Network Action Plan

to the Board of Directors
September 2014 – August 2015

Must be submitted to the National Office by December 15, 2014. Reports will be included in March 2015 Board Packets. Use additional pages if necessary.

Network: Arts

Chair: Hope Wilson  
Email(s): hope.e.wilson@gmail.com

Org/School/Company: University of North Florida

Chair Elect: Clar Baldus  
Email(s): clar-baldus@uiowa.edu

Org/School/Company: University of Iowa

Key Network Committee Chairs (with titles and emails):

Communications Chair, Merzili Villanueva, merzili.villanueva@uconn.edu

CONVENTION 2014

Proposal Assessment: We had a healthy program at the convention this year, although one goal for next year is to increase the quantity of submissions. We had a large acceptance rate, and luckily, all of the proposals we selected were high quality. Next year, however, we would like to have a greater ability to select from a larger pool of proposals. We would also like more flexibility in ensuring that we have a variety of arts represented (visual, performing, musical, creative writing). Unfortunately, we were not able to collaborate this year for proposals, as the system is not conducive to this process. However, we look forward to NAGC making this process easier in the future as the Arts has connections to many other networks!

Convention Event Assessment: We co-hosted Creativity Night with the Creativity Network. It was a great success!

Suggestions for 2015 (Phoenix) Keynote Presenters or Special Sessions (not pre-convention):

Speakers: I would love to have Ken Jennings, the Jeopardy Champion as a keynote speaker for the conference. He would provide insight into gifted mindsets.

<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Description</th>
<th>Budget (if extra)</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Convention Activity (2014)</td>
<td>Put together a panel of local artists, museum educators, and specialized art school administrators and teachers for the Sunday Session.</td>
<td>n/a</td>
<td>Contact people in spring. Confirm over the summer.</td>
</tr>
<tr>
<td>Annual event or special project</td>
<td>none</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Newsletters (Minimum of two newsletters per year and/or general contribution to Compass Points or other NAGC Publication)</td>
<td>Our newsletter will take a shortened form and be posted on the website and distributed to the membership on a monthly basis.</td>
<td>n/a</td>
<td>Monthly.</td>
</tr>
<tr>
<td>Other communication options: Network blog or listserv; Regular electronic communication via email; Active Discussion Forum; Webinars; Other</td>
<td>With the help of our communication chair, the chair of the network will set up a public Facebook page for the network. We will distribute arts-related news items, information about opportunities for gifted artists, etc.</td>
<td>n/a</td>
<td>Weekly/Monthly.</td>
</tr>
<tr>
<td>MAJOR Issues for the NAGC Board to Consider Related to this Network</td>
<td>None.</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>How is your network identifying and supporting diversity and equity in your outreach efforts?</td>
<td>We are working at equally represented various multicultural art forms and reaching out to various groups, including the GLBTQ SIG at NAGC.</td>
<td>n/a</td>
<td>Periodically.</td>
</tr>
</tbody>
</table>
Network: Computers & Technology
Chair: Cindy Sheets Email(s): cindys2449@aol.com  cindysheets@smsd.org
Org/School/Company: Shawnee Mission School District
Chair Elect: Kristina Ayers Paul Email(s): kayerspaul@gmail.com kayerspaul@purdue.edu
Org/School/Company: Purdue University

Key Network Committee Chairs (with titles and emails): e.g.: program committee, newsletter editor, etc...
- Comunications Coordinator: Dallas Price  price.dallas@gmail.com
- Program Chair: not yet filled

CONVENTION 2014

Proposal Assessment: Please reflect on the overall success of your Networks’ review process and the quality and quantity of your 2013-2014 proposals and sessions. Will you do anything differently as a Network? If you have not already submitted comments about NAGC’s role (e.g. timing, proposal software, instructions to proposers) in the 2013-2014 proposal process, please email those to Robin Feldman at rfeldman@nagc.org. Can you give one or two examples of sessions or events where your network collaborated with another network?

1. Jennifer Troester served as our Program Chair. While reviews and the basic process seemed to go very smoothly, she was concerned that when she tried to adjust sessions that seemed to be of the same content, the input was soundly rejected – or not allowed. This has led her to state that she will not be willing to participate in the future.

2. Our chair-elect teamed with the Professional Development Network to present a session for Expert Perspectives on Thursday (pre-convention)

Convention Event Assessment: If your Network did an event (special event, Network evening event, Network roundtable) at the 2014 Convention, was it a success? Why or why not?
Our Speed Geeking Playground was a success. We added the additional hour so that people could stay to spend more time learning about specific apps and tools. Several attendees went out of their way both that night and later during the conference to share that they really enjoyed the experience. This event continues to draw a good audience and excitedd participants. The opportunity for ALL attending to have Internet access is a big key to it’s success.

Suggestions for 2015 (Phoenix) Keynote Presenters or Special Sessions (not pre-convention): Please help NAGC by suggesting any keynote speakers or special sessions for the Phoenix 2015 Convention.

Speakers: **Kevin Honeycutt**  
Kevin is an amazing presenter who is as much in touch with the human aspect of learning as the digital world our student live in today. He is an invited speaker on an international level, and could bring a lot to our audience! His messages would be well received in our gifted community.  

**Ginger Lewman** – gingerl@essdack.org  
Ginger has been active in many aspects of NAGC, from helping NAGC learn to Tweet, to co-authoring a Select series for our network. She is also a fabulous presenter, especially in the area of project/problem based learning. I don’t know anyone who could do a better job in this area, and it’s a topic that all gifted and regular educators should be familiar with.

**OTHER:** Are there other thoughts or suggestions you would like to share for the 2015 Convention or beyond?

---


<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Description</th>
<th>Budget (if extra)</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Convention Activity (2015)</td>
<td>Speed Geeking Playground will most likely continue in it’s present format.</td>
<td>None at this time</td>
<td>September/October reach out to former leader-participants and invite new</td>
</tr>
<tr>
<td>Activity</td>
<td>Description</td>
<td>Status</td>
<td>Due Date</td>
</tr>
<tr>
<td>----------</td>
<td>-------------</td>
<td>--------</td>
<td>----------</td>
</tr>
<tr>
<td>Annual event or special project</td>
<td>We hope to submit proposals once again for the Expert Perspectives. We may be able to connect with another network once again, but have not yet made those plans. Many of our Network members are actively working on the NAGC Technology Task Force. We have already met twice by Google Hangout to begin the work. We are also communicating through the use of Google documents to gather input from the larger group.</td>
<td>none</td>
<td>Late winter, spring 2015</td>
</tr>
<tr>
<td>Newsletters (Minimum of two newsletters per year and/or general contribution to Compass Points or other NAGC Publication)</td>
<td>We will continue our frequent online newsletters (6 last year). We plan to invite not only our past contributors but also to invite presenters from this year’s convention. We continue to write and prepare an NAGC Select book on the topic of Digital Citizenship.</td>
<td>None</td>
<td>At least bi-monthly</td>
</tr>
<tr>
<td>Other communication options: Network blog or listserv; Regular electronic communication via email; Active Discussion Forum; Webinars; Other</td>
<td>In addition to the blog (electronic newsletter) we host a Facebook Page to promote discussion and posts from our members and the greater community. We would be happy to help with a Webinar if the opportunity arose.</td>
<td>none</td>
<td>Ongoing</td>
</tr>
<tr>
<td>MAJOR Issues for the NAGC Board to Consider Related to this Network</td>
<td>The many experienced members of our network would be invaluable resources as we move toward more digital experiences and content for NAGC.</td>
<td>none</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>How is your network identifying and supporting diversity and equity in your outreach efforts?</td>
<td>While we haven’t made a special effort, the very nature of technology allows us to reach and connect with a diverse audience. If NAGC has any suggestions on this front, we would be happy to listen.</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>
Network Action Plan

to the Board of Directors

September 2014–August 2015

Must be submitted to the National Office by December 15, 2014. Reports will be included in March 2015 Board Packets. Use additional pages if necessary.

Network: Conceptual Foundations

Chair: Erin Morris Miller          Email(s): emmiller@bridgewater.edu
Org/School/Company: Bridgewater College

Chair Elect: Jennifer Riedl Cross          Email(s): jrcross@wm.edu
Org/School/Company: College of William and Mary

Key Network Committee Chairs (with titles and emails): e.g.: program committee, newsletter editor, etc...

Legacy Committee Chair  Robert Seney  bseney@muw.edu
Program Chair  Jennifer Riedl Cross  jrcross@wm.edu
Newsletter Editor  Danae Deligeorges  danaekd@gmail.com

Legacy Series Committee Members: Erin Miller, Bill Keilty, Jennifer Robins, Ann Robinson, Stephen Schroth, Alexinia Baldwin, Abbey Cash, LeoNora Cohen, Michele Kane, Kathi Kearney, Robert Schultz, Joe Renzulli, and Sally Reis (others as unofficial members and advisors)

CONVENTION 2014

Proposal Assessment: Jennifer Riedl Cross put together a solid set of sessions for the Baltimore conference. The reviewing process went smoothly and Dr. Cross and I felt that sessions represented diverse range of ideas and were high quality sessions. The number of sessions that Conceptual Foundations has had over the years has gone down. We had 13 concurrent sessions and one poster session this year. This is a significant change from the 24 we had in Indianapolis and the 27 we had in Denver. Although we understand that the size of the conference is smaller and that the audience consists mainly of practitioners, there does need to be some balance. To address this, the chair will be encouraging more “theory into practice” submissions and sessions that feature both a theorist and a practitioner speaking to the same issues. Perhaps then the Program Chair would allot more session slots to Conceptual Foundations for these types of sessions.
The Signature Session “Conceptual Foundations of Gifted Education in 2014: Competing Models for Providing an Appropriate Gifted Education” was well received and a similar session will be planned for Phoenix.

**Convention Event Assessment:** The Conceptual Foundations Network event is the Legacy Series. This year we honored Joyce VanTassel-Baska. It went very well. The interview went smoothly and it appeared that the event was well attended and received. We collaborated with the Curriculum Network. Most of that collaboration took place in consultation with the Curriculum Network members during the preparation phases in terms of getting resources and planning questions. The Curriculum Network also assisted in handing out the programs and introducing Dr. VanTassel-Baska.

