



# SIREN

## Significant Information for the Research and Evaluation Network

Fall 2009

### R&E 2009 NAGC Highlights

Volume 1, Issue 2

#### Inside this issue:

Membership Update **2**

New Baby News **2**

Competition Update **2**

Letter from the Chair **3**

Thursday and Friday Cheat Sheet **4**

Saturday Cheat Sheet **5**

#### Graduate Student Research Gala

The Research and Evaluation Network is proud to sponsor the 4<sup>th</sup> Annual Graduate Student Research Gala which will be held on Friday November 6, 2009 at the Renaissance in Majestic G from 7:15-8:15 PM.

Twenty-four papers were submitted for judging. Awards for the top papers will be made for completed and in-progress

studies at both the doctoral and non-doctoral levels. Student researchers will present their studies in poster presentation format and will be available to discuss their work with attendees.

This event offers student researchers the opportunity to present their projects for review by experts in our field and provides them a venue for presen-

tation.

Immediately following the Gala, the Research and Evaluation Network will sponsor the Research Cracker Barrel from 8:15-9:15 PM.

Don't miss these exciting opportunities to talk about current and promising research in gifted education!

#### Dissertation Cracker Barrel

The Dissertation Cracker Barrel is back! This popular event will be held on November 6<sup>th</sup>, directly following the Research Gala. The Dissertation Cracker Barrel is an excellent opportunity for graduate students (and others inter-

ested in research) to meet and discuss various aspects of the research process with their fellow researchers and experts from the R & E Network. Roundtable discussions will be held on a variety of research-related issues, including choosing

a topic, action research, both qualitative and quantitative research design and analysis, and "Surviving Your Dissertation".

Come and share your questions, joys, and concerns about research while socializing with your peers and enjoying the reception.

#### Proposal Stats

The R&E Network enjoyed strong support from its members. R&E was able to recommend

acceptance of 23 paper sessions for our 16 time slots, as well as 10 proposals accepted as poster

sessions. We received 44 proposals, for an overall acceptance rate of 75 percent.

## SIREN Significant Information for the Research and Evaluation Network

The 2008-2010 R&E Membership Committee members are Jill Adelson (chair), Carolyn Barber, Scott Peters, Tamra Stambaugh, and Hope Wilson.

The committee has been hard at work on publicity and invitations to renew/join the Network. They created a new Network flyer and a Network Convention Highlights document. They also requested Betsy McCoach, as chair-elect, to provide an R&E blurb in the AERA Research on Giftedness & Talent (ROGAT) SIG newsletter, which she did. Emails went out to lapsed members, authors of gifted education journals who were not

## Membership Update

members, universities with gifted programs, state gifted organizations, and ROGAT members who were not already members. The committee has suggested several possible member benefits and recruitment tools: a listserv for members only, a referral competition, a research grant, and a travel grant.

Overall, membership is holding steady but not growing. Of particular consideration is the high number of lapsed members at any time (although most seem to eventually rejoin). During September, 2009, the Network had 278 members with 43 members

lapsed in August. (The total for December, 2008, was 279 members.) According to NAGC staff, this seems to be consistent with what they see – many memberships lapse in August/September, depending on when people registered for the convention.

We hope you will encourage your peers to join! Please share a copy of this newsletter with a colleague and invite them to consider becoming a member. If you (or they) would like a membership flyer, please email Jill at [jill.adelson@louisville.edu](mailto:jill.adelson@louisville.edu).

## Research and Evaluation Dissertation Award

Starting this year, the Research and Evaluation Network will be offering an award for an outstanding doctoral dissertation in the area of gifted education. The winner of the award will receive a plaque and conference registration for NAGC 2010 (valued at over \$300). To be eligible for the dissertation award, the applicant must: 1) be a member of the Research and Evaluation Network of NAGC and 2) have defended his or her dissertation during the 2009 calendar year. Applicants should submit an article length manuscript (no longer than 25 pages) based on the dissertation. Any manuscripts longer than 25 pages, exclusive of tables, figures, and references, will be immediately disqualified. In addition, each applicant should submit a cover letter which includes his/her name, address, email address, phone number, current occupation and institution, and the date that he/she defended his/her dissertation. Application package must be **received by January 4th, 2010**. Please submit application packages to the address below.

