

Jennifer A. Ritchotte

Position: Assistant Professor
Graduate Faculty with Doctoral Research Endorsement
School of Special Education
College of Education and Behavioral Sciences
University of Northern Colorado
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Education:

Year	Degree	Institution	Area of Study
2013	Ph.D.	University of North Carolina at Charlotte	Special Education- Gifted Education
2003	M.A.T.	University of Pittsburgh	Teaching English 7-12
2002	B.A.	University of Pittsburgh	English Writing

Certification and Licenses:

M-Level	2003-2016	English (6-12), NC DPI
Add-on licensure	2010- Present	Academically or Intellectually Gifted (K-12), NC DPI
Graduate Certificate	2010	Academically or Intellectually Gifted, UNC Charlotte

Work Experience:

Professional Academic:

Year(s)	Institution/Organization	Position	Responsibilities
2013-Present	University of Northern Colorado	Assistant Professor	Teaching, Research, Service

2013	University of Northern Colorado	Adjunct Instructor	Teaching
2013	University of North Carolina at Charlotte	Adjunct Instructor	Teaching
2010-2013	University of North Carolina at Charlotte	Graduate Research Assistant	Grant Management, Recruitment

Non-Professional Academic:

Year(s)	Institution/Organization	Position	Responsibilities
2012	North Carolina Department of Public Instruction	Technology Consultant	Online course development
2007-2010	Porter Ridge Middle School, Union County Schools	7 th grade teacher	Teaching
2005-2007	Myers Park High School, Charlotte-Mecklenburg Schools	9 th grade teacher	Teaching
2003-2005	Quail Hollow Middle School, Charlotte-Mecklenburg Schools	7 th grade teacher	Teaching
2002-2003	Falk Laboratory School	6-8 th grade student teacher	Teaching

Area of Specialization: Gifted and Talented Education

Research Areas/Interests: Underachievement and dropping out, middle and secondary gifted education, evaluating interventions for underserved gifted student populations.

Publications:

Books:

Ritchotte, J. A., Lee, C.-W., & Graefe, A. K. (under contract). *A toolkit for teaching underserved gifted learners*. Golden Valley, MN: Free Spirit Publishing.

Ritchotte, J. A., & Lee, C.-W. (under contract). *The caring adult's guide to self-advocacy for gifted learners*. Unionville, NY: Royal Fireworks Press.

Ritchotte, J. A., & Lee, C.-W. (under contract). *The gifted learner's guide to self-advocacy*. Unionville, NY: Royal Fireworks Press.

Book Chapters:

Ritchotte, J. A. (2017). Ungifting the gifted underachiever. In J. Danielian, E. Fogarty, & C. Fugate (Eds.), *Teaching gifted children: Success strategies for teaching high-ability learners* (chapter 57). Waco, TX: Prufrock Press.

Juried Journal Articles:

Ritchotte, J. A., & Graefe, A. K. (2017). An alternate path: The experience of high-potential individuals who left school. *Gifted Child Quarterly*, *61*, 275-289.

Lee, C., & **Ritchotte, J. A.** (2018). Seeing and supporting twice-exceptional learners. *Educational Forum*, *82*, 68-84. *Published online in 2017.*

Ritchotte, J. A., Zaghlawan, H., & Davis, J. (in review). Coaching parents to use a strengths-based strategy with their young 2E children. Submitted to *Gifted Child Quarterly*.

Graefe, A. K., & **Ritchotte J. A.** (revise and resubmit). Gifted Hispanic students overcoming barriers to Advanced Placement. Submitted to *Roeper Review*.

Ritchotte, J. A., Zaghlawan, H., & Lee, C.-W. (2017, March). Paving the path to engagement for high potential children. *Parenting for High Potential*, 8-13.

Ritchotte, J. A., Suhr, D, Alfurayh, N., & Graefe, A. (2016). An exploration of the psychosocial characteristics of high achieving students and identified gifted students: Implications for practice. *Journal of Advanced Academics*, *27*, 23-38.

