

**Jennifer L. Jolly, Ph.D.**

Associate Professor  
 University of Alabama  
 Dept. of Special Education and Multiple Abilities  
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**EDUCATION**

- 2004      Ph.D., Baylor University, Waco, Texas  
 Major: Educational Psychology  
 Cognate: Gifted Education  
 Dissertation Title: *A Conceptual History of Gifted Education: 1910–1940*
- 1994      M.S., Baylor University, Waco, Texas  
 Major: Curriculum and Instruction  
 Cognate: Gifted Education
- 1993      California Teaching Certificate, California State University, East Bay (formerly Hayward)  
 Certification Areas: Secondary Social Science/Language Arts
- 1992      B.A., California State University, Sacramento, CA  
 Major: Social Science  
 Minor: Government

**ACADEMIC EMPLOYMENT**

- 2017–present      University of Alabama, Tuscaloosa, AL  
  
 Associate Professor, Gifted Education  
  
 Graduate-Level Courses  
 Psychology of Gifted and Talented  
 Special Populations  
 Social Emotional Needs
- 2014–2017      University of New South Wales, Sydney, NSW, Australia  
  
 Senior Lecturer, Gifted Education & Secondary Education  
 GERRIC Senior Research Fellow  
 Program Director, Master of Teaching (MTeach)  
  
*Graduate-Level Courses*  
 Identification of Gifted Children  
 Gifted Education Leadership  
 Addressing Learner Diversity  
 Student Engagement  
  
*Undergraduate-Level Courses*  
 Responding to Gifted and Talented Students

- 2012–2014 Louisiana State University, Baton Rouge, LA
- Associate Professor  
 Division Leader, Curriculum and Instruction (2011–2014)  
 Program Leader, Elementary Education (2012–2014)  
 Program Director, Gifted Education (2010–2014)  
 Director and Founder, Live!Learn!Louisiana! (2009–2014) (student programs Grades 3–8)
- Graduate-Level Courses*  
 The Nature and Needs of Gifted Students (traditional & hybrid online course)  
 Practicum in Gifted Education  
 Models and Strategies for Gifted Learners  
 Creative Behavior  
 Curriculum Development for the Gifted (online course)  
 Educational Research Methods
- Undergraduate-Level Courses*  
 Social Studies Methods, Elementary Education
- 2006–2012 Louisiana State University, Baton Rouge, LA  
 Assistant Professor  
 Program Director, Gifted Education
- Graduate-Level Courses*  
 The Nature and Needs of Gifted Students  
 Practicum in Gifted Education  
 Models and Strategies for Gifted Learners  
 Creative Behavior  
 Educational Research Methods
- Undergraduate-Level Courses*  
 Social Studies Methods, Elementary Education
- 2000–2006 Baylor University, Waco, TX  
 Adjunct Instructor/Graduate Assistant
- Graduate-Level Courses*  
 Educational Research
- Undergraduate-Level Courses*  
 American Educational Thought  
 Introduction to Teaching I  
 Introduction to Teaching II  
 Assessment Theory and Exceptionality  
 Practicum: Reading and Instruction  
 Practicum: Adapting Instruction-Special Needs Learners  
 College Reading and Study Skills
- Graduate Assistant, The Holmes Partnership, Baylor University  
 Graduate Assistant, Supervising Instructor Introduction to Teaching  
 Graduate Assistant, Web Development, Department of Curriculum and Instruction
-

### PUBLIC SCHOOL EMPLOYMENT

Math/Science Facilitator, University High School, Waco ISD, Texas, July 2005–May 2006

Instructional Specialist, University Middle School, Waco ISD, Texas, April 2005–June 2005

K–5 Gifted and Talented Lead Teacher, Partners in Education Coordinator, South Waco Elementary School, Waco ISD, Texas, August 2000–May 2001

6<sup>th</sup> Grade Teacher, RISD Academy, Richardson ISD, Texas, August 1998–May 2000

K–5 Gifted and Talented Lead Teacher, Partners in Education Coordinator, Lake Waco Elementary School, Waco ISD, Texas, August 1995–May 1998

8<sup>th</sup> Grade Language Arts and Reading Teacher, HP Miles Middle School, La Vega ISD, Texas January 1995–May 1995

### TEACHING CERTIFICATIONS

Texas:            Secondary, Social Studies Composite (Lifetime Certification)  
                      (Grades 6–12)  
                      Elementary, (Lifetime Certification)  
                      (Grades 1–8)  
                      Gifted and Talented Endorsement  
                      (Grades K–12)

California:      Secondary, Social Science (Grades 8–12)  
                      Language Arts (Grades 6–8)

### RESEARCH

\*\* indicates published work with current/former postgraduate students

#### Books

**Jolly, J. L.**, & Robins, J. H. (under contract). *Methods and materials* (4<sup>th</sup> ed.). Waco, TX: Prufrock Press.

Kettler, T., & **Jolly, J. L.** (under contract). *Teaching for deep learning: A pedagogy of gifted education*. [expected 4/2019].

Shore, B., Robinson, A., & **Jolly, J. L.** (under contract). *Best practices in gifted education: An evidence-based guide* (3<sup>rd</sup> ed.). Waco, TX: Prufrock Press [expected 2019].

