

*Janette Boazman, M.S., Ph.D.*

University of Dallas  
 Assistant Professor, Department Chair,  
 Department of Education

**Education and Certification**

2010	Ph.D.	<i>Curriculum and Instruction</i> Minor: Gifted and Talented Education	University of North Texas Denton, TX
2006	M.S.	<i>Educational Psychology</i> Minor: Gifted and Talented Education Certification: Gifted and Talented	University of North Texas Denton, TX
1995	B.S.	<i>Interdisciplinary Studies in Education</i> Minor: Elementary Education Specialization: Reading Academic Discipline: Geography Certification: Self-Contained (1-8) Reading (1-8)	University of North Texas Denton, TX

**Academic Appointments**

2011 – present	University of Dallas
2004 – 2011	University of North Texas
1996 – 2006	Diocese of Dallas – St. Rita Catholic School

**Honors and Awards**

2015	King/Haggar Scholars Award	University of Dallas
2014	King/Haggar Scholars Award	University of Dallas
2013	King/Haggar Scholars Award	University of Dallas
2012	King/Haggar Scholars Award	University of Dallas
2011	Faculty Member of the Year Award	Department of Teacher Education and Administration - Professional Development Schools University of North Texas

## Professional Experience

### Teaching Assignments – University of Dallas

	<i>Assistant Professor</i>	Department of Education
Courses Taught at University of Dallas	<u>Current</u>	
	EDU 3101 <i>Education Practicum, Mathematics</i> (fall 2012 – present)	
	EDU 3103 <i>Education Practicum, Elementary Science</i> (spring 2013 – present)	
	EDU 3325 <i>Mathematics Concepts for Elementary Teachers</i> (fall 2012 – present)	
	EDU 3326 <i>Science in Elementary School</i> (spring 2013 – present)	
	EDU 4147, 4148, 4149 <i>Seminar in Directed (Student) Teaching</i>	
	EDU 4847, 4848, 4849 <i>Directed (Student) Teaching supervision</i> (fall 2011 – present)	
	EDU 4343 <i>Principles of Elementary Education</i> (spring 2013 – present)	
	EDU 5357 <i>Gifted Learners: Nature and Needs</i> (new course development for UD; Fall 2013 – present)	
	<u>Earlier</u>	
	EDU 3111/3112 <i>Practicum for Secondary Education</i> (fall 2011 - fall 2013)	
	EDU 4346 <i>Secondary Principles of Education</i> (fall 2011 - fall 2013)	
	EDU 5323 <i>Reading in the Secondary School</i> (spring 2012)	
	EDU 5352 <i>History of American Education</i> (fall 2011 - spring 2013)	
	EDU 5V50 <i>Educational Research Design</i> (spring 2013)	

### Previous Teaching and Research Assignments

Date of Assignment	<i>Adjunct</i>	Teacher Education and Administration	University of North Texas Denton, TX
1/2011 – 5/2011		EDSE 3800 <i>Legal, Organizational, and Professional Issues in Teaching</i>	
8/2010 – 5/2011		EDEE 4330 <i>Science in Grades EC – 8</i>	
8/2010 – 5/2011		EDEE 4101-4102 <i>Student Teaching.</i> Supervision of student teachers in the Irving, TX, Aubrey, TX, and Little Elm, TX Independent School Districts. <i>Cadre Coordinator for student teachers in Aubrey ISD and Little Elm ISD, TX</i>	

