

**DINA BRULLES**  
**Curriculum Vita**  
*April 2017*

**PROFESSIONAL EXPERIENCE**

2011 - Current	Gifted Education Program Coordinator	Mary Lou Fulton Teachers College Arizona State University
2010 - 2012	Director, Outreach Program	Gary K. Herberger Young Scholars Academy Mary Lou Fulton Teachers College Arizona State University at the West Campus
2008 - Current	President	Gifted Education Consultants, LLC Glendale, AZ
2006 - Current	Director, Gifted Education	Paradise Valley Unified School District Phoenix, AZ
2006 - 2009	Product Developer	Pearson Assessments Houston, TX
2001 - 2006	Gifted Education Coordinator	Glendale Elementary School District Glendale, AZ

**HIGHER EDUCATION**

2005	Arizona State University	Ph.D., Curriculum & Instruction; Emphasis, Gifted Education
2001	Arizona State University	MA, Education, Curriculum & Instruction
1997	St. Mary of the Woods College	BA, Elementary Education

**CERTIFICATIONS**

School Supervisor Certification, State of Arizona  
Teaching Certification, Elementary Education  
Gifted Endorsement, State of Arizona  
ESL & Bilingual Endorsements, States of Illinois & Arizona

Student Teacher Supervisor Certification, State of Arizona  
Thinking Maps Trainer of Trainers  
National Council for Accreditation of Teacher Education (NCATE), Peer Reviewer  
Quality Matters, National Recognition for Quality Online Courses, Peer Reviewer

## **TEACHING EXPERIENCE**

Graduate Level Program: Arizona State University

Instructor  
Practicum Advisor  
Program Coordinator  
Doctoral Program Committee Member

Public Education Systems

Bilingual Teacher; ESL Teacher; Gifted Cluster Teacher - Glendale Elementary School District, Glendale, AZ and Villa Park Elementary School District, IL

## **BIBLIOGRAPHY**

### **Articles (*Peer reviewed*)**

Brulles, D., *Six Strategies for Challenging Gifted Learners*, Ed Leadership, April 2016 Volume 58; Number 4

Brulles, D., Brown, K.L., *Addressing and Assessing 21<sup>st</sup> Century Skills with High Ability Students*, Illinois Association for Gifted Children Journal 2015

Brulles, D., Graham, D., *"The Digital Learning Center: Differentiating Digitally Through the Use of Ubiquitous Technology,"* Teaching and Learning, ISTE, May, 2014

Brulles, D., Brown, K.L., *Teacher Support is Just a Click Away!*, Educational Technology Publications, Summer 2013

Brulles, D., Winebrenner, S., *Clustered for Success*, ASCD, Ed. Leadership, February, 2012

Brulles, D., Peters, S., Saunders, R., *Schoolwide Mathematics Achievement within the Gifted Cluster Grouping Model*, Journal of Advanced Academics, SAGE. August, 2012

Brulles, D., Winebrenner, S., *Reviving Gifted Education with the Schoolwide Cluster Grouping Model*, Tempo, Texas Association for Gifted and Talented, Fall 2011

Brulles, D., Winebrenner, S., *The Schoolwide Cluster Grouping Model: Restructuring Gifted Education Services for the Twenty-First Century*, Gifted Child Today, Fall 2011

Brulles, D., Winebrenner, S., *Maximizing Gifted Students' Potential in the Twenty-First Century*, American Association for School Administrators, January 2011

Brulles, D., Saunders, R., Cohn, S., *Improving performance for gifted students in a cluster grouping model*, Journal for the Education of the Gifted, Council for Exceptional Children. Winter 2010

Winebrenner, S., Brulles, D., *The School-wide Cluster Grouping Model (SCGM)*, Gifted Education Quarterly, 2008

### **Articles and Newsletters**

Brulles, D., High potential students thrive when school districts develop sustainable gifted services, Flypaper, Fordham Institute, March 16, 2016

Brulles, D., & Brown, K., "How to Start the Year on a Positive Note with Your Child's Gifted Teacher," Parenting for High Potential, NAGC, Volume 5; Issue 4, Summer 2016

Brulles, D., Guest Post: "Making Inroads" at NAGC's Annual Convention: Five Tips for Maximizing Your Experience, Free Spirit Publishing, October, 2015

Brulles, D., Lansdowne, K., "The 2015 NAGC Javits-Frasier Scholarship: Supporting Teachers who Champion Diversity," COMPASS Points: From Where I Sit, National Association for Gifted Children, January 2015

Brulles, D., "Measuring Growth in a Gifted Cluster Grouping Model," Special Schools and Programs Network, National Association for Gifted Children, January 2015

Brulles, D., Identifying, "Serving and Supporting Gifted Students and Their Teachers: Paradise Valley's Comprehensive Approach," Illinois Association for Gifted Children, IAGC, Winter, 2014

