

## ERIN MORRIS MILLER

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### EDUCATION

**Doctor of Philosophy, Educational Psychology**, Department of Educational Foundations, Leadership and Policy, University of Virginia, Charlottesville, Virginia. January 5, 2006.

Areas of Emphasis: Cognitive Development, Exceptional Ability, and Research Methods/Statistics

Dissertation Title: Characteristic Centrality in Teachers' Perceptions of Giftedness as a Predictor of the Pattern of Nomination of Students for Placement in Gifted Programming

**Bachelor of Science, Highest Honors**, University of North Carolina-Chapel Hill. May 17, 1998

Major: Psychology; Minor: Chemistry

### PROFESSIONAL POSITIONS

1/17 — present	Associate professor, Department of Psychology, Bridgewater College
8/11 — 1/17	Assistant professor, Department of Psychology, Bridgewater College
8/10 — 5/11	Adjunct professor, Department of Psychology, Bridgewater College
8/05 — 8/11	Adjunct professor, Departments of Educational Foundations and Exceptionalities and Graduate and Continuing Education, James Madison University.
8/05 — 12/05	Adjunct professor, Department of Psychology, James Madison University
1/04 — 6/04	Research assistant, Virginia's Reading First Evaluation.
1/03 — 6/04	Adjunct professor, Department of Continuing Education, CaseNex, and Project LoggedON, University of Virginia.
9/03-1/04	CaseNex online course program, University of Virginia
9/00 — 6/04	Research assistant, National Research Center for the Gifted and Talented, University of Virginia.
5/99 — 5/00	Research and testing assistant, Joseph A. Sandford, Ph.D. & Associates/ Braintrain ADHD Clinic, Richmond, Virginia. Administered psychological assessments to children and adults including: WPPSI, WISC-III, WAIS, MMPI-A, and computer-based ADHD assessments.

### PROFESSIONAL AFFILIATIONS AND EDITORIAL SERVICE

National Association for Gifted Children (NAGC) • Association for Psychological Science • Virginia Association for Psychological Science

9/17 — present	Associate Editor, <i>Journal of Advanced Academics</i> , SAGE Publications, Inc.
9/17 — present	Editorial Board, <i>Gifted Child Quarterly</i> , SAGE Publications, Inc

## PROFESSIONAL SERVICE

2017 —	American Educational Research Association, SIG 91 Treasurer
2015 — 2017	National Association for Gifted Children, National Program Committee
2013 — 2015	National Association for Gifted Children, Chair, Conceptual Foundations Network
2014 — 2017	American Educational Research Association, Session Reviewer: Division C, Section 2a (Motivational and Cognitive Processes) and SIG-Research on Giftedness, Creativity and Talent
2012 — 2016	National Association for Gifted Children, Publications Committee
2012 — 2013	National Association for Gifted Children, Chair-Elect, Conceptual Foundations Network
2011 — 2015	National Association for Gifted Children, Legacy Project Chair, Conceptual Foundations Network
2007 — 2013	National Association for Gifted Children, Editor, Conceptual Foundations Network Newsletter
2004 — 2013	National Association for Gifted Children – Session Proposal Reviewer, Conceptual Foundations Division
2004 — 2006	National Association for Gifted Children, Assistant Editor, Conceptual Foundations Network Newsletter
2004	National Association for Gifted Children – Session Moderator, Research and Evaluation and Conceptual Foundations Divisions
2003	National Association for Gifted Children – Session Proposal Reviewer, Research and Evaluation Division

