

# *Ellen I. Honeck*

---

8043 S. Quince Way, Centennial, CO 80112,  
303-809-4703 (c), honecks@comcast.net

## *Education*

Doctorate in Curriculum and Instruction with a Cognate in Gifted Education, University of Denver, November 2006

Master of Arts in Curriculum and Instruction, University of Denver, July 1997

Teacher Certification in Elementary Education, University of Denver, August 1996

Bachelor of Arts in Physical Education, University of Northern Iowa, December 1993

Colorado Teaching License with endorsements in K-12 Physical Education, Elementary Education (K-6), and Gifted and Talented Specialist (P-12)

## *Professional Experience*

- 2014 – current      Dean of Gifted and Talented Academy, Laurel Springs School, Ojai, CA.  
Develop Academy Learning Plans for new students, develop and facilitate Academy Lounge meetings, assist with staff development around gifted education topics, parent education seminars, and presentations at conferences.
- 2013 - current      Director of Curriculum and Instruction, The Knox School of Santa Barbara, Santa Barbara, CA.  
Work with the director to develop curriculum that matches the mission and vision of the school, assist with curriculum material acquisitions, provide professional development and support for the faculty, develop curriculum and assessment documents, and make recommendations for continued programming and growth. Previously titled Curriculum Coordinator.
- 2016 – current      Director of Curriculum Development for Nasri Academy for Gifted Children, Las Vegas, NV.  
In process of developing curriculum for the Nasri Academy for Gifted Students to be opened in fall 2017. Integrated units will incorporate a strong STEM/STEAM focus and meet the Nevada Common Core Standards.

- 2014-2016 Gifted and Talented Teacher, Trails West Elementary School, Cherry Creek School District, Centennial, CO.  
Collaborate with classroom teachers to meet the needs of gifted learners across the elementary school K-5; write Advanced Learning Plan documents for identified students, identify students that meet the qualifications of district identification, serve as a differentiation coach for the school, and complete reporting documents.
- 2014 – 2015 Gifted and Talented Department, Employee on Temporary Assignment, Denver Public Schools, Denver, CO.  
Hired to work with the Gifted and Talented Department Director and Administrative Leadership Team to revise the district identification protocol. Research, review current processes, gather data from stakeholders, adhere to timeline, create and make recommendations to larger team and help with implementation of plan.
- Jan.-June 2014 Preschool Group Leader, Cherry Creek School District, Aurora, CO.  
Responsible for teaching, curriculum planning, implementation and assessment of preschool children ages 3-5. Build relationships with families of children in morning and afternoon half-day inclusive classrooms.
- 2004 – 2013 Associate Director, Institute for the Development of Gifted Education, Ricks Center for Gifted Children at the University of Denver’s Morgridge College of Education, Denver, CO.  
Provide professional development opportunities and consulting services; assist with development, writing and publication of materials; maintain and establish contact with experts in the field; develop and conduct research projects; and coordinate the sales and marketing of the curriculum units and publication.
- 2009 - 2013 Part-Time Administrator, Ricks Center for Gifted Children at the University of Denver’s Morgridge College of Education, Denver, CO.  
Recommend programmatic changes; offer professional development sessions; and responsible for leading the AdvancED Accreditation process.
- 2006-2009 Administrator for Upper School and Specialists, Ricks Center for Gifted Children at the University of Denver’s Morgridge College of Education, Denver, CO.  
Responsible for supervising twelve faculty and staff, guiding curriculum development; responding to student behavior and academic needs; recommending and implementing programmatic changes; coordination professional development; creating schedules

for specials, classes, and personnel; monitoring student progress and assessment; and working and communicating with parents.