**Jolly, J. L.** (in press). *Gifted education: A chronicle of a field*. New York, NY: Routledge [expected 2018].

**Jolly, J. L.**, & Jarvis, J. (Eds.). (2018). *Exploring gifted education: Australian and New Zealand perspectives*. Melbourne, VIC: Routledge.

Robinson, A., & Jolly, J. L. (Eds.). (2016). *A century of contributions to gifted education: Illuminating lives*. Seoul, Korea: Hakjisa Publisher. \*Korean translation

Robinson, A., & Jolly, J. L. (Eds.). (2014). *A century of contributions to gifted education: Illuminating lives*. New York, NY: Routledge. \*NAGC & CEC-TAG service publication

Roberts, J. L., & Jolly, J. L. (2012). *A teacher's guide to working with children and families from diverse backgrounds*. Waco, TX: Prufrock Press. \*CEC-TAG service publication

Jolly, J. L., Inman, T., Smutny, J. F., & Treffinger, D. (Eds.). (2011). *Parenting gifted children: The authoritative guide from the National Association for Gifted Children*. Waco, TX: Prufrock Press. \*NAGC Service publication

#### Journal Articles

Walsh, R. L., & Jolly, J. L. (2018). Gifted education in the Australian context. *Gifted Child Today*, 41, [online first].

Peters, S., & Jolly, J. L. (2018). Understanding the effects of gifted education training on classroom practices. *Australian Educational Researcher*. [online first 2018]

Jolly, J. L., & Matthews, M. S. (2018). The chronicles of homeschooling gifted learners. *Journal of School Choice*, 12, 123–145. [online first (2017)]

Jolly, J. L., & Matthews, M. S. (2017). Why we blog: Homeschooling mothers of gifted children. *Roeper Review*, 39, 112–120.

Jolly, J. L., & Robins, J. H. (2016). After the Marland Report: Four decades of progress? *Journal for the Education of the Gifted*, 39, 132–150.

Jolly, J. L. (2015). The cost of high stakes testing for high-ability students. *Australasian Journal for Gifted Education*, 24(1), 30–36.

Garn, A. C., & Jolly, J. L. (2015). A model of parental achievement-oriented psychological control in academically gifted students. *High-Ability Studies*, 26, 105–116.

Jolly, J. L. (2015). The gifted at risk. *Gifted Child Today*, 38, 124–127.

Matthews, M. S., Ritchotte, J. A., & Jolly, J. L. (2014). What's wrong with giftedness? Parents' perceptions of the gifted label. *International Studies in Sociology Education*, 24, 372–393.

Jolly, J. L. (2014). Building gifted education: One state at a time. *Gifted Child Today*, 37, 258–260.

Jolly, J. L., & Robinson, A. E. (2014). James Gallagher: Man in the white hat. *Journal of Advanced Academics*, 25, 445–455.

Garn, A. C., & Jolly, J. L. (2014). High ability students' voice on learning motivation. *Journal of Advanced Academics*, 25, 7–24.

Jolly, J. L. (2013). The Servicemen's Readjustment Act of 1944. *Gifted Child Today*, 36(4), 266–268.

Culross, R. R., Jolly, J. L., & Winkler, D. L. (2013). Facilitating grade acceleration: Revisiting the wisdom of John Feldhusen. *Roeper Review*, 35, 36–46.