## PUBLICATIONS

- Miller, E. M., Kelley, B. M., Parent, C. M., & Midgett, C. (2016). Substance use references in college students' diverse personal music libraries predicts substance use behavior. *Cogent Psychology*. doi: 10.1080/23311908.2016.1220446.
- McBee, M. T., Peters, S. J., & Miller, E. M. (2016). The impact of nominations on gifted program identification: A psychometric analysis. *Gifted Child Quarterly*, 60, 258–278. doi:10.1177/0016986216656256
- Miller, E. M. & Sloan, R. (2014). *Psychological Foundations of the Arts: Understanding and Encouraging Artistic Expression in the Early Grades* (NAGC Select). Washington, DC: National Association for Gifted Children.
- Miller, E. M. (2013). Becoming part of the story through the Conceptual Foundations Network. *Parenting for High Potential*, 2(4), 15-17. London: Taylor Francis Group.
- Miller, E. M. (2012). Being gifted. In Callahan, C. M. & Hertberg-Davis, H. (Eds.), *Fundamentals of Gifted Education*. New York: Routledge Publishers.
- Miller, E. M. & Cohen, L. M. (2012). Engendering talent in others: Expanding domains of giftedness and creativity. *Roeper Review*, 34, 104-113.
- Miller, E. M. (2009). The effect of training in gifted education on elementary classroom teachers' theory-based reasoning about the concept of giftedness. *Journal for the Education of the Gifted*, 33, 65-105.
- Miller, E. M. (2009). The advanced placement program. In Kerr, B. (Ed.) *Encyclopedia of Giftedness, Creativity and Talent*. SAGE Publications.
- Miller, E.M. (2007). Conceptions of giftedness. In Callahan, C. M. & Plucker, J. A. (Eds), *Critical Issues and Practices in Gifted Education: What the Research Says*. Austin, TX: Prufrock Press.
- Miller, E. M. (2005). Finding the right questions when studying creative thinking. [Review of the book, *Scientific and technological thinking*]. *PsycCRITIQUES*, 50 (8).
- Miller, E. M. (2005). Studying the meaning of giftedness: Inspiration from the field of cognitive psychology. *Roeper Review*, 27(3), 172-177.

- Callahan, C. M., & Miller, E. M. (2005). The child-responsive model of giftedness. In R.J. Sternberg & J. Davidson (Eds), *Conceptions of giftedness*, pp. 38-51. Cambridge University Press.
- Moon, T. R., Brighton, C. M., Hertberg, H. L., Callahan, C. M., Tomlinson, C. A., Esperat, A. M., & Miller, E. M. (2003). *School characteristic inventory: Investigation of a qualitative instrument for measuring the modifiability of school contexts for implementation of educational innovations*. (Research monograph No. 03182). Storrs, CT: University of Connecticut, National Research Center on the Gifted and Talented.
- Clemons, T., Miller, E. M., Esperat, A., Ho, S. R., & Jun, J. (2003). *Early childhood identification teacher survey*. Unpublished survey instrument, University of Virginia.
- Miller, E. M. (February, 2003). [Review of the book, *Partners, not rivals. Privatization and the public good*]. *American School Board Journal*, 190(2), 48.
- Moon, T. M., Callahan, C. M., Tomlinson, C. A., Miller, E. M. (2002). *Middle school classrooms: Teachers' reported practices and student perceptions*. (Research monograph No. 02164). Storrs, CT: University of Connecticut, National Research Center on the Gifted and Talented.

## PRESENTATIONS

- Miller, E. M. (September, 2017). *Anakin Skywalker or Darth Vader: The Two Side of the Gifted Child*. Parent Teacher Meeting of the Gifted Program, Louisa County Public Schools, Virginia.
- Miller, E. M. (May, 2017). *Accommodating Cognitive Diversity in Statistics Courses*. Annual conference, Association for Psychological Science, Boston, MA.
- Miller, E.M. (November, 2016). *Promoting Creativity in the High School and College Classroom*. Annual conference, National Association for Gifted Children, Orlando, FL.
- Callahan, C. M., Hunsaker, S. L. Kaplan, S., Matthews, M., Miller, E.M., Missett, T. C., Plucker, J., & Schroth, S. (November, 2016). *Conceptions of Giftedness: What Giftedness Is (or Is Not) and Why It Matters*. Annual conference, National Association for Gifted Children, Orlando, FL.
- Miller, E. M., Kelley, B. M., & Graybeal, J. (April, 2016). *Understanding Students' Theories of What Makes an Effective Professor*. Annual conference, American Educational Research Association, Washington, DC.
- Miller, E. M., Capper, M. R., Lein, A. E., Beasley, J., & Yoon, M. (November, 2015). *Multiple Voices on Optimizing the Potential of Students with Cognitive and Creative Abilities*. Annual conference, National Association for Gifted Children, Phoenix, AZ.
- Miller, E. M. (April, 2015). *Theory-Based Reasoning Differentiates Entity vs. Incremental Beliefs about Athletic Ability*. Annual conference, Association for Psychological Science, New York, NY.
- Miller, E. M. & Baska, A. (November, 2014). *The Legacy Series: Curriculum, Being, and Becoming with Dr. Joyce VanTassel-Baska*. Annual conference, National Association for Gifted Children, Baltimore, MD.
- McBee, M. T., Peters, S. J., & Miller, E. M. (May, 2014). *How the nomination stage can wreck gifted identification: A psychometric analysis*. Annual conference, American Educational Research Association, Philadelphia, PA.
- Kelley, B. M. & Miller, E. M. & Eby, L. A. (June, 2012). *Bridging the gap between academics and student life through collaborative discussion groups*. Eastern Conference on the Teaching of Psychology, Staunton, VA.
- Miller, E. M. (April, 2012). *Creativity and the gifted child*. Parent Meeting of the Challenge Program, Rockingham County Public Schools, Virginia.