- 2009 – 2013 Adjunct Professor, Morgridge College of Education, University of Denver, Denver, CO.  
Designs and implements graduate level courses ranging on topics of gifted education. Courses that have been taught include “Nature and Needs of Gifted Learners,” “Curriculum for Gifted Learners,” “Instructional Strategies for Gifted Learners,” “Creativity: Theory and Practice,” “Workshop for Gifted and Talented Education,” and “Special Topics” classes, designed around specific needs such as “Service Learning” and “21<sup>st</sup> Century Skills.”
- 2010- 2011 Peer Review Educator for Teacher Preparation Programs, Colorado Department of Education, Denver, CO.  
Responsible for reviewing and providing recommendations for improvement of Elementary Teachers Education Program for College and University programs across the state of Colorado.
- 2003 – 2008 Admissions Coordinator, Ricks Center for Gifted Children, Denver, CO.  
Responsible for marketing program to a diverse community, identifying and nurturing potential students and families, supervising assessment/identification protocols and performing administrative duties related to admissions.
- Dec. 2004–2006 Gifted Education Coordinator, College of Education Curriculum and Instruction Division, University of Denver, Denver, CO.  
Responsible for marketing the gifted education endorsement program, establishing relationships and program cohorts in school districts statewide, answering questions, and meeting the paperwork requirements of the College.
- 1995 – 2009 Teacher, Ricks Center for Gifted Children, Denver, CO.  
Taught as a full and part-time teacher with gifted children ages three to eighth grade within a physical education setting, classroom setting, and in a specialized topic class.

### *Curriculum Development and Publications*

- 2017 Honeck, E., Vorenberg, D., & Tanner, A. (pending 2017) “Specialized Elementary Gifted Schools” in MacFarlane, B. (ed.) *Specialized Schools for High Talent Learners: Designing and Delivering School-Wide Educational Change*, Prufrock Press (pending publication).

- 2017 Housand, A., Honeck, E., & Betts, G (pending 2017) "The Whole Gifted Child: Serving Learners in Specialized Schools" in MacFarlane, B. (ed.) *Specialized Schools for High Talent Learners: Designing and Delivering School-Wide Educational Change*, Prufrock Press (pending publication).
- 2017 "Blended and Online Learning – How Can it Benefit My Child?" Parenting for High Potential, pending publication, March 2017.
- 2016 "Finding Your Child's Best Educational Fit" Parenting for High Potential, November 2016.
- 2016 "Inspiring Creativity in Teachers to Impact Students" Torrance Journal for Applied Creativity Inaugural Edition, August 2016.
- 2015 Smutny, J., Walker, S., & Honeck, E. (2016) *Teaching Gifted Children in Today's Preschool and Primary Classrooms; Identifying, Nurturing and Challenging Children Ages 4-9*. Free Spirit Press, Minneapolis, MN.
- 2015 Hertzog, N., Honeck, E., & Dullaghan B. (2016) *Smart Start Series: Let's Play*, Prufrock Press: Waco, TX.
- 2015 Hertzog, N., Honeck, E., & Dullaghan B. (2016) *Smart Start Series: Let's Go to the Market*, Prufrock Press: Waco, TX.
- 2015 Hertzog, N., Honeck, E., & Dullaghan B. (2016) *Smart Start Series: Around My House*, Prufrock Press: Waco, TX.
- 2013 Editor and Contributor to *Differentiation for Gifted Readers Using Newbery Books - Volume 1: Mrs. Frisby and the Rats of NIMH* publication for the Institute for the Development of Gifted Education and Ricks Center for Gifted Children at the University of Denver.
- 2012 "Social Emotional Characteristics of Young Gifted Children" Parenting for High Potential October 2012
- 2012 Co-Author of *Teachers Compendium for Human Rights Education*, publication for the Institute for the Development of Gifted Education and Ricks Center for Gifted Children at the University of Denver
- 2011 "A Lone Wolf Cries its Wistful Tune: The Highly Gifted Child Searches for a Place of Belonging" in *Greatest Potential, Greatest Needs: Soaring Beyond Expectations; Conference Proceedings and Selected Articles Focusing on the Highly Gifted-* publication for the Institute for the Development of Gifted Education and Ricks Center for Gifted Children at the University of Denver

- 2011 Co-Authored *Circus: An Integrated Curriculum Unit* – publication for the Institute for the Development of Gifted Education and Ricks Center for Gifted Children at the University of Denver
- 2010 “Twenty Five Years of Advocacy, One School’s Perspective” the Illinois Association of Gifted Children 2010 Journal
- 2009 “Opera in Kindergarten: La Principessa della sacco di carta” for Understanding Our Gifted, Spring 2009
- 2006 Physical Education Teachers’ Perceptions of and Strategies for Intellectually Gifted Learners: A Mixed Design Study, Doctoral Dissertation, November 2006
- 2005 “A Lone Wolf Cries Its Wistful Tune: The Highly Gifted Child Searches for a Place of Belonging” in the Illinois Association of Gifted Children 2005 Journal
- 2004 “Gifted Children in Physical Education” in the Illinois Association of Gifted Children 2004 Journal
- 2004 Editor *United Nations: A Social Studies and Literature Simulation* curriculum unit published by the Institute for the Development of Gifted Education and Ricks Center for Gifted Children at the University of Denver
- 2003-2004 Piloted and Edited *Natural Disasters: An Integrated Curriculum Unit* published by the Institute for the Development of Gifted Education and Ricks Center for Gifted Children; awarded a National Association of Gifted Children Curriculum Studies Award 2004
- 2000-2001 Co-Authored *Oceans: An Integrated Curriculum Unit* published by the Institute for the Development of Gifted Education and Ricks Center for Gifted Children at the University of Denver
- 1999-2000 Authored background information in *The Arctic and Antarctic: An Integrated Curriculum Unit* published by the Institute for the Development of Gifted Education and Ricks Center for Gifted Children at the University of Denver

