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**ANGELA M. HOUSAND, PH.D.**

*Associate Professor &  
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Watson College of Education  
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EDUCATION

**Ph.D. University of Connecticut**

Educational Psychology/Gifted Education and Talent Development  
May, 2008

**Dissertation title:** *Student Self-Regulated Learning Behaviors: Individual Factors and Environmental Influence*

**Additional focus areas:** Measurement & Evaluation and Psychology

**M.A. University of Connecticut**

Storrs, Connecticut

Educational Psychology/Gifted Education and Talent Development  
May, 2005

**B.Arch. Kansas State University**

Manhattan, Kansas

Architecture

May, 1995

PROFESSIONAL EXPERIENCE

**2008-Present University of North Carolina Wilmington**

Watson School of Education (2008-2012)

Watson College of Education (2012-Present)

Wilmington, North Carolina

- AIG Program Coordinator (2014-Present)
- Assistant Professor (2008-2014)
- Associate Professor (2014-Present)
- Executive Director – Consortium for Research on Educational Accountability and Teacher Evaluation (2012-2013)

- Courses Taught:
    - Introduction to Gifted Education
    - Social and Emotional Development for Gifted Students
    - Curriculum, Methods, and Materials for Gifted Education
    - Program Planning and Design for Gifted Education
    - FutureCasting for Honors College Students
    - Human Development and Learning
    - Psychological Foundations of Teaching
    - Applied Research
  - Program Development—Academically and Intellectually Gifted (AIG)
- 2016 State University of New York (SUNY) Buffalo**  
International Graduate Program for Educators  
Buffalo, New York
- Adjunct Instructor—Contingency Management (EXE 502)
- 2014 Rutgers University**  
Graduate School of Education  
New Brunswick, New Jersey
- Adjunct Instructor—The Gifted Child (Course # 15:294:531 M1)
- 2005-2008 University of Connecticut**  
Neag School of Education  
National Research Center on the Gifted and Talented  
Storrs, Connecticut
- Adjunct Instructor—Seminar on Conceptions of Intelligence and Giftedness (EPSY 384; 2006-2008)
  - Graduate Research Assistant—SEM-R Reading Study (2005-2007)
  - Research Associate—SEM-R Reading Study (2007-2012)
  - Co-Instructor—Teaching and Learning Mathematics (EDCI 366; Fall 2007)
  - Coordinator—Conference Materials for Confratute (Summer 2006, 2007)
  - Graduate Research Assistant—J. S. Renzulli (2006-Present)
  - Graduate Teaching Assistant—Seminar on the Gifted and Talented (Summer 2006, 2008)
  - Graduate Teaching Assistant—Principles and Methods in Ed. Research (Fall 2005)
- 2002-2005 Prospect Sierra School (K-8)**  
El Cerrito, California
- Advisor—Social and Emotional Grade 8
  - Instructor—Math/Algebra Grades 6, 7, and 8
- 2001-2002 Saint Jerome School (K-8)**  
El Cerrito, California
- Advisor—Grade 7
  - Instructor—Math & Science Grades 7 and 8
  - Instructor—Social Studies & Art Grade 7

## PUBLICATIONS

### **Refereed Articles**

- Housand, B. C., & **Housand, A. M.** (2012). The role of technology in gifted students' motivation. *Psychology in the Schools, 49*(7), 706-715.
- Mathews, M. S., Peters, S. J., **Housand, A. M.**, (2012). Regression discontinuity design in gifted and talented education research. *Gifted Child Quarterly, 56*, 105-112.
- Housand, A. M.**, & Reis, S. M. (2010). Developing self-regulated readers using the Schoolwide Enrichment Model in reading. In J. Fuente Arias & M. A. Eissa (Eds.), *International perspectives on applying self-regulated learning in different settings*.
- Housand, A. M.**, & Reis, S. M. (2009). Self-regulated learning in reading: Gifted pedagogy and instructional settings. *Journal for Advanced Academics, 20*(1), 108-136.
- Reis, S. M., & **Housand, A. M.** (2009). The impact of gifted education pedagogy and enriched reading practices on reading achievement for urban students in bilingual and English-speaking classes. *Journal of Urban Education: Focus on Enrichment, 6*(1), 72-86. New Orleans, LA.
- Housand, A. M.** (2008). Talented Children and Adults: Their development and education (3<sup>rd</sup> ed.): A review. *Journal for the Education of the Gifted, 32*(1), 131-136.

### **Invited and Featured Articles (Non-Refereed)**

- Housand, A. M.** (submitted). SEM:Tech. *Gifted Education Communicator*.
- Housand, A. M.** (2016). GISA: Forging mutually supportive partnerships with the parents of gifted students. *North Carolina Association for the Gifted & Talented, 36*(3).
- Housand, A. M.** (2016). Centennials: The world is waiting! *Parenting for High Potential*. National Association for Gifted Children: Washington, DC.
- Housand, A. M.** (2015, Fall). Deceptively simple and exceedingly rich: Using gifted pedagogy for technology integration. *Gifted Education Communicator*. <http://giftededucationcommunicator.com/gec-fall-2015/>
- Housand, B. C., & **Housand, A. M.** (2011). Plugging into creative outlets. *Gifted Education Communicator, 42*, 20-24.
- Housand, A. M.** (2009). PLATE: Powerful learning and teaching environments. *Understanding Our Gifted, 21*(4), 17-19. Open Space Communications LLC.