8/2010 – 12/2011	EDEE 4350 <i>Mathematics in Grades EC – 8</i>		
5/2010 – 8/2010 Online Courses	EDSP 5105 <i>Nature and Needs of the Gifted and Talented</i> EDSP 5110 <i>Social and Emotional Aspects of the Gifted and Talented</i>		
	<i>Teaching Fellow</i>	Teacher Education and Administration	University of North Texas Denton, TX
8/2009-12/2009	EDEE 3320 <i>Foundations of Education: The School Curriculum</i>		
8/2008-12/2008	EDEE 4350 <i>Mathematics EC – 8</i> EDEE 3380 <i>Teaching and Learning</i>		
	<i>Teaching Assistant</i>	Office of Gifted Education	University of North Texas Denton, TX
9/2007-8/2010 1/2005-8/2006 Online Courses	EDSP 5105 <i>Nature and Needs of the Gifted and Talented</i> EDSP 5110 <i>Social and Emotional Aspects of the Gifted and Talented</i> EDSP 5120 <i>Planning Programs for the Gifted and Talented</i> EDSP 5130 <i>Methods and Curriculum for the Gifted and Talented</i>		
9/2007-8/2008	<i>Graduate Research Assistant</i>	Office of Gifted Education	University of North Texas Denton, TX
	Assisted in study planning, data gathering, and evaluation of data in the various sponsored research projects.		
9/2007-8/2010	<i>Curriculum Revision</i>	Office of Gifted Education	University of North Texas Denton, TX
	Worked with Dr. Michael Sayler in the revision of the four GT classes (EDSP 5105, 5110, 5120, and 5130) taught as 100% online courses		
June 6/2007 – present	<i>Teacher Perspectives</i>	DeBusk Enrichment Center for Academically Talented Students Diocese of Dallas - Summer Enrichment	St. Rita School Dallas, TX
	My position is to teach and guide high ability learners in developing an understanding of personal giftedness.		
6/2006	<i>Teacher Science</i>	DeBusk Enrichment Center for Academically Talented Students Diocese of Dallas - Summer Enrichment	St. Monica School Dallas, TX

1995-2006	<i>Teacher</i>				St. Rita School Dallas, TX
	Science Grades 5 & 6	8/1999-6/2006	7 years		
	Social Studies Grade 5	8/1999-6/2001	2 years		
	Self-contained Grade 2	1/1996-6/1999	3 years		

### **Scholarship: Intellectual and Creative Achievement and Growth**

#### Master's Thesis and Dissertation

Boazman, J. K. (2010). *Personal well-being and academic success in gifted college students: Early-college entrants and honors college students*. Dissertation. Denton, TX: University of North Texas.

Boazman, J. K. (2006). *Well-being of gifted students following participation in an early-college-entrance program*. Master's thesis. Denton, TX: University of North Texas.

#### Publications – Refereed/Peer Review

##### Journal Articles – Refereed/Peer Review, Applied Research

Sayler, M. F., Boazman, J. K., Natesan, P., & Periathirivaldi, S. (2015). Subjective wellbeing of gifted American college students: An examination of psychometric properties of the PWI-A. *Gifted Child Quarterly*, 50(4), 236-248. doi:10.1177/0016986215597748

Boazman, J. K. (2015). Important voices: Gifted children and parents share what they need. *Parenting for High Potential*, 4(7), 2-3, 22-23.

Rinn, A., Boazman, J. K., Jackson, A., & Barrio, B. (2014). Locus of control, academic self-concept, and academic dishonesty among high ability college students. *Journal of the Scholarship of Teaching and Learning*, 14(4), 88-114. doi: 10.14434/josotl.v14i4.12770

Boazman, J. K., Sayler, M. F., & Easton-Brooks, D. (2012). Mediating factors of personal wellbeing in gifted college students: Early-college entrants and honors college students. *Journal of Social Research and Policy*, 3(2), 111-131. ISSN: 2067-2640

Boazman, J. K. & Sayler, M. F. (2011). The personal well-being of gifted young adults following participation in an early-college-entrance program. *Roeper Review*, 33, 76-85. doi /10.1080/02783193.2011.554153

##### Journal Articles – Refereed/Peer Review, Other than Applied Research

Boazman, J. (2014). It's time to revamp the parent-teacher conference process: Let's include the child. *Parenting for High Potential*, 4(1).

Boazman, J. K., (2014). Hope is more than just wishful thinking. *Parenting for High Potential* 3(2), 12-15.

Boazman, J. K., & Rambo-Hernandez, K. (2012). We all want the same thing. *Parenting for High Potential*, 1(7), 8-11. Karen Rambo and I share equal authorship of this work.

Encyclopedia Article – Refereed/Peer Review, Applied Research

Boazman, J. K. & Sayler, M. F. (2014). Gifted American college students, application of the personal well-being index (PWI) (adult version). In: Michalos AC (Ed.). *Encyclopedia of quality of life and well-being research* (pp 2436-2437). Dordrecht, Netherlands: Springer. doi 10.1007/978-94-007-0753-5

Publications other than Peer Review

Boazman, J.K. (2014, Spring). Newsletter for the Research and Evaluation Network of the National Association of Gifted Children. *SIREN*, 6(1).