### *Teaching and Curriculum Implementation/Development (P-12)*

- 2013- current Curriculum development for The Knox School in Santa Barbara. The school is a private gifted school for students grades 1-8. There is a two year unit cycle with three units per year within the multi-aged classrooms. Developed initial content and continually refine units, acquire various unit material, provide professional development, develop assessments, and provide ongoing programming guidance.

- 2016–current Create and develop integrated curriculum for Nasri Academy in Las Vegas, NV. The school opened in Fall 2017. Developed integrated units for two units a year within multi-age classrooms for a two year cycle.
- 2014-2016 Created and implement enrichment and content replacement for gifted elementary students in the content area of math. Developed special homework challenge packets, selecting and modifying various curriculum materials for math, and for language arts.
- 2014-2016 Academy Lounge. Designing various 1 hour seminars hosted every other week for 7<sup>th</sup>-12<sup>th</sup> grade students. Participation is optional for students and is designed to be engaging and a way to connect with other students in the online setting.
- 2010 Designed and taught a two week intersession class for fifth to eighth grade students titled “Disney Magic Revealed.” The class focused on Walt Disney and the creative process, including chaperoning and designing a five-night six-day trip to Disneyland, with participation in “YES” programs.
- 2009 Chaperoned a weeklong trip to Yellowstone National Park with forty, fifth and sixth grade students.
- 2008 Created and taught a Family Living/Sex Education unit for fifth and sixth grade students based on the book “*Let’s talk about Sex.*”
- 1997-2005 Modified and adapted the *American Red Cross Community First Aid and Safety* curriculum for use with gifted children in third to eighth grade.
- 2003-2004 Developed and implemented a health curriculum for seventh and eighth grade gifted students.
- 2001-2003 Created and team-taught a year-long theme, for third and fourth grade students, on “Cause and Effect” including Natural Disasters, Chemistry, and Mythology units and a theme of “Interconnections” which included Twentieth Century, Renaissance, and Sports units.
- 2000-2001 Created and taught a second grade year-long theme focusing on the concept of “Rhythm of Nature” utilizing units in the area of Nature, Music, and the Brain.
- 1995-2000 Developed and implemented a physical education curriculum for gifted children ages three through fourth grade.
- 1997-1998 Created and taught a Family Living/Sex Education unit based on the book *It’s Perfectly Normal* by Robie Harris.

- 1996-1997 Created and taught children three to five years old focusing on a year-long theme of “Journey to Lands Near and Far” integrating units of Dinosaurs, Oceans, and Colorado Native Americans.
- 1995-1996 Created and taught a Colonial America and Deserts unit within a theme of “Interdependence” to third and fourth grade students.