### **Books**

- Housand, A. M.**, Housand, B. C., & Renzulli, J. S. (2016). *Using the Schoolwide Enrichment Model with Technology*. Prufrock Press: Waco, TX.
- Reis, S. M., Eckert, R. D., Fogarty, E. A., Little, C. A., **Housand, A. M.**, Sweeny, S. M., Housand, B. C., et al. (2009). *The Joyful Reading Resource Kit: Teaching Tools, Hands-On Activities, and Enrichment Resources (Grades K-8)*. Hoboken, NJ: Jossey-Bass.
- Reis, S. M., Eckert, R. D., Fogarty, E. A., Little, C. A., **Housand, A. M.**, Sweeny, S. M., Housand, B. C., et al. (2009). *Joyful Reading: Differentiation and Enrichment for Successful Literacy Learning (Grades K-8)*. Hoboken, NJ: Jossey-Bass.

### Invited Chapters

- Housand, A. M.** (2015). In context: Gifted characteristics and the implications for curriculum. In F. A. Karnes & K. R. Stephens (Eds.), *Best Practices for Curriculum Design in Gifted Education*. Upper Saddle River, NJ: Merrill/Prentice Hall.
- Housand, A. M.**, & Housand, B. C. (2015). "T" is for technology education: Developing technological talent and skill through curriculum practice. In B. MacFarlane (Ed.), *Bright Flight: Developing Talent with STEM Education*. Waco, TX: Prufrock Press.
- Housand, B. C., & **Housand, A. M.** (2015). The best of both worlds: Technology as a pathway for meaningful choice. In T. Stambaugh & S. M. Wood (Eds.), *Serving Gifted Students in Rural Settings*. Waco, TX: Prufrock Press.
- Housand, A. M.** (2009). Gifted adults. In Kerr, B. (Ed.), *Encyclopedia of giftedness, creativity, and talent*. Thousand Oaks, CA: Sage.
- Housand, A. M.** (2009). Creativity and giftedness in architecture. In Kerr, B. (Ed.), *Encyclopedia of giftedness, creativity, and talent*. Thousand Oaks, CA: Sage.
- Housand, A. M.**, Fogarty, E. A., Eckert, R. D., & Reis, S. M. (2008). *Phase 1: Hooking kids on books*. In S. M. Reis, E. A. Fogarty, R. D. Eckert, & L. M. Muller (Eds.), *Schoolwide Enrichment Model reading*. Mansfield, CT: Creative Learning Press.
- Housand, B. C., Reis, S. M., Eckert, R. D., & **Housand, A. M.** (2008). *Phase 3: Interest and choice activities*. In S. M. Reis, E. A. Fogarty, R. D. Eckert, & L. M. Muller (Eds.), *Schoolwide Enrichment Model reading*. Mansfield, CT: Creative Learning Press.
- Reis, S. M. & **Housand, A. M.** (2007). Characteristics of gifted and talented learners: Similarities and differences across domains. In F.A. Karnes & K. R. Stephens (Eds.), *Achieving Excellence: Educating the Gifted and Talented*. Upper Saddle River, NJ: Merrill/Prentice Hall.

### Research Monographs

- Reis, S. M., Little, C. A., Fogarty, E., **Housand, A. M.**, Housand, B. C, Sweeny, S. M., Eckert, R. D., et al. (2010). *Case studies of successful Schoolwide Enrichment Model-Reading (SEM-R) Classroom Implementations* (Research monograph) University of Connecticut, Neag Center for Gifted Education and Talent Development. Storrs, CT: University of

## Connecticut

Adelson, J. L., **Housand, A. M.**, Vieth, R., & Reis, S.M. (2006). Differentiation and data: Extraordinary achievement at Hartford Magnet Middle School. In P. Behuniak, S.M. Reis, D.B. McCoach, J.M. Stephens (Eds.). *A study of student achievement in Connecticut*, pp. 86-112, Hartford, CT: Connecticut State Department of Education

## GRANTS RECEIVED

**Housand, A.** (2015). Professional Travel Mini-Grant. Funds awarded by the Dean's Office of the Watson College of Education, Total amount: \$850.

**Housand, A.** (2012). Professional Travel Mini-Grant. Funds awarded by the Dean's Office of the Watson School of Education, Total amount: \$700.

**Housand, A.** (2011). Charles L. Cahill Award. Funds awarded by the University of North Carolina Wilmington, Total amount: \$3000.

**Housand, A.**, Catapano, S., Moody, A., & Potts, A. (2010), Diversity and leadership initiative: The influence of poverty. Proposal awarded Watson School of Education, Faculty Mini-Grant, Total project amount: \$1,500.

**Housand, A.** (2010). Faculty Ambassador Initiative. Funds awarded by the Watson School of Education, Total amount: \$500.

**Housand, A.** (2009). Special Tenure-Track Faculty Travel Grant. Funds awarded by the University of North Carolina Wilmington, Total amount: \$900.