Brulles, D., and Liuzzo, Laura, "Equitably Identifying Potential in All Students," 2e Newsletter, January/February, 2014

Brulles, D., "Explicit Programming for Gifted CLD Students in the Middle School," Mosaic, National Association for Gifted Children, Summer 2012, v5

Brulles, D., "Seeing the Difference, Making a Difference," SENG Vine, May/June 2012

Brulles, D., and Lansdowne, K., "Supporting Teachers Who Champion Diversity," NAGC Compass Points, Volume 4, Issue 2, February 2011

Brulles, D., "Serving All Gifted Students in Lean Financial Times," Pinal County E-Newsletter, Volume 2, Issue 4, February/March 2010

Brulles, D., Winebrenner, S., "An Inclusive Approach for Serving Twice-Exceptional Students: The School-wide Cluster Grouping Model," The 2e Newsletter, Issue 34, May/June 2009

Winebrenner, S., Brulles, D., "Sound Off: What can schools do to keep gifted students enrolled and productive?" Free Spirit Publishing, November 2009

Brulles, D., "Nothing has ever been easy with David," SENG Director's Corner, [www.sengifted.org](http://www.sengifted.org), May 2006

## **Books**

Brulles, D., Brown, K.L., *The Complete Guide to Classroom Ability Grouping (Working title)* Minneapolis MN, Free Spirit Publishing, 2017 (*Pending publication*)

Peters, S.J., Brulles, D., *Designing Gifted Education Plans: From Purpose to Implementation*, Prufrock Press Publications, 2017 (*Pending publication*)

Brulles, D., Brown, K., Winebrenner, S., *Differentiated Lessons for Every Learner: Standards-Based Activities and Extensions for Middle School*, Prufrock Press Publications, 2016

Winebrenner, S. and Brulles, D., *Teaching Gifted Kids in Today's Classrooms*, Minneapolis MN, Free Spirit Publishing, 2012

Winebrenner, S. and Brulles, D., *The Cluster Grouping Handbook: How to Challenge Gifted Students and Improve Achievement for All*, Minneapolis MN, Free Spirit Publishing, 2008

Naglieri, J., Brulles, D., Lansdowne, K., *Helping All Gifted Students Learn: A Teacher's Guide to Using Naglieri Nonverbal Assessments*, San Antonio, TX, Pearson, 2008

## **Book Foreword**

Brulles, D., Identifying and Enfranchising Gifted English Language Learners, *Special Populations in Gifted Education: Understanding Our Most Able Students from Diverse Backgrounds*, Waco, TX, Prufrock Press, 2010

## **Book Reviews**

Kantenberger, Dick, *How to Challenge Gifted Students and Improve Achievement for All*, The Examiner, [www.examiner.com](http://www.examiner.com), August, 2012

Thompson, M. C., *The Cluster Grouping Handbook: How to Challenge Gifted Students and Improve Achievement for All*, Roeper Review, June 2011

Brulles, D. and Lansdowne, K., Book Review of *Encyclopedia of Giftedness, Creativity and Talent*, SAGE Publication, Education Review, A Journal of Book Reviews, February 2010

Weiner, Elaine, *The Cluster Grouping Handbook: How to Challenge Gifted Students and Improve Achievement for All*, Gifted Education Communicator, Vol. 39, No. 4., Winter 2008

## **Chapters**

Brulles, D., Lansdowne, K., Chapter addressing: 1975-1999 in *A Chronology of Cultural Diversity in Gifted Education from 1900-2010: The Past, The Present, and the Future*, (In progress)

Brulles, D., Castellano, J., Laing, P., Identifying and Enfranchising Gifted English Language Learners, *Special Populations in Gifted Education: Understanding Our Most Able Students from Diverse Backgrounds*, Waco, TX, Prufrock Press, 2010

## **Digital Trainings**

Winebrenner, S., Brulles, D., Multi-media Training Package: *Teaching Gifted Kids in Today's Classrooms*, Minneapolis MN, Free Spirit Publishing, 2012

Brulles, D., Winebrenner, S., Online course: "Implementing and Supporting the School-wide Cluster Grouping Model," Knowledge Delivery Systems (KDS), New York, NY, 2009

Hipskind, J., Brulles, D., Documentary: "Advocating for Arizona's Gifted Children," Arizona Department of Education, 2006

## **Dissertation**

Brulles, D. (2005) *An Examination and Critical Analysis of Cluster Grouping Gifted Students in an Elementary School District*, Doctoral Dissertation (Published), Arizona State University

## **Encyclopedia Entry**

Brulles, D., and Lansdowne, K., "Enfranchising Gifted Hispanic English Language Learners through Cluster Grouping," *Encyclopedia of Giftedness, Creativity and Talent*, Thousand Oaks, CA, Corwin Press, 2009

## **Essays**

Brulles, D., "Parenting Twice-exceptional Children," *30 Essays on Giftedness, Supporting Emotional Needs of the Gifted*, 2013