- Robins, J. H., & **Jolly, J. L.** (2013). The establishment of advocacy organizations. *Gifted Child Today, 36*, 139–141.
- Jolly, J. L.**, Matthews, M. S., & \*\*Nester, J. (2012). Homeschooling the gifted: A parental perspective. *Gifted Child Quarterly, 57*, 121–134.
- Garn, A. C., Matthews, M. S., & **Jolly, J. L.** (2012). Parents' effects on gifted students' motivation. *Psychology in the Schools, 49*, 656–667.
- \*\*Winkler, D. L., \*\*Stephenson, S., & **Jolly, J. L.** (2012). Governor's schools: An alternative for gifted children. *Gifted Child Today, 35*, 292–294.
- Jolly, J. L.**, & Matthews, M. S. (2012). A critique of the literature on parenting gifted learners. *Journal for the Education of the Gifted, 35*, 259–290.
- \*\*Winkler, D. L., & **Jolly, J. L.** (2012). Nativists and environmentalists. *Gifted Child Today, 35*, 146–149.
- \*\*Winkler, D. L., & **Jolly, J. L.** (2012). Gifted boys: The other gender. *Illinois Association for the Gifted Journal, 35*–39.
- \*\*Winkler, D. L., & **Jolly, J. L.** (2011). The Javtis Act: 1988–2011. *Gifted Child Today, 34*, 61–63.
- Bach, J., & **Jolly, J. L.** (2011). "Chalk"ing the profession. *Journal of Curriculum Theory, 1*, 87–98.
- \*\*Winkler, D. L., & **Jolly, J. L.** (2011). Project TALENT. *Gifted Child Today, 34*(2), 34–36.
- Jolly, J. L.**, & Makel, M. (2010). No Child Left Behind: The inadvertent costs for high-achieving and gifted students. *Childhood Education, 87*, 35–40.
- Garn, A. C., Matthews, M. S., & **Jolly, J. L.** (2010). Parental influences on the academic motivation of gifted students: A Self-Determination Theory perspective. *Gifted Child Quarterly, 54*, 263–272.
- Jolly, J. L.**, & \*\*Bruno, J. (2010). Paul A. Witty: A friend of gifted children. *Gifted Child Today, 33*(4), 14–17.
- \*\*Schraven, J., & **Jolly, J. L.** (2010). Section 504 in American public schools: An ongoing response to change. *American Educational History Journal, 37*, 419–435.
- Jolly, J. L.**, & Bruno, J. (2010). The public's fascination with prodigious youth. *Gifted Child Today, 33*(2), 61–65.
- Jolly, J. L.** (2010). Florence Goodenough: Portrait of a psychologist. *Roeper Review, 32*, 98–105.
- Jolly, J. L.** (2009). Sidney Marland. *Gifted Child Today, 36*(4), 40–43.
- Jolly, J. L.** (2009). A resuscitation of gifted education. *American Educational History Journal, 36*(1), 37–52.
- Jolly, J. L.** (2009). The gifted, Sputnik, and current STEM initiatives. *Gifted Child Today, 32*(2), 50–53.
- Jolly, J. L.** (2008). A paradoxical point of view: Lewis M. Terman. *Gifted Child Today, 31*(2), 36–37.
- Jolly, J. L.** (2008). Lewis Terman: Genetic study of genius-elementary school students. *Gifted Child Today, 31*(1), 27–33.
- Jolly, J. L.**, & Kettler, T. (2008). Gifted education research 1994–2003: A disconnect between priorities and practice. *Journal for the Education of the Gifted, 31*, 427–446.
- Jolly, J. L.** (2007). The research legacy of Leta S. Hollingworth. *Gifted Child Today, 30*(3), 57–64.

- Jolly, J. L.** (2007). Guy M. Whipple. *Gifted Child Today*, 30(1), 55–57.
- Jolly, J. L.** (2006). Leta S. Hollingworth: P. S. 165 & 500: Lessons learned. *Gifted Child Today*, 29(3), 28–34
- Jolly, J. L.** (2006). Lulu Stedman’s contributions to gifted education. *Gifted Child Today*, 29(1), 49–53.
- Jolly, J. L.** (2005). Pioneering definitions and theoretical positions in the field of gifted education. *Gifted Child Today*, 28(3), 38–44.
- Jolly, J. L.** (2005). The foundations of the field of gifted education. *Gifted Child Today*, 28(2), 14–18, 65.
- Jolly, J. L., & Kettler, T.** (2004). Authentic assessment of leadership in problem solving groups. *Gifted Child Today*, 27(1), 32–39.

#### Book Chapters

- Robins, J. H., & **Jolly, J. L.** Technical information regarding assessment. (in press). In S. K. Johnsen (Ed.), *Identifying gifted students: A practical guide* (3rd ed.). Waco, TX: Prufrock Press.
- Moltzen, R., **Jolly, J. L.**, & Jarvis, J. M. (2018). Framing gifted education in Australia and New Zealand. In J. L. Jolly & J. M. Jarvis (Eds.), *Exploring gifted education: Australian and New Zealand Perspectives* (pp. 5–11). New York, NY: Routledge.
- Jolly, J. L.** (2018). Parents and gifted and talented children. In J. L. Jolly & J. M. Jarvis (Eds.), *Exploring gifted education: Australian and New Zealand Perspectives* (pp.193–205). New York, NY: Routledge.
- Jarvis, J. M., **Jolly, J. L.**, & Moltzen, R. (2018). Gifted education in Australia and New Zealand: Reflections and future directions. In J. L. Jolly & J. M. Jarvis (Eds.), *Exploring gifted education: Australian and New Zealand Perspectives* (pp. 206–211). New York, NY: Routledge.
- Jolly, J. L., & Robins, J. H.** (2018). History of gifted education. In J. L. Roberts, T. Inman, J. H. Robins (Eds.), *Introduction to gifted education* (pp. 17–30). Waco, TX: Prufrock Press.
- Matthews, M. S., & **Jolly, J. L.** (2018). Learning and the home environment. In J. L. Roberts, T. Inman, & J. H. Robins (Eds.), *Introduction to gifted education* (pp. 197–210). Waco, TX: Prufrock Press.
- Matthews, M. S., & **Jolly, J. L.** (2017). Parents and the development of gifted students. In C. A. Callahan & H. Hertberg-Davis (Eds.), *Fundamentals of gifted education: Considering multiple perspectives* (pp. 447–456). New York, NY: Routledge.
- Jolly, J. L., & Matthews, M. S.** (2017). Homeschooling: An alternative approach for gifted and talented learners. In C. A. Callahan & H. Hertberg-Davis (Eds.), *Fundamentals of gifted education Considering multiple perspectives* (pp. 467–471). New York, NY: Routledge.
- Jolly, J. L.** (2016). Differentiated curriculum: Learning from the past and exploring the future. In T. Kettler (Ed.), *Modern curriculum for gifted and advanced academic students* (pp. 23–36). Waco, TX: Prufrock Press.
- Robinson, A., & **Jolly, J. L.** (2015). Developing courses that incorporate the National Teacher Preparation Standards in Gifted Education. In S. K. Johnsen, J. VanTassel-Baska, A. Robinson, A. Cotabish, D. Dailey, J. L. Jolly, . . . C. M. Adams (Eds.), *Using the National Gifted Education Standards for Teacher Preparation* (pp. 67–106). Waco, TX: Prufrock Press.