**Housand, A.** (2008). Faculty Ambassador Initiative. Funds awarded by the Watson School of Education, Total amount: \$500.

## REPRESENTATIVE PRESENTATIONS

### **Invited Keynotes and Distinguished Lecture Presentations**

**Housand, A. M.**, & Housand, B. C. (2016, July 13; **Keynote**). *Using the Schoolwide Enrichment Model with technology*. University of Connecticut, 39<sup>th</sup> Annual Confratute: Storrs, CT.

**Housand, A. M.** (2015, April 29). *FutureCasting: Developing the skills for global participation*. SMU Distinguished Lecture Series: Plano, TX.

**Housand, A. M.** (2015, February 6; **Keynote**). *Launching Talent*. Howard County Maryland: Columbia, MD.

**Housand, A. M.** (2011, December 8). *Helping students self-regulate for success*. SMU Distinguished Lecture Series: Plano, TX.

### **Invited as Featured Speaker Presentations**

- Housand, A. M.** (2016, November 6). *Mission Mars: Using the Enrichment Triad Model to Make the Future Possible*. National Association for Gifted Children 63rd Annual Conference: Walt Disney World Resort, FL.
- Housand, A. M., MacFarlane, B., & Goff, W. H.** (2015, November 14). *Social and emotional intelligence: Implementing socio-affective curriculum in academic settings for the gifted and talented*. National Association for Gifted Children 62nd Annual Conference: Phoenix, AZ.
- Housand, A. M.** (2015, November 13). *FutureCasting for Middle School Students*. National Association for Gifted Children 62nd Annual Conference: Phoenix, AZ.
- Housand, A. M.** (2014, November 17). *FutureCasting: Making inroads to a successful future*. National Association for Gifted Children 61st Annual Conference: Baltimore, MD.
- Housand, A. M. & Housand, B. C.** (2014, February 22). *Mechanisms of motivation: 5 c's for promoting creative productive giftedness*. California Association for the Gifted 52nd Annual Conference: Anaheim, CA.
- Housand, A. M.** (2014, February 22). *FutureCasting: Become the hero of your own story?* California Association for the Gifted 52nd Annual Conference: Anaheim, CA.
- Housand, A. M.** (2014, February 22). *Millennials: The world is waiting*. California Association for the Gifted 52nd Annual Conference: Anaheim, CA.
- Housand, A. M., & Housand, B. C.** (2013, February 17). *The gamification of education*. California Association for the Gifted 51st Annual Conference: Anaheim, CA.
- Housand, A. M.** (2013, February 16). *Anxiety and sensitivity in gifted students: What does the research say?* California Association for the Gifted 51st Annual Conference: Anaheim, CA.
- Housand, A. M.** (2013, February 16). *Technology: The common core connection*. California Association for the Gifted 51st Annual Conference: Anaheim, CA.

### **International Refereed Conference Presentations**

- Housand, A. M.** (2009, February 21). *Self-regulated learning in the Schoolwide Enrichment Model – Reading* (Institute 6). International Reading Association's 54th Annual Convention: Phoenix, AZ.
- Reis, S., Fogarty, E., **Housand, A.**, Housand, B., Kaplan, S., Richards, S., & Sweeny, S. (2009, February 21). *Challenging talented readers: Research findings and differentiated practice ideas from the Schoolwide Enrichment Model in Reading*. International Reading Association 54th Annual Conference: Phoenix, AZ.

### **International Invited Conference Presentations**

- Housand, A. M.** (2017, February 17). *FutureCasting: Laying the foundation for personalized learning*. University of New South Wales' Ignite the Spark, Fuel the Fire: Innovative Differentiation Conference: NSW, Australia.

**Housand, A. M.** (2012, May; **Featured Presentation**). *Implementing the Schoolwide Enrichment Model*. 2012 Nova Scotia Summit on Gifted Education and Talent Development: Halifax, Nova Scotia.

**Housand, A. M.** (2012, May). *Differentiation that makes a difference: The Enrichment Triad Model*. 2012 Nova Scotia Summit on Gifted Education and Talent Development: Halifax, Nova Scotia.

### National Refereed Conference Presentations

**Housand, A. M.,** Housand, B. C., Renzulli, J. S. (2016, November 5). *Using the Schoolwide Enrichment Model with Technology*. National Association for Gifted Children 63rd Annual Conference: Walt Disney World Resort, FL.

Housand, B. C., & **Housand, A. M.** (2015, November 13; **Highest attendance of any session at NAGC 2016**). *Cultivating a culture of creativity: Lessons gifted education can learn from Disney*. National Association for Gifted Children 62nd Annual Conference: Phoenix, AZ.

Housand, B. C., & **Housand, A. M.** (2014, November 15). *Engineering serendipity: Leveraging social media and technology resources to develop interests and create opportunities*. National Association for Gifted Children 61st Annual Conference: Baltimore, MD.

**Housand, A. M.** (2014, November 14). *The world is waiting! Millennials, social capital, and a new era of responsibility*. National Association for Gifted Children 61st Annual Conference: Baltimore, MD.