Boazman, J.K. (2013, Fall). Newsletter for the Research and Evaluation Network of the National Association of Gifted Children. *SIREN*, 5(2).

Boazman, J.K. (2013, Spring). Newsletter for the Research and Evaluation Network of the National Association of Gifted Children. *SIREN*, 5(1).

Boazman, J.K. (2012, Fall). Newsletter for the Research and Evaluation Network of the National Association of Gifted Children. *SIREN*, 4(2).

Published Interviews

July, 2015 – *The Cardinal Newman Society* - Faithful catholic schools depend on faithful teacher prep., says U. Dallas education chair. <http://tinyurl.com/oj29xkf>

Pieces of this interview were published in Kimberly Scharfenberger’s article “Faithful Catholic Schools Depend on Faithful Teacher Prep., Says U. Dallas Education Chair.”

May, 2015 – *The Davidson Institute* - Interview with Janette Boazman on character development and the differences in cognitive development between boys and girls. <http://tinyurl.com/pj3y3sa>

Presentations

*International*

Major Speaker – Concurrent Session

Sayler, M. F., Boazman, J. K., Hoggan, B. (2009, July). *Personal thriving among early college entrants: Academic, personal, and familial predictors of well-being*. Paper presented at the International Society of Quality of Life Studies Conference, Florence, Italy.

*National*

Major Speaker – Concurrent Session

Boazman, J.K. (2016, March). *A change of pace: Differentiating for the high ability learner*. Presentation made at the annual meeting of the National Catholic Education Association, San Diego, CA.

Boazman, J. K., (2015, April) *What are they Thinking? The Boy Brain Behavior and Learning*. Presentation Made at the annual meeting of the National Catholic Education Association. Orlando, FL.

- Boazman, J. K., & Rinn, A. (2014, November). *Nurturing a good life: Factors that impact personal well-being in gifted learners*. Presentation made at the annual meeting of the National Association for Gifted Children, Baltimore, MD.
- Boazman, J. K., & Rinn, A., (2012, November). *Fostering hopefulness in gifted learners: Internal and external factors that impact hope in the gifted education setting*. Presentation made at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Boazman, J. K., Roberts, J., Ward, E. K. (2012, February) *Preservice teacher hopefulness: Investigating change in agency and pathways thinking over time*. Presentation for the Association of Teacher Educators 2012 Annual Meeting in San Antonio, TX.
- Boazman, J. K., Roberts, J., & Ward, E.K. (2011, February). *Pathways and agency toward teaching (PATT) scale: A development and validation update*. Presentation made at the Association of Teacher Educators Annual Meeting, Orlando, FL.
- Boazman, J. K. (2010, November). *Predicting academic success and personal well-being in college students*. Presentation made at the annual meeting of the National Association for Gifted Children, Atlanta, GA.
- Boazman, J. K., & Sayler, M.F., (2010, May). *Personal well-being and academic success in gifted college students: Early college entrants and honors college students*. Presentation made at the Henry B. and Jocelyn Wallace National Research Symposium on Talent Development, The Connie Belin National Center for Gifted Education, Iowa City, Iowa.
- Ward, E. K., Roberts, J., & Boazman, J. K. (2010, February) *Hallmarks of effectiveness: Common themes in collaborative teacher education programs*. Presentation made at the Association of Teacher Educators Annual Meeting, Chicago, IL.
- Cox, G., Eve, S., Sayler, M., Boazman, J. K. (2009, October). *Who is the successful honors student?* Presentation to the 44<sup>th</sup> Annual Conference of the National Collegiate Honors Council, Washington, D.C
- Boazman, J. K., Roberts, J., Ward, E.K., & Wickstrom, C. (2009, February). *Implementation of powerful ideas in teacher preparation: Developing understanding and efficacy through interdisciplinary teaching in methods courses*. Presentation made at the Association of Teacher Educators Annual Meeting, Dallas, Texas.
- Van Tassell, F., Boazman, J. K., Roberts, J., Ward, E.K., Hettler, L., & Wickstrom, C. (2009, February). *A novel approach to concept-based interdisciplinary curriculum to develop preservice teachers' understanding of curriculum integration*. Presentation made at the Association of Teacher Educators Annual Meeting, Dallas, Texas.
- Sayler, M.F. & Boazman, J. K. (2006, November). *Psychological well-being of early entrance program graduates: an initial longitudinal assessment*. Paper presented at the annual meeting of the National Association for Gifted Children, Charlotte, NC.