- \*\*Winkler, D. L., & Jolly, J. L.** (2014). Lewis Terman. In A. Robinson & J. L. Jolly (Eds.), *A century of contributions to gifted education: Illuminating lives* (pp. 64–78). New York, NY: Routledge.
- Jolly, J. L., & Robins, J. H.** (2014). Paul Witty. In A. Robinson & J. L. Jolly (Eds.), *A century of contributions to gifted education: Illuminating lives* (pp. 118–129). New York, NY: Routledge.
- Jolly, J. L., & Matthews, M. S.** (2014). Sidney Marland. In A. Robinson & J. L. Jolly (Eds.), *A century of contributions to gifted education: Illuminating lives* (pp. 289–301). New York, NY: Routledge.
- Jolly, J. L., & Matthews, M. S.** (2013). Parenting. In J. A. Plucker & C. M. Callahan (Eds.), *Critical issues and practices in gifted education: What the research says* (2<sup>nd</sup> ed., pp. 481–492). Waco, TX: Prufrock Press.
- Robins, J. H., & **Jolly, J. L.** (2011). Technical information regarding assessment. In S. K. Johnsen (Ed.), *Identifying gifted students: A practical guide* (2<sup>nd</sup> ed., pp. 75–118). Waco, TX: Prufrock Press.
- Inman, T. F., & **Jolly, J. L.** (2011). Resources: What’s available for parent groups (ebook). In S. K. Ferguson (Ed.), *Starting and sustaining a parent group to support gifted children* (pp. 36–41). Washington, DC: National Association for Gifted Children. Retrieved from <http://www.allgifted.com/assets/startingparentgroup.pdf>
- Besnoy, K., **Jolly, J. L., & Manning, S.** (2011). Academic underachievement of gifted students. In J. Castellano & D. Fraizer (Eds.), *Special populations in gifted education: Understanding our most able students from diverse backgrounds* (pp. 401–416). Waco, TX: Prufrock Press.
- Jolly, J. L.** (2005). “The woman question” A historical overview of the education of gifted girls. In S. K. Johnsen & J. Kendrick (Eds.), *Teaching and counseling gifted girls* (pp. 3–8). Waco, TX: Prufrock Press.
- Jolly, J. L., & Robins, J. H.** (2004). Technical information regarding assessment. In S. K. Johnsen (Ed.), *Identifying gifted students: A practical guide* (pp. 51–105). Waco, TX: Prufrock Press.
- Other Published Works
- Jolly, J. L., & Hughes, C.** (Eds.). (2015, March/April). Gifted education [Special Issue]. *TEACHING Exceptional Children*.
- Jolly, J. L.** (2012). *Using Common Core State Standards for English Language Arts with gifted and talented learners*. Waco, TX: Prufrock Press. [Contributor]
- Jolly, J. L., & \*\*Winkler, D.** (2010). Man: A Course of Study. In C. Kreidel (Ed.), *Encyclopedia of curriculum studies* (pp. 555–556). Thousand Oaks, CA: Corwin Press.
- Jolly, J. L., & \*\*Winkler, D.** (2010). Edward L. Thorndike. In C. Kreidel (Ed.), *Encyclopedia of curriculum studies* (pp. 883–885). Thousand Oaks, CA: Corwin Press.
- Jolly, J. L., & \*\*Winkler, D.** (2010). NSSE. In C. Kreidel (Ed.), *Encyclopedia of curriculum studies* (pp. 601–602). Thousand Oaks, CA: Corwin Press.
- Jolly, J. L.** (2009). The history of gifted education. In B. Kerr (Ed.), *Encyclopedia of giftedness, creativity, and talent* (pp. 427–429). Thousand Oaks, CA: Corwin Press.
- Under Review
- Jolly, J. L.** Gifted education before Julian Stanley. In J. Plucker (Ed.). Celebrating Julian Stanley’s 100<sup>th</sup> Birthday. Manuscript in preparation.

**Jolly, J. L.**, & Chessman, A. The landscape of Australian research: 1983–2013. *Australasian Journal of Gifted Education*.

\*\*Luburic, I. K., & **Jolly, J. L.** Gifted education in the Australian context: The development of a discipline through the lens of empirical literature. *Journal for the Education of the Gifted*

Works in Progress

**Jolly, J. L.**, \*\*Christensen, N., \*\*Pitt, L., & \*\*Stephenson, K. Transparency and how the Internet informs stakeholders about gifted programs: Issues of access and equity.

**Jolly, J. L.**, Garn, A. C., & Jakacki, P. An investigation of the quality and quantity of motivation in gifted learners. Manuscript in preparation.