Housand, B. C. & **Housand, A. M.** (2013, November 9). *Mechanisms of motivation: 5 c's for promoting creative productive giftedness*. National Association for Gifted Children 60th Annual Conference: Indianapolis, IN.

**Housand, A. M.** (2013, November 8). *Self-mentoring: A guide for becoming the hero of your own story*. National Association for Gifted Children 60th Annual Conference: Indianapolis, IN.

Adelson, J. L., Michael, M. S., & **Housand, A. M.** (2013, November 8). *"If I knew then what I know now!" Lessons for graduate students and early career professionals*. National Association for Gifted Children 60th Annual Conference: Indianapolis, IN.

**Housand, A. M.,** & Housand, B. C. (2012, November 17). *The gamification of education*. National Association for Gifted Children 59th Annual Conference: Denver, CO.

**Housand, A. M.,** & Housand, B. C. (2012, November 16). *Sensory sensitivity: The yoke of being gifted*. National Association for Gifted Children 59th Annual Conference: Denver, CO.

Housand, B. C., **Housand, A. M.,** Troester, J., Gates, J., & Jackson, P. S. (2011, November 5). *Tech THAT! Gifted children online*. National Association for Gifted Children 58th Annual Conference: New Orleans, LA.

Peters, S. J., Matthews, M. S., & **Housand, A. M.** (2011, November 4). *Causal research in gifted and talented education: Regression discontinuity design*. National Association for Gifted Children 58th Annual Conference: New Orleans, LA.

Housand, B. C. & **Housand, A. M.** (2011, November 3). *If this is the 21st century, where is my jetpack?* National Association for Gifted Children 58th Annual Conference: New

Orleans, LA.

**Housand, A. M.** (2010, November 12). *Sights, sounds, smells, and textures: Addressing the sensory sensitivities of the gifted child*. National Association for Gifted Children 57<sup>th</sup> Annual Conference: Atlanta, GA.

**Housand, A. M., & Housand, B. C.** (2009, November 6). *Getting Organized and Avoiding Information Overload*. National Association for Gifted Children 56<sup>th</sup> Annual Conference: St. Louis, MO.

**Housand, A. M., & Housand, B. C.** (2008, November 1). *Election 2.0*. National Association for Gifted Children 55<sup>th</sup> Annual Conference: Tampa, FL.

**Housand, A. M.** (2008, October 31). *PLATE: Powerful learning and teaching environments*. National Association for Gifted Children 55<sup>th</sup> Annual Conference: Tampa, FL.

**Housand, A. M.** (2007, November 9). *Bright Futures? Gifted young adults and achievement*. National Association for Gifted Children 54<sup>th</sup> Annual Conference: Minneapolis, MN.

Sullivan, E. M. & **Housand, A. M.** (2007, November 8). *When "Do your best" isn't good enough: Effective goal setting in the gifted classroom*. National Association for Gifted Children 54<sup>th</sup> Annual Conference: Minneapolis, MN.

Fogarty, E., **Housand, A. M.,** Housand, B. C., & Oliver, M. (2006, November, 5). *Schoolwide Enrichment Model-Reading Framework*. National Association for Gifted Children, 53<sup>rd</sup> Annual Conference: Charlotte, NC.

**Housand, A. M.** (2006, November, 4). *Epigenesis: Defending current practice without the nature vs. nurture debate*. National Association for Gifted Children, 53<sup>rd</sup> Annual Conference: Charlotte, NC.

### National Invited Conference Presentations

Adams, C., Johnsen, S. K., **Housand, A. M.,** Matthews, M. (2016, November 5). *Standards for faculty in gifted education preparation programs*. National Association for Gifted Children 63<sup>rd</sup> Annual Conference: Walt Disney World Resort, FL.

Betts, G., **Housand, A. M.,** & WGC Task Force (2016, November 5). *The Whole Gifted Child Presidential Session*. National Association for Gifted Children 63<sup>rd</sup> Annual Conference: Walt Disney World Resort, FL.

MacFarlane, B., **Housand, A. M.,** & Goff, W. H. (2014, November 13). *Social and emotional intelligence: Implementing socio-affective curriculum in academic settings for the gifted and talented*. National Association for Gifted Children 61<sup>st</sup> Annual Conference: Baltimore, MD.

Snyder, K. E., Coleman, A., & **Housand, A. M.** (2013, November 9). *Research and evaluation 2013 dissertation award winners present their research*. National Association for Gifted Children 60<sup>th</sup> Annual Conference: Indianapolis, IN.

**Housand, A. M.** (2013, July 16). *Sensory sensitivity: The yoke of being gifted*. University of Connecticut, 36<sup>th</sup> Annual Confratute: Storrs, CT.

**Housand, A. M.** (2008, July 17). *Self-regulation in the Schoolwide Enrichment Model – Reading*. University of Connecticut, 31<sup>st</sup> Annual Confratute: Storrs, CT.



**Housand, A. M.** (2008, July 10). *Self-regulation in the Schoolwide Enrichment Model – Reading*. University of Connecticut, 31<sup>st</sup> Annual Confratute: Storrs, CT.

