

Dear Elections Committee Members:

I have highlighted items in my abbreviated cv specifically related to my: educational background, career highlights and history, details of NAGC participation, and NAGC leadership roles.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink that reads "Kimberley Chandler". The script is cursive and fluid, with the first letter of each word being capitalized and larger than the others.

Kimberley Chandler

CURRICULUM VITAE

PERSONAL INFORMATION

Kimberley L. Chandler

April, 2018

Office

11444 New Farrington Court
Glen Allen, VA 23059-1629
(804) 432-3865
8kimberleychandler8@gmail.com

Position

Educational Consultant with expertise in: Curriculum and Instruction for Gifted Students; Curriculum Development; Curriculum Mapping; Addressing the Needs of Underserved Gifted Students; Differentiation of Curriculum and Instruction; Gifted Education Program Evaluation; Project-based Learning; Professional Learning in Gifted Education

ENDORSEMENTS, VIRGINIA POSTGRADUATE PROFESSIONAL LICENSE

Secondary Principal
Middle School Principal
Elementary School Principal
Gifted Education
Middle Education Grades 4 - 8
Division Superintendent License

EDUCATION

Ph.D. in Educational Policy, Planning, and Leadership, with an Emphasis in Gifted Education Administration, The College of William and Mary, 2004
Dissertation Title: *A National Study of Curriculum Policies and Practices in Gifted Education*

M.A.Ed. The College of William and Mary 1992

B.A. The College of William and Mary 1984

CAREER EXPERIENCE

Curriculum Director, Center for Gifted Education, The College of William and Mary, 2003 – 2018. (Retired as of February 14, 2018).

Clinical Assistant Professor of Education, The College of William and Mary, 2011 – 2018.

School Support Team Leader, Virginia Department of Education, 2005 – 2007.
 Academic Review Team Leader, Virginia Department of Education, 2004 – 2005.
 Academic Review Team Member, Virginia Department of Education, 2003 – 2004.
 Supervisor of Enrichment Programs and Coordinator of Science, K – 12, Amherst
 County Public Schools, 2000 – 2003.
 Grant Reviewer, 2002 Jacob K. Javits Gifted and Talented Students Education Program,
 United States Department of Education, Washington, DC, August, 2002.
 Certified Curriculum Consultant, Center for Gifted Education, College of William and
 Mary, 2002 – present.
 Gifted Education Resource Specialist, Hanover County Public Schools, 1998 – 2000.
 Saturday and Summer Enrichment Program Teacher, Center for Gifted Education,
 College of William and Mary, 1998 – 1999.
 Research Assistant, Center for Gifted Education, College of William and Mary,
 1996 – 1999.
 Zone Center Gifted Education Resource Teacher, Henrico County Public Schools, 1997 –
 1998.
 Summer School Principal, Henrico County Public Schools, Summers of 1996 and
 1997.
 Staff Development Trainer, Henrico County Public Schools, Summer of 1997.
 Curriculum Developer, Henrico County Public Schools, 1996 – 1997.
 Elementary Teacher, Henrico County Public Schools, 1993 – 1998.
 Pilot Gifted Program Teacher, Henrico County Public Schools, 1992 – 1993.
 Elementary Teacher, Henrico County Public Schools, 1987 – 1992.
 Intermediate School Teacher, Fredericksburg City Public Schools, 1984 – 1987.

ACADEMIC POSITIONS

2011 – 2018	The College of William and Mary, Williamsburg, Virginia: Clinical Assistant Professor, Curriculum and Instruction
2006 – 2011	The College of William and Mary, Williamsburg, Virginia: Adjunct Faculty, Gifted Endorsement Courses (graduate level)
2008 – 2010	College of Charleston, Charleston, South Carolina: Adjunct Faculty, Gifted Endorsement Courses (graduate level)
2005 – 2007	Coastal Carolina University, Conway, South Carolina: Adjunct Faculty, Gifted Endorsement Courses (graduate level)
2003 – present	CaseNEX, Incorporated: Faculty, Gifted Endorsement Courses (graduate level).
2001 – 2005	School of Continuing and Professional Studies at The University of Virginia, Charlottesville, Virginia: Adjunct Faculty, Gifted Endorsement Courses (graduate level).

2000 – 2001 Randolph Macon College, Ashland, Virginia: Adjunct Faculty, Independent Studies in Gifted Education (undergraduate level).

HONORS AND AWARDS

Texas Association for the Gifted and Talented Legacy Book Award, Curriculum Category, 2016.
Early Leader Award, National Association for Gifted Children, 2014.
Texas Association for the Gifted and Talented Legacy Book Award, Curriculum Category, 2014.
New Faculty Curriculum Forum, Invited Participant, Division B, American Educational Research Association, 2005.
Who's Who of American Women, 2004.
Hollingworth Research Award, National Association for Gifted Children, 2003.
David L. Clark Graduate Student Research Seminar in Educational Administration and Policy, Invited Participant, University Council for Educational Administration, 2003.
National Association for Gifted Children Outstanding Doctoral Student Award, 2002.
Delta Kappa Gamma Honorary, 2001.
National Association for Gifted Children (NAGC) Curriculum Award, 2000.
Kappa Delta Pi Honorary, 1999.
A. Harry Passow Classroom Teacher Scholarship Recipient, 1997.
R.E.B. Excellence in Teaching Award Nominee, 1996.