### *Graduate Level Classes (at University of Denver)*

- 2013 Designed and taught a new graduate course CUI 4411 Workshop in Gifted and Talented Education for the Teacher Education Program and instructor for CUI 4403 Instructional Strategies for Gifted Learners
- 2012 Instructor for CUI 4402 Curriculum for Gifted Learners; CUI 4408 Creativity: Theory and Practice; and CUI 4403 Instructional Strategies for Gifted Learners
- 2011 Co Instructor for CUI 4155 Social Action to Service Learning; Instructor for CUI 4403 Instructional Strategies for Gifted Learners; CUI 4400 Nature and Needs of Gifted Learners; Co-Instructor for CUI 4407 Identification for Gifted Learners; and Invited Lecturer for the Graduate Teacher Education Program “Overview of Gifted Education and Gifted Learners”
- 2010 Instructor for CUI 4155 – Special Topics Tackling 21<sup>st</sup> Century Skills of Creative and Critical Thinking, Problem Based learning and Collaboration; Co-Instructor for CUI 4400 Nature and Needs of Gifted Learners; and CUI 4402 Curriculum for Gifted Learners
- 2009 Co-Instructor for CUI 4408 Creativity: Theory and Practice
- 2007 Invited Lecturer for the Graduate Class titled “Creativity for Gifted Learners”
- 2005-2008 Invited Lecturer for Graduate Classes “Psychological Aspects of Gifted Learners” and “Curriculum for Gifted Learners.” Lectures included presentations on Applications of Psychological Aspects of Gifted Learners, Classroom Implications of Characteristics of Giftedness, Howard Gardner’s Multiple Intelligences Theory and the College of William and Mary Curriculum Model
- 2004 Invited Lecturer for Graduate Classes on the Theory of Multiple Intelligences and Identification of Young Gifted Children

## *Presentations at Professional Organizations*

- March, 2017 California Association for the Gifted Conference, San Diego, CA. Accepted presentations include “Inspiring Creativity in Students of All Ages” and “Why? Why? Why? Asking High Level Questions to Promote Critical and Creative Thinking.”
- November, 2016 National Association of Gifted Children, Orlando, FL. Program Chair of preconvention session “Models to Implementation: From Theory to Practice,” and of Special Schools and Programs Signature Series “Innovation from the Past and Present, Leading the Way to the Future.” Presentation titled “Why? Why? Why? Asking High Level Questions to Promote Critical and Creative Thinking.”
- February, 2016 California Association for the Gifted Conference, Palm Springs, CA. Presentations titled “Pathways to Personalized Learning in the 21<sup>st</sup> Century” and “Educational and Curricular Approaches that Address Common Gifted Characteristics.”
- November 2015 National Association of Gifted Children, Phoenix, AZ. Panel Presentation with experts in gifted education titled “From ID to Programming: Recognizing and Serving Underserved Gifted and Talented Children in Early Childhood,” “What is Normal? A Discussion with Experts in the Gifted and Talented Community,” and “Educating the Whole Child: Sharing Multiple Perspectives.” Presentations titled “Educational and Curricular Approaches that Address Common Gifted Characteristics” and “Pathways to Personalized Learning in the 21<sup>st</sup> Century.”
- February 2015 California Association for the Gifted Conference, Palm Springs, CA. Presentations include “Meeting the Needs of the Gifted through Online Learning” and “Utilizing Independent Research to Differentiate Standards.”
- November 2014 National Association of Gifted Children, Baltimore, MD. Panel Presentation with experts in gifted education as a Preconference session “Pathways to Success: Early Childhood Equity and Excellence.” Presentation titled “Propel Students to Reach Beyond the Summit with Technology: How to Create a 21st Century Gifted Classroom.”
- November 2014 iNACOL, International Association for K-12 Online Learning, Blended and Online Learning Symposium, Palm Springs, CA. Presentation titled “Meeting the Needs of Gifted Learners in the Age of Online Learning.”
- December 2013 Supporting Emotional Needs of the Gifted, SENGinar. Webinar titled “I Need a Place Where I Belong.”

- December 2013 Laurel Springs Academy Webinar. Webinar titled "Using a Growth Mindset to Elicit Peak Performance for Gifted Learners."
- November 2013 National Association of Gifted Children, Indianapolis, IN. Panel Presentation with experts in gifted education as a Preconference session "Identifying and Nurturing Young Gifted Learners in the 21st Century."
- October 2013 Engaging the Mind and Heart: Character Education for Gifted Learners, Institute for the Development of Gifted Education, Denver, CO. Presentation titled "Educating Global Citizens: Embedding Human Rights Into the Curriculum." Planned, developed, and implemented the agenda for the conference. Secured speakers, vendors, and participants for an anticipated successful conference.
- August 2013 World Gifted and Talented Conference, Louisville, KY. Accepted presentations "Educating Global Citizens: Embedding Human Rights into the Curriculum," "Exploring the Spectrum of Service Learning to Social Action," "Under the Big Top: Bringing the Worldwide Love of the Circus into Your Classroom," and "Passion Pursuits: Exploring Passions Utilizing an Independent Research Model for Young Gifted Children."
- July 2013 Supporting Emotional Needs of the Gifted Conference, Orlando, FL. Presentations "I Need a Place Where I Belong" and "Educating Global Citizens using Human Rights Integration."
- May 2013 Thomson School District, Loveland, CO. Professional Development training session "Differentiation Training."
- April 2013 Program Evaluation, Denver Public School District's Morey Middle School Highly Gifted Program. Three day program evaluation based on the NAGC P-12 program standards.
- April 2013 Laurel Springs Academy, Webinar. Webinar title "Inspiring Creativity in Children."
- April 2013 Hillel Academy, Denver, CO. Professional Development training session "Overview of Gifted Education and Strategies."
- February 2013 California Association for the Gifted Conference, Anaheim, CA. Presentations "Architecture: A Foundation for Big Ideas" and "The Magic of Journals: Meeting the Needs of Gifted Students."
- January 2013 STEM High School, Littleton, CO. Professional Development training session "Curriculum Planning for Gifted Students."