### **State Refereed Conference Presentations**

- Housand, A. M.** (2016, March 3). *Mission Possible*. North Carolina Association for Gifted and Talented 42<sup>nd</sup> Annual Conference: Winston-Salem, NC.
- Housand, B. C., & **Housand, A. M.** (2016, March 3). *Cultivating a culture of creativity: Lessons gifted education can learn from Disney*. North Carolina Association for Gifted and Talented 42<sup>nd</sup> Annual Conference: Winston-Salem, NC.
- Housand, A. M.** (2015, March 6). *The world is waiting! Millennials, social capital, and a new era of responsibility*. North Carolina Association for Gifted and Talented 41<sup>st</sup> Annual Conference: Winston-Salem, NC.
- Housand, A. M.,** & Renzulli, J.S. (2015, March 5). *Launching talent: Using technology to fuel the future*. North Carolina Association for Gifted and Talented 41<sup>st</sup> Annual Conference: Winston-Salem, NC.
- Housand, A. M.,** & Housand, B.C. (2015, March 5). *Engineering serendipity: Leveraging social media and technology resources to develop interests and create opportunities*. North Carolina Association for Gifted and Talented 41<sup>st</sup> Annual Conference: Winston-Salem, NC.
- Housand, A. M.,** & Sokolinsky, S. (2015, January 22). *FutureCasting: A curriculum for the selfie generation*. Florida Educators Technology Conference 35<sup>th</sup> Annual National Conference: Orlando, FL.
- Housand, A. M.** (2014, February 28). *FutureCasting: Become the hero of your own story?* North Carolina Association for Gifted and Talented 40<sup>th</sup> Annual Conference: Winston-Salem, NC.
- Housand, A. M.** (2013, March 1). *Sensory sensitivity: The yoke of being gifted*. North Carolina Association for Gifted and Talented 39<sup>th</sup> Annual Conference: Winston-Salem, NC.
- Housand, B. C. & **Housand, A. M.** (2013, February 28). *The gamification of education*. North Carolina Association for Gifted and Talented 39<sup>th</sup> Annual Conference: Winston-Salem, NC.
- Housand, A. M.** (2012, March 16). *Getting organized and avoiding information overload*. North Carolina Association for Gifted and Talented 38<sup>th</sup> Annual Conference: Winston-Salem, NC.
- Housand, A. M.** (2011, March 18). *Serving the special needs of secondary academically and intellectually gifted students*. North Carolina Association for the Gifted and Talented 37<sup>th</sup> Annual Convention: Winston-Salem, NC.
- Housand, A. M.** & Housand, B. C. (2010, March 18). *Meeting of the minds: Technology tools to access shared thinking and strengthen collaboration*. North Carolina Association for the Gifted and Talented 37<sup>th</sup> Annual Convention: Winston-Salem, NC.
- Housand, A. M.** (2011, March 17). *Sights, sounds, smells, and textures: Addressing the sensory sensitivities of the gifted child*. North Carolina Association for the Gifted and Talented

37<sup>th</sup> Annual Convention: Winston-Salem, NC.

**Housand, A. M.** (2010, February 13). *Six steps to success: Procedures for the identification of gifted and talented students*. North Carolina Association for the Gifted and Talented 36<sup>th</sup> Annual Conference: Winston-Salem, NC.

**Housand, A. M.** (2010, February 12). *Carte blanche: Giving students the freedom to develop learning tasks in a digital environment*. North Carolina Association for the Gifted and Talented 36<sup>th</sup> Annual Conference: Winston-Salem, NC.

**Housand, A. M.,** Fogarty, E., Housand, B. C. (2010, February 12). *Using the Schoolwide Enrichment Model-Reading Framework to challenge talented readers*. North Carolina Association for the Gifted and Talented 36<sup>th</sup> Annual Conference: Winston-Salem, NC.

**Housand, A. M.** (2009, March 27). *PLATE: Powerful learning and teaching environments*. North Carolina Association for the Gifted and Talented 35<sup>th</sup> Annual Conference: Winston-Salem, NC.

O'Connor, K., Mize, B., **Housand, A. M.,** Holder, B., Maidon, C., Barr, A. (2009, March 26). *Panel discussion: In what ways could universities better support teachers, parents, children, and communities?* North Carolina Association for the Gifted and Talented 35<sup>th</sup> Annual Conference: Winston-Salem, NC.

### State Invited Conference Presentations

Housand, B. C., **Housand, A. M.,** Byrd, I. (2014, December 10). *Become the hero of your imagination! Leveraging technology to empower students*. South Carolina Consortium for Gifted Education: Columbia, SC.

**Housand, A. M.** (2014, October 6). *FutureCasting: Become the hero of your own story!* Kansas Association for the Gifted, Talented, & Creative Children Annual Convention: Overland Park, KS.

**Housand, A. M.** (2014, March 11). *FutureCasting: Become the hero of your own story!* Georgia Association for Gifted Children 34<sup>th</sup> Annual Convention: Athens, GA.

Housand, B. C. & **Housand, A. M.** (2014, March 11). *Mechanisms of motivation: 5 c's for promoting creative productive giftedness*. Georgia Association for Gifted Children 34<sup>th</sup> Annual Convention: Athens, GA.