## Webinar

Boazman, J. K. (2015, October). *Friendship, Character, Spirituality, Integrity: Paths to Overall Well-being* [Webinar]. National Association for Gifted Children Webinars on Wednesday's series.

## Poster Presentations

Rinn, A. & Boazman, J. K. (2012, November). *Locus of control and cheating among gifted college students*. Presentation made at the annual meeting of the National Association for Gifted Children, Denver, CO.

Sayler, M.F., & Boazman, J. K. (2008, May). *The effects of acceleration on personal thriving: Psychological well being and academic and personal success of gifted early college entrants*. Presentation made at the Henry B. and Jocelyn Wallace National Research Symposium on Talent Development, The Connie Belin National Center for Gifted Education, Iowa City, Iowa.

Boazman, J. K. (2007, November) *Well-being of gifted students following participation in an early-college entrance program*. Presentation made at the annual meeting of the National Association for Gifted Children, Graduate Research Gala, Minneapolis, MN.

## Regional

### Major Speaker – Concurrent Session

Boazman, J.K. (2013, October). *Fostering positive affect in the classroom: The importance of hope*. Presented at the annual University of Dallas Ministry Conference. Irving, TX.

Boazman, J.K. (2012, October). *Gifted and Thriving: Helping Gifted Learners Flourish Across the Lifespan*. Presented at the annual University of Dallas Ministry Conference. Irving, TX.

Roberts, J., Boazman, J.K., Wickstrom, C., Ward, E.K. (2009, February). *Developing preservice teachers' understanding, agency, and efficacy: A study using complementary methods*. Presented at the annual meeting of the Southwest Educational Research Association. San Antonio, TX.

Roberts, J., Boazman, J. K., Ward, E.K., & Wickstrom, C., (2008, November). *Powerful ideas in teacher preparation: developing understanding, agency, and efficacy through interdisciplinary teaching in methods courses*. Presented at the Southeastern Regional Association of Teacher Educators Annual Conference, Myrtle Beach, South Carolina.

Boazman, J.K. (2008, February) *Subjective well-being of early-college entrants: One to five years post program participation*. Presentation made at the annual meeting of the Southwest Educational Research Association conference, New Orleans, LA.

## State

### Major Speaker – Concurrent Session

Boazman, J. K. (2011, December). *Review of Empiric Research in Gifted Education*. Presentation at the Texas Association for the Gifted and Talented 2011 Annual Professional Conference, Austin, TX.

- Boazman, J. K. (2011, February). *What the current research says*. Presentation made at the Texas Association for the Gifted and Talented 2011 Parent Conference, Hurst, Texas.
- Boazman, J. K. & Sayler, M. F. (2009, December). *Success and happiness for gifted after K-16 education*. Presentation made at the annual meeting of the Texas Association for the Gifted and Talented, Houston, Texas.
- Boazman, J. K. & Sayler, M. F. (2008, November). *Gifted and thriving in college: Accelerated and non-accelerated gifted students*. Presentation made at the annual meeting of the Texas Association for the Gifted and Talented, Dallas, Texas.
- Van Tassell, F., Ward, E. K., Boazman, J. K., Roberts, J., & Hettler, L. (2008, June). *Modeling and integrating a preservice teacher education concept-based curriculum that moves theory into practice*. Presentation made at the Texas Association for Teacher Educators, Austin, Texas.
- Ward, E.K., Boazman, J. K., Hettler, L., & Roberts, J. (2008, April). *Practicing what we preach in content methods courses: Modeling and integrating a concept-based curriculum that moves theory into practice*. Presentation made at the Consortium for Research in Teacher Education, Austin, Texas.
- Sayler, M.F. & Boazman, J. K. (2006, November). *Personal success and well-being of early college entrants*. Paper presented at the annual meeting of the Texas Association for the Gifted and Talented, Austin, Texas.