The Legacy Series is evolving and changes are occurring at this time. Robert Seney is taking over as Chair. A major meeting took place during the Baltimore conference in order to plot a course forward for this program.

**Suggestions for 2015 (Phoenix) Keynote Presenters or Special Sessions (not pre-convention):**

Signature Session: Drs. Betts, Renzulli, Borland, Olszewski-Kubilius, Brighton, and Peters have been communicating about having another Signature Session in Phoenix similar to the one in Baltimore but longer and in more depth.

Speakers: Todd Lubart, David Epstein

**OTHER:**

Is it possible to do a needs assessment of the districts in Arizona and perhaps surrounding states? What do they want or need?

<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Description</th>
<th>Budget (if extra)</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual event or special project</td>
<td>The Legacy Series will happen in some form to be determined in the next few months.</td>
<td>We would like to keep our current budget available for the project.</td>
<td>Direction of event to be determined by January 31st. Creation during spring and summer.</td>
</tr>
<tr>
<td>Annual event or special project</td>
<td>Chair Elect Jennifer Riedl Cross will begin plans for a project involving historical and sociological mapping of the field of gifted education.</td>
<td></td>
<td>To Be Determined</td>
</tr>
<tr>
<td>Newsletters (Minimum of two newsletters per year and/or general contribution to Compass Points or other NAGC Publication)</td>
<td>Danae Deligeorges will continue to produce two newsletters each year.</td>
<td></td>
<td>The Spring Newsletter will come out in early May. The Fall will come out in late October.</td>
</tr>
<tr>
<td>Other communication options: Network blog or listserv; Regular electronic communication via email; Active Discussion Forum; Webinars; Other</td>
<td>Kathi Kearney will be recreating the CF Facebook page. Bi-monthly email messages are sent by the chair. Blog posts for the new website are planned. The Chair and Chair Elect plus other CF members.</td>
<td>Facebook: New page by January 31st. Email messages throughout year. Blogs: By Summer</td>
<td></td>
</tr>
<tr>
<td>MAJOR Issues for the NAGC Board to Consider Related to this Network</td>
<td>The NAGC Board members are part of the discussion and evolution of the Legacy Series.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>How is your network identifying and supporting diversity and equity in your outreach efforts?</td>
<td>We can only communicate to those members who have already joined our Network. So there is little opportunity to support diversity and equity in outreach beyond not being discriminatory, which of course we are not. It is also difficult to evaluate diversity given that we do not have sociological variables available on our membership. That being said, the Conceptual Foundations Network has always been known for open-mindedness and a place where intellectual diversity is welcomed. This can be seen in the wide range of ideas represented in our session offerings.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Network Action Plan
to the Board of Directors
September 2014– August 2015

Must be submitted to the National Office by December 15, 2014. Reports will be included in March 2015 Board Packets. Use additional pages if necessary.

Network:
Chair: Bronwyn MacFarlane  Email(s): bdmacfarlane@ualr.edu
Org/School/Company: University of Arkansas at Little Rock

Chair Elect: Angela Housand  Email(s): housanda@uncw.edu / ahound@gmail.com
Org/School/Company: University of North Carolina at Wilmington

Key Network Committee Chairs (with titles and emails): e.g.: program committee, newsletter editor, etc...
Program Chair-- William Goff, williamhii51@yahoo.com

CONVENTION 2014

Proposal Assessment: Please reflect on the overall success of your Networks’ review process and the quality and quantity of your 2013-2014 proposals and sessions. Will you do anything differently as a Network? If you have not already submitted comments about NAGC’s role (e.g. timing, proposal software, instructions to proposers) in the 2013-2014 proposal process, please email those to Robin Feldman at rfeldman@nagc.org. Can you give one or two examples of sessions or events where your network collaborated with another network?

Convention Event Assessment: If your Network did an event (special event, Network evening event, Network roundtable) at the 2014 Convention, was it a success? Why or why not?

N/A

Suggestions for 2015 (Phoenix) Keynote Presenters or Special Sessions (not pre-convention): Please help NAGC by suggesting any keynote speakers or special sessions for the Phoenix 2015 Convention.

Speakers: a gifted actor who can discuss affective issues and heightened sensitivities

OTHER: Are there other thoughts or suggestions you would like to share for the 2015 Convention or beyond?
<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Description</th>
<th>Budget (if extra)</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Convention Activity (2015)</td>
<td>Sessions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual event or special project</td>
<td>Signature series session</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Newsletters (Minimum of two newsletters per year and/or general contribution to Compass Points or other NAGC Publication)</td>
<td>A newsletter team was recruited at the 2014 convention in Baltimore.</td>
<td></td>
<td>Spring and Fall</td>
</tr>
<tr>
<td>Other communication options:</td>
<td>Email blasts, proposal reviewers recruited</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Network blog or listserv; Regular electronic communication via email; Active Discussion Forum; Webinars; Other</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAJOR Issues for the NAGC Board to Consider Related to this Network</td>
<td>Ongoing discussion of name change to Affective Needs related title.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>How is your network identifying and supporting diversity and equity in your outreach efforts?</td>
<td>Discussed affective needs of special populations at the annual business meeting.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Network Action Plan
to the Board of Directors
September 2014– August 2015

Must be submitted to the National Office by December 15, 2014. Reports will be included in March 2015 Board Packets. Use additional pages if necessary.

Network: Creativity
Chair: KH Kim Email(s): kkim@wm.edu
Org/School/Company: College of William & Mary
Chair Elect: Billie Woodel Email(s): arjusnvet@yahoo.com
Org/School/Company: Ridgefield Public Schools, Bethel, CT

Key Network Committee Chairs (with titles and emails): e.g.: program committee, newsletter editor, etc...
Program Chair: Laurie B. Abeel labeel@umw.edu
E. Paul Torrance Award: Bonnie Cramond: bcramond@uga.edu
Creativity Night 2043: Billie Woodel: arjusnvet@yahoo.com
Newsletter editor: Patti & Rick Shade patti.shade@gmail.com
Creativity Night Co-Chairs: Billie Woodel and April Dennis
Membership Chair: April Dennis
Liaison to Publications Committee: Beth Hahn

CONVENTION 2014

Proposal Assessment: Please reflect on the overall success of your Networks' review process and the quality and quantity of your 2013-2014 proposals and sessions. Will you do anything differently as a Network? If you have not already submitted comments about NAGC's role (e.g. timing, proposal software, instructions to proposers) in the 2013-2014 proposal process, please email those to Robin Feldman at rfeldman@nagc.org Can you give one or two examples of sessions or events where your network collaborated with another network?

As we did last year, there were more practical sessions, than theoretical – which means we are better addressing our members needs. This appears to be a result of question #7 on the new rubric. The only event where there was collaboration was Creativity Night – STEAM Carnival... see below.. – but this was not part of the proposal process. We would like to see more poster sessions, since we had very few.
Convention Event Assessment: If your Network did an event (special event, Network evening event, Network roundtable) at the 2014 Convention, was it a success? Why or why not?

1. **E. Paul Torrance Award 2014**--Given to Jane Piirto; Torrance Lecturer—Given by Scott Kaufman: It might be better for the members to hear from the Torrance Award winner also. Maybe the winner can have a talk for about 30 minutes.

2. **Super Sunday session: 2 sessions**—Given by Alane Starko & Taylor Thompson: Considering the importance of the sessions, it might be better to have super sessions other than on the last day of the convention.

3. **Creativity Night:** A Night by the Harbor was a success. Fifteen presenters from the Creativity and Arts Network volunteered to share their creative expertise. The participants expressed many positive comments throughout the evening. People came and went throughout the night – so we do not really know how many people were there in total. In addition, the vendors were very generous with their donations for our Raffle. Sending out email requests to the vendors prior to the Conference was very helpful. Next year, we would like to continue sending email request to the vendors to donate something and to also send out another reminder right before the conference. Some vendors said they did not receive an email, or did not remember seeing one.

The Arts and Creativity Networks have agreed to work together again for next year’s convention. The L.G.B.T. group has also asked us if they could be part of Creativity Night, but the details are still in the discussion stage.

A concern for Creativity Night and other Network events has always been that most events are scheduled Friday Evening. This year, people did not come to Creativity Night at 7:00 as many individuals stayed at the NAGC Celebration of Excellence for refreshments. We were hoping that for next year we could either start at 7:30 and end at 9:00 or perhaps the Celebration of Excellence could start earlier at 4:30 and end at 6:30 and allow individuals to attend Creativity Night and other Friday Night events. Another suggestion is to move the Celebration of Excellence to Thursday after the main speaker or to Thursday evening.

Timing for Thursday could look like this:

Opening General Session: 3:00 -4:00 instead of 4:30  
Exhibit Hall: 4:00 to 5:30  
The NAGC Celebration of Excellence: 5:30 to 7:30 – refreshments following

**Friday Night:** events could be staggered:

Some events could start at 5:00 to 7:00 and others 7:00 to 9:00. This could be alternated from year to year. This is especially nice to be able to attend other events since membership includes three networks.
Suggestions for 2015 (Phoenix) Keynote Presenters or Special Sessions (not pre-convention): Please help NAGC by suggesting any keynote speakers or special sessions for the Phoenix 2015 Convention.

Speakers: Drs. Patti & Rick Shade (Please see past presentation at www.curiositateaching.com)

OTHER: Are there other thoughts or suggestions you would like to share for the 2015 Convention or beyond?

• Please Update the Mission Statement for the Creativity Network as following:

“The Creativity Network believes that creativity is a necessary function of healthy and productive individuals, and that the health and productivity of a society is reflective of the degree of creativity among its citizenry. Therefore, it is the commitment of this Network to initiate, develop, and implement practices and materials that will promote the creative potential of all individuals. Specifically, the Network undertakes activities that: 1) provide practical strategies and activities to foster creativity; 2) promote the recognition and acceptance of, and the commitment to, creativity as a critical area of giftedness; 3) increase the public's awareness and acceptance of creativity as an essential part of learning and thriving as a 21st century skill; and 4) promote research in the area of creativity, as well as creative approaches to research.