Brulles, D., "100 Words of Wisdom," *Supporting Emotional Needs of the Gifted*, 2013

Brulles, D., "25 Ways to Love the Gifted," *Supporting Emotional Needs of the Gifted*, 2013

## **Interviews**

Sanchez, Claudio, "The Rare District that Recognized Gifted Latino Students," *All Things Considered*, National Public Radio, April 12, 2016

Sanchez, Claudio, "Gifted, But Still Learning English, Many Bright Students Get Overlooked," *The Morning Edition*, National Public Radio, April 12, 2016

Brulles, D., "Ability Grouping Returns to the Classroom," *Huffington Post*, June 2013

Brulles, D., "The Need for Teacher Training in Gifted Education," *Univision, AZ Channel 33*, May 28, 2013

Freedman, D., "Gifted Preschool Accelerates Learning," *Raising Arizona*, September 26, 2012.

Brulles, D., "Does Your Child Need a Gifted Preschool," *Channel 3 News*, August 17, 2012.

Brulles, D., "The Valley's First Gifted Preschool," *Channel 5 News*, August 20, 2012.

Brulles, D., "Developing and supporting gifted education programs in the digital age," *Australian Education Consortium*, September 2011

Brulles, D., "Finding the right school for your gifted child," *Parenting Magazine*, March 2011

Brulles, D., *International Visitor Leadership Program*, Bureau of Educational and Cultural Affairs, U.S. Department of State, March 2011

Shaugnessy, Michael, "An Interview with Susan Winebrenner and Dina Brulles: The Cluster Grouping Handbook" *Educational News*, [www.educationnews.org/michael-f-shaugnessy/63038.html](http://www.educationnews.org/michael-f-shaugnessy/63038.html), February 2010

*Supporting Emotional Needs of the Gifted*, "An Interview with Dina Brulles: Helping Gifted Kids in School" [www.sengifted.org](http://www.sengifted.org), February 2010

Brulles, D., "How do you know if your child is gifted?" *Channel 8, Public Broadcasting Service*. Interview, May 2008

## **Webinars**

Arizona State University, *Learning Forever* Gifted Education Webinar Series:

2015, “Increasing Rigor and Achievement for High Ability Students Through Cluster Grouping”

2014, “Restructuring Gifted Education Services for the 21<sup>st</sup> Century with the Schoolwide Cluster Grouping Model”

2013, “Reaching and Teaching Our Gifted Learners”

2012, “Common Core: Focus on Gifted Students”

Free Spirit Publishing Co., “The School-wide Cluster Grouping Model: How to Challenge Gifted Students and Improve Achievement for All,” October, 2011

National Association for Gifted Children, WOW Series (Webinars on Wednesdays):

“Guiding Gifted Programming from a District Leadership Perspective,” With Lauri Kirsch, L., Fall, 2014

“Demystifying Ability Grouping: Boosting Achievement among All Students,” With Scott J. Peters, Spring, 2014

SENGinar Series,

“Affordable Solutions for Meeting the Social, Emotional, & Academic Needs of Gifted Kids at School: Introducing The School-wide Cluster Grouping Model,” February 2010

"Communicating and collaborating with your gifted child's teacher," December, 2016

University of California at Irvine, “Identifying, Serving, and Enfranchising Our Culturally and Linguistically Diverse Gifted Students,” 4<sup>th</sup> Annual Gifted and Talented Education Webinar Series, February 2012

## **PRESENTATIONS**

### **Conference Keynotes & Invitations**

*Alabama Association of Gifted Children*, 2017, Birmingham

*SENG* Annual Conference

2017, Chicago, IL

Opening Keynote: (*On Differentiated Instruction, with Dr. Carol Tomlinson and Dr. Jim*

*Delisle)*

2016, Richmond, VA

Closing Keynote: Supporting Diverse Populations, with Dr. Donna Ford

*Wisconsin Association of the Gifted (WATG), 2017*

Preconference: Engaging and Challenging All Learners: Making it Possible Using DOK Levels

Opening Keynote: Building Comprehensive Gifted Services that Embrace Diversity

*Wisconsin Department of Education, 2017*

Expanding Excellence, Javits Grant Workshops, 2017

Ampitheatre Gifted Conference, AZ, 2017

Keynotes:

Gifted 101: Reaching and Teaching our High Ability Learners

The Gifted Cluster Grouping Model: Making it Work!

