**Location**

Tampa Convention Center - Poster Display Area

**Description**

The gifted among us differ in the quality, structure and function of brain, mind, and behavior. This is even more apparent for those who are gifted and diagnosed with neuropsychological disorders. When confronted with these differences, neurotypicals often want to change or fix these differences. The voices of those who are gifted and neurodiverse are not often heeded. This session is intended to expand awareness of the gifts neurodiversity offers the world, by looking at implications of neurobiological research and listening to voices of people in the world of neurodiversity

**Presentation Title**

**COPING WITH CHANGE IN AN EVER-CHANGING WORLD**

**Presenters**

Ellen D. Fiedler, Ph.D., Northeastern Illinois University, New Buffalo, MI; Michele Kane, Ed.D., Northeastern Illinois University, Chicago, IL

**Category/Topic**

Global Awareness

**Level of Session**

Intermediate

**Date/Time**

10/31/2008 1:30 PM - 2:30 PM

**Location**

Tampa Convention Center - Poster Display Area

**Description**

The onslaught of change in an ever-changing world is an on-going challenge for gifted youngsters and those who are concerned with them. Engaging in positive social action in order to be actively involved in making the world a better place is critical for many gifted students. This session focuses on global essentials for the gifted in an increasingly complex world and the implications for adults who need to learn from the advanced thinking of gifted children while still providing guidance for them. Curriculum suggestions, activities, and websites will be provided that enhance thinking/acting globally while experiencing non-stop change.

# Poster Sessions

**Presentation Title**

**LEADERSHIP IN GIFTED YOUTH: IDENTIFICATION, CHARACTERISTICS, AND DEVELOPMENTAL OPPORTUNITIES**

**Presenters**

Michael Postma, Minnetonka Public Schools, Minnetonka, MN; Kevin Besnoy, Northern Kentucky University, Highland Heights, KY

**Category/Topic**

Global Awareness

**Level of Session**

Intermediate

**Date/Time**

11/1/2008 3:00 PM - 4:00 PM

**Location**

Tampa Convention Center - Poster Display Area

**Description**

In an era of rapid globalization civil society at the local, national, and global level is faced with numerous challenges. It is amidst these challenges that we must look to our gifted youth to provide leadership to ensure these challenges are addressed in a positive manner. However, the identification and development of potential leadership amongst our gifted youth is not yet a prevalent part of many gifted programs or schools. This presentation will examine the traits of leadership, identification of gifted youth for potential leadership, and curricular approaches to training gifted youth to become potential leaders especially within diverse communities.

**Presentation Title**

**MINI-SOCIETY**

**Presenters**

Theresa Reich, Anchorage School District-Trailside Elementary, Anchorage, AK; Patty Gunnarson, Anchorage School District-Chinook Elementary, Anchorage, AK

**Category/Topic**

Global Awareness

**Level of Session**

Novice

**Date/Time**

11/1/2008 3:00 PM - 4:00 PM

**Location**

Tampa Convention Center - Poster Display Area

**Description**

This session will show how students can experience an interdependent-experiential instructional curriculum that allows them the opportunity to practice applying their knowledge of economics and entrepreneurship by creating their own microcosmic society. Through the Mini-Society curriculum, developed by Dr. Marilyn Kourilsky, students ages 8-12 will: experience the "real world" in the context of entrepreneurship, including opportunity recognition and generation of business ideas; discover the importance of cooperation; build creativity and logic; learn about setting and achieving goals; and have an enhanced sense of empowerment and self sufficiency, while having fun!

# The Last Word

## Global Awareness To-Do List:



1. **Sign up to host** one or more global Awareness Sessions in Tampa. Contact Barbara Mitchell Hutton at [blmh@rms.org](mailto:blmh@rms.org).
2. **Sign up to be a Convention Reporter** for the GA newsletter.
3. **Attend the Network Work Session** is scheduled for Wednesday, October 29 from 2:00 – 4:00 in Convention Center Room #37.
4. **Attend the Network Business Meeting** on Friday, October 31 from 11:30 – 1:15 in Convention Center Room #37.
5. **Attend the Saturday Network Social** to be held in the Exhibit Hall on Saturday during Convention from 4:00 – 5:00 pm. This will be a great time to reconnect with old friends, meet new people and promote Global Awareness Network activities.
6. **Read the Global Awareness Book Club offering** for this year. See below for an introduction from Michele Kane and Belinda Veillon.

Book clubs have always been of interest to those who enjoy reading on the latest provocative topic and then sharing ideas with other inveterate readers. The genesis of the Global Awareness Book Club was a small group of Chicagoland teachers, administrators, and parents of gifted children who came together to probe new works of fiction featuring gifted students. However, for the past few years the works discussed have been nonfiction best sellers that have been examined for their impact on the field of gifted education. This year is no exception as Howard Gardner's *Five Minds for the Future* (2007) will be discussed.

*Business Week* describes the book as "...a detailed and thoughtful description of the multifaceted brains that are likely to be most valued in the coming decades." Gardner's multi-disciplinary approach provides an important and distinctive perspective of what he feels will be prized as the 21st century unfolds. Yet, the implications for the gifted community are not clear, particularly in a global context. Please come and join Belinda Veillon and Michele Kane, who will facilitate the group, for some rousing conversation about possible realities and scenarios for the future of gifted minds. Any discussants who wish to submit questions in advance are encouraged to do so. Contact Michele at [michelekane1@aol.com](mailto:michelekane1@aol.com).