

Application Checklist

To be effective and successful, teacher professional development must be of high quality and relevant to teachers' needs. ([Gaible & Burns](#), 2005)

Check all of the following that apply and include with your application. NOT ALL ITEMS MUST BE CHECKED. Items with an *asterisk MUST be checked and explained as requested.

- _____ *Primary applicant(s) must be an **NAGC Professional Development Network [member](#)**
- _____ *PD program was implemented at any time during the period from July 1, 2017 – June 30, 2019
- _____ *Application includes a comprehensive written summary with
 - _____ *Clear purpose and goals for PD program
 - _____ *Alignment with appropriate NAGC [standards](#)
 - _____ * Outline of program
 - _____ *Comprehensive PD program description
 - _____ *Timeline of program development and delivery (include evaluation if relevant)
 - _____ *Program Sample (PPT, archived webinar, etc.)
 - _____ *Evidence of impact on gifted community (tied to purpose/goals; include evaluation results if relevant)
- _____ *PD program engaged educators in *sustained and ongoing delivery* (explain in the PD summary)
 - _____ *Ongoing (explain in the PD summary)
 - _____ Format included face-to-face sessions
 - _____ Format included virtual sessions
 - _____ Format included summer sessions
 - _____ Sequenced (explain in the PD summary)
 - _____ Cumulative PD (explain in the PD summary)
- _____ *PD program engaged educators in *multiple meaningful opportunities* (explain in the PD summary)
 - _____ Addressed teacher needs, including NAGC – CEC [Teacher Knowledge & Skill Standards](#) for Gifted and Talented Education (list Standard and specific knowledge or skills; elaborate in the PD summary), and/or
 - _____ Addressed student needs, including the [Pre-K – Grade 12 Gifted Programming Standards](#) (list Standard and Evidence-Based Practices; elaborate in the PD summary)
- _____ *PD program provided *interactive* support to participants (elaborate in the PD summary)
 - _____ *Ongoing interactive* content-area support

_____ *Ongoing interactive pedagogical support*

_____ *PD program introduced/modeled learner-centered best practices ***relevant to best practices in gifted education***, including knowledge, skills, and/or predispositions (explain in the PD summary)

_____ Utilized pre-assessment (describe in PD summary)

_____ Utilized formative assessment (describe in PD summary)

_____ Utilized summative assessment (if program has ended; describe in PD summary)