

**CHERYL A. McCULLOUGH**  
**1211 N Pitt Street, Unit 1 C ~ Alexandria, Virginia 22314**  
**(703) 795-9267 ~ cheryl.mccullough@apsva.us**

## **EDUCATION**

2009 Education Specialist, Administration and Supervision K-12, Virginia Tech  
1990 Master of Education, Curriculum and Instruction, Virginia Tech  
1988 Bachelor of Arts, Political Science, Virginia Tech

## **CERTIFICATION**

Commonwealth of Virginia Postgraduate Professional License  
Endorsements: K-12 Administration and Supervision  
K-12 Gifted Education  
3-6 Elementary Education  
Government  
History

2018 Adaptive Schools Agency Trainer, Thinking Collaborative  
2008 CaseNEX Online Instructor Training, CaseNEX  
2004 Adjunct Faculty Training, University of Virginia  
2001 National Board Certification/Early Adolescence - Social Studies/History

## **PROFESSIONAL RECOGNITION**

2004 Received Mover and Shaker Award from Future Problem Solving of Virginia Program

## **PROFESSIONAL EXPERIENCE**

### **Administration Positions**

#### **2012-Present, Supervisor, Gifted Services, Arlington Public Schools**

- Lead advocacy for identified gifted students through collaborative work within the Department of Teaching and Learning in areas of countywide focus such as Professional Learning Communities, Arlington Tiered System of Support, Personalized Learning, Professional Learning Framework, Whole Child, and Aspire2Excellence
- Lead, support and coach all gifted services staff: K-12 RTGs and administrative assistant
- Collaborate with school principals in a variety of ways to include presentations at principals' meetings, interviewing for resource teacher for the gifted (RTG) positions, presentations to staff, school visits, and classroom observations
- Collaborate with Planning and Evaluation office to lead 2014 – 2017 Gifted Services Program Evaluation
- Lead various stakeholders in writing of 2017 – 2021 Local Plan for the Gifted
- Lead various stakeholders to redesign screening and identification process to align with holistic case study approach

- Collaborate with Planning and Evaluation office on the adoption, training and delivery of mass screening ability assessments using the Naglieri Nonverbal Ability Test and Cognitive Abilities Test
- Facilitate, train and support adoption and implementation of the Young Scholars Model in collaboration with Title 1 office
- Facilitate, train and support implementation of the collaborative cluster grouping model
- Collaborate with core curriculum and program supervisors in the development, selection and training of materials for gifted students
- Coordinate, monitor, assess, and evaluate all programs related to gifted services including Summer Laureate, Superintendent's Seminar, Young Scholars Innovation Academy and Summer Residential Governor's Schools
- Collaborate with schools and families to lead and facilitate acceleration process
- Collaborate with schools and families to lead and facilitate appeals committee
- Collaborate with the Arts Education office on the identification of gifted students in art and music and differentiation strategies for teachers of art and music
- Collaborate with the Special Education office to create Twice Exceptional committee to advocate for the needs of twice exceptional (2e) learners
- Collaborate with the Minority Achievement office to advocate for students from groups who have been historically underrepresented in gifted services
- Collaborate with the ESOL/HILT office to advocate for gifted English language learners (ELLs)
- Work collaboratively with the Department of Information Services to strengthen Synergy and Insight as a source of needed data
- Serve as Department of Teaching and Learning liaison with the Gifted Services Advisory Committee
- Present to various Arlington Curriculum for Instruction parent advisory committees as an advocate for gifted learners (Arts Education, Early Childhood, ESOL/HILT, Mathematics Minority Achievement, Special Education)
- Communicate to the school community about gifted services at the schools through the Gifted Services Twitter and webpage, Gifted Services annual newsletter of summer opportunities, emails and/or phone calls to parents
- Write, manage, and update Gifted Services web pages and APS staff Gifted Services Canvas and Google sites
- Manage all budgetary accounts delineated for Gifted Services

**2003-2012, Advanced Academic Program Specialist, Advanced Academic Programs, Fairfax County Public Schools**

- Plan, facilitate, and provide professional development for teachers and administrators who work in Advanced Academic Level IV Center and Local Level IV programs, grades 3-6

