

Educating the Gifted Breaks Down into Three Categories



Identify Advanced Potential

- NAGC definition: *“Gifted individuals are those who demonstrate outstanding levels of aptitude (defined as exceptional ability to reason and learn) or competence (documented performance or achievement in top 10% or rarer) in one or more domains.”*
- Find all students who perform at, *or show the potential to perform at* outstanding levels
- Use a multifaceted identification system, including measures of achievement, measures of aptitude, and qualitative measures of both
- Know the cognitive and affective characteristics of gifted learners

Provide an Appropriate Environment

- Gain district implementation of policies, programs, and a range of services for students with advanced potential
- Provide professional development and parent education regarding needs of gifted students
- Develop articulated curriculum that is in-depth, delivered at a faster pace, and requires higher levels of critical thinking
- Provide instruction that is differentiated for gifted learners with opportunities for creative extensions and connections across disciplines
- Address social and emotional needs of gifted students

Produce Advanced Achievement

- Students demonstrate the ability to
 - think critically and creatively
 - make connections and problem solve
 - communicate effectively in oral, written, and visual formats
- Use measures without ceilings to document achievement gains
- Evaluate effectiveness of programs and services for students with advanced potential