### Local

#### Major Speaker – Concurrent Session

- Boazman, J. K. (2014 September) *Finding Jobs in Higher Education*. Presentation made at the eighth annual University of North Texas, Doctoral Student Association Pathways to Success Conference. University of North Texas, Denton, TX.
- Sayler, M. F., Boazman, J. K. (2012 September) *Finding Jobs in Higher Education*. Presentation made at the sixth annual University of North Texas, Doctoral Student Association Pathways to Success Conference. University of North Texas, Denton, Texas.
- Boazman, J.K. & Sayler, M.F. (2007, February) *The well-being of participants in an early-college-entrance program: one to five years after program participation*. Poster Presentation made at the Educational Research Exchange. University of North Texas, Denton, Texas.
- Sayler, M.F. & Boazman, J.K. (2007, February) *The effects of an accelerated educational experience on academics, career success, and life-satisfaction: Insights for parents and educators*. Presentation made at the Conference on Parent Education. University of North Texas, Denton, Texas.



Research and Development Grants

September, 2015 Not Awarded	Title: <i>Tutoring, Research, and Career Development: The Biological and Chemical Sciences TRAC to Student Success</i> (Co-PI)
Currently Making Revisions for Resubmission	Focus of project: Development of a scholarships, peer tutoring, and support program for low SES, high ability, STEM majors from year 1 through graduation.  Granting Agency: National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics program (S-STEM)  Requested Amount: \$637,676
2007-2008 Awarded	Honors College Research Grant (Co-PI) The Effects of Acceleration on Personal Thriving: Psychological Well Being and Academic and Personal Successes of Gifted Early College Entrants Granting Agency: Institute for Research and Policy on Acceleration, Iowa City, IA \$8,500

Work In Progress

Boazman, J (2016, November). *Gifted and Thriving*. Accepted poster presentation for the National Association for Gifted Children (NAGC) annual conference.

*Tutoring, Research, and Career Development: The Biological and Chemical Sciences TRAC to Student Success* (Co-PI) – NSF grant and research project with Dr. William Cody and Dr. Ellen Steinmiller. This grant proposal has been submitted once. We are in the process of revisions and will resubmit the grant proposal in May 2017, the next funding cycle.

*The Impact of Study Abroad: An Examination of Cognitive and Affective Change in UD Rome Students.*

This is a research study that has had Dean Sanford's, the IRB's, and the Rome Office's approval. Data collection begins in the fall 2016 semester.

*Psychometric Properties of the Personal Well-being Index – Adult (PWI-A): Inclusion of two new items, satisfaction with self and satisfaction with use of time.*

Data for this has been collected. Analysis of this data will begin in fall 2016. An article from the data analysis will be prepared for publication in a social science research journal.

*Psychometric Properties of the Adult Dispositional Hope Scale: Adolescent Early-College Entrants and Honors College students.*

Data for this has been collected. Analysis of this data will begin in fall 2016. An article from the data analysis will be prepared for *Journal for the Education of the Gifted, or Gifted Child Quarterly*.

**Service**University Service – University of Dallas

2014 - present	Education Department Chair	Chairman
2015 - 2016	Graduate Program Director	Director
2015 - present	Peer Evaluation Committee	Committee Member

2014 - 2015	Athletic and Academic Committee	Committee Member
2013 - present	Grievance Panel	Panel Member
2013	Strategic planning for UD Undergraduate Programs - Faculty	Committee Member
2013	Faculty Search Committee – Department of Economics	Committee Member
2013 - present	University of Dallas Advanced Placement Summer Institute	Director
2013	eCollege early adopter	
2013	Strategic Planning Task Force – Growth and Development	Committee Member
2012 - present	Department of Education Graduate Programming Development (this includes fostering a relationship with Catholic schools)	Committee Member
2012 - present	University Technology Committee	Committee Member
2012 - 2014	Faculty Search Committee – Department of Education (3 faculty searches in the Education Department in this time)	Committee Member