FUNDED GRANTS

Project OCCAMS: Ohio Curriculum Consortium for Accelerating Middle School (with Tracy L. Cross, Jennifer Riedl Cross, Jennifer Robins, Paula Olszewski-Kubilius, Eric Calvert), \$1,204,887.38, Jacob K. Javits Gifted and Talented Students Education Program United States Department of Education, 2015 – 2017.
Expanding Summer Academic Enrichment Programs: *Camp Launch* (with Tracy L. Cross, Jennifer Riedl Cross, Mihyeon Kim, Jennifer Robins), \$250,000.00, The Jack Kent Cooke Foundation, 2015.
Expanding Summer Academic Enrichment Programs: *Camp Launch* (with Tracy L. Cross, Jennifer Riedl Cross, Mihyeon Kim), \$250,000.00, The Jack Kent Cooke Foundation, 2014.
Creative Adaptations Grant (with Tracy L. Cross and Jennifer Robins), \$52,000.00, The College of William and Mary, Office of the Provost, 2014.
Expanding Summer Academic Enrichment Programs: *Camp Launch* (with Tracy L. Cross, Jennifer Riedl Cross, Mihyeon Kim), \$250,000.00, The Jack Kent Cooke Foundation, 2013.
Rich Media Mini-Grant, \$1500.00, The College of William and Mary, 2012.
Expanding Summer Academic Enrichment Programs: *Camp Launch* (with Tracy L. Cross, Jennifer Riedl Cross, Lori C. Bland, Mihyeon Kim), \$250,000.00, The Jack Kent Cooke Foundation, 2012.
Building a Nurturing School for the Gifted: A School-based Gifted Education

- Development Project Grant (with Joyce VanTassel-Baska), \$63,000, Educational Bureau of Hong Kong, 2012.
- Building a Nurturing School for the Gifted: A School-based Gifted Education Development Project Grant (with Joyce VanTassel-Baska), \$63,000, Educational Bureau of Hong Kong, 2011.
- Trainer of Trainers Program Grant (with Joyce VanTassel-Baska), \$65,000, Educational Bureau of Hong Kong, 2010.
- Trainer of Trainers Program Grant (with Joyce VanTassel-Baska), \$65,000, Educational Bureau of Hong Kong, 2008 – 2009.
- Gifted Program Evaluation Grant (with Elissa Brown), \$52,260, Arlington Public Schools, Arlington, VA, 2006.

PUBLICATIONS

Books

- Chandler, K.L., & Kettler, T. (In production.). *Curriculum design and development for gifted students: A guide to building curriculum that cultivates expertise, character, and self-understanding*. Waco, TX: Prufrock Press.
- Chandler, K.L. (In production.). *Advanced reading instruction for the primary gifted child*. Waco, TX: Prufrock Press.
- Chandler, K.L. (In production.). *Differentiating for gifted students using project based learning: Supporting successful implementation through professional learning*. Waco, TX: Prufrock Press.
- Adams, C., & Chandler, K.L. (Eds.) (2013). *Effective program models for gifted students from underserved populations*. Waco, TX: Prufrock Press.
- Stambaugh, T., & Chandler, K.L. (2012). *Effective curriculum for underserved gifted students*. Waco, TX: Prufrock Press.

Book Chapters

- Chandler, K.L. (In production). Research-based essential basics in professional development: Social studies. In Weber, C., & Novak, A. (Eds.), *Best practices in professional learning and teacher preparation in gifted education: Professional development for teachers of the gifted in the content areas*. Waco, TX: Prufrock Press.
- Chandler, K.L., & Dullaghan, B. (2017). Vocabulary instruction in the Common Core State Standards era. In Danielian, J., Fugate, C.M., & Fogarty, E. (Eds.), *Teaching gifted children: Success strategies for teaching high-ability learners*. Waco, TX: Prufrock Press.
- Chandler, K.L., & Dullaghan, B. (2017). Celebrating and exploring diversity through