<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Description</th>
<th>Budget (if extra)</th>
<th>Timeline</th>
</tr>
</thead>
</table>
| Convention Activity (2015)                        | • E. Paul Torrance Award  
• Support Torrance Lecture  
• Business meeting  
• A student presentation event kinda like TEDX demonstrating their creativity | approx. $200 for Torrance Award       | Call for Torrance Award nominations – to go out with the Chair and Chair-Elect nominations; winner announced in summer 2015 |
| Annual event or special project                   | Creativity Night  
Student journaling about how it is to be creative in schools and why it is important to the world: A call for student stories in our next newsletter or do a special edition | ranges from $200-$600, depending on the decorations | Call for proposals will go out several times beginning in late spring |
| Newsletters (Minimum of two newsletters per year and/or general contribution to Compass Points or other NAGC Publication) | • Issue at least 2 newsletters (include an open call for articles, too) |                                         | Newsletters:  
Spring 2015  
Pre-Convention 2015 |
| Other communication options:  
Network blog or listserv; Regular electronic communication via email; Active Discussion Forum; Webinars; Other | • Working on gathering ideas for a network blog  
• New and Expired Membership communication  
• Emails to network asking for FastBack ideas |                                         | Suggest ideas to Education Committee around the time of convention, so they can explore them |
| MAJOR Issues for the NAGC Board to Consider Related to this Network | • Connecting with other organizations that focus on creativity to expand our audience and our input  
• Collaborating with other networks, focusing on how creativity is embedded into all areas of education |                                         |                                                                                           |
| How is your network identifying and supporting diversity and equity in your outreach efforts? | All the network leaders need to discuss and share ideas on how it is being done. |                                         |                                                                                           |
Network Action Plan  

to the Board of Directors  
September 2014–August 2015

Must be submitted to the National Office by **December 15, 2014**. Reports will be included in March 2015 Board Packets. Use additional pages if necessary.

Network: Curriculum Studies  

**Chair:** Leighann Pennington  
**Email(s):** Leighann.Pennington@gmail.com  
**Org/School/Company:** JHU-CTY

**Chair Elect:** Denise Drain  
**Email(s):** DeniseDrain@hotmail.com  
**Org/School/Company:** IPS Gifted Ed Coordinator

Key Network Committee Chairs (with titles and emails): e.g.: program committee, newsletter editor, etc...  
Matthew Reames, Newsletter Editor: mreames@gmail.com (Ph.D. Student), Jennifer Beasley, Program Chair, jgbeasle@uark.edu, Curriculum Awards Chairs: Christine Briggs, Cbriggs@louisiana.edu

**CONVENTION 2014**

**Proposal Assessment:** Please reflect on the overall success of your Networks’ review process and the quality and quantity of your 2013-2014 proposals and sessions. Will you do anything differently as a Network? If you have not already submitted comments about NAGC’s role (e.g. timing, proposal software, instructions to proposers) in the 2013-2014 proposal process, please email those to Robin Feldman at rfeldman@nagc.org. Can you give one or two examples of sessions or events where your network collaborated with another network?

This year the proposal process went smoothly. We had many submissions and many reviewers, so each reviewer did not have a heavy load of sessions to review. When Jennifer Beasley and I analyzed the ratings and selected the sessions, we felt that we had a diverse array of sessions. One change we made is that the outgoing chair will become the Program Chair and will oversee the process of contacting reviewers and working with the Chair and Chair-Elect for selecting sessions. This will ensure continuity and expand the number of people we have in leadership positions in our network. We also have new volunteers to review as a result of sending out emails to members about becoming more involved. We hosted the Legacy Series taping with Conceptual Foundations.

**Convention Event Assessment:** If your Network did an event (special event, Network evening event, Network roundtable) at the 2014 Convention, was it a success? Why or why not?

We had high-quality units as winners for the Curriculum Awards. The special event in the evening had low attendance, and we would like the winners to have the chance to discuss with more conference attendees. Next year, we would like to try to join with middle grades or early childhood or professional development to expand what we offer during this time and hopefully increase attendance.

**Suggestions for 2015 (Phoenix) Keynote Presenters or Special Sessions (not pre-convention):** Please help NAGC by suggesting any keynote speakers or special sessions for the Phoenix 2015 Convention.
**OTHER:** Are there other thoughts or suggestions you would like to share for the 2015 Convention or beyond?

---


<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Description</th>
<th>Budget (if extra)</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Convention Activity (2015)</td>
<td>Curriculum Awards Night: we hope to pair up with another network in Phoenix</td>
<td></td>
<td>pre-conference and at conferences</td>
</tr>
<tr>
<td>Annual event or special project</td>
<td>Expanding our website to include some downloadable lessons and videos. We are also going to update the archive of SCOPE. We want our members to have access to more interactive resources. We also want to make the award-winning curriculum more available to members.</td>
<td>In order to post videos to our Curriculum Network website (through Weebly.com) we are paying $99 annually to have premium access to our website builder.</td>
<td>By May of 2015.</td>
</tr>
<tr>
<td>Newsletters (Minimum of two newsletters per year and/or general contribution to Compass Points or other NAGC Publication)</td>
<td>We send out at least three newsletters per year and the past two years we did a short post-conference follow-up.</td>
<td></td>
<td>Winter, Spring, Back to School/Fall, Post-Conference edition</td>
</tr>
<tr>
<td>Other communication options: Network blog or listserv; Regular electronic communication via email; Active Discussion Forum; Webinars; Other</td>
<td>We are sending out emails to new members and expired members. We have emailed all members with tips on how to get more involved with the network. Post-conference, we emailed all presenters individually to request articles for SCOPE.</td>
<td></td>
<td>post-conference and monthly emails</td>
</tr>
<tr>
<td>MAJOR Issues for the NAGC Board to Consider Related to this Network</td>
<td>none</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>How is your network identifying and supporting diversity and equity in your outreach efforts?</td>
<td>One of our goals for this year is to expand the number of entries for the Curriculum Awards and reach individual teachers and curriculum writing teams from a more diverse group of schools and universities. We are also gaining a more diverse group of active members through reaching out via email. Our Spring 2014 SCOPE featured an article about “Multicultural Gifted Education: A Matrix and Model for Increasing Rigor and Relevance in Lesson Plans” and I hope to feature more work like this in the future.</td>
<td></td>
<td>before June 2015</td>
</tr>
</tbody>
</table>
Network Action Plan

to the Board of Directors
September 2014– August 2015

Must be submitted to the National Office by **December 15, 2014**. Reports will be included in March 2015 Board Packets. Use additional pages if necessary.

Network: Early Childhood

Chair: Laura Beltchenko  Email(s): lbeltchenko@gmail.com  or lbeltchenko_d118@yahoo.com

Org/School/Company:  Read Learn Achieve, Professional Development in Literacy Education

Chair Elect: Julie Smith  Email(s): jsmith@summitmail.org

Org/School/Company: Summit School

Key Network Committee Chairs (with titles and emails): e.g.: program committee, newsletter editor, etc...

Barbara Dullaghan will support Laura Beltchenko as the Program chair. (Our incoming chair elect has never attended an NAGC convention previous to the Baltimore Convention and needs to become more aware of the working of NAGC convention process and Network responsibilities.)

Julie Smith, chair elect will act as Newsletter contributor.

**CONVENTION 2014**

**Proposal Assessment:** I am of the opinion as the Network Chair that the sessions provided for the Early Childhood Network were covered the topics of interest for educators of prek-3rd grade students of public, private and home school students.

**Convention Event Assessment:** This Network had a preconference event that had a host of outstanding panelist, however due to the low number of registrants across the board for the preconvention sessions, it was well however well received by the few that attended.

**Suggestions for 2015 (Phoenix) Keynote Presenters or Special Sessions (not pre-convention):**

**OTHER:** The Early Childhood Network has many parents attending this category of offerings during NAGC Parent Day. It might behoove the Program Committee to continue their practice of recognizing presentations from this network and scheduling them during the time slots when parents can take advantage of the expertise of many of the presents wisdom.
| Activity Type                          | Description                                                                                                                                                                                                                                                                                                                                 | Budget (if extra) | Timeline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------
| Convention Activity (2014)            | It was recognized at the E.C Network Business meeting that the Mission Statement as well as the E.C Position Paper require updating. Emails will be sent to all 12 volunteers and a Google Doc containing the Mission and the Position paper will be posted to begin the research and development of these two important identifiers of this network.                                                                                           |                  | E.C. Chair, Laura Beltchenko will support efforts leading a working group via email to begin the vision process of these two documents. Project to begin Jan. 5, 2015. Mid April progress report to Kimberly Chandler NAGC Board Liaison. July, progress report, Submit for board approval Sept. 2015                                                                                                                                                                                                                               |
| Annual event or special project       | A joint program proposal between Special Schools and Programs, Middle School Network and Early Childhood has been submitted to the board for an onsite school visit in the Phoenix area.                                                                                                                                                                                                                          | 200.00-250.00    | All arrangements have been accomplished through the Network Chairs of the respective networks and the site contact: Dina Brulles Ph.D., Director of Gifted Education.                                                                                                      |
|                                       | NAGC Network Evening Event Special Schools and Programs, Early Childhood and Middle Grades Nov. 12, 2015 STEM School Visit Fireside Elementary School Paradise Valley Unified School District 3725 E. Lone Cactus Dr., Phoenix, AZ 85050 Contact: Dina Brulles Ph.D., Director of Gifted Education Transportation will be provided via, the said mentioned school district.                                                                                             |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                       | STEM School Visit Fireside Elementary School Paradise Valley Unified School District 3725 E. Lone Cactus Dr., Phoenix, AZ 85050 Contact: Dina Brulles Ph.D., Director of Gifted Education Transportation will be provided via, the said mentioned school district.                                                                                                                                                                                                                                         |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Newsletters (Minimum of two newsletters per year and/or general contribution to Compass Points or other NAGC Publication) | **May Newsletter**, focus: Children’s Picture Books as Complex Text. Convention grant winner article 2014 winner published, solicit article entries for 2015 convention | 0.00 | RFP submissions in March –April for articles.  
RFP submission in August and Sept for Articles. |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>October Newsletter</strong> focus: Convention and Diverse Needs of Young Children</td>
<td>Other communication options: Network blog or listserv; Regular electronic communication via email; Active Discussion Forum; Webinars; Other</td>
<td>0.00</td>
<td>Submit brief statement for E.C. Attendance grant when the general NAGC Award window opens. When reminder of Award nominee window is to close, resubmit a statement to Compass Point reminding members of E. C grant.</td>
</tr>
</tbody>
</table>
| Compass Point advertisement for Early Childhood Attendance Grant.  
Email Blasts of interest  
When and if topics of interest pertaining to E. C. Network present themselves, an email blast will be sent through the national office to members of this network to keep them informed and recognize the benefits of the NAGC organization as a whole. | MAJOR Issues for the NAGC Board to Consider Related to this Network | 0.00 | Eventual approval of new Mission Statement and Position paper. |
| How is your network identifying and supporting diversity and equity in your outreach efforts? | The main reason that we are revising our Mission and Vision are to create and have a stronger voice for diversity and equity. | 0.00 | |
CONVENTION 2014
Proposal Assessment:
Overall, the Global Awareness review process and the quality and quantity of the 2013-2014 proposals and sessions were successful. Global Awareness received 40 proposals and 13 were sessions at the Conference. The proposal process worked well. The system was easy to use and very user friendly.