Teaching 21<sup>st</sup> Century (Gifted) Students in Today's Classroom

Minnesota Educators of Gifted & Talented, 2017

Keynote: Building Comprehensive Gifted Services that Embrace Diversity

Keynote: Engaging and Challenging All Learners: Making it Possible Using DOK

ASCD Annual Convention, Empower! California, March 2017

Overcoming the Obstacles: A case study in serving gifted students of diversity and poverty

Association for Bright Children of Ontario, Toronto, Feb. 2015

- Teaching 21<sup>st</sup> Century Students in the Gifted Cluster Model
- Demystifying Ability Grouping: Boosting Achievement among All Students
- Building and Sustaining Effective Gifted Programs

*Illinois Association for Gifted Children Conference, Feb. 2015*

- The Schoolwide Cluster Grouping Model: Embracing diversity and expanding gifted services during lean financial times
- Using Data to Monitor Success in a Cluster Grouping Model
- Teaching 21<sup>st</sup> Century Students in the Gifted Cluster Model

*National Association for Gifted Children Convention, Baltimore, MD*

2016, Orlando

- *Pre-Convention* – Mini-Keynote: Identifying and Serving Gifted and Talented African American and Hispanic/Latino Students: Future Directions for Research, Partnerships, and Practices
  - Expert Panel: Social & Emotional Growth and Development



- Whole Gifted Child: Embracing the Whole Child: Developing Social, Emotional and Academic Growth through Curriculum, Instruction and Understanding
- *Super Sunday* – The Whole Gifted Child Presidential Session: Underrepresented Populations
- *Closing Keynote*: Balancing Equity and Excellence in Gifted Education, with Scott Peters

2015, Phoenix

- *Signature Session for Special Populations Network*: Working with colleagues in programs that serve low income students: Expanding the impact of gifted education and talent development strategies, with Rena Subotnik, Paula Olszewski-Kubilius, Jonathon Plucker, Peter Laing
- *Signature Session for Professional Development Network*: Meeting the Needs of the Total Child from Under-served Populations, with Marcia Gentry, Connie Phelps, Kristina

2014, Baltimore

- *Super Sunday Session for Professional Development Network*: Supporting Underrepresented Populations through Effective Professional Development Practice” with Connie Phelps, Marcia Gentry, M., Jason MacIntosh
- *Pre-Conference Workshop*: Build a Gifted Resource Site for Today’s Classroom: Practical Application, with Karen L. Brown

2013, Indianapolis

- *Putting It Into Practice* Session: Cluster Grouping: Documenting Growth for All Students, Schools and Teachers a Highlighted Session

2012, Denver

- *Super Sunday Session*: Cluster Grouping: Using Data to Monitor Progress

2011, New Orleans, LA

- *Pre-Convention Workshop*: “Instructional Programming for Special Populations of Gifted Students: Preparing Them for the 21<sup>st</sup> Century,” with Jaime Castellano, Sean Cherry
- *Super Sunday Session*: “The School-wide Cluster Grouping Model: Restructuring Gifted Education Services”

2009, Tampa

- *Pre-Convention Workshop*: “The Cluster Grouping Handbook: How to Challenge Gifted Students and Improve Achievement for All”

2007, Minneapolis

- *Pre-Convention Workshop: Special Populations Division*: “Gifted At-Risk: Meeting the social-emotional needs of low-income, diverse students,” with Jaime Castellano

*Capital Area Intermediate Unit, Enola, Pennsylvania, 2012,*

- Addressing Under-Represented Populations in Gifted Education

*Texas Association for Gifted and Talented*

2011

- The Schoolwide Cluster Grouping Model: How to Challenge Gifted and High Performing Students While Improving Achievement for All,” with Susan Winebrenner

2008

- Challenging Gifted Students in the School-wide Cluster Grouping Model

*LMSD/Delaware Valley Consortium on Gifted Education Collaboration for Excellence*

2011

- Cluster Grouping and Strategies for a Mixed Ability Classroom, Part I & Part II.”
- “Embracing Diversity and Expanding Gifted Services during Lean Financial Times,”

*Colorado Association for Gifted Children, Denver, CO*

2010

- Shifting perspectives: Effective programming methods & instructional strategies that Enfranchise Gifted ELL students
- Feeling ‘at-home’ in school: A parent seminar
- Developing 21st Century skills: Effective practices for all settings
- Implementing and supporting the School-wide Cluster Grouping Model

*New England Conference for Gifted & Talented, Hartford, CT*

2010

- The School-wide Cluster Grouping Model: How to challenge gifted students while improving achievement for all

*Colorado Department of Education, Breckenridge, CO*

2010

- Gifted programming options for the 21st Century, Fall school administrators training

*Beaverton, Forest Grove, and Hillsborough Public Schools*

2009

- Talented and Gifted Research Panel, OR, with Jean Gubbins, Hilda Rosselli, Carol Ann Tomlinson

*Los Angeles Unified School District & The Central Cities Gifted Children’s Association, Pasadena,*

2009

- The School-wide Cluster Grouping Model: Enfranchising gifted children during lean financial times”

### **Conference Presentations: (*Peer Reviewed*)**

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*National Association for Gifted Children*

2016, Orlando

- Measuring What Matters: Assessing the Process of Learning in the 21st Century
- Beyond Imagining: a Case Study in Building Comprehensive Gifted Services That Embrace Diversity
- Engaging and Challenging All Middle School Learners: Making It Possible Using DOK Levels
- District Gifted Coordinators: Leadership for Imagining the Possibilities and Making It Happen!