- Plan, facilitate, and provide professional development for Advanced Academic Resource teachers who work with students at 139 elementary schools throughout the county
- Plan, deliver, and facilitate customized staff development for school teams on-site at schools throughout the county to include 21<sup>st</sup> Century Skills, Critical and Creative Thinking Skills, Interactive Notebooks, Cooperative Learning for Powerful Conversations and Twice Exceptional Learners
- Collaborate with central office staff and CaseNEX employees to create *Young Scholars: A Model for Excellence* CaseNEX online course
- Coordinate county-wide Central Selection Committees for Level IV gifted services
- Collaborate with central office team to conduct Oversight and Appeal Committees for Level IV gifted services
- Collaborate with content specialists, central office team and teachers to create and load e-CART (curriculum repository) resources for teachers
- Collaborate with mathematics team to create Mathematics Behavior Rating Scale and criteria for advanced mathematics to support school teams
- Collaborate with central office team to plan and attend Advanced Academic Parent Advisory Meetings
- Coordinate various aspects of *Diversity Institute* to include recruit and communicate with presenters, coordinate technology needs, and creation of *Diversity Institute* brochure
- Coordinate various aspects of *Advanced Academic Institutes* three times a year to include recruit and communicate with presenters, coordinate technology needs, and creation of *Advanced Academic Institute* brochure
- Plan, facilitate, and provide professional development for Young Scholars teachers and Young Scholars summer school teachers
- Served on the Elementary standards based Progress Report Project
- Collaborate with central office to create differentiated Progress Report parent folder for gifted students
- Served on the Elementary Early Intervention Summer School Planning Committee to redesign summer school
- Coordinate Fairfax Academy Courses for Advanced Academic Programs Office
- Develop *Gotta Talk, News from the GT Programs Office* newsletter for Level IV gifted center teachers and principals
- Plan, coordinate, and lead writing teams for ongoing summer curriculum development of Level IV Curriculum Guides for Grades 3, 4, 5, and 6
- Collaborate with *An Adventure of the America Mind* Library of Congress grant director to coordinate coaching program in FCPS
- Maintain Elementary Advanced Academic Programs 24/7 (Blackboard) website
- Collaborate with central office to update Advanced Academic Programs website
- Communicate with parents, community, and school staff about the continuum of gifted services provided by the FCPS Advanced Academic Programs
- Recruit, interview, and select Advanced Academic Resource Teachers for elementary school-based programs

- Collaborate with central office team, administrators, teachers and community members to develop six-year Local Plan for FCPS Advanced Academic Programs
- Work with coordinator of gifted to strengthen Quality Progress Assurance System (QPAS) report
- Collaborate with central office team to host Northern Virginia Council for Gifted Education Conference, Spring 2005
- Provide ongoing mentoring and support to National Board candidates

**Summer 2008 Administrative Internship, Bailey's Elementary School, Fairfax County, Virginia**

- Plan, deliver, and facilitated staff development of Young Scholars curriculum for use in summer school
- Supervised 8 teachers during the two week Young Scholars summer school program
- Coordinated field trips, parent letters and class lists
- Collaborated with teachers to plan intervention strategies for following school year

**PROFESSIONAL EXPERIENCE**

**Adult Education**

**2007-Present, Fairfax Academy Instructor, Fairfax County Public Schools**

- Plan, facilitate, and taught *Strategies for Challenging and Engaging Advanced Learners, Differentiation for Advanced Learners* and *Introduction to Curriculum for Advanced Learners*

**2006-Present, CaseNEX Online Instructor, North Georgia College and State University**

- Plan, facilitate, and taught *Underserved Gifted Learners, Challenging Gifted Students through Differentiated Instruction, Socio-Emotional Needs of Advanced Learners* and *Introduction to Advanced Learners*

**2005-2007, Adjunct Instructor, University of Virginia**

- Plan, facilitate, and taught *Introduction to Gifted Education* and *Introduction to Curriculum for Gifted Learners*

**PROFESSIONAL EXPERIENCE**

**Teaching Positions**

**1995-2003, Gifted and Talented Center Teacher, Haycock Elementary School, Fairfax County Public Schools**

Sixth Grade Gifted Center Teacher (1999-2003)

Third and Fourth Grade Gifted Center Teacher (1995-1999)

- Planned and implemented differentiated curriculum for highly gifted learners
- Served as team leader for 6<sup>th</sup> grade Professional Learning Community to facilitate discussion on school-wide pre and post writing assessments
- Developed weekly newsletter for parents in 6<sup>th</sup> grade GT center classrooms