**Housand, A. M.** (2014, March 10). *Sensory sensitivities: The yoke of being gifted*. Georgia Association for Gifted Children 34<sup>th</sup> Annual Convention: Athens, GA.

**Housand, A. M.** (2014, March 9). *Failing to succeed*. GAGC Parent Day Pre-Convention Event for the 34<sup>th</sup> Georgia Association for Gifted Children Convention: Athens, GA.

Housand, B. C. & **Housand, A. M.** (2012, March 3). *If this is the 21<sup>st</sup> century, where is my jetpack?* California Association for the Gifted 50<sup>th</sup> Annual Conference: Palm Springs, CA.

**Housand, A. M.** (2012, March 3; Encore Presentation). *Serving gifted secondary students*. California Association for the Gifted 50<sup>th</sup> Annual Conference: Palm Springs, CA.

**Housand, A. M.** & Housand, B. C. (2012, March 2). *Getting organized and avoiding information overload*. California Association for the Gifted 50<sup>th</sup> Annual Conference:

Palm Springs, CA.

**Housand, A. M.** (2012, March 2; **Featured Speaker**). *Serving gifted secondary students*. California Association for the Gifted 50<sup>th</sup> Annual Conference: Palm Springs, CA.

**Housand, A. M.** (2008, February 17). *Bright Futures? Gifted young adults and achievement*. California Association for the Gifted 46<sup>th</sup> Annual Conference: Anaheim, CA.

**Housand, A. M.** (2007, October 13). *Bright Futures? Gifted young adults and achievement*. 13<sup>th</sup> Annual New England Conference on Gifted and Talented Education: Portland, ME.

### **Regional Invited Conference Presentations**

**Housand, A. M., & Housand, B. C.** (2016, November 9). Using the Schoolwide Enrichment Model with technology. 10<sup>th</sup> Annual ECU Gifted Conference: Greenville, NC.

**Housand, A. M.** (2016, April 1). *FutureCasting*. Lancaster-Lebanon IU13 Professional Development Day: Lancaster, PA.

**Housand, A. M.** (2016, March 31). *Failing to Succeed*. IU-13 Parent's Night: Lancaster, PA.

**Housand, A. M.** (2015, October 8). *Mission Possible*. 9<sup>th</sup> Annual ECU Gifted Conference: Greenville, NC.

**Housand, A. M.** (2015, February 6). *FutureCasting: Developing the skills for global participation – the elementary edition*. Professional Development for Howard County Maryland: Columbia, MD.

**Housand, A. M.** (2015, February 6). *FutureCasting: Developing the skills for global participation – the secondary edition*. Professional Development for Howard County Maryland: Columbia, MD.

**Housand, A. M.** (2015, February 5). *Building resiliency in advanced level learners*. Howard County Parent's Night Out: Columbia, MD.

**Housand, A. M.** (2015, January 13). *FutureCasting: Become the hero of your own story!* Professional Development for Round Rock ISD: Round Rock, TX.

**Housand, A. M.** (2014, August 18-19). *Challenging elementary school readers with the SEM-R*. Milwaukee Public Schools: Milwaukee, WI.

**Housand, A. M.** (2013, September 26; Invited). *FutureCasting: Become the hero of your own story!* 7<sup>th</sup> Annual ECU Gifted Conference: Greenville, NC.

**Housand, B. C. & Housand, A. M.** (2012, March 30; Invited). *Creating your digital footprint*. Board of Cooperative Education Services: Rochester, NY.

**Housand, A. M. & Housand, B. C.** (2012, March 29; Invited). *Nurturing success and creative productivity in a digital age*. Board of Cooperative Education Services: Rochester, NY.

**Housand, A. M.** (2011, August 16). *The schoolwide enrichment model: Reading*. New Orleans Center for Creative Arts: New Orleans, LA.

**Housand, A. M.** (2011, June 7). *Helping students set goals, get organized, and self-regulate behavior for academic success*. University of South Carolina: Lexington, SC.

**Housand, A. M.** (2010, September 22). *Serving the special needs of secondary academically and intellectually gifted students*. 4<sup>th</sup> Annual ECU Gifted Conference: Greenville, NC.

- Housand, A. M.** (2010, July 20-22). *Six steps to success: Effective procedures for the identification of gifted students*. Chicago Public Schools: Chicago, IL.
- Housand, A. M.** (2010, March 11). *Six steps to success: Effective identification procedures*. North Carolina Local Education Area, Region 2: New Bern, NC.
- Housand, A. M.** (2009, February 27). *Giftedness in context: The characteristics of giftedness*. University of North Carolina—Wilmington, AIG Mini-Conference: Wilmington, NC.
- Housand, A. M.** (2008, June 18-19). *Meeting the needs of the individual*. Framingham School District: Framingham, MA.
- Housand, A. M., & Housand, B. C.** (2008, June 5). *Self-regulation and technology in the Schoolwide Enrichment Model—Reading framework*. Department of Education for New York City Schools: New York, NY.
- Housand, A. M., & Housand, B. C.** (2008, January 25). *Self-regulation and technology in the Schoolwide Enrichment Model—Reading framework*. Department of Education for New York City Schools: New York, NY.