2015, Phoenix

- Guiding Gifted Programming from a District Leadership Perspective, with Laurie Kirsch
- Measuring What Matters: Assessing 21st Century Skills of Today's Learners, with Karen Brown

2014, Baltimore

- The Digital Learning Center: Preparing Gifted Middle Schoolers for the Future, with David Graham and Lainie Seretis
- Creating a Gifted Resource Site for Today's Classroom, with Brown, K.
- Measuring Growth in a Gifted Cluster Grouping Model, with Brown, K.

2013, Indianapolis

- Enfranchising, Educating, and Empowering G/T Adolescents from Culturally Diverse Populations, with K. Brown
- Differentiating Digitally: Supporting Teachers & Students, Just a Click Away!, with K. Brown
- Cluster Grouping: Documenting Growth for All Students, Schools and Teachers

2012, Denver

- Clustering for Success!
- Explicit Programming for G/T CLD Students in the Middle School
- Supporting Teachers is Just a Click Away!, with Karen Brown
- Gifted Programming: Building A Dynamic Continuum of Services With Minimal Funds, with Karen Brown
- Increasing Minority Participation in GT Programs Using the New Norms for the NNAT2: From Theory to Practice, with Jack Naglieri

2011, New Orleans

- Academic Effects of Cluster Grouping on Gifted and General Education Students from Diverse Cultural Groups," with Marcia Gentry, Scott J. Peters
- Explicit Programming for Gifted and Talented Culturally diverse Learners: The Middle School Nonverbal Honors Core, with Scott Peters

- From Assessment to Instruction: Application of the Naglieri Nonverbal Ability Test, with Jack Naglieri and Kim Lansdowne

2010, Atlanta

- “Using a Nonverbal Ability Test: Helping all gifted children learn with Jack Naglieri and Kim Lansdowne
- The School-wide Cluster Grouping Model: Embracing diversity and expanding gifted services during lean financial times

2009, St.Louis

- The School-wide Cluster Grouping Model: Enfranchising gifted children during lean financial times
- Using Results of a Nonverbal Ability Test: Narrowing the gap between achievement and ability, with Jack Naglieri & Kim Lansdowne

2008, Tampa

- Practical Tips for Teaching Gifted Children Identified Using the NNAT2, with Jack Naglieri and Kim Lansdowne
- The School-wide Cluster Grouping Model: Everyone Benefits!

2007, Minneapolis

- How cluster grouping can save gifted education in the present political climate,” with Susan Winebrenner
- Using NNAT results to guide instruction, with Jack Naglieri and Kim Lansdowne

2006, Charlotte

- The Cluster Model: Implementation, support and evidence of success

2005, Louisville

- Creating the cluster model for today’s educational environment

2004, Salt Lake City

- Cluster Grouping: It can enfranchise ELL gifted students
- Creating the cluster model for today’s educational climate

*Arizona Association for Gifted and Talented*

2017

- Building Bridges & Moving Mountains: Tools You Can Use to Strengthen Your Gifted Services

2015

- Creating a Gifted Resource Site for Today’s Classroom

2014

- Demystifying Ability Grouping: Boosting Achievement Among All Students

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2013

- Clustering for Success!
- Teaching in the Cluster Grouping Model: Strategies and Practices

2012

- Implementing and Teaching in a Cluster Grouping Model
- The Cluster Grouping Model: Ho to Tell if it's Working

2011

- The School-wide Cluster Grouping Model: Embracing Diversity & Expanding Gifted Services During Lean Financial Times,
- Cluster Grouping: How To Tell If It's Working
- Using a Nonverbal Ability Test: Helping All Gifted Children Learn

2010

- Using Results of a Nonverbal Ability Test: Narrowing the gap between achievement and ability
- Evaluating Cluster Classrooms: An Administrator's Guide

2009

- Using Results of a Nonverbal Ability Test: Narrowing the gap between achievement and ability
- The School-wide Cluster Grouping Model: How to challenge gifted students and increase achievement for all

2008

- Practical tips for teaching gifted children identified using the NNAT2

2007

- Gifted-101: A beginner's guide to gifted education, with Kim Lansdowne
- The Cluster Grouping Model: Implementation, support and evidence of success

2006

- The Cluster Model: Implementation, support and evidence of success

2005

- Creating and supporting a gifted cluster model

2004

- Creating the cluster model for today's educational climate

*Arizona Association for Gifted and Talented, Parent Institute*

2014

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- They Say My Child is Gifted: How do I know what she needs in school?

2012

- The Many Shades of Giftedness: How to know what your child needs at school
- My School Uses a Cluster Grouping Model... How Can I Tell if it's Really Working?