- Miller, E. M. (March, 2012). *Cognitive mutability in teachers' implicit theories of the category 'Giftedness': Does student diversity make a difference?* Annual meeting, The Virginia Social Sciences Association. Norfolk, VA.
- Miller, E. M. (November, 2010). *Barbies and Bionicles*. Annual conference, National Association for Gifted Children, Atlanta, GA.
- Miller, E. M. (April, 2010). *Anakin Skywalker and Darth Vader: The two sides to the gifted personality*. Parent Meeting of the Challenge Program, Rockingham County Public Schools, Virginia.
- Miller, E. M. (November, 2009). *The power of beliefs*. Annual conference, National Association for Gifted Children, St. Louis, MO.
- Cohen, L., Ambrose, D. Miller, E.M., Peterson, J. (November, 2008). *Changing the world through engendering: A new conception of giftedness and creativity*. Annual conference, National Association for Gifted Children, Tampa, FL.
- Miller, E. M. (June, 2008). *Differentiating student assessment for gifted students*. JMU Content/Teaching Academy. James Madison University, Harrisonburg, VA.
- Miller, E.M. (November, 2006). *Where am I now and where am I going: Measuring teacher beliefs*. Annual conference, National Association for Gifted Children, Charlotte, NC.
- Miller, E.M. (November, 2006). *I think therefore I am: Understanding teacher cognition*. Annual conference, National Association for Gifted Children, Charlotte, NC.
- Miller, E. M. (June, 2005). *Content, process, product differentiation*. JMU Content/Teaching Academy. James Madison University, Harrisonburg, VA.
- Miller, E. M. (June, 2005). *Raising expected outcomes for gifted learners*. JMU Content/Teaching Academy. James Madison University, Harrisonburg, VA.
- Miller, E. M. (June, 2005). *Differentiating student assessment*. JMU Content/Teaching Academy. James Madison University, Harrisonburg, VA.
- Miller, E. M. (November, 2003). *Studying giftedness: Lessons from cognitive psychology*. Annual conference, National Association for Gifted Children, Indianapolis, IN.
- Clemons, T., Miller, E. M., Esperat, A., Baymiller, K. & Moon, T. R. (November, 2003). *Conceptions of talent in primary grades*. Annual conference, National Association for Gifted Children, Indianapolis, IN.
- Miller, E. M. (November, 2002). *The social construction of giftedness*. Annual conference, National Association for Gifted Children, Denver, CO.
- Clemons, T. & Miller, E. M. (November, 2002). *What parents and teachers need to know about assessment*. Annual conference, National Association for Gifted Children, Denver, CO.
- Miller, E. M. & Esperat, A. (November, 2002). *HOTTLINX (High-Quality Online Teacher Training/Learning Instruction Novices to Experts)*. Annual conference, National Association for Gifted Children, Denver, CO.
- Callahan, C.M, Moon, T.R., Font-Rivera, M., & Miller, E. M. (November, 2002). *Using performance assessments to ratchet-up the curriculum for gifted students*. Annual conference, National Association for Gifted Children, Denver, CO.
- Gould, H. & Miller, E. M. (July, 2002). *Instructional strategies for use in the differentiated classroom*. Curriculum Diversity Institute, University of Virginia, Charlottesville, VA.
- Miller, E. M. & Esperat, A. (July, 2002). *HOTTLINX (High-Quality Online Teacher Training/Learning Instruction Novices to Experts)*. Curriculum Diversity Institute, University of Virginia, Charlottesville, VA.