- children's literature. In Danielian, J., Fugate, C.M., & Fogarty, E. (Eds.), *Teaching gifted children: Success strategies for teaching high-ability learners*. Waco, TX: Prufrock Press.
- Chandler, K.L. (2016). Effective models in designing professional development. In Johnsen, S. (Ed.), *Using the National Gifted Education Standards in planning professional development: Ensuring quality services for gifted and talented students*. Waco, TX: Prufrock Press.
- Chandler, K.L. (2012). The role of central office and building administrators. In Cross, T.L., & Cross, J.R. (Eds.), *Handbook for school counselors serving gifted students*. Waco, TX: Prufrock Press.
- Avery, L.D. & Chandler, K.L. (2010). Selecting resources and materials for high-ability learners. In VanTassel-Baska, J., Little, C.A., *Content-based curriculum for high-ability learners* (2nd ed.). Waco, TX: Prufrock Press Inc.
- Journal Publications**
- Farah, Y.N.G., & Chandler, K.L. (2018). Structured observation instruments assessing instructional practices with gifted and talented students: A review of the literature. *Gifted Child Quarterly*, 62(3).
- Chandler, K.L., & Ziegler, A. (2017). Guest editors: *Journal for the Education of the Gifted*, 40(4).
- Chandler, K.L., & Ziegler, A. (2017). Learning resources in gifted education. *Journal for the Education of the Gifted*, 40(4), p. 307-309.
- Ziegler, A., Chandler, K.L., Vialle, W., & Stoeger, H. (2017). Exogenous and endogenous learning resources in the Actiotope Model of Giftedness and its significance for gifted education. *Journal for the Education of the Gifted* 40(4), pp. 310-333.
- Chandler, K.L. (2016). Guest editor: *Parenting for High Potential*, 5(4).
- Chandler, K.L. (2016). Designing curriculum for gifted students. *Journal für Begabtenförderung* 11(1).
- Chandler, K.L. (2015). Recommendations for practice: Designing curriculum for gifted students. *Turkish Journal of Giftedness and Education*, 5(2).
- Hendricks, P., & Chandler, K.L. (2013). Science experiences for your highly able child. *Parenting for High Potential*, 3(2).
- Chandler, K.L., & VanTassel-Baska, J. (2013). Guest editors: *Journal for the Education of the Gifted*, 36(1 & 3).

- Chandler, K.L. (2012). Science curriculum for the gifted: Innovations for meeting student needs. *Journal of the Japanese Society for Science Education*.
- Coxon, S.V., Bland, L.C., Chandler, K.L. (2012). The changing weather: Developing conceptual understanding of weather phenomena in young children. *Teaching for High Potential*, Winter 2012, pp. 8-11.
- Bland, L., Coxon, S., Chandler, K.L., & VanTassel-Baska, J. (2010). "Science in the city: Meeting the needs of urban gifted students through Project Clarion." *Gifted Child Today*, 4, 48-57.

Curriculum Materials (2014 – 2017)

- Center for Gifted Education (2017). *Jacob's Ladder reading comprehension program: Grade 5 (2nd ed.)*. Waco, TX: Prufrock Press. Contributing Editor: Kimberley L. Chandler.
- Center for Gifted Education (2017). *Jacob's Ladder reading comprehension program: Grade 4 (2nd ed.)*. Waco, TX: Prufrock Press. Contributing Editor: Kimberley L. Chandler.
- Center for Gifted Education (2017). *Jacob's Ladder reading comprehension program: Grade 3 (2nd ed.)*. Waco, TX: Prufrock Press. Contributing Editor: Kimberley L. Chandler.
- Center for Gifted Education (2016). *Challenging Common Core English Language Arts Lessons: Grade 8*. Waco, TX: Prufrock Press. Curriculum Editor: Kimberley L. Chandler.
- Center for Gifted Education (2016). *Challenging Common Core English Language Arts Lessons: Grade 7*. Waco, TX: Prufrock Press. Curriculum Editor: Kimberley L. Chandler.
- Center for Gifted Education (2016). *Challenging Common Core English Language Arts Lessons: Grade 6*. Waco, TX: Prufrock Press. Curriculum Editor: Kimberley L. Chandler.
- Center for Gifted Education (2016). *Challenging Common Core English Language Arts Lessons: Grade 5*. Waco, TX: Prufrock Press. Curriculum Editor: Kimberley L. Chandler.
- Center for Gifted Education (2016). *Challenging Common Core English Language Arts Lessons: Grade 4*. Waco, TX: Prufrock Press. Curriculum Editors: Kimberley L. Chandler and Jennifer H. Robins.
- Center for Gifted Education (2016). *Challenging Common Core English Language Arts*