2011

- My School Uses a Cluster Grouping Model... What does it mean for my child?
- The Many Shades of Giftedness: How to know what your child needs at school

*SENG (Supporting Emotional Needs of the Gifted)*

2014, San Jose

- Gifted Programming: Determining Needs and Providing Options

2012, Milwaukee

- The Many Shades of Giftedness: How to know what your child needs at school"

2011, Seattle

- My Child is Identified as Gifted on a Nonverbal Ability Test: What does this mean?"

2009, Orlando

- Cluster Grouping: Addressing the Social, Emotional, and Academic Needs of Gifted Students

*Texas Association for the Gifted and Talented*

2011

- The School-wide Cluster Grouping Model: How to Challenge Gifted and High Performing Students While Improving Achievement for All
- The School-wide Cluster Grouping Model: Embracing Diversity and Expanding Gifted Services During Lean Financial Times
- Cluster Grouping: How To Tell If It's Working
- Using the NNAT2 for Screening and Instructional Planning, with Jack Naglieri

2008

- Using results of a Nonverbal ability test: Narrowing the gap between achievement and ability, with Jack Naglieri and Kim Lansdowne

*California Association for the Gifted*

2011

- Shifting Perspectives: Effective Programming Methods & Instructional Strategies that Enfranchise Diverse Gifted Learners with Jack Naglieri
- Increasing Minorities in Gifted Programs Using the NNAT2, Jack Naglieri
- Providing Gifted Services on Limited Budgets, with Susan Winebrenner
- Cluster Grouping: How To Tell If It's Working

2010

- The School-wide Cluster Grouping Model: How to challenge gifted students and increase achievement for all, with Susan Winebrenner
- Using Results of the Naglieri Nonverbal Ability Test: Narrowing the gap between achievement and ability
- The School-wide Cluster Grouping Model: Saving Gifted Education During Lean Times

2008

- The School-wide Cluster Grouping Model: Reaching all gifted students
- Helping all gifted children learn: Using results of a Nonverbal ability test, with Jack Naglieri and Kim Lansdowne

2007

- The School-wide Cluster Grouping Model: Everyone benefits!” with Susan Winebrenner

*Biennial World Gifted Conference*

2017, Sydney, Australia

- Making It Work: Supporting and Measuring Growth in a Gifted Cluster Grouping Model
- Beyond Imagining: A case study in building comprehensive gifted services that embrace diversity
- Symposium, Gifted and Talent: Models, research and practices

2009, Vancouver, Canada

- The School-wide Cluster Grouping Model: Enfranchising Gifted Children During Lean Financial Times, with Susan Winebrenner
- Helping All Gifted Children Learn: Using results of a Nonverbal ability test, with Jack Naglieri and Kim Lansdowne

2008 New Orleans

- Leading Gifted Learners into the 21st Century with a Cluster Grouping Model

*International Society for Technology in Education (ISTE)*

2015

- Measuring What Matters: Assessing Digital Age Skills Using Google Tools, with Karen L. Brown

*Arizona Department of Education, Leading Change Conference, Tucson, AZ,*

2011

- Leading Gifted Learners into the 21st Century with a Cluster Grouping Model

*Arizona Department of Education, Office of English Language Acquisition Services*

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2008

- Using results of a Nonverbal ability test: To guide instruction for English language learners'

*Arizona State University, Young Scholars Academy Outreach Program*

2011

- Finding School Support for Your Gifted

*Arizona School Board Association*

2010

- Creating Educational Opportunities for Gifted Students of All Cultures

*National Association for Bilingual Education (NABE)*

2005

- Using cluster grouping to enfranchise and serve gifted English language learners

*Mental Health Profession Group of Arizona, Scottsdale*

2009

- An Overview of Gifted Education Services in Arizona, with Kim Lansdowne

*National Conference on Severe Behavior Disorders*

2004

- Understanding the Needs of Twice-exceptional Gifted Children

## **GRANTS / EXTERNAL FUNDING SOURCES**

### **Funded**

Paradise Valley Unified School District, Additional district revenue of \$2,000,000 annually

Paradise Valley Unified School District Technology Grant, \$125,000., 2011

Paradise Valley Unified School District, Gifted Education Program Donation system, over \$10,000 - \$25,000 annually, 2008 to present.

