

# MaryGrace Stewart

505 Pinewood Dr. Longmeadow, MA, USA 01106 - (413) 575-1970 – stew492@usc.edu or mgs4gifted@gmail.com

## EDUCATION CONSULTING EXPERIENCE

**Gifted Education Specialist** - in MA, New England, Nationally, and Internationally **1988 - present**  
Provide - professional development to teachers on gifted education, support to parents of gifted students and their gifted children, and direct services to gifted students. Write - Articles, curricula, and presentations, on gifted education

## EDUCATION EXPERIENCE

**Academy Hill School** 1190 Liberty St. Springfield, MA 01104  
Gifted Education Specialist, grades PreK- 8 **2013 - 2017**  
Art and Drama teacher, grades K-6 **1995 - 1999**

**Windsor Public Schools**, 601 Matianuck Ave. Windsor, CT **1999 - 2007**  
Gifted Education program designer and coordinator, grades 1-5 and 9-12

**Hampden/Wilbraham Regional School District**, 621 Main St. Wilbraham, MA **1988 – 1990**  
Art teacher, grades K-2 and 9-12

**Longmeadow Public Schools**, 95 Grassy Gutter Rd. Longmeadow, MA **1987 - 1988**  
Gifted Education program teacher, grades 1-5

**Southwestern Central Schools**, 600 Hunt Rd. Jamestown, NY **1985 - 1987**  
Art teacher, grades 7-12

**Maple Grove Jr. Sr. High School**, 3980 Dutch Hollow Rd. Jamestown, NY **1978 - 1983**

## HONORS in Education

**Public Service Award** - Massachusetts Association for Gifted Education **2016**  
**New England Delegate to China** - People to People, led by Joyce VanTassel-Baska **2005**  
**Teacher of the Year** - Clover Elementary School, Windsor, CT **2001**  
**District Service Award** - Southwestern Central Schools, Jamestown, NY **1987**

## EDUCATION

**Doctoral Candidate**, *Organizational Change and Leadership*, Rossier School of Ed., USC, Los Angeles, CA.  
Dissertation title: Promising Gifted Education Practices in MA **2018**

**Sixth Year Degree**, *Ed Psych* in Gifted Education, UConn, Storrs, CT, **2002**

**Master of Arts**, *Interdisciplinary degree*, SUNY, Fredonia, NY, **1984**  
Thesis title: "The Effect of Extrinsic Rewards on the Bender Visual Motor Gestalt Test"

**Bachelor of Science**, *Art Education*, SUCNY Buffalo, Buffalo, NY **1978**  
Independent Research: Tactile-Kinesthetic Human Development **1977**

## CERTIFICATIONS

MA –Supt/Asst. Supt., Academically Advanced PreK-8, Visual Art PreK-12      CT – Elementary, Art PreK-12

## ASSOCIATION AFFILIATIONS

**World Council for Gifted and Talented Children** - Member **2016 - present**

**Massachusetts Association for Gifted Education** **2015 - present**  
Board Member, Parent Liaison, and Coordinator of MAGE Services Network

**National Association for Gifted Children** **2002 - present**  
Member and Affiliate of several networks, Editor - Teaching for High Potential Magazine,  
Program Chair - 2017 & 2018 conference Parent and Community Network presentations

**Association for Supervision and Curriculum Development** - member **2014 - present**

## REFERENCES

Dr. Carol Lach, President, Massachusetts Association for Gifted Children, aceed2013@gmail.com  
Mr. Robert Orlando, Head of School, Peabody School, Charlottesville, VA, rob.orlando@peabodyschool.org  
Ms. Sharon Desjarlais, Teacher, Academy Hill School, Springfield, MA, sdesjarlais@academyhill.org  
Mrs. Marjorie Weeks, Assistant Director of Admissions, Wilbraham & Monson Academy, mweeks@wma.us  
Ms. Elizabeth Driscoll, Principal, Colebrook Consolidated School, Colebrook, CT, b.d.driscoll@juno.com