- Lessons: Grade 3.* Waco, TX: Prufrock Press. Curriculum Editors: Kimberley L. Chandler and Jennifer H. Robins.
- Center for Gifted Education (2016). *Challenging Common Core Math Lessons: Grade 6.* Waco, TX: Prufrock Press. Curriculum Editors: Jennifer H. Robins and Kimberley L. Chandler.
- Center for Gifted Education (2016). *Mind Your Time (Teacher Guide and Student Guide).* Dubuque, IA: Kendall/Hunt. Curriculum Editor: Kimberley L. Chandler.
- Center for Gifted Education (2015). *Challenging Common Core Math Lessons: Grade 5.* Waco, TX: Prufrock Press. Curriculum Editors: Jennifer H. Robins and Kimberley L. Chandler.
- Center for Gifted Education (2015). *Challenging Common Core Math Lessons: Grade 4.* Waco, TX: Prufrock Press. Curriculum Editors: Jennifer H. Robins and Kimberley L. Chandler.
- Center for Gifted Education (2015). *Challenging Common Core Math Lessons: Grade 3.* Waco, TX: Prufrock Press. Curriculum Editors: Jennifer H. Robins and Kimberley L. Chandler.
- Center for Gifted Education (2015). *The American Dream (Teacher Guide and Student Guide).* Dubuque, IA: Kendall/Hunt. Curriculum Editor: Kimberley L. Chandler.
- Center for Gifted Education (2015). *A World of Wild, Wacky, Wonderful Words! (Teacher Guide and Student Guide).* Dubuque, IA: Kendall/Hunt. Curriculum Editor: Kimberley L. Chandler.
- Center for Gifted Education (2015). *Explore, Discover, Reveal (Teacher Guide and Student Guide).* Dubuque, IA: Kendall/Hunt. Curriculum Editor: Kimberley L. Chandler.
- Center for Gifted Education (2014). *The Pursuit of Justice (Teacher Guide and Student Guide).* Dubuque, IA: Kendall/Hunt. Curriculum Editor: Kimberley L. Chandler.
- Center for Gifted Education (2014). *Courage: Connections and Reflections (Teacher Guide and Student Guide).* Dubuque, IA: Kendall/Hunt. Curriculum Editor: Kimberley L. Chandler.
- Center for Gifted Education (2014). *Exploring America in the 2000s: New Horizons.* Waco, TX: Prufrock Press. Curriculum Author (with Molly Sandling) and Editor: Kimberley L. Chandler.
- Center for Gifted Education (2014). *Exploring America in the 1990s: New Millennium: New U.S.* Waco, TX: Prufrock Press. Curriculum Author (with Molly Sandling)

and Editor: Kimberley L. Chandler.

Center for Gifted Education (2014). *Perspectives (Teacher Guide and Student Guide)*. Dubuque, IA: Kendall/Hunt. Curriculum Editor: Kimberley L. Chandler.

Center for Gifted Education (2014). *Exploring America in the 1980s: Living in the Material World*. Waco, TX: Prufrock Press. Curriculum Author (with Molly Sandling) and Editor: Kimberley L. Chandler.

Center for Gifted Education (2014). *Exploring America in the 1970s: Celebrating the Self*. Waco, TX: Prufrock Press. Curriculum Author (with Molly Sandling) and Editor: Kimberley L. Chandler.

Center for Gifted Education (2014). *The Earth Beneath Our Feet*. Waco, TX: Prufrock Press. Curriculum Author (with Kimberley Thoresen) and Editor: Kimberley L. Chandler.

Center for Gifted Education (2014). *Exploring America in the 1960s: Our Voices Will Be Heard*. Waco, TX: Prufrock Press. Curriculum Author (with Molly Sandling) and Editor: Kimberley L. Chandler.

Center for Gifted Education (2014). *Exploring America in the 1950s: Beneath the Formica*. Waco, TX: Prufrock Press. Curriculum Author (with Molly Sandling) and Editor: Kimberley L. Chandler.

Newsletters

Chandler, K.L. (2010 to 2017). *The Update*, CEC-TAG Newsletter Editor.

Chandler, K.L. (2012 to 2016) (with Barbara Dullaghan). "The Primary Place," Column in *Teaching for High Potential*.

REFEREED AND INVITED PRESENTATIONS (2014 – 2018)

"A Design-Based Study on an Accelerated Online English Language Arts Curriculum for Disadvantaged High-Potential Seventh–Eighth Graders." Structured poster session (with Paula Olszewski-Kubilius, Eric Calvert, Saiying Steenberg-Hu, Jennifer Robins, Laila Sanguras, Jennifer Cross, and Tracy Cross) presented at the American Educational Research Association (AERA) Annual Meeting, New York, NY, April, 2018.

"Promoting Cultural Relevance in the Secondary Classroom Through Arts Integration." Conference Session at the World Council for Gifted and Talented Children 22nd Biennial World Conference, Sydney, Australia, July, 2017.

"Professional Learning in Gifted Education: Models, Research, and Practice."

