NAGC Publications Committee

Report to Board of Directors

February 18, 2015

Submitted by: Carolyn M. Callahan, Association Editor

During Convention I once again met with the Publications Committee and the Network Chairs. At both meetings I solicited both suggestions for publications and names of potential reviewers for NAGC Select manuscripts, service publications and co-publications. Names of persons willing to review or write for PHP or THP were forwarded to the respective editors.

NAGC SELECT

At the Publications Committee meeting and the Network Chair meeting I once again issued a call for proposals for the new publication series. One additional manuscript (Homeschooling) is now complete and at the NAGC office for final editing and production. A number of other manuscripts have been submitted and reviewed and sent back to the authors for final revisions\(^1\). While we have other approved proposals and proposals that have been sent back after review for revisions, those seem to be stalled. We will make a further appeal to the authors, but at this point the lack of response suggests that it is unlikely the manuscripts will materialize. The next action, therefore, will be to begin active solicitation of the authors who were nominated by the Publications Committee and Network Chairs.

RESEARCH BASED DECISION MAKING SERIES (RBDM)

Negotiations with Palgrave have progressed to the final contract stage. NAGC and Jonathan Plucker have signed the contract and are awaiting Palgrave’s final sign-off. Plucker has drafted formal invitation letters and guidelines which he has shared with one of the proposed authors for feedback. Once that feedback is received he will be contacting the authors for the planned first two years of publication. Each manuscript will be reviewed by both NAGC and Palgrave.

CO-PUBLICATIONS

The Publications Committee reviewed and provided suggestions for the prospectus from Prufrock entitled Best Practices for Serving Students in Rural Settings," edited by Tamra Stambaugh, which will be released in June 2015. Two other co-pubs will be released in 2015 (Modern Curriculum for Gifted &

\(^1\) Engaging and Challenging Curriculum: A Right for ALL Learners
Social and Emotional Development of Gifted Students-Early Childhood
Identification of Diverse Students
Development of Metacognition and Self-regulation in Gifted Students
Second Language Learning
Parenting Gifted Children
Advanced Academic Students (T. Kettler, Ed.), and Delivering a Comprehensive STEM Education Program (B. MacFarlane)), contributing to a robust publishing year.

SERVICE PUBLICATIONS

Four prospectus outlines for service publications were reviewed and sent forward with recommendations to proceed. The proposal for the revision of The Social and Emotional Development of Gifted Children: What Do We Know? submitted by Maureen Neihart, Tracy Cross and Steven Pfeiffer (Eds.) was reviewed and feedback was provided to the editors concerning chapter topics and authors. I also provided suggestions for reviewers when asked. We anticipate a 2015 publication date. The proposal for a service publication on Engineering and Gifted Education has been reviewed and comments provided to authors with a recommendation to proceed. The prospectus for the revision of Using the National Gifted Education Standards for Teacher Preparation Programs (2nd ed.) was also reviewed and suggestions from the Publication Committee were forwarded to the authors. Finally, the proposal for the revision of Designing Services and Programs for High-Ability Learners: A Guidebook for Gifted Education was reviewed and publication is anticipated for 2016.

REVIEW OF GOVERNANCE DOCUMENTS

The Governance Committee forwarded one position paper on the excellence gap at the beginning of February for review. It is currently under review.

GCQ/PHP/THP

Reports from the editors are provided as supplements to this report.

A CLOSING NOTE

Finally, as before, I need to give special acknowledgment to Cheryll Adams for her work with both NAGC Select and Co-Publications and to Jane Clarenbach for incredible support in moving things forward.
Teaching for High Potential  
February 2015 Board Report  
Prepared by Richard Cash and Jeff Danielian

The following report presents a short overview of some of the 2014 highlights and general updates as well as new and emerging agenda items for the Spring 2015 season. For a detailed look at the 2014 season, please refer to the October 2014 Board Report.