- Cultivated parent involvement as guest speakers in areas of expertise, leaders of book talk groups, art appreciation, and community service projects
- Collaborated with GT center team to produce vertical articulation plans on genre studies and research skills
- Served as lead mentor to work collaboratively with principal and mentors to coordinate mentoring program for new teachers
- Served as lead social studies teacher to share key aspects of exemplary social studies curriculum and resources
- Served as member of principal's steering committee
- Served as member of language arts committee which produced annual school magazine of student writing and coordinated three school-wide writing assessments
- Collaborated with assistant principal and teacher colleague on authentic teacher research project as part of TNPI (Teachers Network Policy Institute)
- Coordinated monthly enrichment days for approximately 100 sixth graders
- Planned and delivered week-long Future Problem Solving course through Fairfax Academy (July 2002)
- Served as curriculum team member to develop differentiated objectives and performance based assessments in social studies to extend FCPS Program of Studies for gifted learners (Summer 2001)
- Served as curriculum team member to develop Program of Studies benchmarks for seventh and eighth grade social studies
- Served as technology teacher for Personalized Learning for Us (PLUS) Summer Program (1997)
- Served on Gifted and Talented Central Selection Committee

#### **1991-2004, Evaluator/Coach, Future Problem Solving Program of Virginia (FPS)**

- Served as state evaluator of booklet competition
- Served as state evaluator of Scenario Writing competition
- Served as coach for students in grades 4 – 12
- Served as State Bowl Coordinator (1996-1997)
- Served as Program Director for Future Problem Solving Board of Directors (1994-1997)
- Participated in state workshop for new coaches (1994)
- Successfully coached teams who won State Competition (1998, 1999, 2001, 2002, 2003)
- Successfully coached team and individual that won International Booklet Competition (2003)
- Successfully coached individual who won International Scenario Writing Competition (2002)

#### **1994-1995 Enrichment Specialist, Joseph P. King, Jr. Elementary School, Franklin, Virginia**

- Coordinated curriculum development and instruction with K-3 teachers based on Renzulli's School-wide Enrichment Model

- Planned and facilitated monthly in-services on Curriculum Compacting for school staff
- Coordinated monthly Terrific Tuesdays, school-wide enrichment days for all K-3 students including recruiting guest speakers and scheduling of sessions
- Collaborated with teachers on lesson design, use of interest centers, and enrichment resources for high ability learners
- Worked with small groups on thinking skills lessons
- Worked with individuals on Type III projects
- Initiated and coached Future Problem Solving after-school program at Franklin High School
- Served on Gifted Advisory Committee

### **1993-1994 Summer School Teacher, Tidewater Governor's School of Science and Technology for Gifted Students**

- Planned and implemented differentiated curriculum for gifted learners
- Facilitated individual and group research projects
- Planned, delivered, and facilitated staff development for teachers on curriculum development for gifted learners and technology

### **1991-1994 Sixth-Twelfth Grade Gifted Teacher, Southampton Middle and High School, Courtland, Virginia**

- Planned and implemented differentiated curriculum for gifted learners
- Developed and implemented high school seminar class for gifted learners
- Served as chairperson on the Gifted Identification Placement Committee
- Served as teacher liaison for the Governor's Magnet School for the Visual and Performing Arts in Norfolk, Virginia
- Planned and facilitated staff development on the characteristics and identification of the gifted, thinking skills, creative problem solving and the School-wide Enrichment Model
- Implemented and coached Future Problem Solving Program at Southampton Middle and High School

### **REGIONAL, STATE AND NATIONAL PRESENTATIONS GIVEN**

- 2017 August, *Implementing Project and Problem Based Learning*, Administrative Conference, Arlington, Virginia
- 2017, 2016, 2015, 2014, 2013 June, *Twice Exceptional Learners, Critical and Creative Thinking Strategies to Challenge Learners, Socratic Seminar, Challenging Gifted Learners in Middle School, Cooperative Learning Structures to Promote Critical Conversations*, Festival of the Minds, Arlington, Virginia
- 2009 March, *Using Interactive Notebooks to Challenge High-Ability Learners*, National Curriculum Conference, Williamsburg, Virginia
- 2007 January, *Using Cooperative Learning Structures to Promote Powerful Conversations*, Advanced Academic Studies Institute, Fairfax, Virginia
- 2006 October – January, *Differentiation for All Learners*, Leadership Academy Seminar