- Conference Session (with Laurie Croft, Connie Phelps, Wendy Behrens, Christine Weber, and Dina Brulles) at the World Council for Gifted and Talented Children 22nd Biennial World Conference, Sydney, Australia, July, 2017.
- “Supporting Underidentified and Underserved Advanced Middle School Students Through Online Platforms.” Structured poster session (with Paula Olszewski-Kubilius and Jennifer Robins) presented at the American Educational Research Association (AERA) Annual Meeting, San Antonio, TX, April, 2017.
- “Curriculum and Instruction for the Gifted and Talented: Promises and Challenges.” Chair of session presented at the American Educational Research Association (AERA) Annual Meeting, San Antonio, TX, April, 2017.
- “Overview of the CFGE Curriculum.” Conference Session, National Curriculum Network Conference, Williamsburg, VA, March, 2017.
- “Let’s Talk: Writing Curriculum.” Presentation (with Todd Kettler and Joseph Russell) at the Texas Association for Gifted and Talented Children Conference, Dallas, TX, December, 2016.
- “Listening to Pop Music at School: Promoting Cultural Relevance in the Secondary Classroom Through Arts Integration.” Presentation at the Texas Association for Gifted and Talented Children Conference, Dallas, TX, December, 2016.
- “Designing Curriculum for Underserved Populations.” Preconvention Institute (with Jennifer Robins and Yara Farah) at the Texas Association for Gifted and Talented Children Conference, Dallas, TX, December, 2016.
- “Advocacy for Underserved Gifted Populations.” Presentation (with Terry Friedrichs and Donna Ford) at the National Association for Gifted Children Annual Convention, Orlando, FL, November, 2016.
- “Putting Them in the Driver's Seat: Creating Learner-Centered Environments for Gifted Kids.” Presentation (with Magdalena Fitzsimmons) at the National Association for Gifted Children Annual Convention, Orlando, FL, November, 2016.
- “Lightning Talks: Innovative and Collaborative Professional Development Exemplars.” Signature Session (with Chris Weber, Jason McIntosh, Kathy Marks, Katie Lewis, Robin Weidemueller, Lauri Kirsch, and Wendy Behrens) at the National Association for Gifted Children Annual Convention, Orlando, FL, November, 2016.
- “Using the National Gifted Education Standards in P-12 Education.” Presentation (with Susan Johnsen, Alicia Cotabish, Debbie Dailey, Claire Hughes, Nykela Jackson, Chin-Wen Lee, Chrystyna Mursky, Elizabeth Shaughnessy-Dedrick, Debbie Troxclair, and Joyce VanTassel-Baska) at the National

- Association for Gifted Children Annual Convention, Orlando, FL, November, 2016.
- “William and Mary Navigators: Novel Study Guides for Advanced Readers.”
Presentation at the National Association for Gifted Children Annual Convention, Orlando, FL, November, 2016.
- “New William and Mary Language Arts Units.” Presentation at the National Association for Gifted Children Annual Convention, Orlando, FL, November, 2016.
- “Research-based Teaching Models: The Spark for Engaging Gifted Learners,” Invited Workshop Session, 14th Asia Pacific Conference on Giftedness, University of Macau, Macau SAR, July, 2016.
- “International Perspectives in Gifted Education.” Chair of session presented at the American Educational Research Association (AERA) Annual Meeting, Washington, D.C., April, 2016.
- “Engaging and Challenging Gifted Adolescents Using Pop Culture.” Conference Session, National Curriculum Network Conference, Williamsburg, VA, March, 2016.
- “Overview of the CFGE Curriculum.” Conference Session, National Curriculum Network Conference, Williamsburg, VA, March, 2016.
- “Cultural Relevance in the Adolescent Classroom: Promoting Higher Level Thinking Through Popular Culture.” Presentation at the European Council for High Ability Conference, Vienna, Austria, March, 2016.
- “William and Mary *Navigators*: Novel Study Guides for Advanced Readers.”
Presentation at the National Association for Gifted Children Annual Convention, Phoenix, AZ, November, 2015.
- “Journey to the Heart of the Core: Navigating the Informational Text Highway Through Creative Expression and Production.” Presentation (with Magdalena Fitzsimmons) at the National Association for Gifted Children Annual Convention, Phoenix, AZ, November, 2015.
- “Everything Gifted Under the Sun: Tools and Strategies for Use with Primary Gifted Students in English Language Arts.” Presentation (with Jennifer Robins) at the National Association for Gifted Children Annual Convention, Phoenix, AZ, November, 2015.
- “Cultural Relevance in Adolescent Classrooms: What Warhol and Elvis Have in Common. Presentation (with Jennifer Robins) at the Texas Association for Gifted and Talented Children Conference, San Antonio, TX, December, 2015.

- “Developing a Sense of Self Through Literary Analysis.” Presentation (with Christopher Krejci) at the Texas Association for Gifted and Talented Children Conference, San Antonio, TX, December, 2015.
- “Cutting-edge Research on Talent Development in the United States.” Presentation at the Cutting-edge Research on Talent Development Conference, International Research Association for Talent Development and Excellence, Nuremberg, Germany, October, 2015.
- “Research-based Curriculum Models in English Language Arts that Improve Performance Among Gifted and Talented Students.” Presentation at the Baylor Fall Conference in Gifted Education, Waco, TX, October, 2015.
- “If You Can’t Beat Them, Join Them!” Presentation (with Jennifer Robins) at the Arkansas Association of Gifted Education Administrators’ Fall Conference, Conway, Arkansas, September, 2015.
- “The Role of the School Leadership in Gifted Education.” Presentation (with Margaret Sutherland, Colm O’Reilly, Mar Badia, and Niamh Stack) at the World Council for Gifted and Talented Children Conference, Odense, Denmark, August, 2015.
- “Cultural Relevance in the Adolescent Classroom: Promoting Higher Level Thinking Through Popular Culture.” Presentation (with Jennifer Robins) at the World Council for Gifted and Talented Children Conference, Odense, Denmark, August, 2015.
- “Engaging Gifted Student Through Problem-based Learning in Science.” Presentation at the Hormel Institute, Austin, MN, June, 2015.
- “Designing Curriculum for Underserved Gifted Populations: Implications of Research for Practice.” Presentation at the Hormel Institute, Austin, MN, June, 2015.
- “An Examination of Curriculum Policies and Practices in Gifted Education.” Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL, April, 2015.
- “Adapting Curriculum for Diverse Learners with Gifts and Talents.” Presentation at the Council for Exceptional Children Conference, San Diego, CA, April, 2015.
- “Overview of the CFGE Curriculum.” Conference Session, National Curriculum Network Conference, Williamsburg, VA, March, 2015.
- “Cultural Relevance in Adolescent Classrooms: What Warhol and Elvis Have in Common.” Presentation (with Jennifer Robins) at the Texas Association for Gifted and Talented Annual Conference, Fort Worth, TX, December, 2014.