Brulles, D., (2011) Deveraux Center for Resilient Children, donation of testing materials for ASU doctoral students' research, three-year commitment, \$10,000

Hipskind, J., Brulles, D. (2006). Documentary: "*Advocating for Arizona's Gifted Children*," Arizona State University, Secured \$15,000 for documentary production

Brulles, D. (1999) "New Americans" Technology Grant, \$1,500, Villa Park Elementary School District, IL



## Unfunded

- Caterino, L., and Brulles, D. (2011). *Giftedness and Social Skills*, Arizona State University, Mary Lou Fulton Teachers College
- Lansdowne, K., and Brulles, D. (2007). *Project Estrellas Arizona “Supporting our Student and Teacher Rising Stars.”* A proposal to the Office of English Language Acquisition, U.S. Department of Education. \$1,500,000 over five years.
- Brulles, D. (2005). *Enfranchising Diverse Populations through a Cluster Grouping Model*, Jacob K. Javits Gifted and Talented Students Education Program, United States Office of Education

## CONSULTATIONS

### Arizona:

Ampitheatre School District  
Arizona Department of Education  
Alhambra Elementary School District  
Apache Junction Unified School District  
Buckeye Elementary School District  
Carden Traditional Charter School Group  
Cartwright Elementary School District  
Cave Creek Unified School District  
Deer Valley Unified School District  
Dysart Unified School District  
Flagstaff Unified School District  
Fowler Elementary School District  
Gadsden Unified School District  
Gilbert Unified School District  
Glendale Elementary School District  
Higley Unified School District  
Humboldt Unified School District  
Isaac Elementary School District  
Kyrene Elementary School District  
Litchfield Elementary School District  
Madison Elementary School District  
Maricopa Unified School District  
Osborne Elementary School District  
Paradise Valley Unified School District  
Peoria Unified School District  
Phoenix Elementary School District  
Pinal County Consortium  
Prescott Unified School District  
Saddle Mountain Unified School District  
Sedona Unified Public Schools

Scottsdale Unified School District  
Sunnyside Unified School District  
Tempe Elementary School District  
Tolleson Elementary School District  
Tucson Unified School District  
Yavapai County School Consortium

Nationally

California:

Alisal Union School District  
Central Unified School District  
Garden Grove Elementary School District  
Los Angeles Unified School District  
Napa Valley Unified School District  
Natomas Unified School District  
Navato Unified School District  
San Jose Elementary School District

Colorado:

Eagle County School District  
Colorado Springs School District  
CO State Department of Education  
Durango School District  
Mesa County School District

Connecticut:

Connecticut Association for the Gifted  
Fairfield Public Schools  
Weston Public Schools  
Westport Public Schools

Iowa

Sioux City Unified School District

Kentucky

Western Kentucky School Consortium

Massachusetts: Groton-Dunstable School District

Montana:

Missoula Unified School District

New Hampshire: Keene School District

North Carolina: Winston-Salem/Forsythe Public Schools

Nevada:

Clark County Unified School District

New Jersey:

Freehold Township Unified School District

Ohio:

Hilliard City School District

Oregon:

Beaverton Unified School District

Pennsylvania:

Lower Merion School District  
West Chester Area School District  
Capital Area Intermediate Unit

Texas:

Austin Independent School District  
Harris County Department of Education  
United Independent School District, Laredo

Virginia:

Henrico County Public Schools  
Norfolk Unified School District

Washington:

Longview Public School District  
Seattle Public Schools

Wisconsin: Tukwila Public Schools  
Cooperative Service Agency 5  
Department of Education, Javits Grant

## **PROFESSIONAL & ADMINISTRATIVE EXPERIENCE**

*Gifted Education Consultants, LLC*

**President** 2008 - Current

- Gifted program development, locally and nationally
- Professional development in instructional strategies
- Serving culturally and linguistically diverse gifted students

*Arizona State University*

**Gifted Education Program Coordinator** 2011 - Current

- Coordinate and implement graduate gifted education program
- Coordinate development of online course materials
- Create course schedules
- Mentor faculty associates
- Coordinate transition to eLearning system

**Director of Outreach Programs** 2010 - 2012

- Organize and conduct parent seminars and student outreach programs
- Develop and distribute marketing materials and organize public events

*Paradise Valley Unified School District*

**Director of Gifted Education** 2006 - Current

- Design, develop, and support a continuum of gifted programs and services
- Analyze, interpret, and utilize district data for program and curriculum development
- Establish and maintain database for gifted student information
- Recommend policy and procedures for department development
- Supervise and evaluate gifted specialists
- Create and manage department budget (grants, M&O, Capital funds)
- Develop and provide staff development K-12 based on needs assessments
- Coordinate gifted testing and reporting procedures
- Recruit and staff for gifted education department needs
- Ensure compliance with state mandates and district initiatives
- Build and maintain stakeholder communication and relationships
- Represent school district in community forums and to the media

Gifted Programs developed, expanded, supported:

- Gifted Preschool
- Gifted Kindergarten Program
- Schoolwide Cluster Grouping Model
- Uniquely Gifted Program for twice-exceptional elementary and middle school levels
- Self-contained Program, for highly and profoundly gifted elementary students

Digital Learning Experience  
Digital Learning Center, for highly gifted middle school students  
Digital Academy of AP Scholars, for highly gifted high school students  
Nonverbal Honors Core, for culturally diverse gifted middle school students  
Middle School Honors Academies: Foreign Languages and Pre-engineering  
Honors Program, elementary, middle, and high school levels  
Advanced Placement Program, high school level  
International Baccalaureate, elementary, middle, and high school levels