At the Leadership Retreat, the chair and chair-elect explored possible connections with the STEM Network to collaborate for a joint 2015 NAGC Conference event. We are interested in connecting with another Network for a collaborative event and are in continued conversations to explore that possibility.
Conventional Event Assessment:

The Global Awareness Network was delighted to host an evening event – the Global Gala -- on Friday evening during which the NAGC 2014 Annemarie Roeper Global Awareness Awards were presented to

Trophies were presented to the recipients. Patty and Carolyn each shared their stories of being connected to working with gifted individuals and gifted education. Approximately 52 attended the Gala.

Global Awareness had some very cool art-based activities this year thanks to GA member and Program Chair, Kelly Parks’s art, and, Chair-Elect April noticing her tree sketch at the 2013 NAGC Conference. The GA Tree was a part of our Convention flyers and will be a part of announcements this year. To advertise the Network Meeting and Global Gala a 4x5 cards with this illustration were distributed during the opening session and throughout the convention venue.

“According to Kelly:

The idea of the Global Awareness Tree originated from a desire to synthesize the beliefs and missions of the Global Awareness Network into a visual representation. The overall image represents the interconnectedness and vastness of humanity as each facet is dependent on the others to thrive and flourish. Awareness is the first step to realization. When the components of the system work together and honor their interdependence with respect and grace they create an endless cycle of learning, life, and hope.”
An enlarged 36 x 24 tree illustration puzzle greeted attendees to the Gala with 5 dedicated individuals remaining following the Gala to complete the puzzle.

In addition, 4 x 5 cards with a working draft of a new Global Awareness Network logo were distributed requesting feedback via Twitter #NAGCGALogo. 50 of the logo cards were cut as puzzles and distributed across the Conference venue.

Flyers about the NAGC Annemarie Roeper Global Awareness Award were distributed throughout the conference to advertise the award and encouragement nominations.

Having a Network budget for the Conference made a major difference in supporting the Network. It enabled us to bring ideas to print, a rallying point which brought enthusiasm to our work.

The NAGC Award of Excellence reception was amazing and was a wonderful prelude to the evening events.

**Network Meeting:** The Global Awareness Network meeting was well scheduled. We valued the opportunity to meet as a leadership and guiding group and as colleagues. 15 attended the Network meeting in which the GA tree art and logo card launched the meeting conversation, the Chair and Chair-elect shared information from the Leadership Retreat, the Program Chair reported about the proposal process, answered questions concerning the process, and asked for names of those willing to review proposals and plans were tentatively made for the email blasts throughout the year. We also discussed the importance of recognizing the value of a poster session as the number of conference sessions become fewer and ideas about growing the Network. A subcommittee for the NAGC Annemarie Roeper Global Awareness Award had time to convene to review the submission and rubric process.

In response to the all of the above, 21 NAGC members formally expressed an interest in connecting with the Global Awareness Network by providing an email address for contact. In addition, individuals readily volunteered to assume leadership positions or be involved in the work.
OTHER: Are there other thoughts or suggestions you would like to share for the 2015 Convention or beyond?

The Global Awareness Network is excited that an emphasis of the 2015 Convention is social/emotional aspects of giftedness.

NAGC, especially Carolyn Kaye, has been very helpful and supportive to the Global Awareness Network leadership. With full time jobs and busy lives, the support and helpfulness by NAGC is critical in undergirding, maintaining, and recruiting Network leadership. 😊

Having Network monies available for the Conference to encourage new approaches was essential in igniting a spark of renewal in the Global Awareness Network.

Those presenting at the Leadership Retreat were upbeat, futuristic, concise and informative. The schedule and arrangements were perfect.


<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Description</th>
<th>Budget (if extra)</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Convention Activity (2015)</td>
<td>Membership Recruitment</td>
<td>$150, minimum as distributed this year.</td>
<td>As scheduled at the Conference.</td>
</tr>
<tr>
<td></td>
<td>Network Meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual event or special project</td>
<td>Global Gala Event</td>
<td>No additional monies than has been budgeted.</td>
<td>As scheduled at the Conference.</td>
</tr>
<tr>
<td></td>
<td>Presentation to NAGC Annemarie Roeper Global Awareness Award recipients.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Continuing to hone the process and rubric for selection.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Newsletters (Minimum of two newsletters per year and/or general contribution to Compass Points or other NAGC Publication)</td>
<td>We are replacing lengthy newsletters with relevant, shorter, more frequent communication by email. We are willing to contribute to other publications.</td>
<td>No additional budget.</td>
<td>N/A</td>
</tr>
<tr>
<td>Other communication options:</td>
<td>The goal is email blasts via NAGC to GA members November - May, July/August, September, October through NAGC. A topical plan for the email blasts was reviewed at the Network meeting with members assuming leadership for drafting/initiating the email.</td>
<td>No additional budget.</td>
<td>As described.</td>
</tr>
<tr>
<td>Network blog or listserv;</td>
<td>Regular electronic communication via email; Active Discussion Forum; Webinars; Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| MAJOR Issues for the NAGC Board to Consider Related to this Network | A major issue to us is to grow and revitalize and invigorate the GA membership by involving more to participate and connect with each other as we work with gifted children/youths. With faithful and dedicated individuals limiting their activities/Conference attendance as they retire or continue their retirement, new active membership is crucial.

To create ways to connect to members independent of Conference attendance, possibly through an interactive portal on the NAGC website managed by each Network. Currently, there is not a means for members to share information—responses to educational topic, lessons plans, perspective, etc.

Connected closely to the aforementioned NAGC website for membership interaction is an archival means for Network records. With “the work” being in the email accounts and on the hard drives of those in leadership, how can the work be passed on to future leadership or a record of events/successes/discussions provide a background/history without an electronic storage means?

Foster long term commitment and recruitment of young educators via membership by promoting an installment plan for lifetime membership.

Consider opening Network membership to as many Networks as a member wants to belong because of their interests and relevancy to their work rather than limit the number of Networks to three. With the structural changes of NAGC from Divisions to Networks, openness amongst all the networks becomes a unifying force. International Society for Technology Education (ISTE) has open Networks. Perhaps information is available from them to assess the feasibility for NAGC. | No additional budget. |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>How is your network identifying and supporting diversity and equity in your outreach efforts?</td>
<td>Last year and this year Terry Friedrichs spoke at the Network meeting about GLBTQ. The mission of Global Awareness includes cultural understanding/perspective thus fostering diversity.</td>
</tr>
</tbody>
</table>
Network Action Plan

to the Board of Directors

September 2014– August 2015

Must be submitted to the National Office by December 15, 2014. Reports will be included in March 2015 Board Packets. Use additional pages if necessary.

Network: Middle Grades

Chair: Wendy S. Miner  Email(s): wsm@truman.edu

Org/School/Company: Truman State University

Chair Elect: Jamie MacDougall  Email(s): jmacdougall@sycamoreschools.org

Org/School/Company: Sycamore School

Key Network Committee Chairs (with titles and emails): e.g.: program committee, newsletter editor, etc...
Christine Deitz Program/Convention Chair, mcdeitz@ualr.edu

We do not have a newsletter editor or communication person at this time.

CONVENTION 2014

Proposal Assessment: Please reflect on the overall success of your Networks’ review process and the quality and quantity of your 2013-2014 proposals and sessions. Will you do anything differently as a Network? If you have not already submitted comments about NAGC’s role (e.g. timing, proposal software, instructions to proposers) in the 2013-2014 proposal process, please email those to Robin Feldman at rfeldman@nagc.org Can you give one or two examples of sessions or events where your network collaborated with another network?

Our proposal process was extremely successful this year. We had a nice variety of presentations and there were full rooms in a majority of the presentations. In addition, we were given appropriate rooms for certain speakers so no one had to stand out in the hall. For example, Julia Roberts and Tracy Inman had more than 65 people in theirs and Susannah Richards had more than 90. We heard feedback from a few people that attended the conference stating that they wanted and liked sessions that addressed practical issues for the teachers.

We looked at our member list and highlighted a few people from the local area to ask for help in reviewing proposals for the next convention. In addition, we reviewed the rubric carefully and like how well it worked. The process was excellent.
We tried to coordinate with the special schools and early childhood again, but it didn’t work for Baltimore. We are submitting a proposal to coordinate with them for the next convention and believe that it will be quite successful.

After the conference, we emailed all of our presenters asking for a blurb for our newsletter and we heard back from 4 or 5 people so those will be a nice addition.

