



Decision Making Process for Books Submitted to NAGC (Co-Publications)

RATING SHEET: NEW PUBLICATIONS

| | 1 Not at all | 2 Very little | 3 Somewhat | 4 To a large degree | 5 Optimal |
|---|-----------------|-----------------------------------|---------------|------------------------|-----------------|
| <p>1. Criteria – Relevance to the field of gifted education</p> <p>Comments:</p> | | | | | |
| <p>2. Guiding Questions – How relevant is the content of this book or monograph to researchers, specialists, parents, and practitioners in the field of gifted education?</p> <p>Comments:</p> | | | | | |
| <p>3. Timeliness – Assuming normal publication timelines, how current is the information, ideas, and strategies in this manuscript?</p> <p>Comments:</p> | | | | | |
| <p>4. Practical Implications – How likely is it that the majority of readers will be able to put the ideas and content to use in their work setting?</p> <p>Comments:</p> | | | | | |
| <p>5. Basic theory, research, best practices, guiding principles, logic, or an historical precedent – To what extent does the author ground any recommendations, strategies, or conclusions in theory, research, best practices, guiding principles, logic, or an historical precedent?</p> <p>Comments:</p> | | | | | |
| <p>6. Writing Style – What is the quality of the manuscript's structure, mechanics and conventions, writing style, sequencing, and clarity?</p> <p>Comments:</p> | | | | | |
| <p>7. Author Qualifications – What are the author's/s' qualifications?</p> <p>Comments:</p> | | | | | |
| | 1 Too small | 2 Small but important to reach | 3 Moderate | 4 Large | 5 Very large |
| <p>8. Potential size of reading audience – What are the readership estimates for this manuscript?</p> <p>Comments:</p> | | | | | |