D. Betsy McCoach, University of Connecticut, 249 Glenbrook Road, Unit 2064, Storrs, CT 06269-2064

## It's a Boy!

Del Siegle and Betsy McCoach are pleased to announce the arrival of Del McCoach Siegle. Little Del was born at 10:35pm on Monday, September 28th. He weighed 5 lbs 15 oz. Mother, baby, and big sister Jessica are doing great!



## Newsletter Naming Competition

Congratulations to Jill Adelson for her winning submission: SIREN– Significant Information for the Research and Evaluation Network. Jill will receive a copy of *Critical Issues and Practices in Gifted Education* valued at \$119.

Greetings!

It is time to begin preparing for the NAGC 56<sup>th</sup> Annual Convention and Exhibition, "Gateway to Gifted" in St. Louis, November 5-8. The Research and Evaluation Network has a full schedule of activities for you, so plan to attend as many as possible. Here is a sampling:

- **Wednesday Academy: Effective Program Evaluation in Gifted Education**  
This is session W 6, 8:30-4:30. If you are interested and have not yet signed up for this exciting academy led by Dr. Joyce Van Tassel-Baska, you still have time to do so!
- **Thursday Work Session: 2:00pm-4:00pm, Room 241, Convention Center**  
This is a time for us to plan our future projects and get input from our members. Please come and lend you voice and ideas.
- **Friday Business Meeting: 11:30 am-1:15 pm, Room 266, Convention Center**  
We'd like to see as many of you as possible in attendance. This is our one chance each year to meet together to vote on the business of the network as well as decide on new projects.
- **Friday Network Social: 3:45pm-4:30pm, Exhibit Hall, Convention Center**  
Be on hand to greet each other and encourage others to join our Network.
- **Friday Graduate Student Research Gala & Research Cracker Barrel: 7:15-9:15, Majestic G (Renaissance)**  
Come meet our emerging researchers who will present their current research.

In addition to all of these wonderful opportunities to meet, greet, and work, we have 35 spectacular presentations, both individual and combined sessions. You won't want to miss a single one! Come and spend Friday, Saturday, and Sunday with the Research and Evaluation Network!

Of course, all of the above events don't just happen on their own! Michael Matthews and Carol Carman had the responsibility of gathering all the proposals, assigning reviewers, making final decisions on the sessions, filling our slots in the program, and many other tasks. Karen Rambo kept us informed through the Newsletter. Jill Adelson and her committee worked hard to get old and new members on board. Patti Wood organized the Research Gala which included securing judges and getting the papers out to be reviewed. Carol Carman planned the Research Cracker Barrel. Betsy planned the Assistant Program Chair elections, and Del assisted so that we could process the voting electronically. Please personally thank these members who have worked tirelessly for the Research & Evaluation Network. Support their hard work by attending all of the Network events. Consider becoming more active by volunteering to assist with the Network's projects. Come to the work session or the business meeting and get involved! If you can't get to the meetings, talk with one of the Research & Evaluation Network leaders about opportunities for your participation. We need you!

Last but not least, I am excited to announce our new Assistant Program Chair, Kyung Hee Kim, assistant professor at The College of William and Mary. She will be working with Carol Carman who will assume the office of Program Chair after the conference. We appreciate all the excellent candidates whose names and qualifications were put forth for this election, and we thank all our members who took time to vote.

I look forward to seeing everyone at the conference!