Ritchotte, J. A., Rubenstein, L., & Murry, F. (2015). Reversing the underachievement of gifted middle school students: Lessons from another field. *Gifted Child Today*, *38*, 103-113.

Ritchotte, J. A. (Winter, 2015). Ungifting the gifted underachiever. *Teaching for High Potential*, *1*, 16-18.

Matthews, M. S., **Ritchotte, J. A.**, & Jolly, J. (2014). What's wrong with giftedness? Parents' perceptions of the gifted label. *International Studies in Sociology of Education: Special Issue*, *24*, 372-393.

Ritchotte, J. A., Matthews, M. S., & Flowers, C. P. (2014). The validity of the Achievement- Orientation Model for gifted middle school students. *Gifted Child Quarterly*, *58*, 183-198.

Matthews, M. S., **Ritchotte, J. A.**, & McBee, M. (2013). Effects of schoolwide cluster grouping and within-class ability grouping on gifted elementary school students' academic achievement growth. *High Ability Studies*, 24, 81-97.

Flint, L. J., & **Ritchotte, J. A.** (2012). A commentary on "Differentiating low performance of the gifted learner: Achieving, underachieving, and selective consuming students." *Journal of Advanced Academics*, 23, 168-175.

Ritchotte, J. A., & Matthews, M. S. (2012, March). Gifted and learning disabled: Advocating for the needs of your 2E child. *Parenting for High Potential*, 4-7.

Ritchotte, J. A. (2010, June). Reversing gifted underachievement: The intervention that set one student on the path to success. *Parenting for High Potential*, 21-26.

Non-juried Articles:

Ritchotte, J. A., & Graefe, A. K. (2017). The progression of less support: Why gifted students drop out. *Vision Magazine*, 28(2), 14-15.

Ritchotte, J. A. (2017, May). Forty years of celebrating the whole gifted child. *Teaching for High Potential*, 19.

Ritchotte, J. A. (2017, February). A box with a window: The Academy for Advanced and Creative Learning. *Teaching for High Potential*, 14-16.

Ritchotte, J. A. (2015). Gifted students can become self-determined too! *TAG Updates*.

Ritchotte, J. A. (2013). Reversing gifted underachievement, one student at a time. *Understanding Our Gifted*.

Ritchotte, J. A. (2013, Fall). Learner driven. *SIREN*, 5(2), 10-11.

North Carolina Association for the Gifted and Talented (2011; contributor to position paper revision). Tapestry of talent: Educating North Carolina' students with gifts and talents for the 21st century.

Ritchotte, J. A. (2011, Spring). Interview with Michael Matthews, winner of the 2010 NAGC Early Career Scholar Award. *SIREN*, 3(1), 1-9.

Professional Presentations:

Juried Presentations:

- Ritchotte, J. A., Lee, C-W., & Graefe, A. (2018, November). *A toolkit for teaching underserved gifted learners*. Accepted for the 64th annual convention of the National Association for Gifted Children, Minneapolis, MN.
- Lee, C-W., & **Ritchotte, J. A.** (2018, November). *Raising twice-exceptionality awareness: What to do and how to do it*. Accepted for the 64th annual convention of the National Association for Gifted Children, Minneapolis, MN.
- Graefe, A., & **Ritchotte, J. A.** (2018, November). *When grouping works for gifted students*. Accepted for the 64th annual convention of the National Association for Gifted Children, Minneapolis, MN.
- Graefe, A., & **Ritchotte, J. A.** (2018, November). *The positive impact of empowering gifted learners*. Accepted for the 64th annual convention of the National Association for Gifted Children, Minneapolis, MN.
- Ritchotte, J. A.**, & Graefe, A. K. (2017, October). *A teaching toolkit for underserved gifted learners*. Presented at the 40th annual Colorado Association for Gifted and Talented Conference, Loveland, CO.
- Graefe, A. K., & **Ritchotte, J. A.** (2017, October). *Nurturing the social-emotional development of the whole gifted child*. Presented at the 40th annual Colorado Association for Gifted and Talented Conference, Loveland, CO.
- Zaghlawan, H., & **Ritchotte, J. A.** (2017, October). *Parent-implemented intervention to improve spoken language complexity for young 2E children*. Presented at DEC's 33rd Annual International Conference on Young Children with Special Needs and Their Families. Portland, OR.
- Zaghlawan, H., & **Ritchotte, J. A.** (2017, November). *Supportive reading practices for young, 2E children: A single-subject study*. Presented at the 64th annual convention of the National Association for Gifted Children, Charlotte, NC.
- Ritchotte, J. A. (2016, November). *Underachievement and the whole child: Expanding our views of Giftedness (Presidential Session)*. Presented at the 63rd annual convention of the National Association for Gifted Children, Orlando, FL.
- Ritchotte, J. A., & Graefe, A. (2016, November). *An alternate path: Gifted individuals' reasons for not completing high school*. Presented at the 63rd annual convention of the National Association for Gifted Children, Orlando, FL.