The THP editorial advisory committee met during the annual conference in Baltimore, MD on November 14, 2014 from 1:45pm – 2:45pm. In attendance were Jeff Danielian, Richard Cash, Jill Adelson, Randee Blair, Jennifer Beasley, Steve Coxon, Janine Firmender, Tamara Fisher, Matt Fugate, Meg Hines, Megan Foley Nippon, Megan Parker Peters, Susan Rakow, Jennifer Robins, and MaryGrace Stewart. Absent were: Marcia Imbeau, Lori Mabry, Connie Phelps, Sherri Wynn, M. Gail Hickey.

The meeting began with introductions of both new and returning members of the committee. Richard Cash, THP’s chair, presented the year in review as well as old news. THP is a healthy publication. In previous years there had been a lot of work building the foundation, and now the committee can continue to focus on more specific agenda items geared towards expanding THP’s exposure and strengthening the review process.

The following presents ideas generated at the meeting from the agenda items, rooted in goals from the Publications Committee, from the Chair, The Editor, and THP board members. A google form was created and sent that asked for a few bits of information from the committee.

Ideas (Summarized from Agenda) to be developed during 2015

Gifted Child Quarterly Connection
*Contact with Del and Betsy resulted in the possibility of a “putting the research into practice” brief that could go in THP with the accompanying issue of GCQ. While authors of GCQ pieces will still be solicited for accompanying pieces in THP, the time to get one done at the time an issue is constructed is often rushed and difficult. An alternative will be to solicit this piece from another author. Because this will be something new to try, directions are needed to inform the writer, most likely a grad student.

Committee Members
THP is still forming an Ad-Hoc editorial review board, simply for the purpose of article review. Each Member of the Board has, or is in the process of, identifying at least one individual and providing contact information to Jeff.

Also, the committee with have quite a few folks turning over next year. Jeff would like as many folks who wish to stay on in review capacity to do so, and that review team will grow considerably. Also, some of them have expressed interest in remaining on the committee. When the call goes out it will ask that they please indicate whether they would like to remain on the committee.

Column Updates
A new Arts columnist will be needed for the 2015 season, and term limits of 3-4 years will be in place for the
writer. It was requested that folks submit names who they might think would be good for the pages of THP. They need to be very proficient at writing.

As one of the winners of the NAGC Coordinators Award, Dina Brulles will write the first Coordinators Column for a future issue.

**Issue Bundling / Dissemination**
Many Colleges and Universities receive Gifted Child Quarterly, but do not receive THP along with it for their print/digital libraries. Some work has been done in this area but more is needed.

**Technology / Social Media**
Several new initiatives at NAGC are related to THP’s presence on social media. There needs to be a concerted effort to promote individual articles (all available as pdf’s) on Facebook, covers of THP issues on Instagram and Pinterest, and other links sprinkled around the social media sites. Ideas are welcome.

The new website has a blog feature and should be utilized.

**THP Committee Chair Outlook for 2015**
It was recommended that Richard Cash remain as Chair for another year, as it will put his cycle back in step with the changing of the Presidency. Richard has agreed and will be working with Jeff to find a suitable and reliable replacement.

**Interviews**
More regular interviews with prominent individuals would be a nice addition. A few columnists have tackled real and imaginary interviews in past issues but there has not been a consistent piece as of yet. Other interview ideas include future keynote speakers, leaders outside the field, etc.

**Partnerships**
The committee still needs to look at forming partnerships with NSAT, NCTM, NAIS, and others who could possibly do a joint article or issue with folks from our field. Partnerships within our own Networks could also be encouraged.

**Other**
The Summer 2015 Issue will be a special issue dedicated to Social Studies. M. Gail Hickey is leading the article selection and focus of the issue. Columnists will also be directed to focus on the topic.

Jeff will be working with Jonathan Plucker on a series of columns related to upcoming new publications during the end of 2015 and the start of 2016.

“Smart Cookies Cartoon Top 12” Idea (layout in print) with an associated contest for stickers/t-shirt. A calendar is also a possibilities.