Makel, M., **Jolly, J. L.**, & Matthews, M. S. Homeschooling and talent development.

**Jolly, J. L.**, & Matthews, M. S. Reconceptualizing homeschooling.

**Jolly, J. L.**, & Matthews, R. S. Work-family conflict and advocacy efforts for twice-exceptional children.

Peters, S. J., **Jolly, J. L.**, & Besnoy, K. D., & Farrell, S. Analysis of Alabama's Child Find Matrix: The validity and reliability of the instrument.

#### CONFERENCE PRESENTATIONS

2018

**Jolly, J. L.** (2018, February). Gifted educational policy: Interpretation and practice. Session to be presented at the annual meeting of the Council for Exceptional Children, Tampa, FL.

Jarvis, J. M., & **Jolly, J. L.** (2018, April). Gifted education Down Under. Poster to be presented at the 12<sup>th</sup> Henry B. & Jocelyn Wallace National Research & Policy Symposium on Talent Development, Baltimore, MD.

2017

**Jolly, J. L.** (2017, November). The research literature: Its strengths and limitation. Session presented at the annual meeting of the National Association for Gifted Children, Charlotte, NC.

**Jolly, J. L.** (2017, April). Roundtable session, Opportunities and challenges for underrepresented gifted and talented students. Session chaired at the annual meeting of the American Educational Research Association, San Antonio, TX.

Roberts, J. L., Cross, T. C., & **Jolly, J. L.** (2017, April). The school-based social and emotional needs of students with gifts and talents. Session presented at the annual meeting of the Council for Exceptional Children, Boston, MA.

**Jolly, J. L.** (2017, April). *Gifted and twice-exceptional students: Homeschooling, hackingschooling, unschooling, and everything In between*. Poster session presented at the annual meeting of the Council for Exceptional Children, Boston, MA.

2016

**Jolly, J. L.**, & Kettler, T. (2016, November). *Models of teaching, addressing the needs of gifted learners*. Session presented at the annual meeting of the National Association for Gifted Children, Orlando, FL.

**Jolly, J. L., & Chessman, A.** (2016, September). *The landscape of Australian research: 1983–2013*. Session presented at the annual meeting of the Australian Association for the Education of the Gifted and Talented, Sydney, NSW.

Jarvis, J., & **Jolly, J. L.** (2016, September). *Reflecting on past, present, and future conceptions of giftedness in Australia: Beyond the boundaries of a definition*. Session presented at the annual meeting of the Australian Association for the Education of the Gifted and Talented, Sydney, NSW.

**Jolly, J. L.** (2016, August). *Homeschooling: The ultimate differentiated education*. Session presented at the biennial state conference of the Tasmanian Association for the Gifted, Hobart, Tasmania.

**Jolly, J. L., Sulentic Dowell, M. M., & Erin, C.** (2016, April). *The politics of education for global curriculum control and testing*. Session presented at the annual meeting of the World/American Education Research Association, Washington, DC.

2015

**Jolly, J. L., Siegle, D., Matthews, M. S., & Jung, J. Y.** (2015, November). *The X factor: Motivation and its implications for giftedness and talent development*. Session presented at the annual meeting of the National Association for Gifted Children, Phoenix, AZ.

Callahan, C. M., Kaplan, S., **Jolly, J. L.**, Westberg, K. L., & Johnsen, S. (2015, November). *Curriculum for the gifted: Then and now*. Session presented at the annual meeting of the National Association for Gifted Children, Phoenix, AZ.

Johnsen, S., Adams, C. M., Cotabish, A. A., Dailey, D. D., **Jolly, J. L.**, Robinson, A., VanTassel-Baska, J. L. (2015, November). *Using the National Gifted Education Standards for Teacher Preparation*. Session presented at the annual meeting of the National Association for Gifted Children, Phoenix, AZ.

**Jolly, J. L.** (2015, April). *The darker side of parent socialization of students identified as gifted*. Poster session presented at the annual meeting of the Council for Exceptional Children, San Diego, CA.

**Jolly, J. L.** (2015, March). *Homeschool Mothers of the gifted and the blogosphere*. Session presented at the combined meeting of the Queensland Association for Gifted and Talented Children, Australian Association for the Education of the Gifted and Talented, and the International Association for Talent Development and Excellence, Brisbane, QLD, Australia.

**Jolly, J. L.** (2015, February). *Tiered lessons: Different pathways to a shared understanding*. Session presented at Ignite the Spark, Fuel the Fire: Differentiation for Diversity, Sydney, NSW, Australia.

2014

**Jolly, J. L.** (2014, December). *The field of gifted education: American reflections*. Keynote presented at the GERRIC Future Forum, Sydney, NSW, Australia.

**Jolly, J. L., Robinson, A. E., Kaplan, S., & Stambaugh, T.** (2014, November). *Conceptualizing curriculum for the gifted: Honoring the past and looking to the future*. Session presented at the annual meeting of the National Association for Gifted Children, Baltimore, MD.

**Jolly, J. L.** (2014, April). *Gifted students' perceptions of teacher autonomy support, motivation, and effort*. Session presented at the annual meeting of the Council for Exceptional Children, Philadelphia, PA.