“Making Inroads for Gifted Learners in Language Arts: Analyzing Informational Texts with a Focus on Higher Level Skill Development.” Expert Perspectives Workshop Presentation (with Magdalena Fitzsimmons) at the National Association for Gifted Children Annual Convention, Baltimore, MD, November, 2014.

“The Role of the School Principal in Gifted Education.” Signature Series Presentation at the National Association for Gifted Children Annual Convention, Baltimore, MD, November, 2014.

“What Elvis Presley, Andy Warhol, and Robert Frost Have in Common: Cultural Relevance in the Middle School Classroom.” Presentation (with Jennifer Robins) at the National Association for Gifted Children Annual Convention, Baltimore, MD, November, 2014.

“Making Inroads for Primary Gifted Students from Underserved Populations: Using Curriculum Research Findings to Adapt Materials.” Presentation at the National Association for Gifted Children Annual Convention, Baltimore, MD, November, 2014.

“William and Mary *Navigators*: Novel Study Guides for Advanced Readers.” Presentation at the National Association for Gifted Children Annual Convention, Baltimore, MD, November, 2014.

“First Look: New Center for Gifted Education Language Arts Units.” Presentation (with Barbara Dullaghan) at the National Association for Gifted Children Annual Convention, Baltimore, MD, November, 2014.

“What the Beatles, Andy Warhol, and Robert Frost Have in Common: Cultural Relevance in the Adolescent Classroom.” Presentation at the European Council for High Ability (ECHA) Conference, Ljubljana, Slovenia, September, 2014.

“The Role of the School Principal in Gifted Education.” Presentation (with Colm O’Reilly, Margaret Sutherland, and Niamh Stack) at the European Council for High Ability (ECHA) Conference, Ljubljana, Slovenia, September, 2014.

“Curriculum for Underserved Populations: Implications of Research for Practice.” Professional Summer Institute, Center for Gifted Education, Williamsburg, VA, June, 2014.

“Curriculum Interventions for Underserved Populations of Gifted Learners.” Presentation at the Council for Exceptional Children Conference, Philadelphia, PA, April, 2014.

“Using Case Data to Modify Curriculum and Instruction for Twice-Exceptional

- Learners.” Presentation at the Council for Exceptional Children Conference, Philadelphia, PA, April, 2014.
- “Innovation in Practice and Policy: Examining Curriculum Policies and Practices in Gifted Education.” Paper presented at the American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA, April, 2014.
- “The Role of Principals in Gifted Education: Influences on Programming.” Presentation at Eleventh Biennial Wallace Research Symposium on Talent Development, Iowa City, IA, March, 2014.
- “Overview: The Center for Gifted Education’s Language Arts Curriculum Materials.” Conference Session, National Curriculum Network Conference, Williamsburg, VA, March, 2014.
- “Overview: The Center for Gifted Education’s Science and Social Studies Curriculum.” Conference Session, National Curriculum Network Conference, Williamsburg, VA, March, 2014.
- “Science for Gifted and Talented Learners.” Invited presentation at the Scottish Network for Able Pupils Annual Symposium, Glasgow, Scotland, February, 2014.
- “The Common Core State Standards in English Language Arts.” Invited presentation at the Illinois Association for Gifted Children Conference, Naperville, IL, February, 2014.
- “Extreme Classroom Makeover: The 21st Century Primary Classroom for Gifted Students.” Invited presentation at the Illinois Association for Gifted Children Conference, Naperville, IL, February, 2014.
- “Using the Common Core State Standards in English Language Arts with Gifted Students.” Invited presentation at the Illinois Association for Gifted Children Conference, Naperville, IL, February, 2014.
- “21st Century Skills for Conducting Research.” Invited presentation at the Illinois Association for Gifted Children Conference, Naperville, IL, February, 2014.