*Cheryll*

# 2009 NAGC Conference R&E Session: Cheat Sheet

## *Thursday and Friday: R&E Sessions*

<b>Start Time</b>	<b>Session Title</b>	<b>Type of Session</b>	<b>Room</b>
<i>Thursday</i>			
2:00 PM	Work Session		241
<i>Friday</i>			
7:30 AM	High Achieving African Americans: Their Attitudes, Perceptions, and Experiences toward School Counselors and School	Individual	224
7:30 AM	Reflecting on Change: Concerns of Teachers Implementing Differentiated Reading Instruction	Individual	265
7:30 AM	Constructivism and Perspectives of Science Teachers: An Extracurricular Science Program for Middle School Students	Individual	Majestic C
7:30 AM	Issues Related to the Underachievement of Gifted Students	Individual	223
7:30 AM	Influence of Formal and Informal Educational Experiences on Development of Korean IMO Winners	Poster	Level 2 Lobby
7:30 AM	Gifted Education in Illinois: Politics and Leadership in Education	Poster	Level 2 Lobby
8:00 AM	Female STEM Majors: Factors that Influence Retention	Combined	263
10:30 AM	Describing Learning in an Advanced, Online, Case-Based Course in Environmental Science	Combined	263
10:30 AM	The Early College Academy: Preparing Disadvantaged Middle School Students for Acceptance to Competitive High Schools	Individual	103
10:30 AM	Perfectionism and the Big-Five Personality Attributes	Individual	Majestic C
10:30 AM	ACT & PSAT Test Performance by Gifted High School Students	Poster	Level 2 Lobby
11:00 AM	The Online Learning Curve	Combined	263
11:30 AM	Business Meeting		266
1:30 PM	Teacher Perceptions: Can Schoolhouse Giftedness and Parent Involvement Predict Gifted Enrollment?	Combined	263
1:30 PM	Identifying talented students attending middle school grades	Poster	Level 2 Lobby
1:30 PM	Research findings for Project U-STARS~PLUS: Addressing the Needs of Culturally & Linguistically Diverse Students	Poster	Level 2 Lobby
2:00 PM	Public Elementary School Teachers' Implicit Theories of Intelligence and Perceptions of Giftedness	Combined	263
2:45 PM	Technology Paradox: Influence of Technology focused Professional Development on Promoting Higher-Order Thinking Skills in Classrooms	Combined	263
3:15 PM	Impact of Collaborative Inquiry: A Kindergarten Teacher's Story about Differentiation of Instruction	Combined	263
7:15 PM	Graduate Student Research Gala & Research Cracker Barrel		Majestic G

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Volume 1, Issue 2

## *Saturday: R&E Sessions*

<b>Start Time</b>	<b>Session Title</b>	<b>Type of Session</b>	<b>Room</b>
10:00 AM	Building a Successful Peer Coaching Program to Bolster Differentiation Practice: Lessons from Project CLUE	Individual	263
10:00 AM	The Peer World of Gifted Adolescents: Individual Differences in Popularity and Rejection	Poster	Level 2 Lobby
10:00 AM	Attitudes toward Online Courses	Poster	Level 2 Lobby
11:15 AM	Implementing Acceleration: Measuring Teacher Attitudes and Student Performance	Combined	103
11:15 AM	Gifted Youth and Their Hobbies: Information Needs, Information Provision	Individual	Majestic B
11:15 AM	Cognitive and Academic Comparisons of Gifted Students with Autism and Asperger Syndrome	Individual	263
11:45 AM	School Counselors' Perceptions of Acceleration	Combined	103
12:30 PM	Gender Differences in Performances on Off-Level Tests: Changes in the 21st Century	Putting it into Practice	Majestic B
1:45 PM	1, 12, 18, 24: How Many Forms of Academic Acceleration Are There? A Research Synthesis	Combined	276
1:45 PM	Talent Development in the Inner City: Two Schools, Two Stories	Individual	Majestic B
1:45 PM	AP World Language Teacher Perceptions of High-Ability Students and Differentiated Instruction	Poster	Level 2 Lobby
2:15 PM	Does acceleration work? A meta-analysis of the effects of acceleration on high-ability learners	Combined	276
3:00 PM	Academic Giftedness and Alcohol Use in Early Adolescence	Combined	263
3:00 PM	Research Using Single-Case Design: Applications for the Classroom	Individual	Majestic B
3:00 PM	The Role of Social Capital in Hispanic Student College Retention	Poster	Level 2 Lobby
3:00 PM	Teacher Perceptions of GATE Certification: Primary and Secondary Teacher Perspectives	Poster	Level 2 Lobby
3:30 PM	Beyond Analysis by Gender: Overexcitability Dimensions of Sexually Diverse Populations and Implications for Gifted Education	Combined	263