- Ritchotte, J. A., Zaghlawan, H., & Lee, C-W. (2016, November). *Paving the path to engagement for young gifted children*. Presented at the 63nd annual convention of the National Association for Gifted Children, Orlando, FL.
- Ritchotte, J. A., & Zaghlawan, H. (2016, October). *Paving the path to engagement for young, high potential children*. Presented at the 39th annual Colorado Association for Gifted and Talented Conference, Loveland, CO.
- Ritchotte, J. A., & Zaghlawan, H. (2016, October). *Supportive reading practices for young, 2E children*. Presented at the 39th annual Colorado Association for Gifted and Talented Conference, Loveland, CO.
- Graefe, A. K., & **Ritchotte, J. A.** (2016, October). *Innovative ideas for supporting secondary gifted learners*. Presented at the 39th annual Colorado Association for Gifted and Talented Conference, Loveland, CO.
- Murry, F., & **Ritchotte, J. A.** (2016, January). *High potential underachievers: Future's so bright, I need shades*. Presented at the 27th annual Courage to Risk Conference, Colorado Springs, CO.
- Ritchotte, J. A., & Parks, K. (2015, October). *An alternate path: Reasons for not completing high school*. Presented at the 38th annual Colorado Association for Gifted and Talented Conference, Loveland, CO.
- Ritchotte, J. A., & Murry, F. (2015, October). *Underachievement: What parents need to know*. Presented at the 38th annual Colorado Association for Gifted and Talented Conference, Loveland, CO.
- Ritchotte, J. A., Suhr, D., & Graefe, A. (2015, November). *High achieving students and identified gifted students: Are they that different?* Presented at the 62nd annual convention of the National Association for Gifted Children, Phoenix, AZ.
- Murry, F., & **Ritchotte, J. A.** (2015, April). *Reversing underachievement, one girl at a time*. Presented at the 2015 annual Council for Exceptional Children Convention and Expo, San Diego, CA.
- Ritchotte, J. A., Matthews, M. S., & Jolly, J. (2014, November). *What's wrong with giftedness? Parents' perceptions of the gifted label*. Presented at the 61st annual convention of the National Association for Gifted Children, Baltimore, MD.
- Ritchotte, J. A., & Murry, F. (2014, October). *Reversing underachievement, one student at a time*. Presented at the 37th annual Colorado Association for Gifted and Talented Conference, Denver, CO.

