MEMBERS ARE LEADERS

The National Association for Gifted Children is made up of dedicated families, education professionals, academics, and researchers striving to help all gifted and talented children to reach their potential. Daily, our members demonstrate powerful leadership through their actions.

1. **Learn**
   - Our members are active learners. NAGC supports our members by publishing practical and research-based information on the nature and needs of gifted children. Our members leverage NAGC resources to understand and better serve gifted and talented children.

2. **Share**
   - Our members share what they know with their friends, colleagues, school leaders, fellow members, and the broader public. They know that the more people understand giftedness, the more support there will be to meet the needs of the gifted.

3. **Vote**
   - Our members actively participate in NAGC governance by voting for association leaders to serve on the Board of Directors and in Network positions. They inform the future of our association by choosing representatives with clear visions for NAGC and the field.

4. **Advocate**
   - Our members make their voice heard on the laws, policies, and practices needed to help children reach to achieve their potential. They know that laws and policies make a difference in the ways that schools and society support our gifted youth.

5. **Contribute**
   - Our members produce. They are active in the creation of learning events like the NAGC Convention; they write in our publications like GCQ, THP, and PHP; and they support each other on social media and in network communities.