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## Presentation Titles

### *Author and presenter*

A Quilt for their Talents  
A Step in the Right Direction: one teacher's successful integration of differentiation into her classroom  
A Venn Diagram for Success in School  
Acceleration and Enrichment  
Advanced Differentiation for Advanced Students  
Art Skills for Classroom Teachers  
Blending the Best: Weaving Theories into Practice  
Bright Early Learners  
Creative Problem Solving  
Differentiation: modifying curriculum and instruction  
Elementary Schoolwide Enrichment  
Empowering Parent/Teacher Relationships  
Gifted Ed on a Napkin  
Gifted Education 101  
How to make Great Curriculum that meets your district, state, & national requirements  
Interest-based Independent Investigations  
Meeting Standards and Differentiating to Meet All Student Learning Needs  
Meeting Varied Student Learning Needs  
Nurturing Student and Teacher Creativity  
Reimagining Identification: GATE with no Gate  
Secondary Gifted and Talented: A Continuum of High School Services  
Secondary Gifted Education  
Social and Emotional Needs of Gifted Children  
Talent Development for all Children  
The Big Ideas: How they Connect to Teaching Computer Science  
The Social and Emotional Needs of Gifted Students  
The Whole Apple: not just The Core  
Transgender and Gifted  
Type III: Who, What, When, Where, Why, and How  
Ways Gifted Education Specialists can help Classroom Teachers  
Working with Parents

## National Audiences

### Coordinator

NACG Parent and Community Network program coordinator - 2/2018, 2/2017

### *Presenter*

National Association for Gifted Children Annual Conferences  
North Carolina - 2017  
Florida - 2016  
Kentucky - 2005  
Utah - 2004  
Georgia 2000  
New Mexico - 1999  
"Accelerated Schools," national conference, San Francisco, CA - 1/2005  
Georgia State Gifted and Talented Conference, Atlanta GA - 1/2005

### *Instructor*

Kean University, Computer Science Dept. Union, NJ - 10/2012  
"Confratute," University of Connecticut at Storrs, CT - 7/2015, 7/2014, 7/2013, 7/2006  
Hillsborough County Schools, Tampa FL - 6/2006

### **Regional Audiences**

#### *Conference Coordinator*

MA Assoc. for Gifted Children, Springfield, MA - 4/2016

#### *Presenter*

MA Assoc. for Gifted Children, Springfield, MA - 3.2018, 4/2017, 4/2016  
New England Conference for Gifted and Talented, CT 10/2004, MA 10/2002

#### *Guest Lecturer*

Leslie College, Boston, MA - 4/ 2001  
American International College, Springfield, MA - 4/1988

### **Professional Development**

#### *Provider*

Springfield Public Schools - 5/1998, 3/1998, 1/1998, & 8/1997  
East Longmeadow Public Schools, East Longmeadow, MA - 3/1998  
Academy Hill School, Springfield, MA - 8/2015 & 1997  
Memorial School, Wilbraham, MA - 10/1990 & 10/1989

### **AUTHORSHIP**

#### *Curriculum Units*

"Differentiation Anthology," compiled resources for self-guided professional development on differentiation - 2005  
"CONNcept" (Javit's Grant) Economic Systems & State Economics, Grades 4 to 8 - 9/2003-7/2004  
"Changes: Differentiated Social Studies Curriculum" Grades 1 – 5, Project leader, editor, author - 7/2001  
"The Perfect Place" differentiated Language Arts unit for mixed age & readiness groups from grades 4 to 12 - 2/2001

#### *Articles*

At the Heart of It: 10 Steps to Self-control, Macaroni Kid, <http://springfield.macaronikid.com> - 2/2014  
Why the Box, Macaroni Kid, <http://springfield.macaronikid.com> - 1/2014  
My Holiday Wish List for Students: What Retail Can Teach Education, Macaroni Kid - 11/2013  
The Magnitude of our Good Fortune and Responsibility, "Gifted Child Today" v. 25, n.2, Spring 2002, pg. 55  
Strategies for Achieving Satisfaction in School, "Parenting for High Potential" 6/2001, pg. 25  
What Shoes Can Teach Us About Meeting the Educational Needs of our Children, "Parenting for High Potential," 12/1999

### **TECHNOLOGY**

#### *Skills*

PowerPoint, Publisher, Prezi, Excel, Google Drive, Google Docs, Google Sheets, Scratch, Java Script

#### *Design*

Banners, booklets, brochures  
"Academy Hill Interest Survey" – Updated and utilized computer program interest survey for all students  
"Clover Interest Survey" - Designed and utilized computerized program interest survey for all students  
"Challenge Program" - Windsor CT gifted/talented program web site