#### University Service – University of North Texas

5/2010 – 5/2011	Field Experience Advisory Council	Committee Member
1/2009 – 8/2009	Search Committee: Library Dean	Committee Member
9/2009	College of Education Scholarship Reception	Speaker
3/2009 – 12/2009	Revision of the <i>Student Teacher Appraisal Report (STAR)</i>	Committee Member
4/2009 – 6/2009	Beginning Teacher Conference	Committee Member
10/2008	EDSE 4070 Teaching Diverse Populations	Speaker - Gifted populations

#### Professional Organization - National Association for Gifted Children

2015 - present	National Association for Gifted Children Publication Committee	Committee Member
9/2012 - present	Parenting for High Potential Editorial Advisory Board NAGC Organizational Committee	2015-present Advisory Board Chair  2012-present Advisory Board Member
2014 - present	Research and Evaluation Network – Reviewer of graduate student research for the dissertation awards	
8/2010 – 2014	Research and Evaluation Network - Communications Committee	2012 – 2014 Committee Chair  2010-Oct. 2012 Committee Member

Professional Organization – National Catholic Education Association

2015-present	CHESCS Research Committee	Committee Member
2014	CHESCS Research Presentation Proposal Reviewer	

Professional Service - Other

2015 – present	Article Reviewer for the <i>Journal of Catholic Education</i>
2014	Article Reviewer for the <i>Journal of Teaching Effectiveness and Student Achievement</i>

Teacher In-Service Presentations

- Boazman, J.K., (2016, June). *Happiness and Well-being of Gifted Learners*. Yearly in-service training for the Junior DeBusk Enrichment Center for Academically Talented Students (DECATS) teachers. Dallas, Texas
- Boazman, J.K., (2016, June). *Happiness and Well-being of Gifted Learners*. Yearly in-service training for the Senior DeBusk Enrichment Center for Academically Talented Students (DECATS) teachers. Dallas, Texas
- Boazman, J. K., (2015, August). *What are they Thinking? The Boy Brain Behavior and Learning*. Fall inservice presentation for the Diocese of Dallas teachers.
- Boazman, J. (2014, September). *Meeting the Social and Emotional Needs of Gifted Students*. Full day workshop for teacher in-service training at Davidson Institute for Talent Development and Davidson Academy of Nevada. Reno, Nevada.
- Boazman, J. (2014, August). *Boys: Affect and Learning*. Invited Presentation for Mary Immaculate Catholic School fall teacher in-service training. Farmers Branch, Texas.
- Boazman, J. K. (2014, August). *Positive Discipline and Gender Differences in the Learning Environment*. In-service training for Mary Immaculate School (Farmers Branch) teachers.
- Boazman, J. K. (2013, February). *Meeting the Needs of Gifted Students in the Catholic School Classroom*. In-service training for Christ the King (Dallas) teachers.
- Roberts, J., Boazman, J. K., & Ward, E.K. (2009, January). *Mentor and intern training: The power of two in today's classroom*. In-service training for Aubrey/Little Elm Student Teacher Interns and Mentors.

Consultations

October, 2015	St. Rita Catholic School, Dallas, TX Dr. Elena Hines	Gifted education practice for middle school
October, 2009	University of Central Missouri (Warrensburg, Mo) Dr. Nicole Nickens	Content integration in teacher preparation

Other Service to Community and Academic Institutions

2015 - present	Santa Clara Academy School Advisory Council - Chairman
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2012-2014	Cedar Hill ISD & Dogwood Canyon Audubon Center - Research Project Advisor
2009-2010	Cistercian Preparatory School Parent Club – Homecoming Subcommittee Chair
2007-2008	Cistercian Preparatory School Parent Club – Executive Board Membership Chair
2006-2007	Cistercian Preparatory School Parent Club – Outreach Committee Chair
2005-2006	Cistercian Preparatory School Parent Club – Open House Committee Chair
2004-2005	Cistercian Preparatory School Parent Club – Religion Committee Chair
2001-2002	St. Rita School - Coordinator of Academic Fair participation
2000-2005	National Junior Honor Society committee member - St. Rita School
1999-2006	St. Rita School - Yearbook layout and graphics
1999-2000	Diocese of Dallas - science textbook committee

### **Professional Involvement**

#### Membership in Professional Organizations

National Catholic Educational Association (NCEA)

National Association of Gifted Children (NAGC)