WORKSHOP PRESENTATIONS (2014 – 2018)

- “Curriculum Mapping in English Language Arts and Mathematics,” Rock Hill School District 3, Rock Hill, SC, April, 2018.
- “Advanced Training: William & Mary Language Arts Curriculum for High-Ability Learners,” Rock Hill School District 3, Rock Hill, SC, April, 2018.
- “William & Mary Language Arts Curriculum for High-Ability Learners,” Rock Hill

- School District 3, Rock Hill, SC, April, 2018.
- “William & Mary Language Arts Curriculum for High-Ability Learners,” Rock Hill School District 3, Rock Hill, SC, October, 2017.
- “William & Mary Language Arts Curriculum for High-Ability Learners,” TAG School for Young Scholars, New York, NY, October, 2017.
- “William & Mary Language Arts Curriculum for High-Ability Learners,” Goochland County Public Schools, Goochland, VA, September, 2017.
- “Increasing Challenge for Gifted Students,” Ottawa Hills Local District, Ottawa Hills, OH, August, 2017.
- “William & Mary Language Arts Curriculum for High-Ability Learners,” Richland School District 1, Columbia, SC, August, 2017.
- “Increasing Challenge for Gifted Students Through the Use of the Integrated Curriculum Model,” Presentations for Busan Metropolitan City Institute for Gifted Education and Promotion, Williamsburg, VA, July and August, 2017.
- “William & Mary Language Arts Curriculum for High-Ability Learners: Follow-up,” Paradise Valley Unified School District, Phoenix, AZ, July, 2017.
- “William & Mary Language Arts Curriculum for High-Ability Learners: Follow-up,” Paradise Valley Unified School District, Phoenix, AZ, June, 2017.
- “William & Mary Language Arts Curriculum for High-Ability Learners,” Project OCCAMS Follow-up Professional Development Sessions, Columbus, OH, June, 2017.
- “William & Mary Language Arts Curriculum for High-Ability Learners,” Great Falls Public Schools, Great Falls, MT, June, 2017.
- “Thinking Like a Scientist: Project Clarion Science Units,” Baltimore City Schools, Baltimore, MD, October, 2016.
- “William & Mary Language Arts Curriculum for High-Ability Learners,” Paradise Valley Unified School District, Phoenix, AZ, August, 2016.
- “Jacob’s Ladder Reading Comprehension Program: A Supplemental Reading Program to Build Higher Level Thinking Skills,” Puyallup School District, Puyallup, WA, August, 2016.
- “William & Mary Language Arts Curriculum for High-Ability Learners,” Puyallup School District, Puyallup, WA, August, 2016.

- “William & Mary Language Arts Curriculum for High-Ability Learners,” Floyd County Public Schools, Rome, GA, August, 2016.
- “Increasing Challenge for Gifted Students Through Use of The Integrated Curriculum Model (ICM),” Westerville City Schools, Westerville, OH, August, 2016.
- “Appropriate Curriculum for High-Ability Learners,” Midland Independent School District, Midland, TX, July, 2016.
- “William & Mary Language Arts Curriculum for High-Ability Learners,” Paradise Valley Unified School District, Phoenix, AZ, June, 2016.
- “William & Mary Language Arts Curriculum for High-Ability Learners,” Paradise Valley Unified School District, Phoenix, AZ, June, 2016.
- “William & Mary Language Arts Curriculum for High-Ability Learners,” Project OCCAMS Professional Development Sessions, Columbus, OH, June, 2016.
- “Developing Programmes and Provisions for Gifted Students,” Ministry of Macau, Macau SAR, March, 2016.
- “Curriculum Differentiation for Gifted Students,” Ministry of Macau, Macau SAR, March, 2016.
- “Jacob’s Ladder Reading Comprehension Program: A Supplemental Reading Program to Build Higher Level Thinking Skills,” Baltimore City Schools, Baltimore, MD, October, 2015.
- “Instructional Strategies for Enhancing Creative Thinking Skills,” Blandford Academy for Mathematics and Humanities, Petersburg, VA, October, 2015.
- “Thinking Like a Scientist: Project Clarion Science Units,” Paradise Valley Unified School District, September, 2015.
- “Social Studies Curriculum for High-ability Learners,” Paradise Valley Unified School District, September, 2015.
- “Thinking Like a Scientist: Project Clarion Science Units,” College of Charleston, Charleston, SC, September, 2015.
- “Developing Enrichment Options for Gifted Students,” Blandford Academy for Mathematics and Humanities, Petersburg, VA, September, 2015.
- “Teaching Strategies for Higher Order and Critical Thinking Skills,” Blandford Academy for Mathematics and Humanities, Petersburg, VA, September, 2015.