**Jolly, J. L., & Robins, J. L.** (2014, March). *Revisiting the Marland Report: Forty years of advancement?* Session presented at the Eleventh Biennial Wallace Symposium, Arlington, VA.

2013

**Jolly, J. L. & Robinson, A. E.** (2013, April). *Illuminating lives: Insights from the theoretical roots of gifted education.* Chaired roundtable session at annual meeting of the American Educational Research Association, San Francisco, CA.

Robinson, A. E., & **Jolly, J. L.** (2013, November). *Decades with a difference: How influential thinkers moved the field forward.* Session presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.

**Robins, J. H., & Jolly, J. L.** (2013, November). *Teachers College: A legacy to gifted education.* Session presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.

Robins, J. H., & **Jolly, J. L.** (2013, September). *Strategies for creating a culturally responsive classroom.* Paper presented at The Association for the Gifted (TAG 2013 Fall Institute), Bowling Green, KY.

2012

Garn, A. C., & **Jolly, J. L.** (2012, September). *Gifted students' voice in learning motivation.* Session presented at the bi-annual meeting of the European Council for High Ability, Muenster, Germany.

**Jolly, J. L., & Robinson, A.** (2012, November). *Lives, histories, and big ideas: Adventures in the conceptual foundations of our field.* Session presented at the annual meeting of the National Association for Gifted Children, Denver, CO.

VanTassel-Baska, J., Johnsen, S. K., & **Jolly, J. L.** (2012, November). *Gifted education and the Common Core State Standards: A focus on English language arts.* Session presented at the annual meeting of the National Association for Gifted Children, Denver, CO.

**Jolly, J. L., & Robins, J.** (2012, September). *Differentiation strategies for teaching gifted students.* Paper presented at the Fall Conference in Gifted Education, Waco, TX.

2011

**Jolly, J. L., & Winkler, D. L.** (2011, November). *Lil' Wayne, Postmodern rapper: A study in creative development.* Session presented at annual meeting of the National Association for Gifted Children, New Orleans, LA.

**Jolly, J. L., & Matthews, M. S.** (2011, November). *Homeschool families, a starting point.* Session presented at annual meeting of the National Association for Gifted Children, New Orleans, LA.

**Jolly, J. L.** (2011, August). *Letters of revelation: Correspondences between Lewis Terman and Florence Goodenough (1926–1953).* Session presented at the 19<sup>th</sup> Biennial World Council for Gifted and Talented Children World Conference, Prague, Czech Republic.

**Jolly, J. L., Matthews, M. S., & Garn, A. C.** (2011, April). *Self-Determination Theory and gifted learners.* Poster presented at the annual meeting of the Council of Exceptional Children, National Harbor, MD.

2010

**Jolly, J. L., & Matthews, M. S. (2010, November). *Parental choices: Summer programming and enrichment options*. Poster presented at the annual meeting of the National Association for Gifted Children, Atlanta, GA.**

**Jolly, J. L., & Robins, J. (2010, September). *Resources for teaching gifted students*. Presentation at the Serving Gifted Students at School and at Home: Differentiated Learning conference, Waco, TX.**

**Jolly, J. L., & Matthews, M. S. (2010, August). *Parenting gifted children: What the research tells us*. Session presented at the Asian Pacific Conference on Giftedness, Sydney, NSW, Australia.**

**Culross, R. R., Jolly, J. L., & Winkler, D. (2010, May). *Facilitating grade acceleration: Revisiting the wisdom of John Feldhusen*. Session presented at the annual Wallace Symposium, Iowa City, IA.**

**Matthews, M. S., & Jolly, J. L. (2010, April). *Parents of the gifted, 25+ years later: What has changed?* Poster presented at the annual meeting for the American Educational Research Association, Denver, CO.**

**Jolly, J. L., & Matthews, M. S. (2010, April). *Parents of twice-exceptional learners: Their views and perceptions*. Session presented at the annual meeting for the Council of Exceptional Children, Nashville, TN.**

2009

**Matthews, M. S., & Jolly, J. L. (2009, November). *Parenting the gifted child: What do we know, and where do we go?* Session presented at the annual meeting for the National Association of Gifted Children, St. Louis, MO.**

**Jolly, J. L., & Robins, J. (2009, September). *Meeting the needs of diverse gifted students: An overview of current resources in the field*. Paper presented at the Diversity and Developing Gifts and Talents conference, Bowling Green, OH.**

**Jolly, J. L. (2009, August). *A retrospective examination of the influential studies in gifted education*. Session presented at the 18<sup>th</sup> bi-annual meeting for the World Council on Gifted Children, Vancouver, BC, Canada.**

**Jolly, J. L. (2009, April). *Self-directed learning: A summer program alternative*. Poster presented at the annual meeting for the Council for Exceptional Children, Seattle, WA.**

2008

**Jolly, J. L. (2008, October). *A seemingly perfect marriage: Sputnik and the gifted*. Session presented at the annual meeting for the Organization of Educational Historians (formerly Midwestern Historical Education Society), Chicago, IL.**

**Jolly, J. L. (2008, July). *Teachers' and students' understanding of rigor*. Session presented at the annual meeting of the Australian Association for the Education of the Gifted and Talented, Hobart, Tasmania, Australia.**

2007

**Jolly, J. L., & Kettler, T. (2007, November). *Understanding and designing rigorous learning experiences.*** Session presented at the annual meeting for the National Association for Gifted Children, Minneapolis, MN.