- Ritchotte, J. A. (2014, April). *The underachievement of gifted middle school students*. Presented at the 2014 annual Council for Exceptional Children Convention and Expo, Philadelphia, PA.
- Ritchotte, J. A. (2013, October). *The underachievement of gifted middle school students*. Presented at the 36th annual Colorado Association for Gifted and Talented Conference, Denver, CO.
- Ritchotte, J. A., Flowers, C., & Matthews, M. S. (2013, April). *The validity of the Achievement- Orientation Model for gifted middle school students*. Presented at the 2013 annual meeting of the American Educational Research Association, San Francisco, CA.
- Ritchotte, J. A. (2013, March). *The underachievement of bright middle school students*. Presented at the 38th annual North Carolina Middle School Association conference, Greensboro, NC.
- Anderson, K., & **Ritchotte, J. A.** (2012, July). *Shared mentoring of pre-service teachers: Modeling collaboration*. Presented at the 2012 Office of Special Education Programs Project Directors' Conference, Washington, D.C.
- Ritchotte, J. A., Matthews, M. S., & McBee, M. (2012, April). *Effects of total school cluster grouping and within-class ability grouping on elementary school students' academic achievement growth*. Presented at the 2012 annual meeting of the American Educational Research Association, Vancouver. British Columbia, Canada.
- Ritchotte, J. A., Matthews, M. S., & McBee, M. (2011, November). *Effects of total school cluster grouping and within-class ability grouping on gifted elementary students' achievement growth*. Presented at the 58th annual convention of the National Association for Gifted Children, New Orleans, LA.
- Anderson, K. E., Smith, J. D., & **Ritchotte, J. A.** (2011, November). *Identifying clinical field placements for alignment with dual preparation programs*. Presented at the 2011 annual conference of the Teacher Education Division of the Council for Exceptional Children, Austin, TX.
- Schnorr, C. I., & **Ritchotte, J. A.** (2012, March). *Identifying students with specific learning disabilities: Is there such a thing as best practice?* Presented at the 2011 annual conference of the Teacher Education Division of the Council for Exceptional Children, Austin, TX.

Ritchotte, J. A. (2012, March). *Effects of an intervention to reverse gifted underachievement on student engagement and achievement*. Presented at the 38th annual conference of the North Carolina Association for the Gifted and Talented, Winston-Salem, NC.

Ritchotte, J. A., & Matthews, M. S. (2012, March). *Let your voice be heard: Writing for publication*. Presented at the 38th annual conference of the North Carolina Association for the Gifted and Talented, Winston-Salem, NC.

Ritchotte, J. A., & Rose, C. (2012, March). *Using movie making software to bring students' ideas to life*. Presented at the 38th annual conference of the North Carolina Association for the Gifted and Talented, Winston-Salem, NC.

Schnorr, C. I., **Ritchotte, J. A.**, & Scroggins, L. C. (2012, February). *Exploring the importance and utility of evidence-based practices*. Presented at the 25th annual convention of the North Carolina Council for Exceptional Children, Winston-Salem, NC.

Schnorr, C. I., & **Ritchotte, J. A.** (2012, February). *Identifying students with specific learning disabilities: Is there such a thing as best practice?* Presented at the 25th annual convention of the North Carolina Council for Exceptional Children, Winston-Salem, NC.

Matthews, M. S., Shah-Coltrane, S., & **Ritchotte, J. A.** (2011, March). *Bridging the gap between Advanced Placement coursework and gifted curriculum*. Presented at the 37th annual conference of the North Carolina Association for the Gifted and Talented, Winston-Salem, NC.

Ritchotte, J. A. (2010). *Working together to reverse the pattern of gifted underachievement*. Presented at the 36th annual Conference of the North Carolina Association for the Gifted and Talented, Winston-Salem, NC.

Invited Non-Juried Presentations:

Ritchotte, J. A., (2017, October). *Gifted education: A brief introduction*. Invited presentation for faculty from Thailand. University of Northern Colorado.

Ritchotte, J. A., (2017, February). *Positive advocacy for parents of gifted children*. Gifted Education Parent Seminar. Jefferson County Public Schools.

Ritchotte, J. A., (2016, April). *Giftedness and self-advocacy: Supporting our children and our students*. Adams 12 School District.

Ritchotte, J. A., (2016, January). *Giftedness: What, why, and how???* Adams 12 School District Gifted and Talented Super Saturday.