- “Characteristics and Needs of Gifted Students,” Blandford Academy for Mathematics and Humanities, Petersburg, VA, September, 2015.
- “Research-based Teaching Models: The Spark for Engaging Gifted Learners,” Beaufort County School District, Beaufort, SC, August, 2015.
- “Jacob’s Ladder Reading Comprehension Program: A Supplemental Reading Program to Build Higher Level Thinking Skills,” Beaufort County School District, Beaufort, SC, August, 2015.
- “Teaching Strategies for Higher Order and Critical Thinking Skills,” Dunbar Magnet Middle School, Little Rock, AR, July, 2015.
- “Instructional Strategies for Enhancing Creative Thinking Skills,” Dunbar Magnet Middle School, Little Rock, AR, July, 2015.
- “Teaching Strategies for Higher Order and Critical Thinking Skills,” Atlanta Public Schools, Atlanta, GA, July, 2015.
- “Instructional Strategies for Enhancing Creative Thinking Skills,” Atlanta Public Schools, Atlanta, GA, July, 2015.
- “Jacob’s Ladder Reading Comprehension Program: A Supplemental Reading Program to Build Higher Level Thinking Skills,” Baltimore City Schools, Baltimore, MD, June, 2015.
- “Developing Programmes and Provisions for Gifted Students,” Ministry of Macau, Macau SAR, May, 2015.
- “Curriculum Differentiation for Gifted Students,” Ministry of Macau, Macau SAR, May, 2015.
- “William and Mary *Navigators*: Novel Study Guides for Advanced Readers,” Henrico County Public Schools, Richmond, VA, March, 2015.
- “Incorporating Technology Into the Gifted Education Classroom,” Fairfield County School District, Winnsboro, SC, February, 2015.
- “Effective Curriculum for Underserved Gifted Students,” Fairfield County School District, Winnsboro, SC, February, 2015.
- “William and Mary Language Arts Curriculum for High-ability Learners,” Washoe County School District, Reno, NV, February, 2015.
- “Effective Curriculum for Underserved Gifted Students,” Fairfield County School

- District, Winnsboro, SC, February, 2015.
- “Incorporating Technology Into the Gifted Education Classroom,” Fairfield County School District, Winnsboro, SC, February, 2015.
- “Jacob’s Ladder Reading Comprehension Program: A Supplemental Reading Program to Build Higher Level Thinking Skills,” Baltimore City Schools, Baltimore, MD, November, 2014.
- “Jacob’s Ladder Reading Comprehension Program: A Supplemental Reading Program to Build Higher Level Thinking Skills,” Hampden Elementary School, Baltimore City Schools, Baltimore, MD, October, 2014.
- “Trainer of Trainers Session: Jacob’s Ladder Reading Comprehension Program,” Salem-Keizer School District, Salem, OR, October, 2014.
- “Jacob’s Ladder Reading Comprehension Program: A Supplemental Reading Program to Build Higher Level Thinking Skills,” Salem-Keizer School District, Salem, OR, October, 2014.
- “Internationalization of University of Ljubljana: Gifted Education Training for Teachers,” Presentation to University of Ljubljana Psychology Faculty, Ljubljana, Slovenia, September, 2014.
- “Remodeling Curriculum for Gifted Students Using Differentiation Features,” Chesapeake Academy, Irvington, VA, August, 2014.
- “Social Studies for High-ability Learners,” Little Rock School District, Little Rock, AR, August, 2014.
- “Introduction to Problem-based Learning and The William and Mary Science Units,” Little Rock School District, Little Rock, AR, August, 2014.
- “William and Mary Language Arts Curriculum for High-ability Learners,” Little Rock School District, Little Rock, AR, August, 2014.
- “Developing Programmes and Provisions for Gifted Students,” Ministry of Macau, Macau SAR, July, 2014.
- “Curriculum Differentiation for Gifted Students,” Ministry of Macau, Macau SAR, July, 2014.
- “Social Studies for High-ability Learners,” Washington County Public Schools, Hagerstown, MD, June, 2014.
- “Introduction to Problem-based Learning and The William and Mary Science Units,”

- Washington County Public Schools, Hagerstown, MD, June, 2014.
- “William and Mary Language Arts Curriculum for High-ability Learners,” Washington County Public Schools, Hagerstown, MD, June, 2014.
- “William and Mary Language Arts Curriculum for High-ability Learners,” Durango School District 9-R, Durango, CO, June, 2014.
- “Using the Common Core State Standards in English Language Arts with Gifted Students,” LaGrange District 102, LaGrange Park, IL, February, 2014.
- “Use of P.E.T.S. (Primary Education Thinking Skills),” Lee County Public Schools, Sanford, NC, January, 2014.
- “Jacob’s Ladder Reading Comprehension Program: A Supplemental Reading Program to Build Higher Level Thinking Skills,” Lee County Public Schools, Sanford, NC, January, 2014.
- “Jacob’s Ladder Reading Comprehension Program: A Supplemental Reading Program to Build Higher Level Thinking Skills,” Norfolk City Schools, Norfolk, VA, January, 2014.

NAGC LEADERSHIP

- Practices Briefs* Writer, 2018 – present.
- Education Committee Member, 2017 – 2018.
- Network Task Force, Chair, 2016 – 2017.
- “The Primary Place,” Columnist in *Teaching for High Potential*, 2012 – 2017.
- Network Representative, Board of Directors, 2011 – 2017.
- NAGC Expert Speakers Program, 2011 – present.
- Co-chair, Education Committee, 2009 – 2011.
- Administrative Task Force Work Group, 2011 – 2012.
- Member, Education Commission, 2004 – 2009.
- Chair, Early Childhood Network, 2006 – 2010.
- Vice-Chair, Early Childhood Division, 2005 – 2006.
- Chair, Professional Development Division, 2003 – 2005.
- Vice-Chair, Professional Development Division, 2001 – 2003.
- Secretary/Treasurer, Technology Division, 1999 – 2001.