**Jolly, J. L. (2007, August). *Rigorous curriculum: A compelling yet illusive standard, a student perspective.*** Session presented at the bi-annual meeting for the World Council on Gifted Children, Warwick, England.

2006

**Jolly, J. L., & Kettler, T. (2006, November). *Rigorous curriculum: A compelling yet illusive standard.*** Session presented at the annual meeting for the National Association for Gifted Children, Raleigh, NC.

2005

**Jolly, J. L. (2005, November). *Historical overview of best practices and curriculum for gifted learners: 1920–present.*** Session presented at the annual meeting for the National Association for Gifted Children, Louisville, KY.

2004

**Jolly, J. L., & Kettler, T. (2004, April). *Leadership assessment in problem-solving groups.*** Poster presented at the annual meeting for the Council for Exceptional Children, New Orleans, LA.

2003

**Jolly, J. L. (2003, November). *The foundations of gifted education.*** Session presented at the annual meeting for the National Association for Gifted Children, Indianapolis, IN.

**Jolly, J. L., & Kettler, T. (2003, November). *Authentic assessment of leadership in problem solving groups, Year 2.*** Session presented at the annual meeting for the National Association for Gifted Children, Indianapolis, IN.

**Jolly, J. L., Kettler, T., & Mitchell, M. W. (2003, April). *The impact of alternative teacher training on gifted children at-risk.*** Session presented at the annual meeting for the Council of Exceptional Children, Seattle, WA.

2002

**Kettler, T., & Jolly, J. L. (2002, November). *Identifying gifted leaders in a problem solving situation.*** Session presented at the annual meeting for the Texas Association for the Gifted and Talented, Houston, TX.

**Jolly, J. L., & Kettler, T. (2002, November). *Identifying gifted leaders in a problem solving situation.*** Session presented at the annual meeting for the National Association for Gifted Children, Denver, CO.

**Nolen, A. L., Robinson, E. L., & Jolly, J. L. (2002, April). *School-based community collaborations: A development model.*** Session presented at the annual meeting for the Council Exceptional Children, New York, NY.

**Null, W. J., & Jolly, J. L. (2002, January). *Master works in the general education of pre-service teachers.*** Session presented at the Sixth Annual Conference of The Holmes Partnership, San Antonio, TX.

#### INVITED PRESENTATIONS

**Jolly, J. L. (2018, January). *Parents of gifted children: Perspectives from the research literature—A SAVY parent chat.*** Nashville, TN: Vanderbilt University.

**Jolly, J. L.** (2015, October). *Separating the wheat from the chaff: Identifying and using online resources to support gifted learners and their families*. Sydney, NSW: Matraville Sports High School.

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### GRANTS

#### Funded:

**Jolly, J. L., & Peters, S.** (2016). Understanding The Effects of Gifted Education Training On Classroom Practices, UNSW, School of Education, PI: \$5,000.00 (funded).

**Jolly, J. L.** (2016). Matraville Gifted Education Partnership. An exploration of parental attitudes of gifted students and their educational needs. Barnes Foundation. PI: \$40,000.00 (funded).

**Jolly, J. L.** (2014). New South Wales Gifted Education History. UNSW School of Education, PI: \$4,300.00 (funded).

**Jolly, J. L.** (2011). Cajun Industries, Funding for Saturday and Summer Programming for Gifted Students, PI: \$31,900.00 (funded)

Sulentic Dowell, M. M., & Jolly, J. L. (2010). East Baton Rouge Parish School System Louisiana State University-College of Education Professional Development Writing Initiative Partnership (2010). Co-PI: \$70,000.00 (funded)

#### Submitted:

**Jolly, J. L. & Matthews, R. A.** (2017). Work-family Experiences: Families with Twice-Exceptional Children. Research Grants Committee, University of Alabama. [\$38,866.00]

**Jolly, J. L.** (2017). "Understanding the Effects of Gifted Education Training on Classroom Practices." Spencer Foundation Small Grants Program. [\$47,620.00]

Matthews, M. S., & **Jolly, J. L.** (2017). "Collaborative Online Learning Lessons for Emergent Talent." Office of Elementary and Secondary Education (OESE): Jacob K. Javits Gifted and Talented Students Education Program CFDA Number 84.206A [\$500,000] Grant Not Funded

Hayes, D. J., & **Jolly, J. L.** (2014). National Science Foundation (NSF Grant 14-522) "STEM-C Partnerships: The Lab-on-a-Chip Micro and Nanotechnology Partnership for Enhancing K-12 Science & Engineering Education in South Louisiana." [\$6,385,000] Grant Not Funded

Hayes, D. J., & **Jolly, J. L.** (2013). National Science Foundation (NSF Grant 13-553 RII-Track 3 Building Diverse Communities). "Priming the STEM Pipeline: Identification, Support, and Talent Development." [\$749,396] Grant Not Funded.