“We’re read all over” idea. Pictures or thoughts from folks using THP content in a variety of settings and geographical areas. Janine suggested an interactive or “pinned” map of the US and other places. Pinterest might be a good venue.
Parenting for High Potential, Connecting for High Potential & PHP2GO
2015 Editorial Calendar*
(Updated 2/1/15)
*Subject to change at editor’s discretion

January-March 2015

<table>
<thead>
<tr>
<th></th>
<th>January 2015 (Digital) (12 pg)</th>
<th>February 2015</th>
<th>March 2015 (Print) (16-20 pg)</th>
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<tbody>
<tr>
<td><strong>PHP</strong></td>
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<tr>
<td>Third Culture Kids or TCKs—Children who spend a significant period of developmental years outside their parents’ passport culture(s) (Sylvia Yamada)</td>
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<td><strong>Creativity &amp; Competitions</strong></td>
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<td>Learning Through Different Lenses (Jeweler &amp; Barnes-Robinson)</td>
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<td>Guest Editor(s): Joan Smutny &amp; Connie Phelps</td>
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<tr>
<td><strong>ABCs of Gifted</strong></td>
<td><strong>T is for Tips for Working with Teachers</strong></td>
<td></td>
<td>The Creative Process: Introduction</td>
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<tr>
<td>Copy due 12/15/14</td>
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<td>International Torrance Legacy Awards (About, How to Participate, Deadlines)</td>
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<td>Insertion Order Due 12/12/14</td>
<td></td>
<td>Students’ Perspective—Looking Back: Why Are Awards/Competitions Beneficial?</td>
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<tr>
<td>Ad Materials Due 1/16/15</td>
<td></td>
<td>Promote New NAGC Competitions book</td>
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<td>Online 1/26/15</td>
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<tr>
<td><strong>PHP2GO</strong></td>
<td>Working on prototype, content for September 2015 launch</td>
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<tr>
<td><strong>Connecting for High Potential</strong></td>
<td>February 28 Topic: Technology &amp; the Device Dilemma—Too Much? Too Little? Just Right?</td>
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<tr>
<td>Q2</td>
<td>April 2015 (Digital) (12 pg)</td>
<td>May 2015</td>
<td>June/July 2015 (Print)</td>
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| PHP | Rural vs. Urban Gifted Experiences (Rural Connections Initiative (Rohrfink)  
Summary of Work by Paula O-K/Eric Calvert-Northwestern (?) per Rhoda Rosen  
Tamara Fisher (EdWeek blogger who lives in Montana)  
Sidebar: Breakthrough Collaborative, Posse Foundation  
Convention Sneak-Peek: Phoenix (promote Pre-Convention Native American session)  
Addressing the Elephant in the Room: How to Talk About Giftedness (Sharon Duncan/Joanna Haase-SENG) and Gifted Label: Advocating with Your Neighbor (Jolly/Ritchotte: Convention)  
ABCs of Gifted U is for Understanding (Joanne Foster)  
Copy Due 3/1/15  
Insertion order Due 3/27/15  
Ad Materials Due 4/3/15  
Online 4/17/15 | Test – PHP Extra  
Research Into Practice: Parents’ POV: (Summary of NAGC Convention Signature Series—Foley Nicpon, etc.)  
Copy Due 3/1/15  
Insertion Order Due 4/15/15  
Ad Materials Due 5/1/15  
Online 5/21/15 | The Many Stages of Parenting:  
Early Childhood  
Adolescents Parenting Middle Grade Students (Susan Rakow)  
Adults  
Grandparents  
Gifted Girls vs. Gifted Guys  
Are Girls Making InRoads and Boys Falling Behind? (Sylvia Rimm)  
Sparking Leadership in Gifted Girls (Kate Bachtel)  
(TBD—Janette Boazman)  
Social/Emotional: Social Justice/Service  
Service Learning in Action: Inspiring to Make a Difference (Kathy Frazier/Jean Metzger)  
Gifted Children as Ambassadors of Change (Patricia Gatto-Walden)  
Civic Education Project-Katrina Weimholt-CTD (?)  
Last-Minute Summer Fun  
Distribution:  
National Parenting Gifted Children Week SENG Convention: July  
Copy Due 4/1/15  
Insertion Order Due 5/15/15  
Ad Materials Due 5/28/15  
Mails 6/15/15 | PHP2GO  
Working on prototype, content for September 2015 launch  
Connecting for High Potential  
May 28 Topic: Twice-Exceptionality |
## July-September 2015

