



**Decision Making Process for Books Submitted to
NAGC
(Service Publications)
RATING SHEET**

	1 Not at all	2 Very little	3 Somewhat	4 To a large degree	5 Optimal
<p>1. Criteria – Relevance to the field of gifted education</p> <p>Comments:</p>					
<p>2. Guiding Questions – How relevant is the content of this book or monograph to researchers, specialists, parents, and practitioners in the field of gifted education?</p> <p>Comments:</p>					
<p>3. Timeliness – Assuming normal publication timelines, how current is the information, ideas, and strategies in this manuscript?</p> <p>Comments:</p>					
<p>4. Practical Implications – How likely is it that the majority of readers will be able to put the ideas and content to use in their work setting?</p> <p>Comments:</p>					
<p>5. Basic theory, research, best practices, guiding principles, logic, or an historical precedent – To what extent does the author ground any recommendations, strategies, or conclusions in theory, research, best practices, guiding principles, logic, or an historical precedent?</p> <p>Comments:</p>					
<p>7. Author Qualifications – What are the author's/s' qualifications</p>					
	1 Too small	2 Small but important to reach	3 Moderate	4 Large	5 Very large
<p>8. Potential size of reading audience – What are the readership estimates for this manuscript?</p> <p>Comments:</p>					