- November 2012 National Association of Gifted Children, Annual Convention, Denver, CO. Presentations on “Educating Global Citizens: Embedding Human Rights into the Curriculum,” and “Journey Books, Portfolios, and E-folios: Using Authentic Assessment in a Meaningful Way.” Organized the Preconvention Action Lab and presented “Ricks Center Curriculum Overview” at the Ricks Center for Gifted Children. Organized and co hosted an Early Childhood, Special Schools and Middle Grades Network Evening Event at the Ricks Center for Gifted Children.
- October 2102 Critical Questions in Education Conference, Springfield, MO. Presentation “Building a Caring, Nurturing School Environment through Human Rights Education.”
- July 2012 The Tenth International Dabrowski Congress “From Conflict to Peace both Personally and Globally,” Denver, CO. Presentation “Overexcitabilities and Classroom Strategies for Young Gifted Children.”
- April 2012 Council for Exceptional Children Convention and Expo, Denver, CO. Presentation “I Need a Place Where I Belong: The Highly Gifted Child.”
- March 2012 National Curriculum Networking Conference: College of William and Mary Williamsburg, VA. Presentations on “Inspiring Creativity in Teachers and Students,” and “The Power of Journaling: Meeting the Needs of Young Gifted Learners.” Group facilitator for session “Conversations about Talent Development: What Do You Think?”
- November 2011 National Association of Gifted Children, Annual Convention, New Orleans, LA. Presentations “Why Play?” “Play Based Assessment: Identifying Gifted Preschoolers,” and Ways that Gifted Schools Support Social and Emotional Needs.”
- October 2011 Articulate, Adamant and Abstract: Unwrapping the Gifted Adolescent, Institute for the Development of Gifted Education Conference, Denver, CO. Presentation on “Using Integrated Curriculum with Gifted Adolescents.” Planned, developed, and implemented the agenda for the conference. Secured speakers, vendors, and participants for an anticipated successful conference.
- October 2011 Colorado Gifted Conference, Denver, CO. Presentations on “The Power of Journaling: Meeting the Needs of Young Gifted Children” and “Moving Toward the Future-Incorporating Movement into the Classroom.”
- August 2011 Clayton Educare, Denver CO. Presentation on “Addressing and Meeting the Needs of Young Gifted Learners Utilizing Project-Based Learning.”

- March 2011 Nebraska Association of Gifted, Annual Conference, Omaha, NE. Presentations on "Passion Pursuits: An Independent Research Model for Young Gifted Children" and "High Level Curriculum for Young Gifted Learners: Utilizing Principals of Reggio Emilia and Integrated Curriculum."
- March 2011 National Curriculum Networking Conference: College of William and Mary Williamsburg, VA. Presentation on "21<sup>st</sup> Century Skills and the Connection to Gifted Education."
- November 2010 National Association of Gifted Children, Annual Convention, Atlanta, GA. Presentations on "Addressing and Meeting the Needs of Young Gifted Children Utilizing a Project Approach," "Dim the Lights: Illuminate the Arts," "Bridges to Opera: Explorations using the Project Approach," and "Synergy between Creativity and Sustainability: The Creative Recycling Center."
- October 2010 American Association for Teachers and Curriculum Conference, Denver, CO. Presentations on "Coming to Consciousness."
- May 2010 Clark County School District, Las Vegas, NV. Professional Development Training presentation on "Using Problem Based Learning with Gifted Learners."
- February 2010 Beyond Giftedness Conference, Open Space Communications, Arvada, CO. Presentation on "Project Based Learning Approach."
- November 2009 National Association of Gifted Children, Annual Convention, St. Louis, MO. Presentation on "Architecture: A Source for Big Ideas."
- October 2009 Greatest Expectations, Greatest Needs: Soaring Beyond Expectations, A Conference on the Highly Gifted, Denver, CO. Planned, developed, and implemented the agenda for the conference. Secured speakers, vendors, and participants for a successful conference.
- August 2009 World Council for Gifted and Talented, Biennial Conference, Vancouver, BC, Canada. Presentations on "High Level Curriculum for Young Gifted Learners," "Gifted Kids Speak Up and Act Out: Exercises to Enhance Creativity," "Creating New Classics: Using Writing and Art to Ignite Expression," and "A Four Quadrant Assessment Model: Moving Beyond the Test."
- November 2008 National Association of Gifted Children, Annual Convention, Tampa, FL. Presentations on "Virtual Voyages for Middle School Gifted Children," "High Level Curriculum for Young Gifted Learners," Projects with a Purpose: Community Service Opportunities."