<table>
<thead>
<tr>
<th>Q3</th>
<th>July 2015</th>
<th>August 2015 (Print)</th>
<th>September 2015</th>
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| PHP |           | 15-Back-to-School Issue  
Schooling Options— Public, Independent, Homeschool, Online  
Meeting Academic Needs of Middle Level Learners (Linda Conner-Pfeiffer)  
Teachers & Parents Perceptions of Success: AP & Int’l Baccalaureate (Elizabeth Shanes’/Shannon Ulda)  
Honest Look at Road to Homeschool (Gwen Olmstead)  
Virtual Education & Gifted Child (Gintas)  
Helping Parents Communicate with Teachers: Q&A (Carol Malueg—Convention)  
Testing Roundup: “High-stakes” testing, ACT/SAT changes from college board, NUMATS, Explore, standardized tests, NWEA, why some gifted don’t test well  
(Tasking TBD: Rhoda Rosen OR Understanding Assessments for Gifted Students (Carol Swalley)  
ABCs of Gifted  
V-Z (Foster)  
Copy Due 4/1/15  
Insertion Order Due 5/30/15  
Ad Materials Due 6/15/15  
Mails 8/5/15 |
| PHP2GO |     | 1- Neuroscience & the Gifted Brain: How the Brain Works: Neuroscience of Intelligence (Rosina Gallagher/Gerry Charlebois) (Practical strategies, self-regulation, tips)  
Using Neuroscience to Maximize Creativity & Innovation in Gifted Education (Patti Drapeau) |
| Connecting for High Potential | August 27 Topic: Homework |
## October-December 2015

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<tr>
<th></th>
<th>October 2015</th>
<th>November 2015</th>
<th>December 2015 (Digital)</th>
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<tbody>
<tr>
<td><strong>PHP</strong></td>
<td></td>
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<td><strong>Parent’s Guide to Twice-Exceptionality: Understanding &amp; Advocating</strong> (Foley Nicpon—Convention, plus Community of Practice update)</td>
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<td><strong>Legal Issues of Identifying and Serving Twice-Exceptional Gifted Learners</strong> (Paula Rosenstock/Michael Eig)</td>
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<td><strong>2E Parent Support Group</strong> (Sycamore School—Lori Fulk)</td>
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<td><strong>Social/Emotional: Spiritual Giftedness</strong></td>
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<td><strong>Nurturing Spiritual Giftedness</strong> (Kristy Kowalske)</td>
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<td><strong>TBD-Janet Boazman</strong></td>
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<td>Copy Due 9/1/15</td>
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<td>Insertion Order Due 10/15/15</td>
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<td>Materials Due 11/1/15</td>
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<td>Mails 12/14/15</td>
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<tr>
<td><strong>PHP2GO</strong></td>
<td>15-Toy List</td>
<td>30-TBD</td>
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**Connecting for High Potential**