- Ritchotte, J. A., (2015, November). *Underachievement: What parents need to know*. Thompson School District.
- Ritchotte, J. A., (2014, October). Invited keynote speech: *The affective needs of children with gifts and talents*. St. Vrain School District.
- Ritchotte, J.A., (2014, October). *The underachievement of bright students*. Chinook West (Teens Inc.).
- Ritchotte, J. A., (2014, October). *The apple doesn't fall far from the tree*. Thompson School District.
- Ritchotte, J. A., (2014, September). *Gifted underachievement: What, why, and how*. NOCO Gifted Family Fun Night.
- Ritchotte, J. A., (2014, February). Invited keynote speech: *Considerations for not ungifting the gifted underachiever*. Colorado Academy for Educators of the Gifted, Talented, and Creative.
- Ritchotte, J. A., (2014, February). *The underachievement of gifted middle school students*. Beyond Giftedness XXI, Arvada, CO.
- Ritchotte, J. A. (2013, February). *Motivating the gifted underachiever*. "It's a Family Affair: Pairing and Sharing for the Future" Family Conference, Union County Public Schools.
- Ritchotte, J. A. (2012, September). *Research on what is happening: Quantitative, nonexperimental designs*. Guest lecture for SPED 8671: Doctoral Seminar in Special Education Research, University of North Carolina at Charlotte.
- Ritchotte, J. A. (November 2011). *Gifted: What does that really mean?* Guest lecture for SPED 2100: Introduction to Students with Special Needs, University of North Carolina at Charlotte.
- Ritchotte, J. A. (2011-2012). *Reversing gifted underachievement*. Presented at the Union County Public Schools Parent Sessions.

Funding:

- Ritchotte, J. A. (2017). 64th Annual Convention of the National Association for Gifted Children. Provost Travel Award, University of Northern Colorado. [Funded, 2,005.00]
- Ritchotte, J. A., & Zaghawan, H. (2015). *A caregiver-implemented intervention to support the higher-level language development of high potential, young children with disabilities*. Bresnahan-Halstead Center, University of Northern Colorado. [Funded, \$4,055.00]

- Murry, F., & Ritchotte, J. (2015). *Reversing underachievement, one student at a time*. Summer Support Initiative, University of Northern Colorado. [~\$2,000.00, Not Funded]
- Ritchotte, J. A., & Suhr, D. (2014). *Assessing the need for self-determination among gifted students*. Spencer Foundation. [Unfunded, \$40,420.00]
- Ritchotte, J. A. (2014). *The impact of the Autonomous Learner Model on student learning and development*. New Project Program, University of Northern Colorado. [Not Funded, \$1,754.00]
- Ritchotte, J. A. (2012). *The validity of the Achievement-Orientation Model for gifted middle school students*. SPCD Research Fund, University of North Carolina at Charlotte. [Funded, \$300.00]
- Ritchotte, J. A. (2011). *Effects of a goal-valuation intervention on the engagement and achievement of gifted middle school students*. SPCD Research Fund, University of North Carolina at Charlotte. [Funded, \$500.00]
- Ritchotte, J. A. (2009). Team 21 technology grant recipient. Union County Public School, North Carolina. [Grant program promoting the infusion of technology into the North Carolina Standard Course of Study. Recipients receive a SMART Board, laptop, document camera, mobile teaching cart, digital camera, digital camcorder, and additional technological resources].

Professional Consultation:

<u>Year</u>	<u>Institution/Organization</u>	<u>Role</u>
2017	Academy of Arts and Knowledge, Fort Collins, CO	Provided professional resources on gifted education for teaching staff; presented on gifted education topics; consulted with gifted education team on identification and instructional strategies (grades K-5).
2017	Zach Elementary School, Fort Collins, CO	Evaluated and suggested modifications to current gifted programming (grades 3-8).

2017	District 6 G&T Parent Institute	Discussed the topic of gifted underachievement and its reversal with parents.
2015	District 6 G&T Parent Institute	Discussed the topic of gifted underachievement and its reversal with parents.
2014	Jefferson County Public Schools	Discussed the topic of gifted underachievement and its reversal with teachers and parents.