- October 2008 Colorado Association of Gifted and Talented, Annual Conference, Denver CO. A member of a panel of experts focusing on "Curriculum for Gifted Students."
- April 2008 Colorado Council of Social Studies Conference, Denver, CO. Presentation on "Virtual Voyages, and Integrated Middle School Curriculum."
- March 2008 National Curriculum Networking Conference: College of William and Mary Williamsburg, VA. Presentations included "Passion Pursuits: An Independent Research model for Gifted Children" and "High Quality Curriculum for young Gifted learners, Combining Reggio Emilia and Integrated Curriculum Models."
- October 2007 Colorado Association of Gifted and Talented, Annual Conference, Denver, CO. Presentation on "Identifying Young Gifted Preschoolers."
- November 2006 Texas Association for Gifted and Talented Conference, Austin, TX. Presentations included "Creating New Classics," "Identifying Gifted Preschoolers," and "Whose Line is it Anyway? Gifted Kids Speak Up and Act Out: Exercises to Enhance Creativity."
- November 2006 National Association of Gifted Children, Annual Convention, Charlotte NC. Presented in the First Annual Research Symposium on "Physical Education and Intellectually Gifted Students."
- March 2006 National Curriculum Networking Conference: College of William and Mary, Williamsburg, VA. Presentations Included "World of Connections: An Integrated Curriculum Model," and "Journey Books, Portfolios and Electronic Portfolios: Alternative Assessment and Reporting."
- November 2005 National Association of Gifted Children, Annual Convention, Louisville, KY. Presentations included "Creating New Classics: Using Writing and Art to Ignite Expression," "Journey Books: A Tool for Assessment," "Projects with a Purpose: Young Gifted Children Engage in Community Service Learning," and "From Arctic Adventure to Ocean Odysseys: Integrated Curriculum for Primary Students."
- August 2005 World Gifted and Talented Conference, New Orleans, LA. Presentations included "Gifted Children in Physical Education: Social Emotional and Physical Needs," "From Arctic Adventures to Ocean Odysseys: Integrated Thematic Curriculum" and "I Need a Place Where I Belong: The Highly Gifted Child."
- November 2004 Texas Association for Gifted and Talented Conference, Dallas, TX. Presented "Exploring the Power of Nature through Natural Disasters" and "Passion Pursuits: An Independent Research Model for Young Gifted Children," co-presented "Math Workshop" and "Moving Forward, Looking Back: Twenty Years of Experience."

- November 2004 National Association of Gifted Children, Annual Convention, Salt Lake City, UT. Presented “Exploring the Power of Nature through Natural Disasters” and “The Art of Endings: Creating Culminating Events.”
- November 2002 National Association of Gifted Children, Annual Convention, Denver, CO. Presented “Promoting School Community on a Small Scale” and “Exploring the Power of Nature through Natural Disasters.”
- November 2001 National Association of Gifted Children, Annual Convention, Cincinnati, OH. Presented “The Matrix Model” and “Lifebooks.”
- November 2000 National Association of Gifted Children, Annual Convention, Atlanta, GA. Presented “Game Creations.”