*District Leadership Role*

Restructured gifted education services throughout the district, K-12  
Created the digital Student Self-reflection Tool for measuring 21<sup>st</sup> Century skills  
Created a district-wide digital Teacher Resource Repository for teacher support  
Participated in district leadership workgroup and training with Mid-continent Research  
in Education and Learning (McREL)  
Provided model plan for district long-range planning initiative  
Developed performance-based pay plans for gifted teachers  
Created innovative professional development model and implemented training, digital  
and face-to-face  
Demonstrated methods for cultivating 21<sup>st</sup> Century learners  
Held staffing, training, and evaluation responsibilities for district gifted teachers

*Glendale Elementary School District*

**Gifted Education Coordinator**

2001-2006

Implemented district-wide, empirically based gifted education model for identification  
and services

**Math Coordinator**

Developed district mathematics benchmark assessments  
Served on tri-district curriculum committee  
Created high school articulation mathematics program

*District Leadership Role*

Interest-based negotiations committee member

*Pearson Assessments*

**Product Developer**

2006-2015

Created professional development Trainer of Trainer model for Nonverbal Assessment  
Represented Pearson Assessment at local and national conferences  
Created Hand Scoring Guide for Naglieri Nonverbal Ability Test 2 (NNAT2)  
Piloted online testing administration for NNAT2 and NNAT3

**PROFESSIONAL SERVICE**

Arizona Association for Gifted & Talented (AAGT)

Local Area Committee (LAC) member for NAGC Convention

2014 –2016

Advisory Board Member	2008—2010
President	2005—2008
President-Elect	2003—2005
Conference Chair	2002—2005
Editor	2000—2003
Board Member	2000—2008
Conference Presenter	2000—2015
Arizona Department of Education (ADE)	
State Approved Gifted Test List, Revision Committee	2005—Current
Gifted Endorsement, Revision Committee	2005—Current
ARS §15-779 Gifted Mandate, Revision Committee	2006—2008
ARS §15-779 Administrative Code, Revision Committee	2007—2008
Scope and Sequence, State Level Reviewer	2005—2008
Solutions Team Member	2004—2005
Gifted Work Group on Identification and Evaluation	2001—Current
Mega-Conference, Presenter	2003—2004
National Association for Gifted Children (NAGC)	
Board of Director, Member	2014 – Current
Whole Gifted Child Committee, Member	2016 – Current
Network Task Force, Member	2016 – Current
Convention Committee, Member	2014—2016
Professional Development Network, Leadership Committee	2013 – Current
University Network Committee	2010—Current
Equity & Diversity Committee	2008—20110
Annual Convention, Presenter	2004—2012
Special Populations Division Committee	2004—2007
State Affiliate Representative, Washington DC	2002—2007
Supporting Emotional Needs of the Gifted (SENG) National Organization	
Editorial Board	2008—2012
Diversity & Equity Committee	2008—2012
Conference Presenter	2007—2012
Vice-President	2006—2008
Children’s Program Coordinator, Annual Conference	2004—2008
Continuing Education Committee	2006—2008
Texas Association for Gifted and Talented (TAGT)	
Editorial Board Member, Tempo (Quarterly journal)	2008—2012
Arizona Gifted Alliance, Representative, Legislative Advocacy	
Arizona Educational Research Organization	2003—2005
Biennial World Council for Gifted Children	2005—2010
California Association for the Gifted	2005—2011
National Association for Bilingual Education	2003—2006

## PROFESSIONAL ALLIANCES

Arizona Education Research Organization  
National Education Association  
World Council for Gifted and Talented Children  
Association for Supervision and Curriculum Development

## RECOGNITIONS

NAGC's Gifted Program Coordinator of the Year Award Recipient	2014
NAGC's Professional Development Network Award Recipient	2013
Legacy Book™ Award Winner for Educators, Texas Association for the Gifted and Talented, <i>Teaching Gifted Kids in Today's Classroom</i>	2013
AEP Distinguished Achievement Awards, Finalist, <i>Teaching Gifted Kids in Today's Classroom Professional Development Multimedia Package</i>	2013
Colorado Association for Gifted and Talented, Distinguished Service Award	2010
Supporting Emotional Needs of the Gifted, Exceptional Service Award	2009
Arizona Association for Gifted and Talented, Exceptional Service Award	2008
Glendale Rotary Club, "Inspirational Educator of the Year" Award	2005

## LANGUAGES SPOKEN

English  
Spanish

## REFERENCES

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President, National Association for Gifted Children

Kimberly Lansdowne, Ph.D.  
Executive Director, Gary K. Herberger Young Scholars Academy  
Arizona State University  
602-543-2816

Jim Lee, Ed.D.,  
Superintendent  
Paradise Valley Unified School District

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CV: 10/11  
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