### **Invited Service and Teaching Presentations**

- Housand, A. M.** (2016, August 10). *FutureCasting: Differentiation and interest-based learning*. Wilmington Academy of Arts and Science: Wilmington, NC.
- Housand, A. M.** (2016, January 26). *Today's technology and gifted students: What parents need to know*. Wilmington Academy of Arts and Science: Wilmington, NC.
- Housand, A. M.** (2015, October 16; Invited). *FutureCasting*. University of North Carolina—Wilmington, Watson College of Education, Professional Learning Day for Partnership Teachers and Administrators Hosting Interns: Wilmington, NC.
- Housand, A. M.** (2014, August 25; Invited). *Challenging elementary school readers with the SEM-R*. Carolina Forest Elementary, Onslow County Public Schools: Jacksonville, NC.
- Housand, A. M.** (2014, August 21; Invited). *Futurecasting for gifted students*. New Hanover County Schools: Wilmington, NC.
- Housand, A. M.** (2014, March 31). *An introduction to the world of the academically & intellectually gifted*. Teaching Fellows-University of North Carolina Wilmington: Wilmington, NC.
- Housand, A. M.** (2011, October 25). *Clean sweep: Organize for success*. Pitt County Partners for the Advancement of Gifted Education: Greenville, NC.
- Housand, A. M.** (2011, September 28). *An introduction to the world of the academically & intellectually gifted*. Teaching Fellows-University of North Carolina Wilmington: Wilmington, NC.
- Housand, A. M.** (2009, April 3). *A practical guide to differentiation*. University of North Carolina—Wilmington, Watson School of Education, Professional Learning Day for Partnership Teachers and Administrators Hosting Interns: Wilmington, NC.
- Housand, A. M.** (2006, March, 16). *Principles and Methods in Educational Research: Guest Lecturer*. University of Connecticut: Storrs, CT.

## Summer Institutes

- Housand, A. M.** (2016, July 25-29). *Mission possible*. 20th Annual EduFest: Boise, ID.
- Housand, A. M.** (2016, July 25-29). *FutureCasting for gifted students*. 20th Annual EduFest: Boise, ID.
- Housand, A. M.** (2016, July 11-15). *Mission possible: Helping students prepare for the future using the Enrichment Triad Model*. University of Connecticut, 39<sup>th</sup> Annual Confratute: Storrs, CT.
- Housand, A. M. & Housand, B. C.** (2016, July 11-15). *Using the Schoolwide Enrichment Model with technology*. University of Connecticut, 39<sup>th</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2015, July 27-31). *Mission Possible*. 19th Annual EduFest: Boise, ID.
- Housand, A. M.** (2015, July 27-31). *FutureCasting for gifted students*. 19th Annual EduFest: Boise, ID.
- Housand, A. M.** (2015, July 13-17). *Mission Possible*. University of Connecticut, 37<sup>th</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2015, July 13-17). *FutureCasting for gifted students*. University of Connecticut, 37<sup>th</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2015, June 15). *FutureCasting: Developing the skills for global participation*. Duke TIP Summer Institute: Durham, NC.
- Housand, A. M.** (2015, June 4). *Mission Possible*. Lagniappe Educator's Conference: Lafayette, LA.
- Housand, A. M.** (2015, June 3). *FutureCasting: Help students become the hero of their own story*. Lagniappe Educator's Conference: Lafayette, LA.
- Housand, A. M.** (2014, July 14-18). *Futurecasting for gifted students*. University of Connecticut, 37<sup>th</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2014, July 14-18). *Developing self-regulation and self-determined success in gifted students*. University of Connecticut, 37<sup>th</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2013, July 15-19). *Futurecasting for gifted students*. University of Connecticut, 36<sup>th</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2013, July 15-19). *Developing self-regulation and self-determined success in gifted students*. University of Connecticut, 36<sup>th</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2012, July 9-13). *Identifying gifted and talented students*. University of Connecticut, 35<sup>th</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2012, July 9-13). *Helping students set goals, get organized, and self-regulate behavior for academic success*. University of Connecticut, 35<sup>th</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2011, July 11-15). *Identifying gifted and talented students*. University of Connecticut, 34<sup>th</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2011, July 11-15). *Helping students set goals, get organized, and self-regulate behavior for academic success*. University of Connecticut, 34<sup>th</sup> Annual Confratute: Storrs, CT.

- Housand, A. M.** (2010, July 12-16). *Identifying gifted and talented students*. University of Connecticut, 33<sup>rd</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2010, July 12-16). *Helping students set goals, get organized, and self-regulate behavior for academic success*. University of Connecticut, 33<sup>rd</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2009, July 20-24; Invited). *Helping students set goals, get organized, and self-regulate behavior for academic success*. University of Connecticut, 32<sup>nd</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2009, July 20-24; Invited). *Identifying gifted and talented students*. University of Connecticut, 32<sup>nd</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2009, July 13-17; Invited). *Helping students set goals, get organized, and self-regulate behavior for academic success*. University of Connecticut, 32<sup>nd</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2009, July 13-17; Invited). *Identifying gifted and talented students*. University of Connecticut, 32<sup>nd</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2009, June 22-24). *PLATE: Powerful learning and teaching environments*. Purdue University, Discover!: West Lafayette, IN.
- Housand, A. M.** (2008, July 14-18). *Helping students set goals, get organized, and self-regulate behavior for academic success*. University of Connecticut, 31<sup>st</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2008, July 7-11). *Helping students set goals, get organized, and self-regulate behavior for academic success*. University of Connecticut, 31<sup>st</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2007, July 9-13). *Helping students set goals, get organized, and self-regulate behavior for academic success*. University of Connecticut, 30<sup>th</sup> Annual Confratute: Storrs, CT.
- Housand, A. M.** (2006, July, 18). *Defending current practices: Insight from the field of cognitive development*. University of Connecticut, Confratute 2006: Storrs, CT.