Convention Event Assessment: If your Network did an event (special event, Network evening event, Network roundtable) at the 2014 Convention, was it a success? Why or why not?

We did not have an event.

Suggestions for 2015 (Phoenix) Keynote Presenters or Special Sessions (not pre-convention): Please help NAGC by suggesting any keynote speakers or special sessions for the Phoenix 2015 Convention.

Speakers:

OTHER: Are there other thoughts or suggestions you would like to share for the 2015 Convention or beyond?

<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Description</th>
<th>Budget (if extra)</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Convention Activity (2015)</td>
<td>See submission from Ellen, Laura and myself about visiting the school in Arizona on Thurs. night.</td>
<td>250.00</td>
<td>I will work with the district and NAGC regarding the buses this summer.</td>
</tr>
<tr>
<td>Annual event or special project</td>
<td>We would still like to have a mission change.</td>
<td>None</td>
<td>We are working on pulling the research for why the change to add parents.</td>
</tr>
<tr>
<td>Newsletters  (Minimum of two newsletters per year and/or general contribution to Compass Points or other NAGC Publication)</td>
<td>We sent out a newsletter last week (beginning Dec.) and have the next one ready to go. Our newsletter editor did not work out and we had no publications last year so Christine and I have taken it over and already have the materials for the next one ready.</td>
<td>None</td>
<td>February and April will have newsletters and then we will send an email blast about the convention.</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Other communication options: Network blog or listserv; Regular electronic communication via email; Active Discussion Forum; Webinars; Other</td>
<td>We will share information via email when appropriate about publications or free webinars.</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>MAJOR Issues for the NAGC Board to Consider Related to this Network</td>
<td>None except we are looking for someone to run for chair-elect and are working to find a newsletter editor.</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>How is your network identifying and supporting diversity and equity in your outreach efforts?</td>
<td>We do not have a specific plan to address this, but try to be considerate of these aspects when we are writing the newsletter and sending out information.</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>
Network Action Plan  

to the Board of Directors  

September 2014– August 2015  

Must be submitted to the National Office by December 15, 2014. Reports will be included in March 2015 Board Packets. Use additional pages if necessary.

Network: Professional Development  

Chair: Connie Phelps  
Email(s): cphelps@emporia.edu  
Director of Gifted Education & Associate Professor  
Emporia State University  

Chair Elect: Angela Novak  
Email(s): angebrun@gmail.com  
Org/School/Company:  

Key Network Committee Chairs (with titles and emails): e.g.: program committee, newsletter editor, etc...  

Angela Novak, Communications Coordinator  
Manager, Enriched and Advanced Instruction  
District of Columbia Public Schools  
angebraun@gmail.com  

Liz Fogarty, Past Chair/Program Committee Chair  
Associate Professor & Associate Chair  
Department of Curriculum and Instruction  
East Carolina University  
FOGARTYE@ecu.edu  

Katie Lewis, The Catalyst editor  
Assistant Professor  
College of Education, Department of Curriculum & Pedagogy  
Texas A&M International University  
katie.lewis@tamiu.edu  

Jason McIntosh, Membership Committee Chair  
Doctoral Graduate Student, Purdue University  
Research assistant for the Gifted Education Resource Institute
**CONVENTION 2014**

**Proposal Assessment:** Please reflect on the overall success of your Networks’ review process and the quality and quantity of your 2013-2014 proposals and sessions. Will you do anything differently as a Network? If you have not already submitted comments about NAGC’s role (e.g. timing, proposal software, instructions to proposers) in the 2013-2014 proposal process, please email those to Robin Feldman at rfeldman@nagc.org. Can you give one or two examples of sessions or events where your network collaborated with another network?

There were 60 proposals submitted to the Professional Development Network for the 2014 conference, and we accepted 20 sessions, for a 33% acceptance rate. Each submission received an average of 4 reviews per proposal with the highest score at 35.82 and median average of 27.6. We had a good pool of reviewers who each reviewed 11 proposals. Both Sunday sessions (Susan Johnsen/2013 Revised Initial Teacher Preparation Standards and Underrepresented Populations/Phelps, Brulles, Gentry, McIntosh, Novak, Collins, & Trotman Scott) were well-attended and received.
Constitution Event Assessment: If your Network did an event (special event, Network evening event, Network roundtable) at the 2014 Convention, was it a success? Why or why not?

Annual Meeting

The annual meeting was well-attended by PD Network leadership and members (13 total). We used social media (Facebook and Twitter) more consistently in 2014.

The network presented its second annual Professional Development award to Paige Hendricks via Skype for “Problem-Based Learning (PBL) in Prince George County Public Schools (PGCS)” during the business meeting. Several members of the PD Network leadership team also attended the business meeting via Skype. Terry Friedrichs attended and suggested potential collaborations between the Professional Development Network and the GLBTQ Special Interest Group. Cecelia Bosworth, CEC-TAG Chair-Elect, attended the annual meeting, and we plan to collaborate with CEC-TAG in 2015.

Jason McIntosh, membership chair, sends monthly membership renewal reminders and welcomes to new members. PD Network Membership ranged between 945 (July 2014) to 1057 (February 2014) members. New members are invited to like the PD Network Facebook page and can select an area of service through a link to a questionnaire in their welcome letter.

We may collaborate with PHP for a global issue on professional development related to overseas opportunities.

Second Language Learning for the Gifted: An Imperative for Globalizing Education by Joyce VanTassel-Baska, Bronwyn MacFarlane & Ariel Baska Select Series is finalized by network reviewers.

We may wish to revisit a work session for the 2015 convention.

Suggestions for 2015 (Phoenix) Keynote Presenters or Special Sessions (not pre-convention): Please help NAGC by suggesting any keynote speakers or special sessions for the Phoenix 2015 Convention.

Gifted-friendly speakers from related fields who can address the needs of gifted learners by extending our expertise, networking and advocacy within these field.

Todd Lubart
Paris Descartes University, Paris, France
todd.lubart@gmail.com
Creativity
Differential Psychology

Todd has keynoted for the WCGTC and many European conferences. He studied at Yale under Robert Sternberg, and he serves as the Lab Director of a research team on Gifted at Paris Descartes. He gives well-prepared and interesting keynotes.
OTHER: Are there other thoughts or suggestions you would like to share for the 2015 Convention or beyond?


<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Description</th>
<th>Budget (if extra)</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Convention Activity (2015)</td>
<td>Provide a session for award recipients</td>
<td>N/A</td>
<td>Summer/Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Encourage leadership team to attend the Network Retreat, support PD network sessions, gain awareness of the Javits-Frasier Scholar training sessions, and support other network events</td>
<td>N/A</td>
<td>Summer/Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Consider adding a work session.</td>
<td>N/A</td>
<td>August/September 2015</td>
</tr>
<tr>
<td></td>
<td>Meet with J-F Scholars during convention, as appropriate, as part of the mentoring program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual event or special project</td>
<td>Professional Development Award with the 3rd annual award in 2015</td>
<td>2015 Convention registration for Paige Hendricks; ($26.93 for 2014 award plaque)</td>
<td>Summer 2015</td>
</tr>
<tr>
<td></td>
<td>Increase awareness of the award at the national and network levels to promote it more vigorously. Use social media and email blasts to remind members of deadline. Revise award guidelines, as needed.</td>
<td>$135.00 Acrylic Plaque award (up to 4 plaques @ $30.00, $5.00 S/H (estimate) for 2015)</td>
<td>Winter/Spring 2015</td>
</tr>
<tr>
<td></td>
<td>Continue momentum gained with from the 2014 Javits-Frasier scholars matching funds ($1000 was raised before matching funds were added).</td>
<td>TBD</td>
<td>Winter/Spring 2015</td>
</tr>
<tr>
<td></td>
<td>Work on guidelines—consider a cap on the number J-F scholars sponsored, i.e.,</td>
<td>TBD</td>
<td>Winter 2015</td>
</tr>
<tr>
<td>Newsletters (Minimum of two newsletters per year and/or general contribution to Compass Points or other NAGC Publication)</td>
<td>Email Blasts</td>
<td>Email Blasts</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>Program Reviewers (Fogarty)</td>
<td>January 2015</td>
<td>Email Blasts</td>
<td></td>
</tr>
<tr>
<td>PD Network Chair (Phelps/Novak)</td>
<td>March, June, September, December Newsletter</td>
<td>Email Blasts</td>
<td></td>
</tr>
<tr>
<td>Newsletters</td>
<td>May 2015</td>
<td>General Contribution</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>October/November 2015</td>
<td>Ongoing</td>
<td></td>
</tr>
<tr>
<td>Summer/Fall pre-conference</td>
<td></td>
<td>TBD</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Contribution</th>
<th>PHP (Phelps, International theme)</th>
<th>TBD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compass Points</td>
<td>TBD</td>
<td>February 2015</td>
</tr>
<tr>
<td>Select Series (Second Language Learning)</td>
<td>TBD</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Acquire 1-2 proposals for Select Series</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>Webinar by PD Network Award recipient</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>Webinar—J-F Scholars</td>
<td>TBD</td>
<td>TBD</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other communication options:</th>
<th>Facebook</th>
<th>Ongoing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Network blog or listserv; Regular electronic communication via email; Active Discussion Forum; Webinars; Other</td>
<td>Twitter</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Facebook</td>
<td>N/A</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Twitter</td>
<td>N/A</td>
<td>Summer 2015</td>
</tr>
<tr>
<td>Pinterest (planning stage)</td>
<td>N/A</td>
<td>TBD</td>
</tr>
<tr>
<td>Webinar (Award recipient)</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>Chair email blast</td>
<td>N/A</td>
<td>Quarterly</td>
</tr>
<tr>
<td>Membership reminders &amp; welcomes</td>
<td>N/A</td>
<td>Monthly</td>
</tr>
<tr>
<td>Leadership Conference Calls</td>
<td>N/A</td>
<td>Quarterly</td>
</tr>
<tr>
<td>Select Series</td>
<td>N/A</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Membership communication via Skype</td>
<td>N/A</td>
<td>Semi-annually</td>
</tr>
<tr>
<td>MAJOR Issues for the NAGC Board to Consider Related to this Network</td>
<td>The network leadership team has grown and works collaboratively to serve the needs of a diverse membership.</td>
<td>N/A</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td>We anticipate one or more candidates for Chair-Elect in Summer 2015!</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>The Professional Development Network plans to initiate innovative means of connecting with its membership via Skype calls or other means to address issues throughout the calendar year.</td>
<td>N/A</td>
</tr>
<tr>
<td>How is your network identifying and supporting diversity and equity in your outreach efforts?</td>
<td>Ongoing Javits-Frasier Scholar matching funds for national scholars</td>
<td>TBD</td>
</tr>
<tr>
<td></td>
<td>Mentoring program for J-F Scholars</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>Diversity on leadership team</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>Convention sessions (Ex., ESL, South Asia) and presenters, i.e., Underrepresented Gifted Populations</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>Fastbacks (Second Language Learners)</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>Encourage Leadership Team to support NAGC network outreach activities and events, i.e., GLBTQ SIG, etc.</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Network Action Plan to the Board of Directors  
September 2014–August 2015

Must be submitted to the National Office by December 15, 2014. Reports will be included in March 2015 Board Packets. Use additional pages if necessary.