**Jolly, J. L., & Harvey, C.** (2012). "Bringing the Stars Within Reach: A Journey for Teachers and Students." National Aeronautic and Space Administration. (\$30,000). Grant Not Funded.

Sulentic Dowell, M. M., & **Jolly, J. L.** (2009). "Charter School Leadership." W.T Grant Foundation. (Co-Investigator). (\$137,000.00). Grant Not Funded.

Kettler, T., **Jolly, J. L.** (2006). "Access to Excellence Building: Pathways without barriers, Opportunities without limits..." Application for funding submitted to the United States Department of Education Advanced Placement Incentive Program CFDA No. 84.330C. Grant Not Funded.

Kettler, T., & Jolly, J. L. (2005). "Continuous Collaboration and Construction: A Professional Development Model for American History Teachers" Application for funding submitted for the United States Department of Education CFDA No. 84.215X. (\$105,000) Grant Not Funded.

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## LEADERSHIP & SERVICE

### EDITORSHIPS

Association Editor, *National Association for Gifted Children*, 2015–present

Editor-in-Chief, *Parenting for High Potential* (National Association for Gifted Children), 2007–2013

Editor, *Tempo* (Texas Association for the Gifted and Talented), November 2004–September 2007

Associate Editor, *International Journal of Instruction* 2007–2011

Contributing Editor, *Gifted Child Today*, 2011–2015

### AWARDS

Early Leader Award, *National Association for Gifted Children*, 2013

Michael Pyryt Collaboration Award, AERA/Research on Creativity, Giftedness, and Talent (with Dr. Alex C. Garn & Dr. Michael S. Matthews), 2012

Legacy Book Award (Parent/Family category), *Parenting Gifted Children*, Texas Association for the Gifted and Talented, 2011

Higher Education Professional, Louisiana Council for Exceptional Children, 2011

LSU College of Education Partnership Award (with the Louisiana State Museum), 2011

Award for Excellence in Research, Mensa Education and Research Foundation, 2010

Service Learning Scholar, CCELL, Louisiana State University, 2010

### UNIVERSITY SERVICE

Faculty of Arts and Social Science Promotion Panel, UNSW, 2015–2017

Learning and Teaching Committee, School of Education, UNSW, 2014–2017

Research Committee, School of Education, UNSW, 2014–2017

Courses and Curricula, Louisiana State University, Member, 2014

Member, Creative Initiative Taskforce, Office of Research and Economic Development, 2013–2014

Program Review Member, School of Plant, Environment, and Soil Sciences, 2014

Division Leader/Undergraduate Coordinator, School of Education, Curriculum & Instruction, 2012–2014

Program Coordinator, School of Education, Gifted Education Program, 2010–2014

Co-Chair, Engagement Committee, College of Human Sciences & Education, 2011–2014

NCATE/SPA, Coordinator for M.Ed. in Gifted Education, 2009–2014

Member, IT Governance Committee, 2010–2014

Faculty Senate, Louisiana State University, 2006–2013

#### *PROFESSIONAL SERVICE*

Assistant Program Chair, AERA/SIG-Research on Creativity, Giftedness, and Talent, 2017–present

Conference Manager, Local Conference Committee, 22<sup>nd</sup> World Council for Gifted and Talented Children Biennial World Conference, Sydney, NSW, Australia (2017), 2014–2017

The Association for the Gifted (TAG) SIG, Board Vice-President, Council for Exceptional Children, 2013–2014

The Association for the Gifted (TAG) SIG, Board Secretary, Council for Exceptional Children, 2008–2013

Publications Advisory Board, National Association for Gifted Children, 2007–2013

Professional Standards Committee, National Association for Gifted Children, 2010–2016

Editorial Advisory Board, *Gifted Child Quarterly*, 2014–present

Editorial Advisory Board, *Australasian Journal of Gifted Education*, 2015–present

Editorial Advisory Board, *Journal for the Education of the Gifted* 2008–2016

Editorial Advisory Board, *Gifted Child Today* 2007–present

Editorial Advisory Board, *Journal of Advanced Academics*, 2007–present

Editorial Review Board, *TEACHING Exceptional Children*, 2014–present

Manuscript Reviewer, *Roeper Review*, *Journal for the Education of the Gifted*, *Gifted Child Today*, *Gifted Child Quarterly*, *Journal of Advanced Academics*, 2008–present

Grant Reviewer, Fonds Wetenschappelijk Onderzoek Vlaanderen/Tailoring to Talents Education and Care, Flanders, Brussels, Belgium, 2016

Grant Reviewer, Jacob K. Javits Gifted and Talented Students Education Program, 2008

Proposal Reviewer, American Educational Research Association, Gifted and Talented SIG, 2008 & 2012

Proposal Reviewer, Council for Exceptional Children Annual Convention, 2009–2012

Program Reviewer, National Association for Gifted Children, 2010–2014, 2017–present

Program Chair, The Association for the Gifted (TAG) SIG, Council for Exceptional Children, 2013 & 2014

*PROFESSIONAL ORGANIZATIONS*

American Education Research Association

Council for Exceptional Children

**National Association for Gifted Children**

World Council for Gifted Children

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