## HONORS

- UNCW Discere Aude Award (2016)
- UNCW UpNext Leadership Fellowship Recipient (2016-2017)
- UNCW Student Affairs Recognition (May 2016)
- UNCW Chancellor's Teaching Excellence Award Nominee (2016)
- UNCW Single Representative for UNC Chancellor's Faculty Entrepreneurship (2015)
- UNCW Student Affairs Recognition (May 2015)
- North Carolina Association for the Gifted and Talented - Faces of the Future - 40th Annual NCAAGT Conference
- UNCW Excellence in e-Learning Award Finalist (2013)
- UNCW Student Affairs Recognition (December 2011)
- UNCW Student Affairs Recognition (May 2010)

## SERVICE AND LEADERSHIP

### **National**

AERA: Research on Gifted and Talented SIG Elected Board Member (2009-2011)  
AERA: Research on Gifted and Talented SIG Awards Committee Member (2009-2011)  
AERA: Research on Gifted and Talented SIG Publications Committee Member (2010-2011)  
AERA Research on Gifted and Talented SIG Mentorship Committee Member (2010-2011)  
NAGC: National Leadership Development Committee (2015-2017)  
NAGC: National Program Committee (2014-2016)  
NAGC: National Program Committee Task Force for Proposal Process (2013-2015)  
NAGC: National Standards for Faculty Qualifications Task Force (2015-present)  
NAGC: Chair - Presidential Task Force on the Whole Gifted Child (2016-present)  
NAGC: Counseling & Guidance Network Chair (2015-2017)  
NAGC: Counseling & Guidance Network Chair-Elect (2013-2015)  
NAGC: Counseling & Guidance Network Program Chair (2009-2013)  
NAGC: Research & Evaluation Publications Committee (2009-2012)  
NAGC: Research & Evaluation Awards Committee Chair (2011-2013)  
NAGC: Research & Evaluation Proposal Reviewer (2009-2015)  
NAGC: Counseling & Guidance Proposal Reviewer (2009-2015)  
Consulting Editor, *Journal of Educational Research*, (2008-2016)  
Manuscript reviewer, *Journal of Educational Research*, (2007-2008)  
Manuscript reviewer, *Journal of Advanced Academics*, (2006-present)  
Manuscript reviewer, *Gifted Child Quarterly*, (2010-present)

Major contributor to:

National Association for Gifted Children (BOD Approval: September, 2016). *Standards for Faculty in Gifted Education Teacher Preparation Programs.*

### **State / Regional**

NCAGT: Board of Directors (2016-present)  
NC DPI: Statewide Review of AIG Plans (August 2010)  
NHCS: Gifted Advisory Council (2014-present)  
NHCS: Gifted Information Sessions and Advocacy (2015-Present)

North Carolina Department of Public Instruction (2011). *Pockets of Excellence: Exemplary Program Planning, Design, and Implementation to Meet the Needs of Academically and Intellectually Gifted Students in North Carolina.*

Reviewed with Acknowledgement:

North Carolina Association for the Gifted and Talented & Duke University Talent Identification Program (2012). *Tapestry of Talent: Educating North Carolina's Gifted and Talented for the 21<sup>st</sup> Century*.

### **University**

UNCW: Provost's Advisory Council (2015-2016)

UNCW: Intellectual Property Support Committee (2015-present)

UNCW: Watson College of Education Policy Committee (2012-2014)

UNCW: Faculty Senate (2010-2013)

UNCW: Research Committee (2009-2011)

WCE: Reinstatement, Promotion, & Tenure Policy Revision Committee (2008-2009)

WCE: AIG Re-visioning Committee Coordinator (2008-2012)

WCE: UNCW AIG Conference Director (2015-present)

WCE: Psychological Foundations of Teaching Re-visioning Committee (2008-2011)

### PROFESSIONAL MEMBERSHIPS

American Educational Research Association (2006-2011)

American Psychological Association (2012-2013)

Association for Middle Level Education (2016-Present)

Association for Psychological Science (2010-2016)

**National Association for Gifted Children (2002-Lifetime)**

North Carolina Association for Gifted and Talented (2008-Lifetime)

North Carolina Institutes of Higher Ed. AIG Consortium (2008-present)

### RESEARCH INTERESTS

FutureCasting as an interest based personalized learning platform for gifted individuals

Behavioral characteristics of gifted and profoundly gifted individuals

The effects of environmental factors on emotion regulation in gifted individuals