Network: Research and Evaluation  
Chair: Megan Foley Nicpon  
Email(s): megan-foley-nicpon@uiowa.edu  
Org/School/Company: The University of Iowa

Chair Elect: Matt Makel  
Email(s): mmakel@tip.duke.edu  
Org/School/Company:

Key Network Committee Chairs (with titles and emails): e.g.: program committee, newsletter editor, etc...

Awards: Kate Snyder & Cindy Gilson kesnyd02@louisville.edu cgilson@uncc.edu

Communications: Bess Wilson n00869478@unf.edu

Membership: Joanne Funk funkjoanne@gmail.com

Program: Anne Rinn Anne.Rinn-McCann@unt.edu

Assistant Program: Lori Flint FLINTL@ecu.edu

Graduate Students: Jeb Puryear & Edee Burke emburke@email.arizona.edu jeb.puryear@unt.edu

Research to Practice (ad hoc): Nielsen Pereria & Matt Fugate - nielsen.pereira@wku.edu; cfugate@purdue.edu

Mid-Career Scholars (ad hoc): Tonya Moon trm2k@eservices.virginia.edu

CONVENTION 2014

Proposal Assessment: Please reflect on the overall success of your Networks’ review process and the quality and quantity of your 2013-2014 proposals and sessions. Will you do anything differently as a Network? If you have not already submitted comments about NAGC’s role (e.g. timing, proposal software, instructions to proposers) in the 2013-2014 proposal process, please email those to Robin Feldman at rfeldman@nagc.org Can you give one or two examples of sessions or events where your network collaborated with another network?

R&E solicited its members for reviewers and then submitted that review list to NAGC, who assigned the reviewers. A total of 45 research and evaluations member names were submitted, but not all names were used as
reviewers because reviewers were able to review for one network only, and some were already slated for a different network.

R&E had 67 proposals submitted for consideration for the 2014 convention, and R&E was allotted 17 paper sessions and 1 session honoring the dissertation award winners for the 2014 conference. A newly implemented NAGC policy asked that networks honor the author’s preferred presentation format (e.g., an author who stated that she preferred to present in a paper session could not be moved to a roundtable session), and NAGC also requested that no more than two papers be included in a single session. These two policies resulted in a lower acceptance rate than in previous years, which was traditionally around 75%. After ensuring that R&E adhered to the new policies, the R&E final slate of sessions was: 18 paper sessions (7 stand-alone paper sessions, 11 combined paper sessions) 2 roundtables sessions, and 5 posters. Our final acceptance rate for 2014 was 54%.

To help increase our acceptance rate, and ensure there are more than 5 posters for all R & E, the following suggestions are offered:

1. If “rejected” for a presentation, allow submitters the option to present their research as a poster, if the caliber of research is high enough. If it is not, the presentation should be rejected outright.
2. Celebrate posters. Potentially, have them displayed in a section where individuals are able to see them throughout the conference.
3. Allow for greater ease of collaboration across networks. We had one Sunday session co-sponsored with a different network, but we did not see the option of collaborating with another network for a general session.
4. Consider allowing three research papers to be presented within one, hour-long session.

**Convention Event Assessment:** If your Network did an event (special event, Network evening event, Network roundtable) at the 2014 Convention, was it a success? Why or why not?

**Our ad-hoc Research to Practice committee** created a signature session that was scheduled for Friday, 11/14 10:45-11:45.

Title: Addressing the needs of today's gifted student: Putting research into practice
ABSTRACT: This event is designed specifically to address the need for research to inform practice. For teachers and researchers who are mutually interested in the evolving field of gifted education, this research-into-practice session seeks to combine scholarly discussions of current research with practical applications in the classroom. Ultimately, research is only as good as the practitioners’ implementation; consequently, this session offers a unique opportunity for both researchers and practitioners to discuss real-world implications of theory into practice in a roundtable format. Practitioners will interact with scholars in small groups. Topics will include computers and technology, creativity, English language learners, excellence gaps, Personal Talent Theory, program evaluation, talent search, traditionally underserved populations, twice-exceptional students, and Type III Enrichment.

<table>
<thead>
<tr>
<th>Speakers</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brian Housand</td>
<td>Computers and Technology</td>
</tr>
<tr>
<td>Michael Matthews</td>
<td>English language learners</td>
</tr>
<tr>
<td>Jonathan Plucker</td>
<td>Excellence Gaps</td>
</tr>
<tr>
<td>Sidney Moon</td>
<td>Personal Talent Theory</td>
</tr>
<tr>
<td>Carolyn Callahan</td>
<td>Program Evaluation</td>
</tr>
<tr>
<td>Paula Olszewski-Kubilius</td>
<td>Talent Search</td>
</tr>
<tr>
<td>Marcia Gentry</td>
<td>Traditionally Underserved Populations</td>
</tr>
<tr>
<td>Megan Foley-Nicpon</td>
<td>Twice-Exceptional Students</td>
</tr>
<tr>
<td>Jean Gubbins</td>
<td>Type III Enrichment</td>
</tr>
<tr>
<td>Nielsen Pereira</td>
<td>Session Chair</td>
</tr>
</tbody>
</table>

- The session was very successful with over 100 people in attendance. Most tables had over 10 attendees. Several attendees provided positive feedback. One attendee said: “I wish all NAGC sessions were like this one. I could spend the whole day in this session.”

ADDITIONALLY, Our Research Crackerbarrel and Gala were very successful, even in light of the multiple options for attendees during that timeslot. We had great participation for the crackerbarrel; tables were filled with interested participants. For the research gala, the room was packed. It was great to have advertising from NAGC; furthermore, Anne Rinn and Kate Synder were amazing organizers and advocates for the sessions.

Suggestions for 2015 (Phoenix) Keynote Presenters or Special Sessions (not pre-convention): Please help NAGC by suggesting any keynote speakers or special sessions for the Phoenix 2015 Convention.

Speakers:

OTHER: Are there other thoughts or suggestions you would like to share for the 2015 Convention or beyond?

THIS PROPOSAL IS FROM OUR RESEARCH TO PRACTICE AD-HOC COMMITTEE
WE PROPOSE Adding a standing Research-Into-Practice Signature Session to the NAGC Convention

- Ask presenters to donate door prizes.
- Invite scholars from other networks and ask them to advertise the event to their network membership
  - Potential topics/authors for Research Into Practice session:
    - Invite the authors from *Critical Issues and Practices, 2nd Ed.*
    - Working with 2E students
    - Developing talents in the arts
    - Conceptual foundations
    - Creativity (Runco)
    - Curriculum studies (Jan Leppien; Sandy Kaplan)
    - Curriculum Compacting
    - Early Childhood (Belchenko)
    - Counseling and Guidance (Jean Peterson)
    - Type III (Jean Gubbins)
    - Total School Cluster Grouping
    - Identification (Scott Peters)
    - Culturally/linguistically diverse populations (Tarek Grantham)
    - Gifted girls (Sally Reis)
    - Gifted boys (Tom Hébert)
    - Program evaluation (Carolyn Callahan)
    - Suicide (Tracy Cross)
    - Academic competitions
  - Diversity Focus: If the event for teachers is approved, several of the speakers will be focusing on diversity issues such as twice-exceptional and culturally/linguistically diverse populations.
<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Description</th>
<th>Budget (if extra)</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual event or special project</td>
<td>Dissertation Award, Research Gala, Crackerbarrel</td>
<td>No additional (we request food in the room for the Gala again)</td>
<td>Planned throughout the year with the Gala &amp; Crackerbarrel taking place at the Convention by the Awards co-chairs</td>
</tr>
<tr>
<td>Newsletters (Minimum of two newsletters per year and/or general contribution to Compass Points or other NAGC Publication)</td>
<td>2 Newsletters, 6 Did You Know? Documents</td>
<td>None</td>
<td>Newsletters prior to convention &amp; AERA/spring semester, Did You Know? Documents every other month</td>
</tr>
<tr>
<td>Other communication options: Network blog or listserv; Regular electronic communication via email; Active Discussion Forum; Webinars; Other</td>
<td>Regular electronic communication with announcements and other information; continual website updates; working on journals &amp; conferences project</td>
<td>None</td>
<td>Ongoing</td>
</tr>
<tr>
<td>MAJOR Issues for the NAGC Board to Consider Related to this Network</td>
<td>None — we thank everyone for his/her hard work!</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>How is your network identifying and supporting diversity and equity in your outreach efforts?</td>
<td><strong>Strategic initiatives</strong> If the Research-Into-Practice Session (or similar event) continues to be offered in future NAGC Conventions, an effort should be made to include diversity issues in the topics. <strong>Graduate students:</strong> Send a yearly email to all graduate students in the R and E network to recruit new members and encourage</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>
underrepresented groups to join.