- Landrum, M. S. & Miller, E. M. (November, 2001). *HOTTLINX (High-Quality Online Teacher Training/Learning Instruction Novices to Experts)*. Annual conference, National Association for Gifted Children, Cincinnati, OH.
- Callahan, C.M, Moon, T.R., Font-Rivera, M., & Miller, E. M. (November, 2001). *Using performance assessments to ratchet-up the curriculum for gifted students*. Annual conference, National Association for Gifted Children, Cincinnati, OH.
- Landrum, M. S. & Miller, E. M. (November, 2001). *HOTTLINX (High-Quality Online Teacher Training/Learning Instruction Novices to Experts)*. Virginia Conference for the Gifted, Williamsburg, VA.
- Miller, E. M. (November, 2001). *Darth Vader or Luke Skywalker: The two sides of the gifted personality*. Virginia Conference for the Gifted, Williamsburg, VA.
- Landrum, M. S. & Miller, E. M. (July, 2001). *HOTTLINX (High-Quality Online Teacher Training/Learning Instruction Novices to Experts)*. Curriculum Diversity Institute, University of Virginia, Charlottesville, VA.
- Strickland, C. M. & Miller, E. M. (July, 2001). *Flexible grouping*. Curriculum Diversity Institute, University of Virginia, Charlottesville, VA.
- Landrum, M. S. & Miller, E. M. (March, 2001). *Concomitant problems of giftedness*. Northern Virginia Council for Gifted/Talented Education Conference.
- Stanford, S., Sandford, J., Helvie, C. O., Miller, E. M., Royal-Stanford, C. & McLaughlin, S. (1999). *Attention deficit hyperactivity disorder among the homeless*. Paper presented at American Public Health Association Conference, Chicago, IL.

## MULTIMEDIA

- Miller, E. M. (Producer). (2014). *Reflections on making a difference with Dorothy Sisk* [DVD]. Available from <http://www.nagc.org/Store>.
- Miller, E. M. (Producer). (2013). *Thinking like a master teacher with Sandra Kaplan* [DVD]. Available from <http://www.nagc.org/Store>.
- Miller, E. M. (Producer). (2012). *The creative voice of Donald Treffinger* [DVD]. Available from <http://www.nagc.org/Store>.

## BOOK/CHAPTER PEER REVIEWS

- Cambridge University Press. Proposal review of Robert Sternberg, *Creativity is a Decision: A Triangular Theory of Creativity*. (September, 2016).
- Cambridge University Press. Proposal review of James Kaufman and Robert Sternberg (Eds.), *The Cambridge Handbook of Creativity*, 2e. (April, 2016).
- Worth Publishers. Peer reviewer for Chapter 8 of David Myers' textbook, *Psychology in Everyday Life* 3e, "Thinking, Language and Intelligence." (January, 2013).
- Springer Publishing Company. Peer reviewer for *Creativity 101* by James Kaufman. (November, 2012).

## EVALUATIONS

- Clemons, T., Miller, E. M., & Jun. J. (2003). Albemarle County Gifted Program Evaluation: Phase One.
- Callahan, C. M., Clemons, T., & Miller, E. M. (2002). Quest Evaluation for Charlottesville City Schools.

## TEACHING EXPERIENCE

Associate Professor, Bridgewater College. I teach undergraduate courses in General Psychology, Memory and Cognition, Introduction to Statistical Analysis, Biology of the Mind, and Creativity/Problem Solving.

Adjunct Professor, James Madison University. I taught undergraduate Life-span Human Development for the Department of Psychology Fall 2005 and Masters level courses in gifted education for the Departments of Education and Graduate and Continuing Studies. These courses were taught through the Blackboard platform. I used the case-based methodology of education which helps teachers understand and address the complexity of balancing socio-emotional, cognitive, and cultural issues.

Project LoggedOn instructor. Project LoggedOn is a Javits federal grant funded project that provides online learning experiences for gifted students in the area of science and professional development courses for teachers and administrators.

Adjunct professor, Department of Continuing Education, The University of Virginia. I taught an off-grounds continuing education course in writing curriculum that meets the cognitive needs of highly intelligent children.

CaseNex instructor. CaseNex offers professional development courses for educators using the case study method of education.

## INSERVICE WORKSHOPS

Miller, E. M. (November, 2010). *Compacting curriculum for gifted students*. Guest speaker for Augusta County Public Schools, Virginia.

Miller, E. M. (October, 2004). *Using the Internet to facilitate writing differentiated curriculum*. Guest lecturer for Anne Arundel County Public Schools, Maryland.

Brighton, C. M., Hertberg, H. L., & Miller, E. M. (March, 2003). *Differentiation of instruction*. Independence School District of Boise City, ID. (Through video conferencing.)

Landrum, M. S. & Miller, E. M. (March, 2002). *Realistic expectations for gifted students*. Louisa County School District, Louisa, Virginia.

Miller, E. M. (August, 2001). *Differentiation of instruction in the heterogeneous classroom*. Powatan County School District, Powatan, Virginia.

## COMMUNITY INVOLVEMENT

Member, Mill Creek Church of the Brethren (1975-present): Senior High Youth Sunday School teacher, Worship Leader, Personnel and Nominating Commission member (2007-2011), Missions and Services Commission Member (2012-2016), 2011 Spring Festival Committee Chair, Bible Study Leader, Delegate to 2010 Church of the Brethren Annual Conference