### *Research Studies*

- 2012-2013 “Overexcitabilities and Classroom Strategies for Young Gifted Children” – The purpose of this study is to illuminate the classroom environment of young gifted children specifically focusing on the teaching strategies that are utilized to foster a supportive environment that attends to the overexcitabilities.
- 2010 – 2013 “Ricks Center Longitudinal Alumni Study – Adults 18 and Over” - This longitudinal qualitative study is designed to capture gifted individuals stages of their lives. The purpose of the study is to distinguish whether the gifted characteristics that were present when they were young students is evident in their adulthood through academic, personal and career choices.
- 2004- 2006 “Physical Education Teachers’ Perceptions of and Strategies for Intellectually Gifted Learners: A Mixed Design Study” – This study was a doctoral research project. The purpose of this study is to investigate how physical education teachers’ address the social emotional needs of gifted children within the physical education curriculum; this study will also address the paucity of research on gifted children and the physical education curriculum.

### *Professional Affiliations*

- National Association of Gifted Children (NAGC) 1996 – current
- Chair 2014-2016 of Special Schools and Programs
  - Special Schools and Programs Network Convention Program Chair 2015-2017
  - Chair 2012 -2014 of Early Childhood Network
  - Early Childhood Network Newsletter Editor
  - NAGC Convention Program Committee, 2012, 2015

- Reviewer of conference proposals for the Early Childhood Network, Curriculum Network, and Special Schools and Programs Network
- NAGC/CAEP/NCATE program reviewer 2012-current
- Chair Elect 2009-2012 of Early Childhood Network

Colorado Association of Gifted and Talented (CAGT) 2004 – current

- Board Member 2010-2013
- Bylaw committee 2012

Colorado Academy for Educators of the Gifted, Talented and Creative (CAEGTC) 2006 - current

- Professional Development Committee (E-tips) 2011 – 2014
  - Governor for Professional Development Committee
- Scholarship committee chairperson and board member 2008 - 2012
- Scholarship committee member 2006 - current

California Association of Gifted (CAG) 2008-current

Texas Association of Gifted and Talented (TAGT) 2004 – current

World Council for Gifted and Talented Children (WCGTC) 2005 - current

Council for Exceptional Children (CEC) 2008- current

Association for Supervision and Curriculum Development (ASCD) 2008 - current

National Consortium for Gifted Schools, Founding Member 2006 - current

Colorado Consortium for Gifted Schools 2004 - current

### *Advisory Boards*

The Knox School of Santa Barbara (Santa Barbara, CA), 2013-current

- Advisory Board Member

The Grayson School (Wayne, PA), 2013-2015

- Advisory Board Member

### *Research Interests*

- Creativity theory and practice
- Curriculum development and integrated curriculum models
- Human Rights Education and curriculum

- Manifestation of social-emotional characteristics of gifted children within a physical education setting
- Identification, programming and curriculum development of young gifted children
- Teaching styles and approaches for physical education teachers working with gifted students
- Curriculum design and implementation for gifted middle school students
- Affective education for gifted middle school students
- Highly gifted students

### *Awards and Grants*

2016	National Association of Gifted Children. President's Award Recipient in recognition of continued leadership and positive influence on the lives of gifted children.
2013	Epstein Family Foundation. Secured funding for the development of an Integrated Curriculum unit on India. (Awarded \$20,000)
2012	<i>Circus: An Integrated Curriculum Unit</i> selected for the National Association for Gifted Children Curriculum Network Curriculum Award.
2009-2010	Epstein Family Foundation. Wrote and secured funding for the development of <i>The Human Rights Teacher Compendium</i> and curriculum (Awarded \$10,000 in 2009 and \$45,000 in 2010)
2008	Morgridge Family Foundation, Grants for 21 <sup>st</sup> Century Classrooms. Wrote and secured funding for six classrooms to receive interactive toolkits including SmartBoards and accessories (Awarded \$31,584)
2004	<i>Natural Disasters: An Integrated Curriculum Unit</i> selected for the National Association for Gifted Children Curriculum Network Curriculum Award.
1996	Safe and Drug Free Schools Communities Grant. Created a grant proposal entitled: "Drug Free is the Healthy Way to Be" (Awarded \$1520)
1996	Ricks Center for Gifted Children Family School Organization. Received funding to purchase a copy of the <i>CATCH Physical Education Curriculum</i> and the <i>Heart-Health Classroom Curriculum for Third Grade</i> (Awarded \$110)
1995	Classroom Connection Adapter Grant from Public Service of Colorado. Adapted a program called "On the Ball for Balance, Coordination, Rhythm, and Fitness" created by Linda Kelly (Awarded \$200)