Professional Association Participation and Service:

Executive Board- Secretary	2017-Present	Colorado Association for Gifted and Talented
Task Force Member	2016-2017	National Association for Gifted Children
Ex-Officio Member	2016-2019	Gifted Education State Advisory Committee
Executive Board- Fiscal Governor	2015-2017	Colorado Academy for Educators of the Gifted, Talented, and Creative
Invited Reviewer	2017	<i>Gifted Child Today</i>
Editorial Board Member	2016-Present	<i>Gifted Child Quarterly</i>
Editorial Board Member	2015-Present	<i>Teaching for High Potential</i>
Editorial Board Member	2014-Present	<i>Journal of Advanced Academics</i>
Honorary Member	2014 -Present	Colorado Academy for Educators of the Gifted, Talented, and Creative
Member	2013-Present	Colorado Consortium of Gifted Education Teacher Educators
Editorial Board Member	2011- 2015	<i>Parenting for High Potential</i>
Awards Committee Member	2014- 2015	Research and Evaluation Network- National Association for Gifted Children
Communications Committee Member	2010- 2014	Research and Evaluation Network- National Association for Gifted Children
Member	2010- Present	National Association for Gifted Children
Member	2010- Present	Council for Exceptional Children

Member	2011- 2014	American Educational Research Association
Member	2012- 2014	The Association for Middle Level Education
Member	2013- Present	Colorado Association for Gifted and Talented
Member	2009-2013	North Carolina Association for the Gifted and Talented
Member	2012-2013	North Carolina Middle School Association
Member	2012-2013	North Carolina Council for Exceptional Children
Invited Reviewer	2015	<i>Gifted Child Quarterly</i>
Invited Reviewer	2013	<i>Exceptional Children</i>
Invited Reviewer	2013	<i>Journal of Advanced Academics</i>
Assistant Editor	2011-2012	<i>Journal of Advanced Academics</i>
Proposal Reviewer	2010-2012	Special Interest Group—Research on Giftedness and Talent of the American Educational Research Association

Additional Service:

2017- Present	Colorado Scholars Mentor. Selected by CAGT to mentor a new teacher at a Title I school in CO who is interested in learning more about gifted education strategies for culturally and linguistically diverse students.
2016- 2017	Research Mentor for the IGNITE Project in Sydney, Australia that resulted in a report entitled, “The Effect of Two Interventions on High Ability Underachievers.”
2017	National Association for Gifted Children (NAGC), Research and Evaluation Network Proposal Reviewer for the 64 th annual convention of the National Association for Gifted Children
2016- 2017	National Association for Gifted Children (NAGC), Research and Evaluation Network’s 2016 Graduate Student Research Gala, Manuscript Reviewer.
2014	Gifted parent group facilitator (SENG Model Parent Support Group), Thompson School District, CO
2011	Facilitator of monthly social and emotional issues group discussions with gifted middle school students at Socrates Academy charter school, NC

- 2011 Homebound teacher for a gifted middle school student who suffered a traumatic brain injury, Union County Public Schools, NC
- 2010 Academically and/or Intellectual Gifted Advisory Council Member, Union Country Public Schools, NC

University Service:

- 2017-Present Co-Director of the Summer Enrichment Program, University of Northern Colorado
- 2017- Present Co-Graduate Coordinator of the Gifted and Talented Program, University of Northern Colorado
- 2017-Present School Evaluation Committee Member
- 2017- Present Member, Tenure Appeals Committee
- 2016-2017 Gifted and Talented Education Search Committee Member
- 2015-2017 Day Program Director of the Summer Enrichment Program, University of Northern Colorado
- 2015 Academic Appeals Board Member, University of Northern Colorado
- 2015-2016 Early Childhood Special Education Search Committee Member
- 2015-2016 School Evaluation Committee Member
- 2014-2017 Member, Graduate Council
- 2013-2017 Co-Director of Creativity Quest, University of Northern Colorado
- 2013-2015 Doctoral Admissions and Review Committee, School of Special Education
- 2013-2014 Practicum Teacher Supervisor, Summer Enrichment Program, University of Northern Colorado