**Mid career scholars:** The focus of the Committee is to address diversity through re-engagement of senior level scholars with varying methodological expertise (i.e., mixed-methods, qualitative, quantitative), epistemological diversity, as well as substantive areas of expertise in the R & E Network.

Based on the results survey and interviews with senior scholar’s regarding R & E involvement, the Committee will be generating tangible ideas that can be implemented in efforts to re-engage senior scholars that represent a diverse methodological expertise, epistemological diversity, as well as substantive areas of expertise.

**Membership:**

- invite NAGC members to join the R&E network to increase diversity
- provide at least one *Did You Know* offering per year that highlights research on underserved or diverse populations (i.e., culturally or linguistically diverse learners) or related topics (i.e., culturally competent teaching)
- work with NAGC to gather data regarding the diversity within the network membership to better develop a plan to address diversity issues within the network.

**Awards:** We will aim to recruit a participant pool and reviewer pool that is
diverse in several categories (e.g., race/ethnicity, gender, research area, etc.). Our committee members will be asked to assist with recruiting to help this goal. Advertising broadly last year for the 2014 Gala resulted in several international reviewers who signed up; we plan to continue this method.

Additional initiatives:

GRADUATE STUDENT GROUP:
Update the Journals and Conferences project and publish lists via un-editable links on Facebook by May 2015
Request that NAGC publish Journals and Conferences lists in a permanent link on their website
Begin to develop a database of researchers and research projects related to giftedness.

Make contacts through NAGC university list-serve and ask universities to contact via their list-serves
Publish 2014 survey results in *Siren*, the Network’s online newsletter.
Update and disseminate 2015 survey for the grad students in the R and E network via email in August
Contribute research and evaluation related “How To” articles to *Siren*, the Network’s online newsletter.
Monthly Skype/Google Group chats to connect with committee members
Recruit members to the committee from diverse backgrounds (i.e., representation across the country from varied universities, interest areas in research and evaluation methodologies, etc.)

MID-CAREER SCHOLARS:

Generate potential implementable ideas to increase involvement of mid-career and beyond scholars in R & E activities
If applicable, create avenue for involvement for NAGC Conference 2015

MEMBERSHIP
- Review list of committee members for R&E Network to ensure all are members of the Network
- Send out monthly emails to new and lapsed members
- Recruit new members to support diversity focus
- Research and write 6 Did You Know? documents to be sent out every other month to Network membership. These 1-page documents will provide brief summaries of recent research articles
Network: Special Populations
Chair: Wendy Leader Email(s): wsleader64@gmail.com
Org/School/Company: Colorado Department of Education

Chair Elect: Tarek Grantham Email(s): grantham@uga.edu
Org/School/Company: University of Georgia

Key Network Committee Chairs (with titles and emails): e.g.: program committee, newsletter editor, etc...
Program Chair: Nielsen Pereira (Nielsen.pereira@wku.edu)
Newsletter Editor: Debbie Troxclair (debbie.troxclair@lamar.edu)
Jenkins Scholar Chair: Tarek Grantham (grantham@uga.edu)
Membership Chair: Cheryl Franklin-Rohr (cfrohr@msn.com)

CONVENTION 2014

Proposal Assessment: Please reflect on the overall success of your Networks’ review process and the quality and quantity of your 2013-2014 proposals and sessions. Will you do anything differently as a Network? If you have not already submitted comments about NAGC’s role (e.g. timing, proposal software, instructions to proposers) in the 2013-2014 proposal process, please email those to Robin Feldman at rfeldman@nagc.org Can you give one or two examples of sessions or events where your network collaborated with another network?

Convention Event Assessment: If your Network did an event (special event, Network evening event, Network roundtable) at the 2014 Convention, was it a success? Why or why not? Our Network evening event was the inaugural presentation of the “Gifted &” award. Considering the lack of publicity it had, given that we were very late in getting it all together, it was well-attended. The room was attractive and intimate, as befits a room for an award presentation. The award recipient, Dr. Alexinia Baldwin, was moved by the award, and those who spoke of her accomplishments did a wonderful job.

We also presented the Dr. Martin D. Jenkins Scholar Award for Highly Gifted Black Students for the first time during a Special Pops Signature Session. This was well attended and
Suggestions for 2015 (Phoenix) Keynote Presenters or Special Sessions (not pre-convention): Please help NAGC by suggesting any keynote speakers or special sessions for the Phoenix 2015 Convention.

Speakers:

**OTHER:** Are there other thoughts or suggestions you would like to share for the 2015 Convention or beyond?

---


<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Description</th>
<th>Budget (if extra)</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Convention Activity (2015)</strong></td>
<td>Strand of presentations</td>
<td></td>
<td>1. Identify leader to head Feb. More details to follow once confirmed.</td>
</tr>
<tr>
<td></td>
<td>2. Presentation of the Jenkins Scholars award</td>
<td>2. Jenkins scholars awards: $900</td>
<td></td>
</tr>
</tbody>
</table>
|                                   | 2. *Handbook Publication.* Development of a Special Populations Handbook, including a History of Special Populations highlighting organizational evolution such as:  
   a. Chairs, changes, (SIG, Divisions, Network, etc)  
   b. Annual analysis of the % of SIGS presentations represented  
   c. How did Special Populations evolve ~ From under-represented/underserved minorities |                   | 2. Develop Proposal and Submit to Publications Committee (Feb – March). Solicit authors, collect SP materials from NAGC national office, former SP leaders (March-August). First round drafts of manuscripts due October. Final |
and special needs youth to all inclusive
d. content analysis of convention presentations

3. **Diversity and Equity Toolkit Products.** Work more closely with the Diversity and Equity Committee, GRACE, on development of products.

4. **Special Issues of Journals.** Identify journal editors who would be interested in coordinating a special issue that focuses on under-representation with 2016 publication release.

5. **Newsletters.** Develop process for newsletter solicitation, review, and publication, starting with three special issue newsletters that highlight convention presenters' work.

6. **Books.** Plan to publish 2 service publications (1. creativity and equity and 2. Jenkins's) to generate revenue to support the Jenkins Scholarship Program.

7. **Institute.** Jenkins Scholar Program co-chairs to work with HBCUs and other networks to develop Institute on Equity for Under-represented Groups in Advanced Programs.

8. **2e (twice-exceptional) Community of Practice Summit**

9. Continued participation in the 2e Community of Practice website with IDEA Partnership, NASP, NCLD, CEC-TAG, 2e SIG and Assessment SIG

| and special needs youth to all inclusive | d. content analysis of convention presentations | and special needs youth to all inclusive |
| 3. **Diversity and Equity Toolkit Products.** Work more closely with the Diversity and Equity Committee, GRACE, on development of products. | 4. **Special Issues of Journals.** Identify journal editors who would be interested in coordinating a special issue that focuses on under-representation with 2016 publication release. | 5. **Newsletters.** Develop process for newsletter solicitation, review, and publication, starting with three special issue newsletters that highlight convention presenters' work. |
| 6. **Books.** Plan to publish 2 service publications (1. creativity and equity and 2. Jenkins's) to generate revenue to support the Jenkins Scholarship Program. | 7. **Institute.** Jenkins Scholar Program co-chairs to work with HBCUs and other networks to develop Institute on Equity for Under-represented Groups in Advanced Programs. | 8. **2e (twice-exceptional) Community of Practice Summit** |
| 9. Continued participation in the 2e Community of Practice website with IDEA Partnership, NASP, NCLD, CEC-TAG, 2e SIG and Assessment SIG | | 5. Publish in April, July, October |

6. Follow same timeline as #2 above.


9. ongoing
| Newsletters (Minimum of two newsletters per year and/or general contribution to Compass Points or other NAGC Publication) | 1. 3 newsletters planned  
2. We plan to contribute to Compass Points on the topic of diversity within NAGC. | 1. April, July and October  
2. May and July |
|---|---|
| Other communication options: Network blog or listserv; Regular electronic communication via email; Active Discussion Forum; Webinars; Other | 1. Resources. Identify current members who manage social media outlets and develop a SP resources area to feature this work.  
2. Diversity Webinar | |
| MAJOR Issues for the NAGC Board to Consider Related to this Network | o Calling attention to the continued work of Special Pops and the importance of its role in addressing under-representation as one of NAGC’s priority, especially regarding issues of race, ethnicity, and poverty. In addition, network leaders value NAGC’s support of special populations of underserved gifted individuals.  
o Facilitating collaboration with special initiatives by SIGs such as the Affirmative Action and Diversity Task Force by G-RACE, which aims to produce toolbox materials, papers and to increase membership | |
| How is your network identifying and supporting diversity and equity in your outreach efforts? | • It is a major topic of discussion in our meetings. With our “Gifted &” award, we honored a pioneer, Dr. Alexinia Baldwin, in bringing forward minority populations in giftedness and gifted education.  
• Members supported the Jenkins Scholars awards, which recognized young 8 highly gifted Black students.  
• Members supported and | |
| | participated in the 2e Community of practice, which works in collaboration with other groups to define and collect information about gifted students with disabilities.  
• Members supported and collaborated with newly founded SIG called G-RACE to keep addressing racial disparities in gifted education.  
• Members supported and worked in collaboration with the GLBTQ SIG to bring awareness to the unique issues of sexuality and sexual orientation among gifted individuals. |
|---|---|
Network Action Plan

to the Board of Directors
September 2014–August 2015

Must be submitted to the National Office by **December 15, 2014.** Reports will be included in March 2015 Board Packets. Use additional pages if necessary.

**Network: Special Schools and Programs**

**Chair:** Ellen Honeck  
**Email(s):** honecks@comcast.net  
**Org/School/Company:** Laurel Springs School

**Chair Elect:** Anne Johnson  
**Email(s):** ajohnson@esacadiana.com  
**Org/School/Company:** Episcopal School of Acadiana

**Key Network Committee Chairs (with titles and emails):** e.g.: program committee, newsletter editor, etc...
Ellen Honeck is going to serve as the Program Chair and then Anne Johnson will be serving as newsletter editor— we want to institute some changes and then find additional volunteers.