- 2006 August, *Using Interactive Notebooks to Challenge High-Ability Learners Challenging All Children* – FCPS Diversity Institute
- 2006, 2005 July, *Using Interactive Notebooks to Challenge High-Ability Learners*, and *Models to Concepts: Teaching Gifted English Second Language Learners*, University of Virginia Summer Institute on Academic Diversity, Charlottesville, Virginia
- 2005 November, *From Topics to Concepts: Instruction that Empowers the Gifted English Language Learner*, National Association for Gifted Children (NAGC) Annual Conference, Louisville, Kentucky
- 2005, 2004, 2003 December, *Characteristics of & Curriculum for Gifted Students*, Introduction to Special Education course, University of Virginia
- 2005 November, Orientation Course for New Social Workers and Psychologists on FCPS Gifted Program Services.
- 2005 October, *From Topics to Concepts: Instruction that Empowers the Gifted English Language Learner*, Virginia Association for the Gifted Conference, Williamsburg, Virginia.
- 2005 August, *Using Interactive Notebooks to Challenge High-Ability Learners Challenging All Children* – FCPS Diversity Institute.
- 2005 August, *Challenging All Children*, FCPS Leadership Conference.
- 2005 July, *Historical Sleuthing*, FCPS Summer of Learning.
- 2005 July, *Interactive Notebooks*, FCPS Summer of Learning.
- 2004 August, *From Labeling to Services – An Overview of Gifted Services in FCPS*, FCPS Leadership Conference
- 2003 December, Co-author of unit, *Short Story: Structure, Form and Function* in the *Parallel Curriculum Model*, Introduction to Curriculum course
- 2003 September – November, Led Teachers As Readers group, *Parallel Curriculum Model*, Haycock Elementary School
- 2003 July, *Implementing the Future Problem Solving Program for High-Ability Learners*, FCPS Academy

## **RELATED PROFESSIONAL EXPERIENCES AND TRAINING**

- FCPS Leadership Cohort
- FCPS Supporting the Mission
- Adaptive Schools Foundations and Advanced Seminar
- Cognitive Coaching Foundations Seminar
- Results Based Facilitation (RBF)
- Sheltered Instruction Observation Protocol (SIOP)
- Canvas Learning Management System
- Kagan Dynamic Trainer Seminar
- Kagan Cooperative Learning Structures
- Summer Institute on Academic Diversity, University of Virginia
- Confratute: Summer Institute for School-wide Enrichment Model, University of Connecticut
- Basic School Institute
- Talents Unlimited: Multiple Talents Approach

- CaseNex Online Instructor Training
- Professional Learning Communities
- Understanding By Design
- Parallel Curriculum Model
- Center of Gifted Education Curriculum: Language Arts, Social Studies, Science & Jacob's Ladder
- Project M<sup>3</sup>: Mentoring Mathematical Minds
- Project M<sup>2</sup>: Mentoring Young Mathematical Minds
- Schoolwide Enrichment Model-Reading
- Renzulli Learning
- Document Based Questions (DBQ)
- Problem-Based Learning
- Project-Based Learning
- Socratic Seminar
- Library of Congress – Northern Virginia Partnership
- Twice-Exceptional Learners
- National Geographic JASON Project
- e-CART – Fairfax County Public School's curriculum repository

### **PROFESSIONAL ORGANIZATIONS**

National Association for the Gifted

Virginia Association for the Gifted

Association for Supervision and Curriculum Development

Council for Exceptional Children

Supporting Emotional Needs of the Gifted

Virginia Consortium of Gifted Education Administrators

### **REFERENCES**

Sarah Putnam, Director, Curriculum and Instruction, Arlington Public Schools

[Sarah.Putnam@apsva.us](mailto:Sarah.Putnam@apsva.us), (703) 228 – 2879

Kirsten Maloney, Coordinator, Advanced Academic Programs, Fairfax County Public Schools

[KNMaloney@fcps.edu](mailto:KNMaloney@fcps.edu), (571) 423-4745

Kim Dockery, Coordinator, Performance Assessments, Virginia Department of Education

[kim.dockery@doe.virginia.gov](mailto:kim.dockery@doe.virginia.gov), (804) 225 – 2034

Jay McClain, Assistant Superintendent, Lynchburg City Schools

[mcclainjc@lcsedu.net](mailto:mcclainjc@lcsedu.net), (571) 455 - 8713