

**NAGC Response to NCTM Position Statement
September 2017**

The National Association for Gifted Children supports the position statement of the National Council of Teachers of Mathematics on [*Providing Opportunities for Students with Exceptional Mathematical Promise*](#). NAGC particularly supports the strong emphasis on ensuring continuing progress for students with exceptional mathematical promise through differentiated instruction in an engaging mathematics learning environment, as well as the attention to opportunities for acceleration and depth in learning for every prepared student. NAGC also supports the emphasis on recognizing that exceptional mathematical promise is distributed across geographic, demographic, and economic boundaries, and that it is demonstrated through a variety of behaviors that may grow and be developed over time. Further, NAGC confirms the vital role of teachers of mathematics in facilitating students' continuing progress. NAGC strongly supports the recommendation for preservice and inservice teacher education to address methods of working effectively with this population of students in mathematics. NAGC looks forward to ongoing conversations and the potential of future initiatives with NCTM on responding to the needs of students with exceptional mathematical promise.