**November 26 Topic:** Managing Expectations: Perspectives on Differentiation & Appropriate Challenge

## PHP2GO Confirmed Articles

**PECAB PHP2GO Criteria:** Single-topic article that contains overview of issue, practical strategies, tips for success/implementation. “Short-cut” version of issue that someone could pass along to parents, teachers, psychologists, physicians, etc. Easily shared and appropriate for social media. Include Resources for additional support/information.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Author</th>
<th>Issue</th>
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<tbody>
<tr>
<td>Neuroscience &amp; Practical Strategies</td>
<td>Rosina Gallagher/Gerry Charlebois</td>
<td>September</td>
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<td>Child Self-Advocacy</td>
<td>Joan Smutny</td>
<td>TBD</td>
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<tr>
<td>Advocacy: Lessons Learned</td>
<td>Julia Roberts</td>
<td>TBD</td>
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<tr>
<td>Gifted Children &amp; Anxiety</td>
<td>Sal Mendaglio</td>
<td>TBD</td>
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<tr>
<td>Gifted &amp; ADHD</td>
<td>Anne Rinn-McCann, et al or Pace et al</td>
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Other Articles: Ideas/Need Scheduling

**PHP Confirmed**
- Leadership & Making a Difference in Global Community (Casper)
- Young Women LEAD: Supporting Leadership Pathways (Clayton-Code)
- Concerns of High-Ability Adolescents (Wu/Jen-Purdue)
- Nurturing the Gifts (Kern, et al)
- Lived Experiences of Parents with Gifted Kids on The Spectrum (Lisa Rubenstein)

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<tr>
<th>Future Ideas: PHP &amp; PHP2GO</th>
<th>PHP</th>
<th>PHP2GO</th>
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<tbody>
<tr>
<td>Kathy Selly: <em>Faster Isn’t Smarter</em></td>
<td>Executive Functions: Intelligence, Creativity, and the Whole Child (Calvert, Olszewski-Kubilius (Convention topic)</td>
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<td>Admissions Requirements: “Pointy” vs. “Well-Rounded”</td>
<td>Advocating in Election Year</td>
<td>Food Sensitivities/Allergies</td>
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<td>Developmental Stages/Ages: Susannah Wood</td>
<td>Introverts vs. Extroverts (Self-Awareness, Joys, Challenges, Mixed Households) (Dorothy Sisk, Michele Kane—Convention)</td>
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<td>High-ability parent raising high-ability child</td>
<td>Overexcitabilities: You Decide (Point-Counterpoint: Dan Winkler (Convention) vs. Neumeister (Personal POV); Susan Daniels, Dan Peters,</td>
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<tr>
<td>7Cs: Skills Beyond Content (Burney, Neumeister—NAGC Convention)</td>
<td>How to Organize a Legislative Day (i.e. SuperWeekend Sneak Peek, Javits success)</td>
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<td>STEM: Debunking the Myths (STEM Network)</td>
<td>Recognizing, Understanding &amp; Serving Profoundly Gifted</td>
<td>Social Justice (Michele Kane/Dorothy Sisk—Convention)</td>
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<tr>
<td>Concerns of High-Ability Adolescents: Affective Study (Purdue—NAGC Convention)</td>
<td>Flavors of Gifted Roundup (Howard Gardner view, profoundly, 2E)</td>
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<tr>
<td>Recognizing, Understanding &amp; Serving Profoundly Gifted</td>
<td>Literacy vs. Numeracy: Developing Critical Thinking Skills (Eric Mann)</td>
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1. We just sent the April 2015 issue to the publisher. It includes 4 original articles and an erratum.
2. The special issue on meta-analysis is progressing, and it is expected to go to the publisher later this year.
3. We are in the planning phase to create “virtual special issues” in conjunction with SAGE. This will allow us to topically organize past articles and package them in a way that may re-engage readers with the content.
4. We currently have an overall acceptance rate of 49% for the last 12 months. However, most articles undergo 1-2 rounds of revisions before being accepted, and some are revised 3 or more times.
5. We plan to coordinate more closely with Teaching for High Potential to infuse the research findings from GCQ into THP.
6. We submitted to journal related sessions to NAGC. The first is the traditional editors’ panel. The second is a presentation on how to present research findings for publication. We hope that this session will provide new and seasoned authors with tips for how to present their research findings in ways that are meaningful and accessible for our readership.