Graduate Student Committees:

<u>Year</u>	<u>Student</u>	<u>Role</u>
2017-Present	Sophia Olton-Weber (Ph.D. in School Psychology)	Faculty Representative (Oral Exam/Dissertation)

2017-Present	Lindsay Bohlinger (Ph.D. in Special Education- Gifted Education Emphasis)	Research Co-Advisor (Oral Exam/Dissertation)
2016-Present	Omar Alsamani (Ph.D. in Special Education- Gifted Education Emphasis)	Research Advisor (Oral Exam/Dissertation)
2016-Present	Yaser Alharbi (Ph.D. in Special Education- Gifted Education Emphasis)	Research Advisor (Oral Exam/Dissertation)
2015-Present	Aiman Alyahya (Ph.D. in Special Education- Gifted Education Emphasis)	Research Advisor (Oral Exam/Dissertation)
2015-2016	Naif Alfurayh (Ph.D. in Special Education- Gifted Education Emphasis)	Research Co-Advisor (Oral Exam/Dissertation) <i>*Completed in 2016</i>
2015-2016	Mohammad Alhanaya (Ph.D. in Special Education- Gifted Education Emphasis)	Research Co-Advisor (Oral Exam/Dissertation) <i>*Completed in 2016</i>
2015-Present	Amra Mohammed (Ph.D. in Special Education- Gifted Education Emphasis)	Research Advisor (Oral Exam/Dissertation)
2015-2017	Amy Graefe (Ph.D. in Educational Psychology)	Committee Member (Oral Exam/Dissertation) <i>*Completed in 2017</i>
2015-Present	Mohamed Aleisa (Ph.D. in Educational Technology)	Faculty Representative (Oral Exam/Dissertation)
2015-2017	Hussain Alamer (Ph.D. in Special Education- Gifted Education Emphasis)	Committee Member (Oral Exam/Dissertation) <i>*Completed in 2017</i>
2014-2016	Theresa Newsom (Ph.D. in Special Education- Gifted Education Emphasis)	Committee Member (Oral Exam/Dissertation) <i>*Completed in 2016</i>

2014-2016	Marlo Payne Thurman (Ph.D. in Special Education- Gifted Education Emphasis)	Committee Member (Oral Exam/Dissertation) <i>*Completed in 2016</i>
2014-Present	Chin-Wen Lee (Ph.D. in Special Education- Gifted Education Emphasis)	Research Advisor (Oral Exam/Dissertation)

Teaching:

2013-Present, Assistant Professor, Special Education, University of Northern Colorado

Courses taught in 2013:

Nature and Needs of the Gifted Learner (face-to-face)
Communication and Leadership in Gifted Education (online)

Courses taught in 2014:

Social and Emotional Needs of the Gifted and Talented (hybrid)
Social and Emotional Needs of the Gifted and Talented (face-to-face)
Highest Levels of Learning for the Gifted and Talented (online)
Introduction to the Education of the Gifted and Talented (hybrid)
Program Strategies and Services for the Gifted and Talented (hybrid)
Program Strategies and Services for the Gifted and Talented (face-to-face)
Communication and Leadership in Gifted Education (face-to-face)
Communication and Leadership in Gifted Education (hybrid)
Preparing Teachers of Students with Exceptionalities (non-scheduled)

Courses taught in 2015:

Social and Emotional Needs of the Gifted and Talented (online)
Highest Levels of Learning for the Gifted and Talented (hybrid)
Highest Levels of Learning for the Gifted and Talented (face-to-face)
Introduction to the Education of the Gifted and Talented (online)
Program Strategies and Services for the Gifted and Talented (hybrid)
Introduction to Doctoral Study in Exceptionalities (face-to-face, summer 2015)
Introduction to Doctoral Study in Exceptionalities (face-to-face, fall 2015)
Nature and Needs of the Gifted Learner (online)
Communication and Leadership in Gifted Education (online)
Exceptional Students in the Regular Classroom (face-to-face)