**CONVENTION 2014**

**Proposal Assessment:** Please reflect on the overall success of your Networks review process and the quality and quantity of your 2013-2014 proposals and sessions. Will you do anything differently **as a Network?** If you have not already submitted comments about NAGC’s role (e.g. timing, proposal software, instructions to proposers) in the 2013-2014 proposal process, please email those to Robin Feldman at **rfeldman@nagc.org** Can you give one or two examples of sessions or events where your network collaborated with another network?

We submitted a revision on the focus statement for proposals as well as the network specific question. In terms of the process of the proposals, we will be sending emails out to network members and encourage schools and programs to submit proposals about specific programs or curriculum within their schools and focus on positive elements of their settings. We will be working to involve numerous reviewers into the process as well. Neither Anne nor I were part of the proposal selection process from last year.

**Convention Event Assessment:** If your Network did an event (special event, Network evening event, Network roundtable) at the 2014 Convention, was it a success? Why or why not?

The evening event for our network was a success. We had 20 people in attendance to discuss and share about their school or program. This was a nice evening in a smaller more intimate setting that provided the opportunity to connect with others. We had no idea how many would attend and had MANY amazing events to compete with so were very pleased we had as many as we did.
Suggestions for 2015 (Phoenix) Keynote Presenters or Special Sessions (not pre-convention): Please help NAGC by suggesting any keynote speakers or special sessions for the Phoenix 2015 Convention.

Speakers:

**OTHER:** Are there other thoughts or suggestions you would like to share for the 2015 Convention or beyond?

---


<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Description</th>
<th>Budget (if extra)</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Convention Activity (2015)</td>
<td>We are working with Dina Brulles in organizing an evening event in conjunction with Early Childhood and Middle Grades. We will be submitting a separate budget request and details on a separate page.</td>
<td>$200 for the network</td>
<td>Would like the event to be on the Thursday evening after the exhibit Hall opening</td>
</tr>
<tr>
<td>Annual event or special project</td>
<td>The convention activity will be the main focus but also trying to create an opportunity for programs to share face to face.</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>Newsletters (Minimum of two newsletters per year and/or general contribution to Compass Points or other NAGC Publication)</td>
<td>We will be working on communicating with newsletters and focusing on 3 per year. We have sent initial emails about articles and look forward to the first newsletter in February. The second would be in about May and then the third would be preconvention in October.</td>
<td>NA</td>
<td>February</td>
</tr>
<tr>
<td>Other communication options: Network blog or listserv; Regular electronic communication via email; Active Discussion Forum; Webinars; Other</td>
<td>We will be sending a survey to figure out who our members are and their interests and needs. We also would like to investigate discussion forums and will be trying to work with Karen Yoho (after we complete the survey) to see what our options are with the website. We are hoping that the discussion forum can help stimulate conversation between members and within the larger group - ie a think tank? In a sense, a bit of a CPS experience -</td>
<td></td>
<td>Late Dec or early January for the survey</td>
</tr>
</tbody>
</table>
members can present a problem to membership (with privacy expected - and with care in introducing and explaining the problem) - then membership assists in a CPS type of process:
  a) Examine and clarify what the "real" problem is
  b) Brainstorm solutions
  c) Evaluate potential solutions in relationship to parameters provided

<table>
<thead>
<tr>
<th>MAJOR Issues for the NAGC Board to Consider Related to this Network</th>
</tr>
</thead>
</table>

| How is your network identifying and supporting diversity and equity in your outreach efforts? | The first priority is establishing communication and relationships between the membership. Then discussions and possible solutions to issues of diversity will follow - as well as other issues that are equally pressing for most of us. |
Network Action Plan
to the Board of Directors
September 2014 – August 2015

Must be submitted to the National Office by December 15, 2014. Reports will be included in March 2015 Board Packets. Use additional pages if necessary.

Network: STEM

Chair: Scott A. Chamberlin  Email(s): scott@uwyo.edu
Org/School/Company: University of Wyoming

Chair Elect: Eric Mann  Email(s): mann@hope.edu
Org/School/Company: Hope College

Key Network Committee Chairs (with titles and emails): e.g.: program committee, newsletter editor, etc...

- Past chair: Linda J. Sheffield, Northern Kentucky University (lindajsheffield@gmail.com)
- Treasurer: Jill Adelson, University of Louisville (jladel01@gmail.com)
- Secretary: Chris Schultz, Iowa State University (censchultz@iastate.edu)
- Membership Chair: Janine Firmender, Saint Joseph’s University & Chris Kolar, Illinois Mathematics and Science Academy (janine.firmender@sju.edu; ckolar@imsa.edu)
- Publications: Chris Schultz, Iowa State University (censchultz@iastate.edu)
- Newsletter: Chris Schultz, Iowa State University & Scott Chamberlin, University of Wyoming (censchultz@iastate.edu; scott@uwyo.edu)
- STEM Listserv: Eric Mann, Hope College (mann@hope.edu)
- STEM Webpage Coordinator: Janine Firmender, Saint Joseph’s University (janine.firmender@sju.edu)

CONVENTION 2014

Proposal Assessment: Please reflect on the overall success of your Networks’ review process and the quality and quantity of your 2013-2014 proposals and sessions. Will you do anything differently as a Network? If you have not already submitted comments about NAGC’s role (e.g. timing, proposal software, instructions to proposers) in the 2013-2014 proposal process, please email those to Robin Feldman at rfeldman@nagc.org Can you give one or two examples of sessions or events where your network collaborated with another network?

The proposal process appeared to go well for our network, with the exception of a glitch in the manner in which the software was written. In some instances, our overall point totals were summed incorrectly, thus resulting in scores higher than possible. After some work by our network proposal chair, Eric Mann, the problem was rectified and proposals were scored accurately.
Most of our network (STEM) collaborative efforts were with the National Consortium for Specialized Schools of Mathematics, Science, and Technology (now called the National Consortium of Secondary STEM Schools [NCSSS]). First, we collaborated with NCSSS to host the Thursday Expert Perspective Session and second we hosted a Friday evening session with NCSSS to highlight specialized STEM schools across the United States. These collaborative efforts were not with a network from NAGC per se, but they happened to be the entity with which we collaborated most closely.

**Convention Event Assessment:** If your Network did an event (special event, Network evening event, Network roundtable) at the 2014 Convention, was it a success? Why or why not? We did engage in the aforementioned special event on Friday evening with the NCSSS. Our chair attended for most of the event, splitting time with the tribute to Dr. James Gallagher. Without solid metrics in place for evaluation, the event was determined to be a success as attendees were able to interact with peers with whom they would not ordinarily have the opportunity to interact. In specific, attendees had the opportunity to share ideas (effective and ineffective ones) with peers to help collaborate and streamline efforts.

**Suggestions for 2015 (Phoenix) Keynote Presenters or Special Sessions (not pre-convention):** Please help NAGC by suggesting any keynote speakers or special sessions for the Phoenix 2015 Convention.

Speakers: I suggest that Dr. Sidney Moon discuss her theory of personal talent. She did discuss this theory as a keynote at the European Council for High Ability in 2002.

**OTHER:** Are there other thoughts or suggestions you would like to share for the 2015 Convention or beyond? This year during the Thursday Expert Perspective Session, our network had attendees in advance of those that registered attend the sessions (we did morning and afternoon). In each case, morning (elementary) and afternoon (secondary), we had approximately two to three times the number of registrants in attendance. This was, in our opinion, not a result of same day registration. Instead, it was likely a result of individuals walking in to the sessions, unpaid. Depending on the cost of such services, it might be suggested that ticket takers stand outside the rooms.


<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Description</th>
<th>Budget (if extra)</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Convention Activity (2015)</td>
<td>Some of this remains to be solidified. However, we will hold our annual network meeting and the Thursday Expert Perspective Session.</td>
<td>Not necessary</td>
<td></td>
</tr>
<tr>
<td>Annual event or special project</td>
<td>The Expert Perspectives Session (Thursday prior to the Convention) is something that we have hosted for approximately 8 years. It is generally the most well attended of all pre-conference Thursday sessions and we hope to continue this effort.</td>
<td>Not necessary</td>
<td>We will propose the session again ahead of the conference and work throughout the year to solidify speakers. Identifying all speakers, of course, must happen prior to the physical printing of the convention book.</td>
</tr>
<tr>
<td>Newsletters (Minimum of two newsletters per year and/or general contribution to Compass Points or other NAGC Publication)</td>
<td>In past years, we have had between 3 and 4 newsletters per year. This year, we were able to provide three newsletters to members, with one being a highlight on upcoming events at the NAGC convention.</td>
<td>Not necessary</td>
<td>These newsletters are often distributed (electronically) in January, April/May, August, and October</td>
</tr>
<tr>
<td>Other communication options: Network blog or listserv; Regular electronic communication via email; Active Discussion Forum; Webinars; Other</td>
<td>We do maintain a STEM Listserve that is organized and distributed by Dr. Eric Mann at Hope College.</td>
<td>Not necessary</td>
<td>Ongoing throughout the year</td>
</tr>
<tr>
<td>MAJOR Issues for the NAGC Board to Consider Related to this Network</td>
<td>Certainly, we will require some assistance with forthcoming elections to identify a chair elect. This is not a matter that the Board needs to consider as it is currently being handled by Kim Chandler, Carolyn Kaye, and company.</td>
<td>Not necessary</td>
<td>Identify candidates January through March, prepare bios in April, hold elections in May/June.</td>
</tr>
<tr>
<td>How is your network identifying and supporting diversity and equity in your outreach efforts?</td>
<td>This past year we engaged in efforts with special populations to host a Friday evening event relative to STEM and persons of color. The event did not come to fruition, but we intend to host this event in 2015 in Phoenix.</td>
<td>A modest budget may be necessary to reimburse individuals from the area that may participate in this event. At this point, no budget requests are imminent.</td>
<td>Plan event from January to April, propose event to NAGC in spring (2015), solidify details in summer 2015, and host event in November 2015.</td>
</tr>
</tbody>
</table>