Courses taught in 2016:

Nature and Needs of the Gifted Learner (online)
Nature and Needs of the Gifted Learner (hybrid)
Communication and Leadership in Gifted Education (online)
Social and Emotional Needs of the Gifted and Talented (online)
Highest Levels of Learning for the Gifted and Talented (online)
Program Strategies and Services for the Gifted and Talented (online)

Adaptation, Modification, and Integration of Curriculum for the Secondary Learner (face-to-face)

Courses taught in 2017:

Social and Emotional Needs of the Gifted and Talented (online)
Social and Emotional Needs of the Gifted and Talented (hybrid)
Highest Levels of Learning for the Gifted and Talented (online)
Research in Exceptionalities- Doctoral Level (online)
Practicum in Teaching the Gifted and Talented (online)
Program Strategies and Services for the Gifted and Talented (non-scheduled)
Research in Exceptionalities- Doctoral Level (face-to-face)
Nature and Needs of the Gifted Learner (online)
Nature and Needs of the Gifted Learner hybrid
Program Strategies and Services for the Gifted and Talented (hybrid)

Directed Studies:

Fall 2015

Research in Gifted Education

Amy Graefe

Fall 2013

Current Research on Early Childhood Gifted Education

Abdulsalam Alfadhel

2013, Adjunct Faculty, Special Education, University of Northern Colorado

Courses taught:

Exceptional Students in the Elementary Classroom

Exceptional Students in the Regular Classroom

2013, Adjunct Faculty, Special Education, University of North Carolina at Charlotte

Course taught:

Seminar in Professional and Leadership Development

Programs Developed:

2017, University of Northern Colorado. Collaborated with faculty in Educational Leadership to create a new Gifted Education Director Endorsement program.

Programs Revised:

2017, University of Northern Colorado. Prepared and submitted course and catalog revisions for the Gifted Education Core Endorsement, Special Endorsement, Certificate programs.

Courses Developed:

2017, University of Northern Colorado. Co-developed EDSE 674: Diversity in Gifted

Education (3); required course for the Gifted Education Certificate, Core Endorsement, and Specialist Endorsement programs.

2017, University of Northern Colorado. Co-developed EDSE 692: Advocacy in Gifted Education (3); required course for the Gifted Education Specialist Endorsement program.

Professional Development Activities:

- 2017 American Association of Colleges for Teacher Education Annual Meeting, Tampa, FL
- 2016 Center for the Enhancement of Teaching and Learning Full Publisher Training to teach web authors how to use the OU Campus Interface
- 2015 Center for the Enhancement of Teaching and Learning Camtasia Training
- 2014 SENG Model Parent Group Facilitator Training, San Jose, CA

Honors and Awards:

- 2017 Summer Enrichment Program (Co-Director of SEP) awarded the National Association for Gifted Children Global Awareness Network Annemarie Roeper Award (This award recognizes individuals and groups that advocate for gifted children in ways that align with the late pioneer in the field, Annemarie Roeper).
- 2016, 2017 Nominated by colleagues for CEBS Outstanding Scholar
- 2015 *High Ability Studies* manuscript recognized as “the journal’s most read article throughout 2014”
- 2014 Doctoral Student Award, National Association for Gifted Children
- 2014 Inducted as an honorary member into the Colorado Academy of Educators of the Gifted, Talented, and Creative
- 2010-2013 GASP graduate school tuition award, University of North Carolina at Charlotte
- 2012 *Doctoral Level in Progress Research Second Place Award*, National Association for Gifted Children: Research and Evaluation Network Research Gala
- 2011 *Doctoral Level Completed Research First Place Award*, National Association for Gifted Children: Research and Evaluation Network Research Gala

2003 *Laura Frucht's Award for Academic Excellence*, 2003. Award based on GPA and student teaching experience given to one M.A.T. student at the University of Pittsburgh annually

2002 Falk School Full Graduate Tuition Scholarship (University of Pittsburgh)